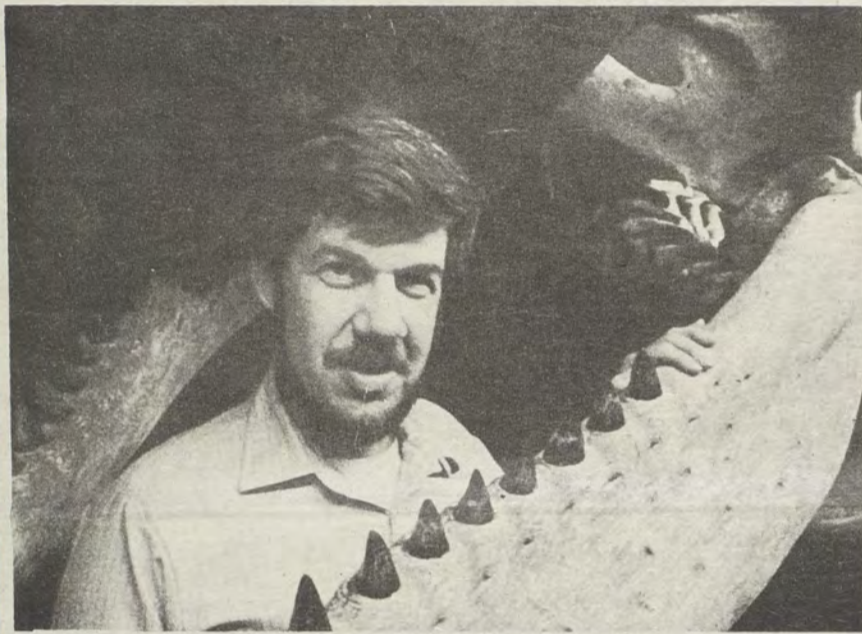


What's NEWS

@ Rhode
Island
College

Vol. 2, No. 23 March 8, 1982

Harvard's S.J. Gould to lecture



STEPHEN JAY GOULD poses in the jaws of a plesiosaur, an ancient marine reptile, at Harvard's Museum of Comparative Zoology.

Dr. Stephen Jay Gould, a brilliant and vigorous opponent of "scientific creationism" and a 1981 winner of the National Book Critics Circle Award, will give the second major General Education Enrichment Series lecture on Wednesday at 4 p.m. in Roberts Auditorium.

In his lecture, which is entitled "The Fact of Evolution and the Politics of Creationism: From Scopes to Arkansas," Gould will not only discuss his experiences as a witness for the plaintiffs at the "balanced treatment" trial in Little Rock last December, but will also analyze the "threat" that scientific creationism poses to the advancement of science.

Before the lecture, which is being sponsored by the College Lectures Committee of Rhode Island College, Gould will meet members of the audience at a "meet-the-author" party in Alumni Lounge in Roberts Hall. Gould will autograph copies of his latest book, *The Mismeasure of Man*, at that time.

After the lecture, there will be a reception for Professor Gould also in Alumni Lounge.

All events will be open to the faculty and students as well as to the general public.

President David E. Sweet said he considers Gould's visit to the campus "a major event" and urged students' attendance of the lecture.

Dr. David L. Greene, dean of Arts and Sciences, will provide an introduction to the lecture. President Sweet will present Professor Gould and offer concluding remarks.

Educated at Antioch College and Columbia University, Gould is a professor of geology, biology and the history of science at Harvard University where he is noted for his vigorous and creative teaching.

His main contribution to science has been as a theorist in both evolutionary biology and paleontology.

Gould has argued that the grand sweep of evolution can be traced through fossils as well as through genes and genetic change.

However, he has urged paleontologists not to restrict themselves to narrow descriptions of fossils but to confront the major problem . . . how does evolution occur?

Thus, his greatest impact on science was

(continued on page 6)

RIC Women's Center:

Still struggling

By George LaTour

The RIC Women's Center is still struggling to get both feet on the ground after some six years of existence which have seen a constant turnover of coordinators and a general "passing around" of responsibility for its success.

The center was "very loosely organized" around 1976, shuffled from site to site, and headed by a long succession of coordinators, each serving for little more than one semester.

Some progress has been realized this year with the acquisition of "a three-by-three" office on the third floor of the Student Union which wasn't considered operable until January, the installation of a telephone in February and appointment of a part-time paid coordinator.

The word "paid" is the key word here and it indicates further progress toward the recognition that the center seeks.

Fredlin M. Bennett, a graduate assistant, is the first coordinator to be paid for her services, but her appointment still falls short of the permanent parttime paid coordinator desired.

"The center needs a permanent coordinator and better space," assure both Bennett and Judith G. Gaines, former coordinator.

Gaines noted that the responsibility for the center has come under the jurisdiction of the Office of Student Affairs as of last September as opposed to the various faculty who have served as advisors.

Both Gaines and Bennett view this as another step in the right direction.

After all, they concur, the Women's Center does provide a valuable service to women of the campus community, a service whose potential hasn't ever really been fully realized.

The center is open to all women of the RIC community and serves as a referral center and a source of short-term counseling. The population it serves "cuts across all lines" of the campus with members of the faculty, staff and students all benefiting from its programs.

"The faculty and staff are more interested in events which we sponsor, while students, particularly the older students, see us as a friendly place to obtain academic, financial or child care advisement," said Bennett.

She is careful to point out that the center does not provide child care or academic or financial counseling, but does inform women where they can obtain such services, and, hence, "avoid a lot of needless anxiety and running around." The center is even knowledgeable about "outside" agencies that may be of service to RIC women. And, Bennett, with a background in counseling, is able to offer advice on problems of a more personal nature as well.

"We serve as kind of a friend/companion to RIC women," said Bennett.

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Degree need to be aired at nurses' conference

A two-day nationally-promoted conference dealing with the need for bachelor's degrees for registered nurses will be held March 11 and 12 at the Biltmore Plaza Hotel in Providence.

The conference is sponsored by the Department of Nursing of Rhode Island College in cooperation with The Council for the Advancement of Experiential Learning (CAEL) and is entitled: "Baccalaureate Education for Registered Nurses: New Approaches."

Anne L. Milhaven, project director of a special R.N. grant at RIC, said it is hoped that faculties and administrators of nursing programs and others interested in evaluating experiential learning will attend.

She estimates that 77 percent of the 11,200 licensed nurses in the state do not have a bachelor's degree.

"The (nursing) profession itself is stressing a baccalaureate education for nurses," said Milhaven.

"The pressure is increasing for nurses to return to college and obtain their degrees if they are to advance professionally and keep up with the needs of technology," she affirmed.

"Adapting and modifying nursing curricula to meet the needs of these students has been problematic for many nursing programs across the country," Milhaven said.

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Student aid reduction could affect 1,200 at RIC

By Arline Aissis Fleming

An estimated 1,200 RIC students could be adversely affected during the next two years if the Reagan Administration's proposal to reduce, and in some cases abolish, student aid programs is accepted.

That was the grim message that William H. Hurry Jr., RIC's director of financial aid and student employment, delivered to a small gathering at the Student Union on Tuesday.

The informational forum was held as part of the week-long letter writing campaign being conducted by college students across the state to oppose financial aid cutbacks.

Students at RIC have taken up the statewide appeal to gather as much as 10,000 student letters protesting the education aid cuts.

Starting last Monday, students made requests, mainly in classrooms, to write the letters. Their plan was to present the letters to Rhode Island congressional delegates at a rally on Saturday at the URI Extension.

