

President Sweet unveils college's strategic plan

Rhode Island College's President David E. Sweet unveiled the college's strategic plan of action for the next four years at the college's opening convocation Wednesday before a large turnout in Roberts Auditorium.

Many of the college faculty and staff sat in anticipation as the plan -- a concerted effort by many over the past six years -- emerged.

Sweet had emphasized earlier in the week at the annual Administrator's Conference that public release of the approximately 100 page document signaled the "start of a campus-wide dialogue" on its contents and ramifications.

He urged the college community to respond via the bringing forward of their ideas, questions, arguments and counter proposals to the Office of Institutional Research and Planning, Dr. Lee DeLucia, director, which will report all

responses to the Committee on College Mission and Goals, the president, the provost, and other vice presidents.

In its final form the plan -- now considered the first "circulated" draft -- will set the stage not only for the years 1983-84 through 1986-87, but for the development of the college in the years beyond.

Current plans call for the plan to be revised each year "in the light of experience and circumstance" and extended one year further into the future.

Described as "the college's plan for its own development," the strategic plan evolved, in part from the Board of Governors for Higher Education request each year to each of the state's institutions of high learning for a comprehensive plan for that year, and in light of the current and projected decline in the number of high school graduates each

year in the state.

As reported to the college's deans, directors and department chairs at the Administrative Conference, there were 11,942 high school graduates in the 1982-83 academic year of which 7.7 percent or 920 enrolled at RIC. This gave the college an FTE (fulltime equivalent) enrollment of 5,900 to 6,000 students.

By 1985-86, this figure is projected to decline by 16 percent, and by 1992-93 by 38.4 percent when it is expected there will be 7,353 high school graduates.

For RIC to maintain its FTE of 5,900 to 6,000 students and avoid a deficit "which the BOG will not accept," Sweet advised the college to "lead the (population) curve and not follow it" by a four point approach:

1) reduce attrition (students dropping out) by at least 100 students per year;

2) continue to enroll as many Rhode Island high school students as will enroll this fall;

3) attract out-of-state students and locate housing on or near campus for them;

4) attract more part time students particularly older adults whose numbers are increasing.

He emphasized the college cannot maintain its FTE enrollment by lowering academic standards, and warned "if we don't (maintain the FTE enrollment) we're on the long road to decline and enforced retrenchment."

The president stressed there would be no retrenchment if the college met its enrollment goals and added: "We can do it!"

(See page 7 for highlights of the strategic plan.)

What's NEWS @ Rhode Island College

JAMES P ADAMS LIBR RI COL
600 MT PLEASANT AVE
PROVIDENCE RI 02908

Vol. 4, No. 1 September 6, 1983

RIC gets most new students ever

All the signs were there in June. Applications were coming into the college at a faster rate than any time in recent memory. Paid deposits were mounting toward a record freshman enrollment. The admissions office with much publicity and media attention - took the step of halting further freshman applications. Later transfer and re-admit applications were also stopped.

Now, as was anticipated, the college appears to have broken all previous records.

The most recent statistics available as *What's News* goes to press show that RIC is having its best year ever.

The August 23 admissions report

reveals that all categories of degree candidate applicants are up over last year at the same time and all are equal to or greater than 1981, the biggest previous year in college history.

There are 2006 net paid deposits (a paid deposit is generally seen to be a highly reliable indicator of a student's intention to matriculate). In 1981 the total of net paid deposits was 1979.

There are 1084 freshmen. In 1981 the college had 1054. There are 786 transfer students who paid deposits (seven more than 1981) and there are 146 re-admitted students (the same number as 1981).

James Colman, RIC's admissions director, points out that after the much

publicized closing of freshman applications in June, it became necessary to also close transfer and re-admit applications later in the summer.

All qualified Rhode Islanders who met the deadlines have been offered acceptance to the college, Colman emphasized. Qualified applicants who sent their materials in after the deadlines have been offered acceptance for the next available semester and many have agreed to come to RIC on that basis. Colman says it gives the admissions office a running start at the next enrollment period.

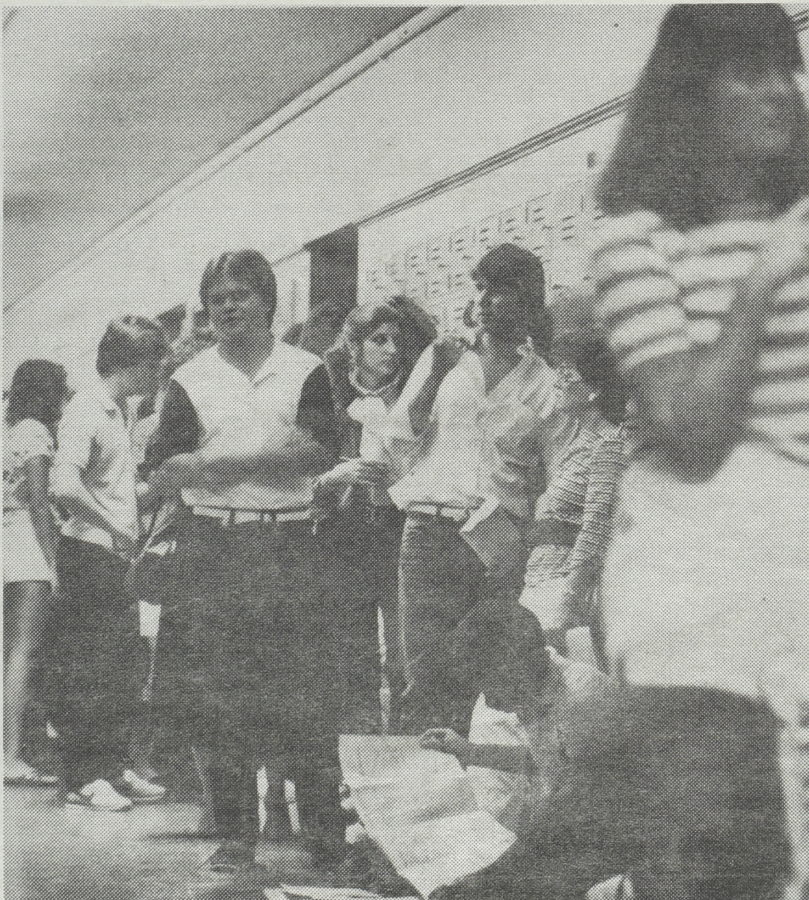
He pointed out that 1983 is the fourth year in a row in which RIC has brought

in a freshman class which exceeded 1000 students.

"We're pleased overall with the quality of students," Colman observed. He explained that RIC achieved the increase in numbers without diminishing the quality of the students accepted. In fact, he said, his office finds that there is some improvement in the overall quality of the new students.

RIC is gradually getting more students from the top ten percent of the pool of available students Colman noted.

"We continue to get the ones from the fifth tenth of the class but we are continued on page 6



Campus excavations to save RIC thousands

Underground heating pipes being repaired, replaced

Rhode Island College has taken steps to conserve thousands of dollars in heating costs each year by insulating and partially replacing underground heating lines throughout the campus.

Outside contractors under the supervision of John H. Vickers, director of Physical Plant, have almost completed the first two phases -- from the central boiler plant to Adams Library -- and will soon be working on phase three -- from the library to Gage Hall on the campus mall.

This third phase should be completed before the advent of cold weather, and when finished will mean that 2,700 lineal feet of pipe have been repaired or replaced, or about 30 percent of the entire campus.

Work will resume in the spring and continue until all 8,000 feet of pipe have been modernized.

Initiated by Dr. John Nazarian, vice president of Administration and Finance, the total project will eventually cost in the range of \$550,000 to \$600,000 but, as Vickers points out, the savings in heating costs and costly intermittent repairs, which have been becoming more frequent, should pay for the entire project in less than a year and a half due to reduced heat losses and fuel usage.

And the project, once finished, will

"cut down on all campus excavations we have had to make intermittently," Vickers said.

In addition, the current excavations are being used to install a four-inch conduit which can accommodate the college's future computer, cable television and phone line requirements.

Nazarian's awareness of these requirements has allowed the college to take full advantage of the current excavations which will eventually effect "significant savings" by precluding the need for another series of excavations between all main college buildings, Vickers noted.

The Governor's Energy Office and the State Energy Conservation officer have given enthusiastic support to the heating line project, Vickers said.

"The federal government has also recognized this (project) as a smart way of saving money" and has, through the Department of Energy, contributed some \$8,580 to the project thus far.

Vickers said that the Governor's Energy Office has indicated that the federal government is "likely to give us another \$140,000" in the next fiscal year towards the project.

The heating lines being worked on run underground in pairs, the larger of the continued on page 6

Registration

IT'S THAT TIME of year again and students are lining up to register for fall classes. (What's News Photo by Peter P. Tobia)

Faculty, staff appointments made

The following new appointments to the Rhode Island College faculty and staff have been announced by the office of the vice president of Finance and Administration:

FACULTY

Richard Asam, instructor of communications and theatre. He has a bachelor of fine arts from Ithaca College, a master's from Syracuse University and a Ph. D. from the University of Georgia.

Bonita Betters-Reed, assistant professor of economics and management. She is a graduate of the State University of New York at Potsdam and holds a master of arts degree from Bowling Green State University and a Ph. D. from Boston College.

Frank Cole, instructor of nursing. He has a bachelor of science in nursing from Southeastern Massachusetts University and a master's in nursing from the University of Virginia.

Ronald Fullerton, assistant professor of economics and management. He is a graduate of Rutgers University with a master's degree from Harvard, a Ph. D. from the University of Wisconsin-Madison and an M.B.A. degree from Cornell.

Ann Galligan, instructor of communications and theatre. She is a graduate of Brown University and holds a master of arts from Teachers College at Columbia University.

Frederick Harrop, assistant professor of mathematics. He is a graduate of Providence College and holds a doctorate from Brown University.

Donald Harter, assistant professor of art. He has a bachelor's and master of arts and master of fine arts degrees all from the University of Wisconsin at Madison.

Marita Herbold, assistant professor of economics and management. She is a graduate of Cornell University with a master of science degree from Long Island University and an M.B.A. degree from the Roth Graduate School of Long Island University.

Bruce Johnson, assistant professor of economics and management. He is a graduate of Northeastern University and holds an M.B.A. degree from the University of Southern Maine.

Hope Landrine, assistant professor of psychology. She is a graduate of Westminster College and holds a doctorate from the University of Rhode Island.

Andrea Lavalle, instructor of nursing. She holds both a bachelor's and master's degrees from the University of Rhode Island.

Marlene Lopes, head reference librarian. She is a graduate of Connecticut College and holds a master of library science degree from Syracuse University.

Yolanda Patenaude, instructor of nursing. She has a bachelor of science degree from Rhode Island College and a master of science in nursing from Indiana University.

Frederic Reamer, associate professor of social work. He is a graduate of the University of Maryland and holds a master's degree and Ph.D. from the University of Chicago.

Harold Resnick, associate professor of economics and management. A graduate of the City University of New York, he holds a master's degree in education and an Ed.D., both from Wayne University.

Charles Roy, instructor of mathematics. He is a graduate of Brown University with a master's from Rhode Island College and a Ph.D. from the University of New Hampshire.

Awanti Sethi, assistant professor of economics and management. Sethi holds M.S. degrees from Kanpur and Carnegie-Mellon Universities and a Ph.D. from the University of Chicago.

Deborah Siegel, assistant professor of social work. A graduate of Dickinson College, she also holds a master's degree and a Ph.D. from the University of Chicago School of Social Service Administration.

Albert Stecker, associate professor of economics and management. He holds a bachelor's degree from Purdue University, a master's of business administration from Rutgers University and a D.B.A. from Indiana University.

Patricia Thomas, instructor of nursing.

She is a graduate of the University of Rhode Island with a master's degree in nursing from Boston College.

Pam G. Trippel, director of dance. A graduate of San Jose University, she holds a bachelor of fine arts from the California Institute for the Arts and a master degree from Mills College.

Caroline Tropper, assistant professor of computer science. A graduate from Emory University, she holds both a master's and Ph.D. degrees from Boston University.

Paula Viau, instructor of nursing. She has a bachelors degree from Rhode Island College and a master's of science in nursing from the University of Connecticut.