Saying that the reductions would have "serious implications for large amounts of students," Hurry told the gathering that the financial cutbacks would significantly contribute to a decline in enrollments. "Since 1636, none of these things have

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Notes From Bernadette



By Bernadette V. Small

Mrs. Mariam Burke, chief clerk of the audiovisual department, has been out ill several weeks with a case of shingles.

She is on the mend, but it is expected that she will be out for another week.

We send our good wishes to Miriam for a speedy and complete recovery. Messages should be mailed to her at 30 Belcourt Ave., North Providence 02911.

We received late word of the passing of the mother of Prof. Richard Olmsted of the department of philosophy and foundations of education.

Mrs. Bernice Olmsted died on Saturday, Feb. 27, in Iowa. Funeral services were held in Iowa.

Our sincerest condolences go to Richard and Audrey and their family.

Workshop Set

Second-level follow-up workshop sessions for students who have not as yet decided on a college major will be held on Tuesdays during the free period (12:30-2 p.m.), March 30, April 13, 27 and May 4 in Gaiage 168.

These sessions, offered by the Academic Advisement Information Center (AAIC), will be held for students who have attended the earlier workshop and will offer further exploration, said Pat Darcy, graduate assistant.

The AAIC will also be sponsoring workshops for faculty members involved in the advising process. These will be held April 6 and 20.

Further details will be announced soon.

Deadline for grants, sponsored projects announced

Deadline for Grants and Sponsored Projects Announced:

The application deadline for grants under the WOMEN'S EDUCATIONAL EQUITY ACT PROGRAM has been announced. The purpose of the program is to develop educational materials and model programs designed to promote women's educational equity. The regulations provide five priorities that are applicable to general grants and small grants:

- 1) Model projects on Title IX compliance;
- 2) Model projects on educational equity for racial and ethnic minority women;
- 3) Model projects on educational equity for disabled women;
- 4) Model projects to influence leaders in

educational policy and administration;

5) Model projects to eliminate persistent barriers to educational equity for women in areas where little change has occurred.

Grants may support demonstration, development, and dissemination activities that promote educational equity for women and girls at any level of education. The types of authorized activities include:

- 1) Development and evaluation of curricula, textbooks, and other educational material;
- 2) Model training programs for educational personnel;
- 3) Research and development projects;
- 4) Guidance and counseling activities, including development of nondiscrimination tests;
- 5) Educational activities to increase op-

portunities for adult women, including continuing educational activities and programs for underemployed and unemployed women;

6) Expansion and improvement of educational activities for women in vocational education, career education, physical education, and educational administration.

General grants and small grants (not to exceed \$25,000) will be awarded. It is not known what level of appropriations, if any, will be available for this program for FY82. However, applications are being solicited. The application deadline for new awards is *April 23, 1982*.

Please contact the Bureau of Grants and Sponsored Projects, Ext. 8228, for additional information on the above program.

Focus on the faculty and staff

DR. JOAN ROLLINS, professor of psychology, has co-authored (with Dr. Lucy Olson) a chapter, "Psychological Barriers to Contraceptive Use Among Adolescent Women" which appears in the recently published book *Pregnancy in Adolescence: Needs, Problems, and Management*. The book, by I.R. Stuart and C.F. Wells, is published by Van Nostrand Reinhold Co. out of New York.

LAURENCE J. SASSO, JR., director of News and Information Services (on leave), has a poem published in the current issue of *Sou'wester* and will have another published shortly in *Confrontation*.

In early February he read from his work at International House in Providence and at the Pawtucket Public Library on Feb. 28.

Sasso has been accepted at the MacDowell Colony in Peterborough, N.H. for a one-month residency, and is also scheduled to do two other poetry readings, one on April 22 at the Uncommon Lunch Program at Grace Church in Providence, and one on May 8 at the Greenville Public Library.

DR. CAROLYN RUTH SWIFT, professor of English, discussed "A Feminist View of Lady Macbeth" at a conference on Women in the Theatre sponsored by the Connecticut Humanities Council at Albertus Magnus College in New Haven on March 3.

She will also read a paper, "Biblical Allusion and Comic Catharsis in *As You Like It*," at the Northeast Modern Language Association meetings at Hunter College in New York City on April 4. Professor Swift is the co-editor of *The Women's Part: Feminist Criticism of Shakespeare*, published by the University of Illinois Press in 1980.

DR. WILLIAM M. JONES, associate professor music, has been acting as team coordinator and vocal consultant in "An Enrichment Program for Gifted and Talented Seventh Grade Vocal Students."

This program is funded by a grant from the state Department of Education for the junior high schools in North Smithfield and Woonsocket. Jones visits the seventh grade chorus classes one day each week to give special vocal instruction to selected

students. He consults with the music staff in both towns and assists in planning non-vocal enrichment experiences.

JOHN S. FOLEY, executive director of College Advancement and Support, has been appointed to the Communications Council Steering Committee of the Greater Providence Chamber of Commerce. Foley earlier this year was also elected to serve on the program committee of Leadership Greater Providence, a chamber program designed to develop emerging leaders for Providence and Rhode Island.

DR. JUDITH A. BABCOCK, assistant professor of management, was invited to present a paper at a conference on Managing Enrollment Decline: Current Knowledge and Future Applications in February in Nashville, Tenn. The conference was sponsored by the National Institute of Education and Peabody College of Vanderbilt University. Babcock's paper, entitled "Adjustments to Decline: A Longitudinal Study," indicated the responses of a college within a university to an eight-year declining trend in enrollment of majors.



What's New(s) at RIC

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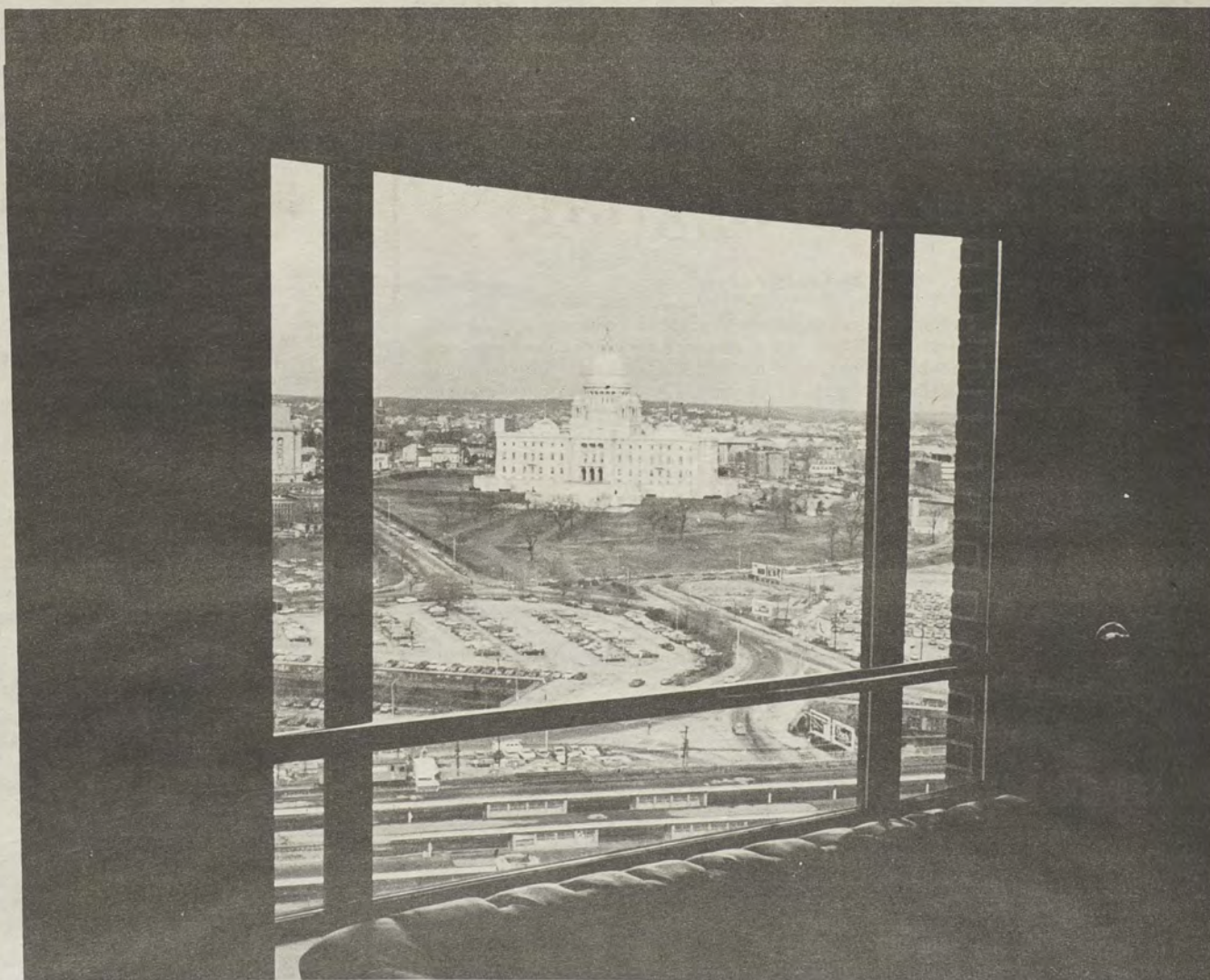
WHAT'S NEW(s) at RIC is published weekly through the academic year by News and Information Services Laurence J. Sasso, Jr., director (on leave); George LaTour, acting director. News inquiries and submission of materials for publication should be directed to News and Information Services c/o The Bureau (second floor).