Julie Winch, assistant professor of history. A graduate of Girton College, she holds master of arts degrees from both the University of London and Bryn Mawr as well as a doctorate from Bryn Mawr.

STAFF

Douglas Cureton, residence hall director. He is a graduate of Rhode Island College with a bachelor of science degree.

Sarah S. Economou, library supervisor. She is a graduate of Wheaton College with a bachelor of arts degree.

Jennifer A. Grier, coordinator of minority programs and services. She holds both bachelor's and master's degrees from Rhode Island College.

Catherine M. Hanrahan, accountant. She is a graduate of the University of Rhode Island with a bachelor of science degree.

Armand O. Pothier, technician III in Audiovisual. He is a graduate of the New England Technical Institute.

Focus on the Faculty and Staff

Alice Pellegrino, assistant professor at Henry Barnard School, was accepted earlier this summer as a member of the celebrated Saratoga-Potsdam Chorus and was to sing four concerts with the world-famous Philadelphia Orchestra in August. The performances were slated for Saratoga Springs, N.Y., as part of the Saratoga Festival. Chorus members receive college credit from the Crane School of Music, State University College of Arts and Sciences, Potsdam. A variety of courses is also offered them related to vocal and school music which is taught by distinguished faculty from throughout the U.S. and Canada.

Roberto Gonzalez, director of the UEC-based Educational Opportunity Center, will begin his second year of

legal study later this summer at New England School of Law. Gonzalez is a student in the law school's parttime, Evening Division study program. He earned his bachelor's degree in 1975 from Rhode Island College and, subsequently, a master's degree from the college.

Laurence J. Sasso, Jr., director of news and information services, served as a mentor for the Ponaganset High School senior year program last spring. Mentors worked with students during a ten-week period on a major project which was then presented before a committee of questioners, school faculty, parents and peers. Sasso also read from his poetry at a meeting of the Smithfield Rotary on August 3.

Support for Honors Scholarships

What's News at Rhode Island College incorrectly stated in a front page story headed "RIC Honors Scholarships" in its last (June 20) issue that financial support for the RIC General Education Honors Program scholarships comes from RIC scholarship funds administered by the Committee on Financial Aid.

Financial support from the RIC Foundation and the RIC Alumni Association was instrumental in the establishment of the General Education Honors Program, according to John S. Foley, vice president for College Advancement and Support.

The foundation funds 10 Bacon-Ballinger Scholarships of \$500 each which are awarded annually to freshmen who have been accepted into the honors program. The awards, which are renewable annually, will bring the foun-

ation's commitment to \$20,000-a-year when the program reaches maturity, said Foley.

The Class of 1932, now joined by the Class of 1933, has sponsored a 50th Anniversary class gift through the alumni association which recognizes an outstanding student from each secondary school in Rhode Island who enrolls at RIC through \$100 Alumni Honors Scholarships.

Only the third component of the scholarship program -- the Presidential Scholarship which provides a full scholarship to the entering freshman who is considered the "most outstanding" General Education Honors Program student -- is funded by the RIC scholarship funds administered by the Committee on Financial Aid. This scholarship is also renewable each year.

Seeks participation:

UEC plans 15th anniversary

Plans to observe the 15th anniversary of the founding of the Urban Educational Center in Providence are now being made and all former UEC officials, students and friends are being urged to participate.

An anniversary dinner is set for Oct. 6; an open forum on racism in higher education, "Student Recruitment and Retention," is planned for Oct. 7 followed by the rededication of the Charles N. Fortes Room in the Adams Library at Rhode Island College; and a public birthday party at the UEC is scheduled for Oct. 8.

The three-day series of events will celebrate the founding of the UEC, now

affiliated with RIC, on Oct. 8, 1968, as a tribute to the slain civil rights leader, the Rev. Martin Luther King Jr. The UEC offers community-based adult and continuing education programs for minority and low income persons, particularly in the inner city of Providence, to help them prepare for higher education or a vocational career.

Persons with past or present affiliation with the UEC who would like to participate in the planning and observation of the anniversary should contact Brenda Dann-Messier, UEC Advisory Board member and chairperson of the anniversary celebration, at the center at 126 Somerset St., or by calling 456-8185.

Keogh heads Grants Bureau

Dr. Richard N. Keogh, professor of biology, has been named interim director of the Rhode Island College Bureau of Grants and Sponsored Projects. The appointment was effective July 1.

He will serve in this capacity until Jan. 1, 1984, while John C. O'Neill, director, is on sabbatical leave.

Keogh's office where grant business will be conducted is in Roberts 410. The telephone number is 456-8228.

The interim director said he plans to keep the college community up-dated on all important grant activities as well as



Richard Keogh

any newsworthy items concerning funding sources. To this end he plans to submit informational articles periodically in *What's News* as did Mr. O'Neill. Keogh said he also hopes to make a formal presentation by way of a seminar this semester to familiarize faculty and staff who may not have worked with the Bureau previously with the procedures of writing grant proposals and seeking sources of funding in general.

Keogh, who resides in North Providence, received his bachelor's degree in biology from Tufts University and his Ph.D., also in biology, from Brown University.

He joined the RIC faculty as an assistant professor in the biology department in 1967. He was hired initially to coordinate the large introductory biology program here and to experiment with the use of television as a method of instruction.

Among his organizational activity, he has served as president of Ecology Action for Rhode Island, chairman of the Task Force on Current Methods of Solid Waste Disposal in Rhode Island, a committee of the Rhode Island Citizen's Solid Waste Project, and vice chairman of the Rhode Island Commission of Educational Television.

More recently he was named by President David E. Sweet as chairman of a nine-member administrative Committee on Technology Utilization at the college, and has been designated as the president's special assistant for communications technologies.

Among Keogh's numerous publications are the textbooks *Elements of Biology* and *The Science of Biology*, both published by McGraw-Hill and co-authored by Paul B. Weisz of Brown.

CLASSIFIED

CLASSIC FOR SALE: 1965 Red Mustang Convertible, all restored, great condition. See it - only 5 minutes from campus. Call Holly Shadoian Ext. 8086 or 231-4092.