DEADLINE

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View from the top

RHODE ISLAND'S STATE HOUSE as seen through the eye of Photographer Peter P. Tobia's camera from atop the Biltmore Plaza Hotel in Providence. Tobia was covering a RIC event at the Biltmore recently.



A STUDENT RALLY was held at RIC last Wednesday to voice opposition to proposed cuts in financial aid. The turnout was light (left). On Monday Carol M. Glasheen (above left) and Phillip J. Sisson of RIC's Student Parliament, held a press conference to discuss the campus-wide letter-writing campaign which was conducted throughout the week. (What's New(s) Photos by Peter P. Tobia)

★ Student aid

(continued from page 1)

happened before in the history of higher education," he said of the enrollment decline and the cutbacks.

"There would be a lot of human suffering in the process," he added.

Hurry offered several estimates to the students of exactly how the cuts would affect them if accepted.

According to his figures, RIC students would lose \$184,100 in Pell Grants, College Work Study Programs, Supplemental Education Opportunity Grants and National Direct Student Loans during the academic year 1982-83.

That would affect more than 200 students. Should proposed added cuts be instituted, the reductions would be even greater. As speculated, \$330,100 would be lost affecting more than 300 students.

By 1984, if the administration's proposals continue, the budget could be cut almost in half. In addition, the SEOG and the NDSL would be abolished all together. These cuts would affect more than 1,200 to 1,500 RIC students or one-quarter of the campus population.

"What will happen if these cuts go into effect? We'll have a return to an earlier time," said Hurry. "A whole range of people will no longer find it possible to go to college," he said.

Hurry offered his support to the students organizing the letter campaign saying that what they are doing "is a very worthwhile exercise."

In a question-and-answer period, the possibility of what would happen without work-study students was posed to Gary M. Penfield, vice-president for student affairs and dean of students.

"I know there would be a significant problem. The work will have to be made up with other resources which the college, right now, doesn't have," he said.

Hurry added to this by expressing his concern about funding for the upcoming summer work-study program, speculating that it may not exist.

When asked if the campus administration is supportive of this campaign, Penfield answered, "The administration, without exception, is very concerned about the prospect of reduced financial aid to the students, not only here, but elsewhere. We very much support the efforts going on on this campus and other campuses across the state."

Penfield noted that the student voice is a very important one to Congressmen. "I think what you're doing is absolutely critical," he said.

Agency will tell students of aid cuts

By Tom Mirga

The Social Security Administration, responding to complaints from members of Congress and their constituents, has announced that it will begin sending notices at the end of this month to approximately 800,000 high-school and college students warning them of the impending elimination of a \$2.4-billion education benefit program.

Some members of Congress quickly responded, however, that the warnings would be much too late and would do little or nothing to help an estimated 150,000 to 300,000 college-bound high-school seniors who could lose thousands of dollars in financial aid over the next four years unless they manage to enroll in postsecondary institutions by May 1.

Few of the students who are still unaware of the May 1 deadline, the representatives charge, could take advantage of the warning to enroll in college early—as thousands of their peers have in recent weeks—because most colleges across the country have already begun their winter semesters.

The only equitable solution, the legislators add, would be to extend the deadline date for students attempting to enroll in colleges in order to qualify for the benefits.

Three bills proposing a change in the cutoff date—one to July 1 and two to October 1—have recently been introduced in the House of Representatives and have been referred to the House Ways and Means Subcommittee on Social Security.

The sponsor of one of the bills, Rep. Gerald B. Solomon, Republican of New York, said in testimony before that subcommittee on Feb. 5 that Congress can expect support from the Reagan Administra-

tion on the proposed deadline extension.

Representative Solomon said that he has spoken to Reagan Administration officials and believes "that we can look to their support on a guarantee that the Class of '82 will be eligible for the benefits over the next four years."

"I don't think that the Administration is aware of how Social Security mishandled this affair, and I think that they will take that into account" if presented with a proposal to extend the eligibility deadline, he said. "If Social Security erred, I'm sure that the Administration will attempt to take care of it."

Paul B. Simmons, a Social Security deputy commissioner who testified before the subcommittee, said the agency decided to send brochures describing changes in the program to all student beneficiaries late this month in order to correct a bureaucratic mishap at two regional service centers in Kansas City, Mo., and Birmingham, Ala.

Simmons said that as of mid-January, officials at the two regional centers were still mailing outdated and potentially misleading pamphlets to all high-school students eligible for the program.

Such pamphlets have traditionally been sent to eligible young people five months before their 18th birthdays along with a standard notification form.

The pamphlets were printed in December 1980 and thus did not reflect legislative changes that went into effect in late August following President Reagan's signing of the Omnibus Budget Reconciliation Act, Simmons explained.

James Brown, a spokesman for the Social Security Administration, said in a telephone interview last week that college

students who currently receive the benefits and only those high-school students who have informed the agency that they plan to pursue a college education will receive an updated version of the brochure.

The brochures will be mailed nationwide, he said, because the agency cannot single out which students received the outdated information.

During the Congressional hearing, Rep. J. J. Pickle, Democrat of Texas and chairman of the Social Security subcommittee, asked Simmons why the agency did not mail a similar brochure to the high-school students shortly after the budget cuts were announced late last summer.

Simmons said "broader considerations," such as the agency's backlog of computer time, prevented such action from being taken.

"Also, sending brochures would have notified students how to circumvent the intent of the law," which was to remove students from Social Security rolls, Simmons added.

"But young people and their parents have been expecting that aid to finance their college careers," Representative Pickle responded. "For you to say that they intend to 'circumvent the law,' well, that's amazing."

Simmons also said early notification would have caused "needless alarm" among many Social Security beneficiaries unaffected by the education-benefit cuts, with the likely result "that both Social Security offices and Congressional offices would have been swamped with calls and complaints."