HOUSE FOR SALE: North Providence, Fruit Hill, Colonial, three bedrooms, one-and-one-half baths, fireplaced living room, formal dining, hardwood floors, porch, fully insulated, conveniently located to colleges, universities, and hospitals. Move-in condition. \$68,900. By owner. Call 353-7029 or 885-5666.

ROOM FOR RENT: Providence College, near, furnished room, immaculate, linen, shower, utilities, parking, busline, adult. Call Bobby at 351-4181.

APARTMENT FOR RENT: Greenville, five room apartment, includes two bedrooms, kitchen, living room, large bath and garage. Wall-to-wall carpeting in the bedrooms. Heat included. Faculty or graduate students only. \$425. Call 949-1312.

(What's News carries classified advertising as a service to its readers. No charge is made for the ads which may be run up to three times. What's News will not knowingly publish any ad that is false, misleading or discriminatory.)

What's NEWS

@ Rhode Island College

Editor

Laurence J. Sasso, Jr.

Editorial Assistant

George LaTour

Staff

Peter P. Tobia, Photographer
Audrey Drummond, Secretary
Rosemarie Abbruzzese, Typist

Student Staff

Marisa E. Petrarca, Calendar
Aileen Ferraro, Writer

What's News at Rhode Island College (USPS 681-650) is published weekly throughout the academic year except during semester breaks by Rhode Island College News and Information Services, 600 Mt. Pleasant Ave., Providence, R.I. 02908. Second Class postage paid Providence, R.I.

Postmaster: Send address changes to *What's News at Rhode Island College*, News and Information Services, c/o The Bureau, 600 Mt. Pleasant Ave., Providence, R.I. 02908.

DEADLINE

Deadline for submission of copy and photos is TUESDAY at 4:30 p.m. Tel. 456-8132

Printer: Observer Publications

The Second Front Page

What's News @ Rhode Island College

"It certainly would be wonderful to be Miss America, but I'll settle for (finishing in the) top 10."

So comments a rather realistic Miss Rhode Island, Rhode Island College's Pamela Jo Hoff of Coventry, on the eve of the nationally-televised annual Miss America Pageant.

The 21-year-old RIC senior will be one of about 50 contestants from almost every state in the nation and its possessions competing for the honor and glory of being selected as the current personification of the ideal American woman, possessing poise, talent, personality and, of course, health and refreshing good looks.

The pageant, to be hosted by Gary Collins (Bert Parks where are you?) on Saturday evening, Sept. 17, will mean national exposure, travel and scholarship money for all the respective state title holders, but especially for the finalists and Miss America herself.

Pam, as she is called, had competed in a sectional pageant prior to the Miss Rhode Island Pageant and won the title of "Miss Rhode Island College," although the pageant had nothing to do with the college.

This qualified her to compete in the state pageant which was held on June 12 in the Columbus Theater in Providence where she was one of 24 contestants, all local/sectional winners themselves.

Having won the state pageant, she garnered some \$2,000 in scholarships, half from local sources and half from the national pageant.

Since winning her state title, the Coventry Jaycees have pledged their support to help her finance the acquisition of a competition gown for some

three years later.

There she remained until finishing the 11th grade at South Windsor High School and then moved with her family, which also consists of an older sister, Cindy, and younger brother, Jay, to Coventry where she enrolled in and later graduated from Coventry High School.

After that, she enrolled at RIC as a theater and communications major.

She plans to get her degree this academic year and then -- "so many things could happen!"

She avoided speculating on her activities should she become Miss America. Instead, she said after graduation she'd like to "go to New York and study acting" either with the Lee Strasberg Theatre Institute or the Neighborhood Playhouse.

There, she points out, "they teach you your own method to achieve a character" and the acting is intense.

"RIC has been great for me. It opened a lot of doors," she attests. This includes acting and singing.

"I would like to see myself making a career in the theater (acting) or singing or dancing," she says, adding, "I've been singing ever since I was so little, in church choirs and the like." In addition, she's taken singing lessons from Lucien Olivier privately and at RIC.

Pam "loves opera" although in the Miss America Pageant she will sing the popular "For Once in My Life." She has assisted Joe Rossi at the former Ocean State Theatre with the stage make-up for operatic performers.

Residing temporarily on Providence's East Side, Pam has a one-room efficiency that's "just full of plants." In fact, she says, "I haven't seen the top of my

A realistic 'Miss' heads for Miss America Pageant

by George LaTour



Miss Rhode Island 1983

\$1,200. And, she has combed the area, in addition, looking for further financial support: "It's very difficult raising money for pageants."

Those states which "really support" their candidates with substantial financial backing usually take the titles, Pam noted. Many of the southern states and some in the midwest and west coast seem to put a lot more emphasis on competing and winning the pageant than do, say, the New England states.

In fact, the only New Englander to win the title of Miss America was Miss Connecticut in 1933, although in 1968 Rhode Island did boast of a third runner-up.

This is not to say a girl doesn't have a chance if she isn't backed by big money, but, Pam feels, "knowing you have the support gives you confidence. It does make a difference."

For instance, she points out an expenditure of \$1,200 for a gown "is nothing" compared to what some of the contestants are able to spend on gowns with their strong financial backing.

Of course, all the money in the world can't make you Miss America if you don't have what it takes to begin with.

And, Pamela Jo seems to have it. She sings, dances and acts; is statuesque in height with flashing dark eyes and a brilliant smile which she knows how to focus on the subject of her attention. Her poise and carriage are impeccable, her voice rather sultry ("it's usually not this deep -- I have a cold") and she speaks with animation and without a Rhode Island accent.

Born in Wiesbaden, Germany, to Mr. and Mrs. Jerry W. Hoff (her father served in the Air Force), she moved with her family to South Windsor, Conn., some

desk for months." In addition to her love of plants, she collects antique clothing.

Despite hanging her hat in the East Side efficiency when she's not traveling or making appearances or attending classes, she keeps in close touch with mom and dad in Coventry.

Asked how her parents feel about her entering the Miss America Pageant, she replied: "They are thrilled to death!"

She says her mom helps her with the many "picky details" that go along with entering national competition like sewing labels on all her personal belongings prior to her stay in the Tropicana in Atlantic City. Her parents will go to the pageant but won't even be able to stay with her in her hotel.