"Do you mean to say that calls from beneficiaries are something to avoid, something bad?" Representative Pickle

asked.

Rep. Thomas J. Downey, Democrat of New York, pointed out at the hearing that "even if the Social Security Administration were to notify everyone who will be affected by the cuts tomorrow, it would still be too late for them to enroll in school." Stronger action is necessary, he said, "to restore the American public's confidence in the integrity of their federal government."

Downey is the sponsor of a bill that would move the cutoff date for eligibility in the program from May to October 1982. "Clearly, this will cost some money," he admitted. "However, I firmly believe that protecting the rights of American citizens cannot be prized too highly."

A similar bill, which would extend the eligibility deadline by 61 days to July 1, is being sponsored by Representative Solomon.

"This course of action would alleviate much of the existing confusion by providing ample time for seniors who only learned of these eligibility changes very recently to graduate with their classmates and properly enroll in a college summer-session study program in order to protect their eligibility," he explained at the subcommittee hearing.

Solomon estimated that the government would have to spend a maximum of \$245 million over the next four years if all potential student beneficiaries manage to enroll in colleges by the proposed July deadline.

"If students had heard about the cutoff earlier, they could have begun working last summer and started saving money," he said.

"I feel that we, in government, owe at least that much to these students."

Harvard's S. J. Gould to lecture

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made by a 1972 paper that he co-authored with Niles Eldredge of the American Museum of History.

That paper suggested that evolution proceeds not gradually, as Darwin believed, but "punctationally," that is, in bursts of rapid change (on a geological time scale), interspersed with long periods of little change in established species.

Not surprisingly, in 1975, Gould won the Schubert Award, presented annually for excellence in research to a paleontologist under the age of 40.

Gould's writing honors are impressive.

In 1980, his columns in *Natural History* magazine won the National Magazine Award for Essays and Criticism.

In 1981, *The Panda's Thumb*, his second collection of essays, received the American Book Award for science.

Gould has published five books in all, including a textbook; *Ever Since Darwin*, his first collection of essays; *Ontogeny and Phylogeny*, a much-praised work on scientific history; and *The Mismeasure of Man*, which won the National Book Critics Circle Award last December.

In addition, earlier in 1981, Gould was

one of the first recipients of the prestigious MacArthur Foundation Grants.

He will use his award to write a book on the nature of evolution.

Professor Gould is married and lives in Cambridge.

The Enrichment Series is designed to complement the core general education courses (Western Literature I and II, as well as The Western Experience I and II).

Spanning two semesters, the series — like the general education program itself — highlights significant and unexplored aspects of the Western cultural tradition.

Its specific aim is shared cultural literacy within the framework of new and challenging approaches to the history of ideas.

Thus, the persons selected as guest lecturers are major critics, historians, scientists and artists renowned for their originality, imagination and eloquence.

Ideally, both the lecturer and the topic should interest not only students and faculty at RIC but also the general public.

Dr. Daniel J. Orsini is chairman of the General Education Enrichment Series Committee.

Still struggling

(continued from page 1)



Fredlin M. Bennett

Despite an occasional sponsoring of a so-called "affirmative action" event such as the March 11 "Women and Sexual Harassment" workshop to be given from noon to 2 p.m. in the Student Union Parliament Chambers by Linda Faaborg, vice president for student affairs at the University of Cincinnati, the Women's Center is not an affirmative action group, assures Bennett.

Such is just another of the events of interest to women that the center serves.

The above-noted event will take place in Careers Week and is being co-sponsored by the Office of Career Services.

Other activities this spring which the center is sponsoring include a feminist play about women in prison called "Jail Cries." It is written and performed by Sharon Stonekey and will be staged in Gage Auditorium on April 15 at 4:15 p.m. Presentation of the play is being sponsored by the College Lectures Committee, the Sociology Department and Sociology Club, Women's Studies and the Women's Center.

Also, in May it will sponsor the first annual "Women and the Arts" celebration and asks any woman on campus who is interested in displaying her art work or in performing to contact the Women's Center.

The center is also looking for women volunteers to staff the center and assist the two work-study students there now. At present, the center is open only Tuesdays and Thursdays from 10 a.m. to 4 p.m.

"If we could interest some volunteers, we could open up for more hours each week," assures Bennett.

Anyone interested should contact Bennett at Ext. 8250 or drop by the Women's Center in Room 317 in the Student Union.

Degree need to be aired at nurses' conference

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Health Service of the Department of Health and Human Services to enable it to develop a program of fulltime and parttime study for registered nurses.

The conference is one way to share findings with other programs, pointed out Milhaven.

Registration at the conference will begin at 8:15 a.m. on March 11, with a welcoming address by Dr. Eleanor M. McMahon, former provost and vice president for academic affairs at RIC and now the state commissioner of higher education, at 9.

Rebecca G. Lassar, chair of the department at RIC, will also welcome attendees.

Dr. Morris Keeton, president of CAEL, will speak on "Traditional vs. Experiential Learning: Where are We?" and Dr. Carrie B. Lenburg, R.N., coordinator of Regents External Degrees in nursing programs at the University of the State of New York, will speak on "Strategies in Evaluation: A Challenge to Nursing."

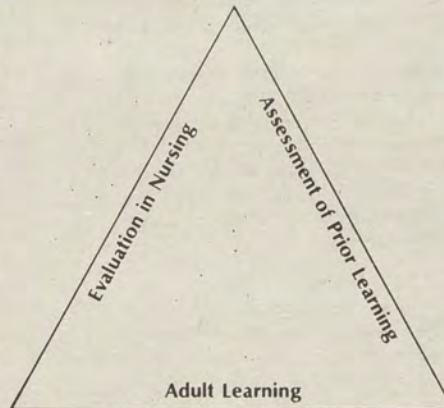
The R.N. Project faculty at RIC, led by Milhaven, will offer "A Report: The R.N. Project at Rhode Island College."

Dr. David L. Greene, dean of Arts and Sciences, will address the conference on March 12 followed by "A Critique: The R.N. Students Respond" by Michael Audette of East Providence; Mary Lynch and Jean Pollack, both of Providence, all R.N.s of the Class of 1982.

Dr. Suzanne MacAvoy, director of the R.N. program at Fairfield University in Connecticut, will speak on "Learning Modules for the R.N. Student."

Margaret Muraca, R.N. coordinator of the baccalaureate program for registered nurses at Salem State College in Massachusetts, and Jane Boland, R.N. student coordinator at Salem, will address "Adapting Baccalaureate Curriculum for the Registered Nurse."

Response to the conference "has been impressive," said Milhaven, with registrations coming in from across the country.



She pointed out that the emphasis on R.N. students at RIC is as "adult learners."

The question arises, how do you evaluate their prior learning experience, and after evaluation, how do you give credit for it, she said.

The objectives of the conference will be to analyze trends in adult learning in higher education, examine alternate strategies for placement and progression of the R.N. student, and explore innovative methods to evaluate experiential learning in nursing.

Milhaven said many nurses are graduates of two-year colleges and/or three-year programs and have practiced for some time. Others may be returning to the profession after several years.

They must be evaluated so that credit for prior learning can be accorded them.