They'll be at Resorts International. "No one is allowed in my room but my chaperone," assures Pam, who says her parents will stay in Atlantic City the full week she'll be there but she'll hardly see them."

She says that the pageant organizers split up the contestants, five to a hotel, and "no New Englanders will be rooming together."

Pam will leave for the pageant on Sept. 10 with a 24-hour stop over in Hartford, Conn., where she will meet the other New England title holders.

And then, it's off to Atlantic City and her first exposure to the "Big Time."

Is she nervous? A little. But Pam rationalizes: she's already made the top 50 among the nearly three million young women nationally who competed this year in local and regional contests to get to the Miss America Pageant.

Now, if she can make the top 10 or even Miss America herself, well, that'll all be frosting on the cake!

RIC saves students \$59,000 on books

Rhode Island College saved its students some \$59,000 last academic year on the cost of their textbooks through a used textbook operation.

Jerome Lynch, college bookstore manager, reported to Dr. Gary M. Penfield, vice president for student affairs and dean of students, at the close of the 1982-83 academic year that through reduced selling prices on used books and dollars paid out to students for their books, each fulltime equivalent student has saved over \$9 on their annual book expense.

"Credit for this outstanding program can be initially attributed to the staff of the bookstore under Mr. Lynch's directorship," Penfield reported to President David E. Sweet.

Penfield said further credit should also go to the Bookstore Advisory Committee "which encouraged this effort and, in particular, has persuaded faculty members to submit textbook lists on time which allows us to know which books to buy back, thus enhancing this overall service."

Lynch said the bookstore has been buying back used books "for some time" now, but this past year "due to a number of circumstances the volume has picked up."

He attributed this, in part, to the tight economy but mostly to Dr. Peter A. Marks, chairman of the advisory committee, whom, he said, "has done a super job" of getting the faculty to order their books either on time or early.

Book orders are usually requested for the end of April, first of May for the fall semester.

Lynch said when it is known at an early date what books will be used again, the bookstore can offer to buy them back from students in time for the next semester's use.

He said books to be re-used this fall were re-sold at half the original cost. Hence, a \$10 book new is offered for resale at \$5. If the same book is to be used for a third time, it would still go for half price.

In addition to buying back used books from students, Lynch said, the bookstore is now attempting to purchase used books from six wholesalers.

Consequently, he expects this academic year to have even better results for the students and the college than last year.

The RIC Bookstore is one of four auxiliary enterprises on campus that must, by state law, be self-supporting. It is owned by and reports to the college, however.

RIC males take draft requirements in stride

There has, thus far, been no negative reaction by male students at Rhode Island College to the federal requirement that they register for the draft in order to be eligible for student aid.

Janet O'Connor, assistant director of the college Center for Financial Aid and Student Employment, reported there have been "no repercussions" by students or their parents to her letter in July notifying students of their need to comply with a recent amendment to the Military Selective Service Act whereby financial aid applicants must swear they've registered with the Selective Service.

"No one called us and said they weren't going to sign, and we're not assuming anything from the ones we've not heard from," said O'Connor.

College financial aid offers around the country received a letter dated July 1 from the U.S. Department of Education which cited a June 24 Supreme Court action nullifying an earlier preliminary injunction issued in Minnesota against the law linking military registration to federal financial aid.

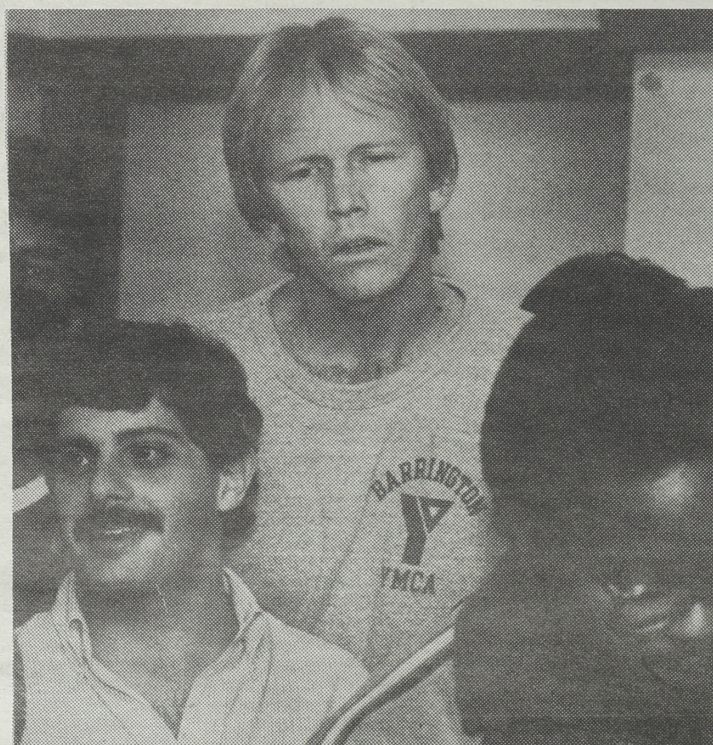
Consequently, RIC wrote to each student financial aid applicant - male and

female - notifying them that they must sign a "Statement of Educational Purpose / Registration Compliance" form which was enclosed, certifying that they either were registered with Selective Service or for other reasons were not required to register; i.e. being a female, not having reached their 18th birthday, etc.

Failure to register means a student is "ineligible for student financial aid under Title IV of the Higher Education Act of 1965" which encompasses Pell Grants, Supplemental Educational Opportunity Grants, College Work-Study, National Direct Student Loans, Guaranteed Student Loans, PLUS Loans, and State Student Incentive Grant Programs, wrote O'Connor.

The form stipulated that students may be required to give proof to the college of registration compliance. Any false statements by students that they have registered with Selective Service or are not required to do so, may subject them to a fine or imprisonment or both, it said.

Approximately 6,000 RIC students will seek financial aid this year and will have to sign the form, reports O'Connor.