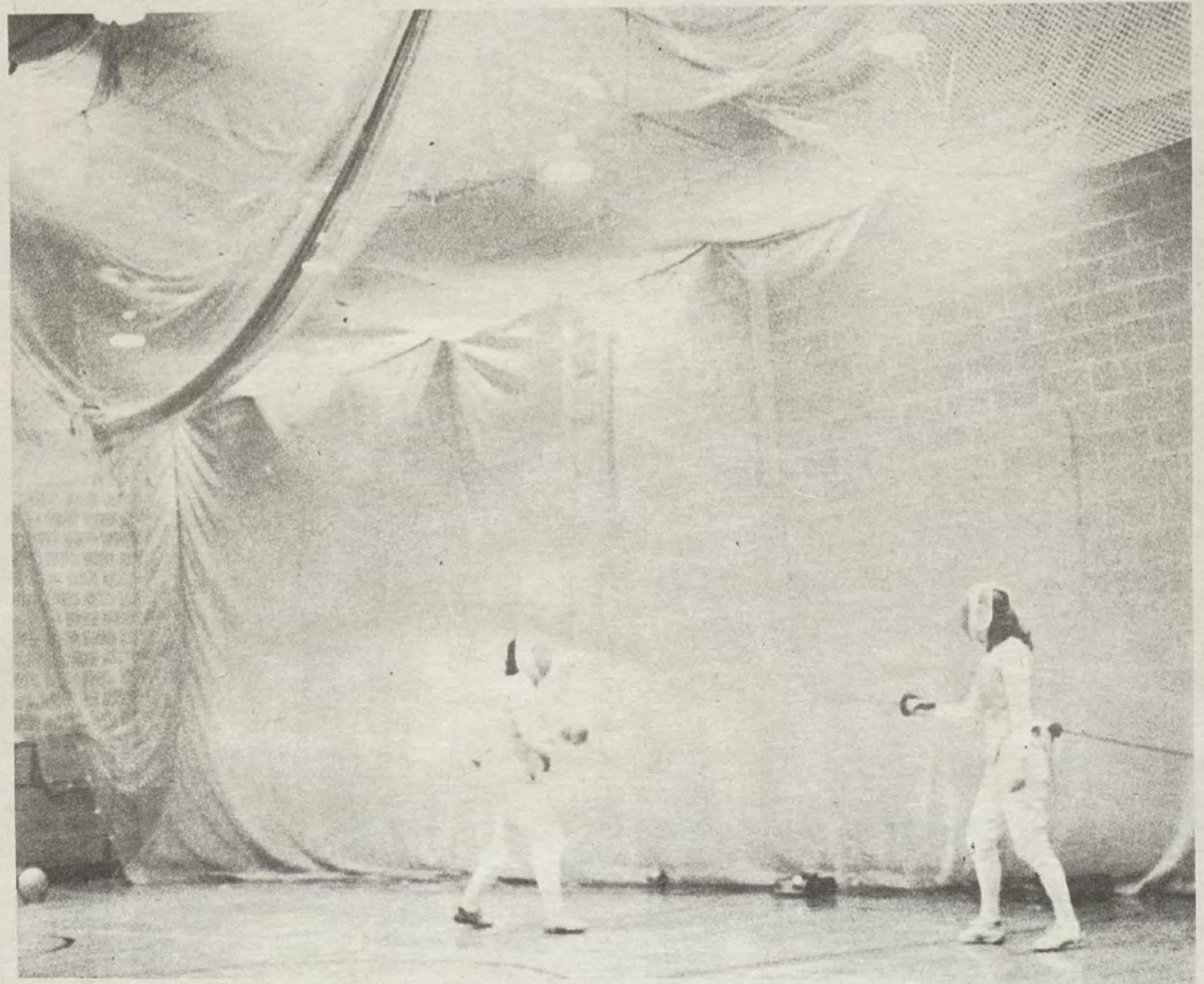
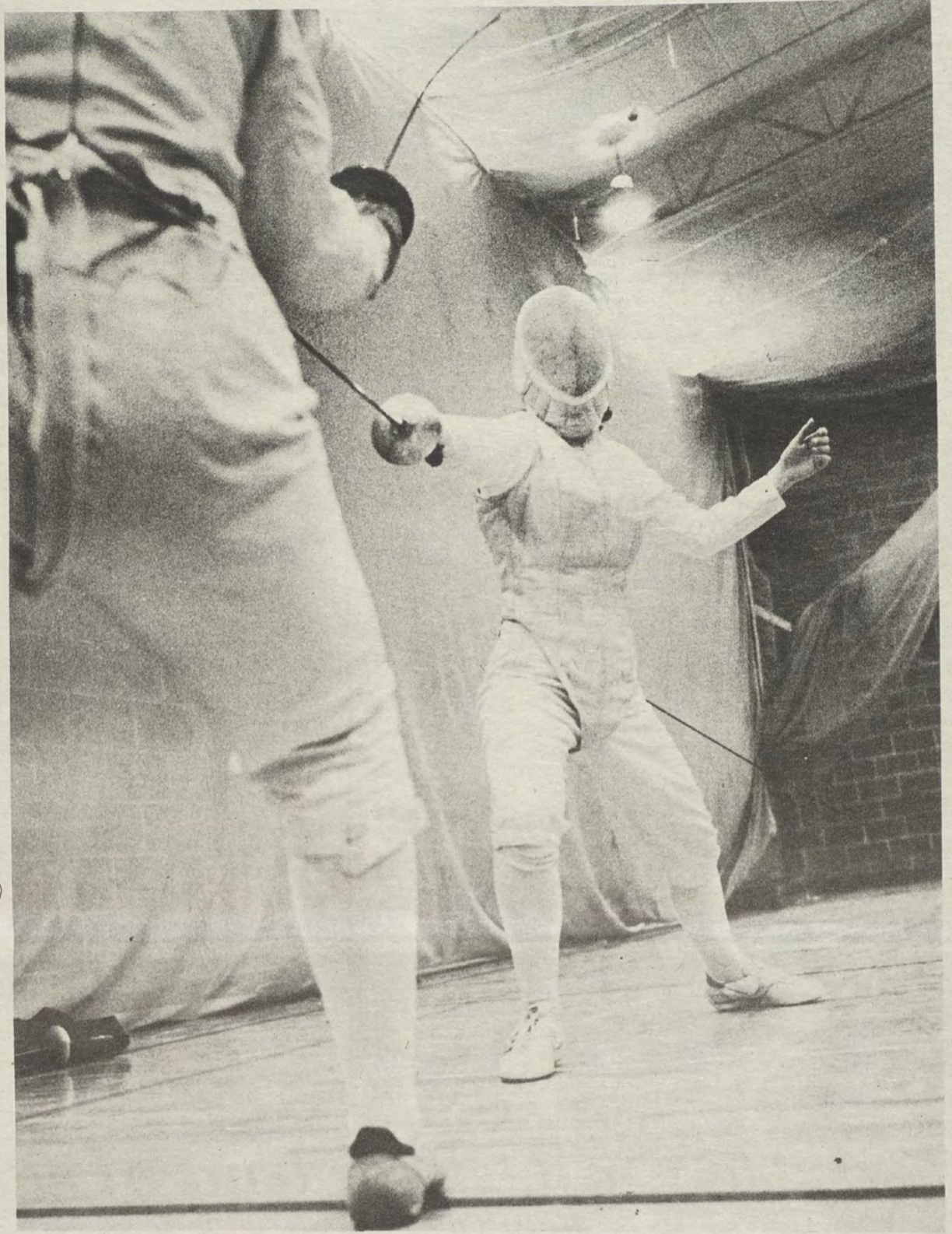
The Department of Nursing at RIC has been supported by a three-year federal special projects grant from the Public



Archaeology from the air

EXPLORING AND RECORDING SITES by tethered balloon will be the subject of an illustrated slide show tomorrow at 12:30 p.m. in Horace Mann 193. The presentation, by Prof. J. Wilson and Mrs. Eleanor Emlen Myers, will include a brief history of aerial photography of archaeological sites. It is being sponsored by the department of anthropology/geography in cooperation with the Committee on College Lectures. Pictured above is a Minoan hilltop house in East Crete (circa 2,000 B.C.) which was photographed from a balloon.

FENCING: *Not just for*



Musketeers

By Arline Aissis Fleming

The Three Musketeers were famous for it. Pirates were pros at it. Frenchmen considered it to be the gentlemanly way to approach competition.

A group of RIC women see it as a "classy" sport and devote several hours a week to perfecting their skills. Throughout history there have been many reasons to learn how to fence. Fencing is one of civilization's oldest sports.

It has survived Super Bowl Mania and World Series Fever. Though it doesn't attract the following of the aforementioned in this country, in some parts of the world it does.

At Rhode Island College, the women's fencing team attracts up to 25 curious hopefuls each year. Between 12 and 14 are admitted to the team, all ready to take a stab at the ancient sport. But why? Why do two roommates for example, want to jab and lunge at each other with sword-like weapons.

"I like it because it's different," said Jennifer Babineau, a senior mass communications major from Glastonbury, Conn. "It's a classy sport."

"I like the mind part of it. It really makes you think," said Susan Federico of Westerly, a junior majoring in social welfare.

The women, dressed in white uniforms — from their masks to their special sneakers — wired themselves to a light board before lining up to begin. (Fencing has evolved to include electricity which allows spectators to see if a blade has land-

ed on a body point.)

Their coach, Tina Karacas, a former URI fencing champion, tells them to assume their "en garde" positions. They balance their feet, one behind the other, throw back an arm in a delicate ballet-like motion, and point their swords, (or their foils.)

With all their facial expressions hidden behind their masks, the most emotional part of the encounter is the threat of the sword. All at once, they look as romantic as they look tough.

"Fencing is a physical chess game," says Coach Karacas. "It's a series of offensive and defensive moves to outsmart your opponent. You have to analyze their current and future moves in a split second in fencing. It's reaction. It's strategy. Though the coach is aware that fencing is very often associated with pirates, she's quick to add that the sport requires a great deal of finesse. "It's very traditional," she said.

Much of that tradition, which goes back to ancient times, is maintained today in some form.

For example, after several minutes of attempting to jab at each other, the women take off their mask and shake hands in an honorable fashion. The actual competition is called a "bout," and except for the sneakers, the wearing apparel looks as if it were left over from an old movie. There's no double-knit here.

FENCING AT RIC

The women's fencing team at RIC was, during the 1960s, "one of the powers in New England," said Coach Karacas. When she took over five years ago, the team

hadn't had a victorious season in several years.

The problem in coordinating a fencing team, as she sees it, is unlike other sports. She gets participants who are green. Most student athletes arrive at college with some background in their chosen sport. But fencing is rarely taught in high school programs.

"Very few come in who have a great deal of experience," said Karacas. "I have to teach them from scratch."

"I produce fencers who hold their own against the best. The other schools get experienced fencers," she said explaining that in New York, New Jersey and Pennsylvania fencing is often taught in the high schools. "We don't have that here in Rhode Island. We're still growing."

The type of student who goes out for the sport is, curiously, not necessarily the physical education major. Coach Karacas says that she gets students from all disciplines. "The people who go out for it are those who want to try something different. We do cater to a unique population on campus. We cater to more than just the normal athlete," she said.

Despite the obstacle of getting untrained athletes, RIC's team manages "to hold our own against Ivy League schools," the coach said.

Many of the competing schools also receive scholarship money. Among the competitors are Harvard, MIT, Fairfield, Brown, Brandeis, Hofstra and Holy Cross. Considering the odds, RIC's 6-6 record is laudable.

More than 100 fencers have come to RIC for the New England Championships dur-

ing the past two years and again this year. RIC has been the host school for three consecutive seasons.

Coach Karacas was among the high school graduates yet to be introduced to the sport when she entered URI. When she did discover it as a sophomore, she recalled, "I fell in love with the sport." She says she found the mental challenge to be enticing.

"To outwit your opponent. To react one step faster than they can. Being an individual sport, it's you against them," she said.

That individuality is another reason why Coach Karacas feels fencing is important to a certain segment of the students.

"Some athletes have a need to compete on an individual basis. They are not team-oriented." And she adds, "It's not a physical strength sport — it's a mental strength sport."

The coach notes that very often, parents will be awed by the sight of a daughter who was never before interested in sports, becoming engrossed with fencing.

"Some can blossom in this sport. Their parents come to me and say, 'It's so great to see she has found her sport,'" said the coach.

Though the original intent of the sport was to inflict pain on the opponent, the dangers have long since been diminished by professional equipment and practical gear.

But for one split second, when the fencers stand at attention and say "En garde," one almost hopes that D'Artagnan will burst in to the rescue.



RIC WOMEN'S FENCING TEAM maintains a strong following of students interested in the sport because of its unique nature. At left, Jennifer Babineau meets her opponent, Susan Federico. Above, Coach Tina Karacas checks Jennifer's special fencing sneakers. At right, some of the tools of the trade.

What's New(s) Photos
by Peter P. Tobia

Subject: Textbook writing



Dr. Richard Keogh of RIC's biology department greeted the colloquium audience by introducing his new "baby" to the crowd.

"We're the proud parents of *The Science of Biology*," he said, holding up a new 1,000 page textbook.

After devoting almost five years to compiling the information for the textbook, indeed, he should feel as if it is his child. A lot of original thought has to go into creating 1,000 pages.

The colloquium's purpose was to explain the survival process of embarking on such a project. It seems to involve not only a great deal of original thought, but also a lot of revisions.

Keogh's book, which was originally written in the early 1950s by Paul B. Weisz, biology professor at Brown University, is the first revision of the textbook since 1971.

"About 60 percent of it is new," he explained. This is the second textbook that Keogh has revised with Weisz.

"All of the writing was done here on campus," Keogh noted, adding that several RIC faculty members also contributed their help in certain areas.

One of the goals in revising the textbook, said Keogh, was to "improve the clarity. We're concerned with the reading levels of entering freshmen," he said.

"We also want to show students that

biologists do not work in a vacuum." He added that their purpose was also to illustrate how science affects their lives.

Keogh offered advice to those in attendance who are considering the production of a textbook of their own. "Words should stand alone without pictures and captions," he said. He also advised to read, research and survey other sources, read review articles and original source material, and check out the competition.

In the past 25 years, more than one million copies of the book have been sold. Weisz explained that when he first embarked upon the project almost 30 years ago, "I had to do my own drawings. I wrote the text and it was sacrosanct. Any faults were strictly mine," he said.

In 1954, the cost of publishing a textbook such as this one was \$10,000. Today, the costs have risen to \$150,000. "There's so much technology involved, so many steps," said Weisz.

Also present at the colloquium was Michael Hartmann, the New England district sales manager for McGraw-Hill.

What he told the audience was, "We just don't need any more good books. We have to provide a new synthesis of the discipline. He stressed that any new project has to stand out from all the others on the market.

"Take a rational look at the competing books," he said. The last word of advice he offered was, "remember that a publisher is investing a lot of money and it will be several years before they'll see a return."

So with that in mind, he recommended that prospective authors have something novel to offer before approaching publishers.

"It's likely that you won't get a contract until you convince the publisher that you are a good writer and the concept is good and it will sell," said Keogh.

The colloquium was sponsored by the office of the vice-president of academic affairs. The book will be available on campus within a few days, Keogh said.

To discuss El Salvador

A Providence clergyman who has just returned from a fact-finding tour in Central America will address the history department's Lunchtime Colloquium on Wednesday about conditions in El Salvador.