JOY, PERPLEXITY, RESIGNATION register on the faces of these RIC students waiting their turn to register for fall classes. (What's News Photo by Peter. Tobia)

RIC alumna wins Rotary scholarship

Rhode Island College alumna Lisa A. Ethier of Woonsocket was recently awarded a Rotary International Scholarship to study painting at the Academe Royale des Beaux Arts in Liege, Belgium, for the 1983-84 academic year.

Lisa, who is a 1980 RIC graduate with a B.A. in art, will speak at various Rotary Clubs in Europe and the U.S. as part of her scholarship duties.

The scholarship covers the cost of travel plus a stipend for room and board, tuition and supplies. Previously, Lisa has worked as a freelance artist for a consumer value store in Woonsocket.

The Rotary Foundation seeks to promote understanding and friendly relations between people of different nations through graduate, undergraduate, vocational, journalism and teacher of the handicapped scholarships for one academic year of study in another country.

A scholarship recipient is expected to



Lisa Ethier

maintain high standards of academic achievement while serving as an unofficial "ambassador of good will" between the people of the sponsoring and host countries.

For further information concerning Rotary Scholarships, contact William Dubois at 762-4133.

RIC to be new host for RSVP

Rhode Island College has become the new sponsoring agency for the Retired Senior Volunteer Program (RSVP). RSVP is one of three volunteer programs for older Americans run under the aegis of ACTION, the federal agency for volunteer service.

At RIC the program will operate through the college's Gerontology Center and will be directed by Jo-Ann Benevides of 203 Linden St., Fall River, Mass. The \$50,000 grant under which the program is funded runs from July 1, 1983 to June 30, 1984. However, RSVP has operated in Rhode Island for a number of years prior to RIC assuming sponsorship, and it is very likely that it will continue to receive support in the future. Among the goals the RIC center has for RSVP are to increase the size and scope of the volunteer services which it offers and to use RIC's facilities to train participants.

"Basically we would like very much to make it a model program to conduct research and to also train our students," says Dr. Gamal Zaki, professor of sociology and director of RIC's gerontology effort.

The idea of tying RSVP into the college's teaching in the area of gerontology seems natural and logical Zaki points out. He feels that the work of the senior citizens who volunteer for RSVP will dovetail with the center's programs for gerontology students and provide a ready made lab in which each group will reinforce and learn from the other.

Under RSVP, people who are 60 years of age and older volunteer in a wide variety of community sponsored activities. At the time RIC assumed sponsorship of RSVP there were 38 "stations" which utilized volunteer workers under the program. It is the goal of the new administration of RSVP to increase the number of stations to 55. The cur-



Jo-Ann Benevides

rent list of institutions and facilities being served includes hospitals, nursing homes, arts organizations, libraries, non-profit fundraising agencies, cultural organization and the like.

Benevides comes to RIC with the program, having directed it since January for the previous sponsors, the Diocese of Providence. A 1977 graduate of RIC, she holds the bachelor of arts in social welfare. She has been program director for Citizens for Citizens, a Fall River agency, where she also headed an RSVP program. In addition, she has served as a social worker for Handikids in Bridgewater, Mass. and for Nichols House in Fairhaven, Mass. She also was volunteer services coordinator for the Cape Ann Project in Gloucester, Mass. from 1977 to 1979.

Dr. Marks wins honor society book award

Dr. Sally J. Marks, professor of history at Rhode Island College and member of Phi Alpha Theta, international honor society in history, has won the annual Phi Alpha Theta Book Award for \$500 for the "best book published during the preceding year by a member of the society."

Marks won for her book *Innocent Abroad: Belgium at the Paris Peace Conference of 1919*.

In addition to the cash award to Marks, Phi Alpha Theta awarded \$100

to the college history department "since she is on a campus where we have an active chapter," said an officer of the society in a letter to college President David E. Sweet.

Donald B. Hoffman, society secretary-treasurer, wrote that the award to Marks "is a distinct honor" for her as well as for the college "for without the interest and support of the administration, as well as the department of history, such academic excellence could not be achieved."

Participate in Hispanic leadership program

Jose Gonzalez, counselor of Rhode Island College's Urban Education Center, and Roberto Gonzalez, director of the Educational Opportunity Center, were among four Rhode Island Hispanic leaders that participated in the United Way of America's Hispanic Leadership Development Program.

The purpose of the conference was to improve the management abilities of Hispanic organizations and to strengthen relations between the Hispanic community and the greater community.

Olga Escobar, food and nutrition coordinator of the Blackstone Valley Community Action Program, and Juanita Sanchez, reproductive health counselor of the Allen Berry Health Center, also participated in the conference which was held recently in New York City.

The participants were selected on the basis of leadership ability, activities in the Hispanic community, referrals from community members and a commitment to train community members.

Women's Center announces events

Rhode Island College Women's Center will be sponsoring an open house on Tuesday, Sept. 13, from 10 a.m. - 3 p.m. Center representatives will be available to answer questions about fall workshops, classes and special events. Sign-up sheets will also be available for those interested in participating. Coffee and pastry will be served throughout the day. The center is located in the bottom of Donovan Dining Center.

The center will be holding its monthly meetings on Tuesdays, noon - 1 p.m. (free period). The dates are as follows: Sept. 27, Oct. 18, Nov. 15 and Dec. 6. Bring your lunch. Everyone is welcome.

The center will offer its Peer Counselor Training Program this semester on Wednesdays from 12:30 - 2:30 p.m. The course is open to the RIC community and covers topics such as counseling skills, birth control, STD's, rape, sexuality, pregnancy and childbirth among many others. It is a non-credit course and has no fee. Upon successful completion, students are awarded a certificate. Males are encouraged to register for the coed class. For further information and/or sign-up, call the center (456-8474) or stop by. Enrollment is limited, so early registration is recommended.

The center will be sponsoring three separate support groups this semester. The Women's Writer's Support Group gives women an opportunity to share and discuss their work in a non-threatening, constructive atmosphere. The group is being led by Nancy Jasper, a Women's Center work-study student who holds a degree in American civilization. Participation is open to all women of the RIC community. Meetings will

take place at a time to be announced. For further information call Nancy at Ext. 8474.

The Gay Women's Support Group will also be led by Nancy along with center coordinator, Stephanny Elias. The group will provide women a chance to explore feelings about sexuality, coming out to family and friends, and what its like to be gay at RIC and in the larger community. Dates and meeting place will be announced. Please call Nancy at Ext. 8474 for more information.