The Rev. Normand Demers, pastor of St. Joseph's Church, will talk on "Hell in El Salvador" from noon to 1 p.m. in Gage 207.

During his stay in El Salvador, Reverend Demers found a consensus that killings by the left wing rebels were not as widespread as those by their enemies. He said he also

found that rebels do not rape or commit as brutal atrocities as reported.

However, in recent weeks, the rebels have been stopping buses and robbing the passengers to finance their struggle. Sometimes bus drivers would be executed, he said.

Demers said in an interview in a Providence newspaper upon his return that it should be remembered that there are a number of rebel groups and, while all are leftists, some are more extreme than others.



TEACHERS FROM ALL OVER the state met at RIC last Tuesday to plan and coordinate the Early Enrollment Program which allows high school students to complete college-credit courses while still in high school. Meeting at the Faculty Center are (l to r) Anthony Capraro from the Providence School Department, Robert E. Lee from Central High School, and Prof. Charles Lawton of RIC's Education Department who is director of the program. RIC's Early Enrollment Program is sponsored by the School of Education and Human Development.

Funds available for research on women

Seminars, fellowships and matching funds are being made available to faculty members and department chairmen interested in participating in programs organized by the Wellesley College Center for Research on Women.

The purpose of the programs is to produce theoretical work and discussion which will help college teachers to expand and revise their undergraduate courses in the light of recent scholarship on women.

Fellowships and seminars will focus in 1982-83 on the humanities; in 1983-84 on social studies, and in 1984-85 on science and technology. Interdisciplinary fields in areas such as Black studies, American studies, international studies and history will be considered in each year.

The offerings are:

National Consulting Program. It will provide matching funds to deans or department chairmen who engage consultants to help their faculty integrate materials on women into the main undergraduate curriculum. Institutions may draw from a list of consultants supplied by the center or choose their own.

New England Regional Seminar Program. The New England Regional Seminar Program will provide stipends for faculty within driving distance of Wellesley to participate in monthly interdisciplinary seminars. In any given year, this working seminar series will focus on the implications of the new scholarship on women for both content and methodology in each of nine liberal arts disciplines. The stipend is \$500 per person for the 10-month seminar series.

National Fellowship Program. This program will provide approximately five one-semester fellowship awards each year for scholars who have been involved in programs or writing projects to integrate materials on women into the traditional curriculum and/or scholars who have been involved in minority women's studies. Fellowship recipients will work at the Wellesley College Center for Research on Women writing about disciplinary change and assisting with the work of the monthly regional working seminars. Maximum stipend is \$10,000.

The deadline for submission of applications is March 15. For more information write Peggy McIntosh, director, faculty development program, Wellesley College Center for Research on Women, Wellesley, Mass., 02181, or call 617-235-0320.

On TV

Dr. Ann E. Moskol of RIC's Mathematics Department who serves as director of the Women's Reentry Program in Computer Science, will be interviewed by Suda Prohaska on Channel 10's noon news segment on Friday, March 19.

The interview stems from a *What's New(s) at RIC* feature article by George LaTour, acting editor, that appeared in the Feb. 15 issue. It was entitled "Women's Reentry Program: Seeks Applicants and Industry Participation."

Dr. Houghton re-elected

Dr. Raymond W. Houghton, a professor in RIC's Philosophy and Foundations of Education Department, was recently re-elected president of the International Society of Berkeley.

Houghton is an original organizer of the group which has members world-wide. He helped found it in 1979, the 250th anniversary of Bishop George Berkeley's arrival in Rhode Island.

Berkeley, an Irish scholar, came to the new world to set up a university, which unfortunately, never materialized. He was, however, active in the organization of several institutions of higher learning which exist today. According to Houghton, Berkeley is considered the father of higher education.

The house where Berkeley lived while he stayed in Rhode Island is still standing in Middletown and is often associated with Trinity Church in Newport, the historic edifice which houses a church organ donated by Berkeley.

Other RIC faculty members associated with the society are Dr. Maureen T. Lapan, who is the group historian, and Dr. Louis Alfonso, a member of the board of directors.

Headquarters for the society is Honyman Hall, Trinity Church, Newport, R.I. All correspondence can be directed there.

Houghton was also recently elected president of the Rhode Island Philosophy Society and Alfonso was elected treasurer.

Social studies conference

A number of Rhode Island College faculty will participate in the 13th Northeast Regional Conference on the Social Studies to be held March 24-27 at the Sheraton-Boston Hotel in Boston.

Dr. Joan I. Glazer, professor of elementary education, will present "Children's Responses to Facts and Fantasy in Film" by which participants will explore a variety of strategies for helping elementary students become more perceptive viewers of film.

Ann J. D'Iorio, an instructor at Henry Barnard School and Dr. Joyce T. Reisner, associate professor of elementary education, will present "Teaching Cultural Realities of Japan to Young Children."

Dr. James J. Betres, associate professor of elementary education, will present "Using Commercial Television in the Social Studies Classroom."

Dr. Kenneth V. Lundberg, professor of

economics and management, and Dr. Peter R. Moore, associate professor of economics and management, will present "Economic Education in the 1990's."

Other Rhode Island College personnel serving as staff to the presenters at the conference include Elizabeth H. Rowell, Patricia Glasheen and Patricia Twohey.

The conference, entitled "New Realities/New Challenges," is sponsored by the Massachusetts Council for the Social Studies and the National Council for the Social Studies in cooperation with a number of other agencies including the Rhode Island Social Studies Association.

The purpose of the conference is to provide social studies educators with the opportunity to improve the teaching of social studies and further professional development through an exchange of ideas, among others.

PM Program info sessions

The Office of Continuing Education will conduct free information sessions this spring for adults who want to earn a college degree but who lack some of the traditional requirements for admission.

The information sessions will acquaint them with the college's Performance Based Admissions Program which serves the older adult who may not have the college preparatory background expected of students entering college directly from high school, as well as mature students who may have never given serious thought to attending college.

The dates and times of the sessions are: March 11 and 25, April 1, 15 and 29, and May 13, from 10-12 noon, and March 16 and 30, April 6 and 20, and May 4 and 18 from 7-9 p.m.

All sessions will be held in Alumni Lounge in Roberts Hall.

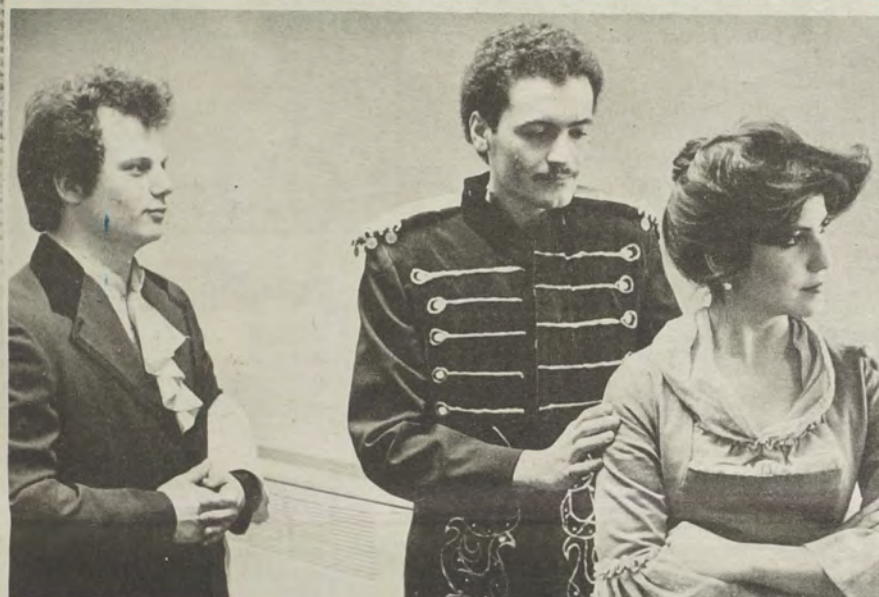
After a formal presentation, individuals will have an opportunity to ask questions and to meet with staff members of the Office of Continuing Education.