The Returning Women's Support Group is for women who have returned to college or have just begun their studies after an absence for various reasons. Topics include the school/work/family balancing act many women experience when returning to college. The group is open to all returning women students and is being led by Stephanny and Terry, a returning student who works at the center as a peer counselor. For more information, call the center.

The center needs donations for their Services Auction to be held in November. Anyone interested in donating a service to the auction, please contact the Women's Center by Friday, Oct. 28.

The following students were awarded certificates in Peer Counseling by the RIC Women's Center at the end of the spring semester: Pat Maciel, Terry McMichael, Pamm Owen, Lori Preston, Sherry Rianna and Gail Ruggles. Also, Paul Almeida, Joyce Lapolla and Caroline Molloy were awarded their certificates in July. All recipients completed a 12-week course and passed the required exam and role-play evaluations.



DANGEROUS WORK - A fella just doesn't know when one of those monster bubbles will up and land on his head, so young Shelby Jordan II, son of New England Patriots star, Shelby Jordan of Smithfield, dons a hard hat. He's one of about a dozen 3-to-6 year olds at Henry Barnard School's Early Childhood Summer Program. (What's News Photo by George LaTour)

NEW MANAGER (below) of the Rhode Island Hospital Trust National Bank branch at RIC is Laurie Vanover of Cumberland. Her previous assignment was assistant manager of the Johnston branch. David Greenough, previous branch manager here, has been assigned to the Pawtucket main branch as assistant manager. (What's News Photo by Peter P. Tobia)





LISTENING TO PRESIDENT SWEET (right) as he unveils the college's strategic plan are members of the faculty and staff (top), while Sarah Curwood of the sociology department and Marion Wright of geography department, listen to a further explanation outside Roberts Auditorium after the formal presentation.

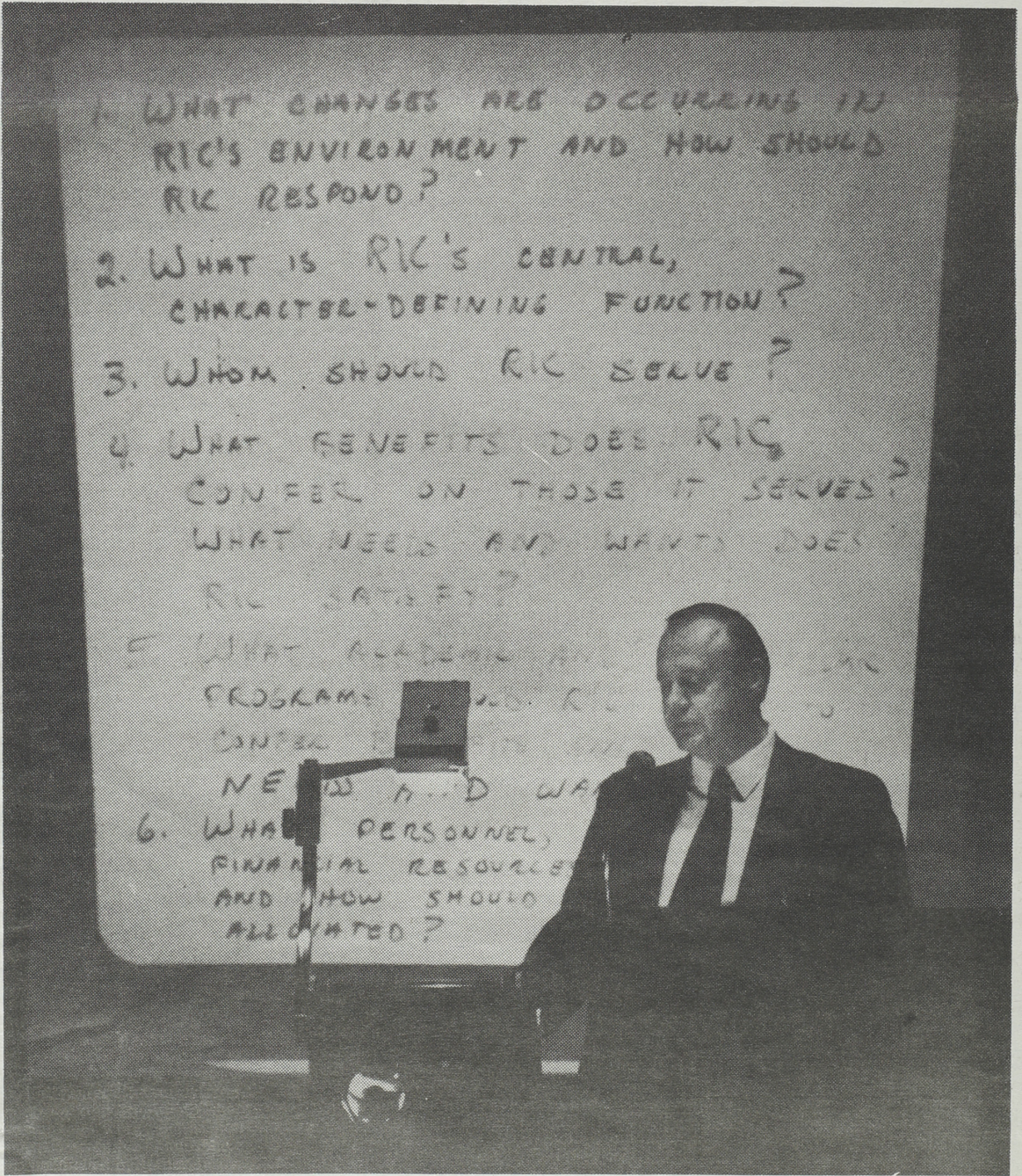
We're off again, new year begins

It seems almost too soon after commencement and the pageantry of May for it to be the start of another academic year. But the diurnal rhythms don't ever cease and sure enough it's the beginning of things (again).

This year RIC President David E. Sweet had new ideas for the annual opening administrative conference on August 29 and the faculty convocation on August 31.

Sweet unveiled a proposed strategic plan which is certain to stimulate lively discussion and debate (see stories in this issue). As a context he presented extensive analyses of the projected enrollment at the college over the next four years.