There is no obligation for those attending the sessions. For more information, all Ext. 8091.



TOP: Artist Jerome Witkin (right) was on campus last week for the opening of his exhibit in the Bannister Gallery of the Art Center. His work will remain on display through March 12. Pictured with him is Don Smith of the art faculty. Gallery hours are Monday through Friday, 11 a.m. - 4 p.m. and Sundays 1 - 4 p.m.

BOTTOM: The play, "El si de La Ninas," (A Young Girl's Consent) will be staged by the Department of Modern Languages tomorrow at noon in Gaige Auditorium. The free production is being directed by Dr. M. Frances Taylor. It is being staged in honor of National Foreign Language Week. (l to r) are Louis Pappas, Alfonso Girardi and Raquel Hernandez.



Keeping Score

with Kathy Feldmann



Junior guard for the Anchorwomen, Chris Donilon, reached the 1,000 point career milestone on Feb. 23 at 13:04 in the first half of the game against Roger Williams. RIC defeated Roger Williams 78-25.

Chris is the first woman in RIC's history to achieve this honor. This fact is all the more impressive since Chris is only a junior and has a lot more playing time ahead. She may well etch her name into the list of the top point scorers at RIC next year if she continues this trend.

Chris has been the leading scorer for RIC since her arrival as a freshman. As a schoolgirl, she had a sterling career at St. Xavier's, earning All-State honors twice and was also a vital member of three undefeated state-championship teams. During this time Chris's coach was our own Joe Conley.

She averaged 13.5 points as a freshman, 15.8 last year, and 16.2 this season. Last year Chris racked up 421 points to break RIC's scoring record for the Anchorwomen.

Coach Joe Conley joined the athletic coaching staff last year as head coach of the Anchorwomen, and once again found himself coaching Miss Donilon.

Chris now has 1,029 points to her credit. She has played in 19 games this season and has totaled up 311 points. Chris suffered a shoulder injury and had to sit out three games this year.

The women's basketball team ended their regular season with an impressive 17-5

record. They are seeded fourth in the New England Division of the EAIWA Region I.

They will play Emmanuel College in the first round of the EAIWA Championship on March 6. The winner of this round will then play the winner of the Mid-Atlantic Division game between Kean College, N.J. and Jersey City State College on Tuesday, March 9.

The Anchorwomen will be losing four seniors in Nancy McLaughlin from Cranston, Kathy Flynn from Providence, Donna Slater, high rebounder for the team, from West Warwick, and second year Capt. Kathy Kelley from Central Falls.

Kelley has played three years for RIC. She transferred from the University of Bridgeport after her freshman year. She totaled 735 points during her three year career at RIC.

She is the second leading scorer this year averaging over 14 points per game, as well as the second leading rebounder for the team.

The Anchorwomen ended their season with an 11-13 record. The team will be losing three seniors: Fred Ferri from Cranston, and Co-Captains Wayne Montague from Providence and Ken Kazlauskas from Waterbury, Conn.

Kazlauskas was the second leading scorer this year, averaging over 9 points per game, as well as the second leading rebounder.

These seniors will be sorely missed, but Coach Adams has a young and upcoming team which should make its mark next season.

Now park exhibit

An exhibit on Rhode Island Archeology, on display in the Adams Library in February, will be moved to the Roger Williams Park Museum for a two-months display, reports Dr. E. Pierre Morenon, assistant professor of anthropology/geography.

The exhibit was the first effort at the col-

lege to mount an archeological display, said Morenon.

The display includes maps and studies of the state, soil profiles, shells and the study of a modern campsite in Woonsocket.

It specifically covers the areas of Woonsocket, Cranston, East Greenwich, North Kingstown and Warwick.

Calendar of Events

March 8 — March 15

MONDAY, MARCH 8

Noon-12:45 p.m. Behavioral Weight Control Workshop. Judy Gaines. Craig Lee, Room 130.

2-3 p.m. Arts and Crafts Exhibition. "Job Search-Nursing." Craig Lee, Room 054.

7-8 p.m. Arts and Crafts Exhibition. Sponsored by Student Council for Exceptional Children. Student Union Gamesroom.

Women's Basketball. EAIWA Semi-finals and finals. Continues through March 13. For locations and times, call the Athletic Department at 456-8007.

TUESDAY, MARCH 9

Noon-2 p.m. Career Service Workshop. "Interview," Craig Lee, Room 054.

Noon-2 p.m. Finance Commission Meeting. Student Union Chambers.

1-2 p.m. Jewish Students and Faculty Meeting. Student Union, Room 304.

1-2 p.m. Women's Center Meeting. Student Union Ballroom.

1 p.m. Biology Department Colloquium. "Transposable Elements Controlling Genetic Instabilities in Mammals." Dr. M. Lynn Lamoreaux, Ph.D., speaker. Free and open to the public. Fogarty Life Science, Room 050.

1 p.m. Realism: A New Revival? Prof. Donald Smith. Can be counted towards the Leadership, Participation and Service Awards. Bannister Gallery, Art Center.

7:30 p.m. The RIC Film Society will present the Marx Brothers' "A Night At The Opera." The film will be shown in Horace Mann 193. Admission is free.

WEDNESDAY, MARCH 10

10-11 a.m. Career Service Workshop. "Resume Writing," Craig Lee, Room 054

Noon-1 p.m. Hell in El Salvador will be the topic of the Rev. Normand Demers' address to the history department's Lunchtime Colloquium in Gaige 207. All are invited to attend.

Noon-4 p.m. International Society Meeting. Student Union Ballroom.

2:30-4 p.m. Assertiveness Training Workshop. Judy Gaines. Craig Lee, Room 130.

7-9 p.m. Rhode Island Council of Teachers of English. Executive Board Meeting. English Dept., Craig Lee.

7-11 p.m. Student Parliament Meeting. Student Union Chambers.

4 p.m. General Education Enrichment Lecture. Stephen Jay Gould, "Evolution and Creationism." Can be counted towards the Leadership, Participation and Service Award. Gaige Auditorium.

8:15 p.m. RIC Symphonic Band Concert. Director, Francis Marciniak, professor of music. Free and open to the public. Roberts Auditorium.

THURSDAY, MARCH 11

10 a.m.-12 p.m. Performance Based Admissions Program. Free Information Session. Sponsored by Office of Continuing Education. Alumni Lounge, Roberts Hall.

Noon-2 p.m. Women's Center Meeting. Student Union Chambers.

2-3 p.m. Career Service Workshop. "Career Decision-Making." Craig Lee, Room 054.

FRIDAY, MARCH 12

Noon Great Decisions Meeting. An informal program of discussion of significant foreign issues. Contact David Woolman at 456-8065 or John Browning at 456-8091. History Commons Room, Gaige Hall.

SATURDAY, MARCH 13

8 p.m. Rhode Island College Chamber Singers. With the Providence Opera Theatre. Ocean State Performing Arts Center.

SUNDAY, MARCH 14

10 a.m. Sunday Mass. Student Union Ballroom.

7 p.m. Sunday Evening Mass. Browne Hall, Upper Lounge.

7-11 p.m. Kappa Delta Phi Meeting. Student Union Chambers.