The freshly revealed plan coupled with record-setting numbers of new students gives faculty and staff colleagues plenty to talk over while getting re-acquainted after the too short summer.



1. WHAT CHANGES ARE OCCURRING IN RIC'S ENVIRONMENT AND HOW SHOULD RIC RESPOND?
2. WHAT IS RIC'S CENTRAL, CHARACTER-DEFINING FUNCTION?
3. WHOM SHOULD RIC SERVE?
4. WHAT BENEFITS DOES RIC CONFER ON THOSE IT SERVES? WHAT NEEDS AND WANTS DOES RIC SATISFY?
5. WHAT ALTERNATIVE PROGRAMS...
CENTRAL...
NEW...
AND...
6. WHAT PERSONNEL, FINANCIAL RESOURCES AND HOW SHOULD ALLOCATED?

(What's News Photos by Peter P. Tobia)

RIC gets most new students ever

continued from page 1

sistently making more in-roads into the 'market' of high caliber students," he said.

Historically RIC has drawn its student body from the top two fifths of the student pool.

Colman also pointed out that this year the college doubled the number of students from the SMSA communities

(standard metropolitan statistical area) in Massachusetts. Students accepted from these communities receive a tuition differential under a policy adopted by the Board of Governors. This policy applies to several municipalities in the bay state which adjoin the Rhode Island metropolitan center.

Cherie Withrow, acting director of residential life and housing, reports that the housing situation reflects the new

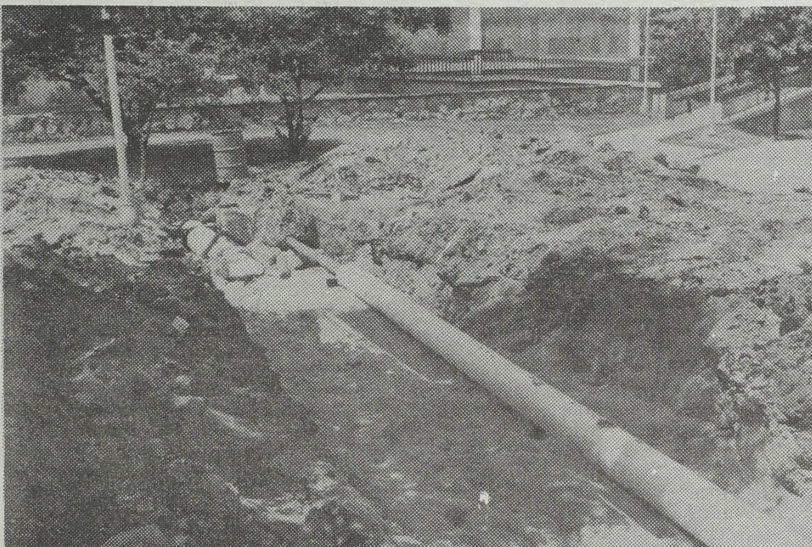
student increases to some degree.

There are 20 more double rooms in the residence halls this year than last. All priority students were accommodated as a result of the doubling. A priority student is someone who would not be able to attend RIC if housing were unavailable.

Two halls have been doubled with male residents owing to the fact that there are more male students living on

campus this year. Willard and Weber Halls are the facilities involved.

There will be a total of 641 resident students at the college this fall. Withrow said that there is also "quite a long waiting list" of students wanting to live on the campus. As of late August it stood at about 300 names. The housing office has made lists of off-campus accommodations available.



EXCAVATION SITE near Adams Library where underground heating lines are being replaced or repaired, effecting a huge savings for RIC in years to come.

Campus excavations to save RIC thousands

continued from page 1

two being a steam line. The other is a hot water line which carries water back to the boiler plant for re-use.

Vickers said the hot water return line "was constantly giving us leaks which meant excavation and costly repairs.

He said the pipes involved are deteriorating on their exterior surfaces due to ground water, acids in the soil

and stray electric currents.

These pipes -- initially installed some 25 years ago when RIC moved to its present site -- were originally about one-quarter inch thick steel. But, said Vickers, they were inadequately insulated.

Under this project the hot water pipes -- condensate return lines -- are being

replaced entirely with fiberglass reinforced epoxy resin-type pipe "which will not be susceptible to corrosion from the outside and which should last indefinitely," Vickers said.

The steam lines on these projects are also being covered with adequate insulation, according to Vickers.

Vickers said that while the work is being done by outside contractors, the college has provided them with the use of the college dump truck to help keep costs down, and Physical Plant welders have done some repairs on the pipes.

"Hopefully, these projects will be accomplished as soon as the funding situation allows and, thus enable the college to achieve a major objective -- conserving more energy," Vickers said.

EOC receives \$298,000 in funding

Rhode Island College's Educational Opportunity Center (EOC), under the auspices of the Urban Educational Center in Providence, has been refunded for another year by the Federal Department of Education to the tune of \$298,324.

Roberto Gonzalez, director, said this is the same amount as was funded last year under a three-year package which, he hopes, will come to more than \$1 million.

"We hope for an increase of about five percent next year over this year," he said, but indicated that this was contingent upon Congressional action next year.

The period of this year's grant is from

Oct. 1, 1983, through Sept. 30, 1984.

Gonzalez said the EOC, which will continue its subcontracting arrangement with the Opportunities Industrialization Center (OIC), will be serving about 3,000 students during this period. The EOC, under a legislative mandate for EOC's nationwide, must provide services to low income adults (age 19 and over), generally, first generation college students.

It provides educational information services such as assistance in obtaining financial aid, counseling and support services such as tutoring.

This is the fourth year of operation for the EOC which will, after this year, have served over 10,000 students, Gonzalez said.

*What's News
DEADLINE
Tuesday 4:30 p.m.*



WELCOME TO RIC'S NEW LABOR STUDIES bachelor degree program. President David Sweet addresses those attending a recent reception on labor studies and labor education. An information and orientation session was held followed by the reception and registration at the United Food and Commercial Workers hall in Providence. The event

served to introduce the programs of the Institute for Labor Studies and Research and the college. At left is Dan Weisman, RIC Labor Studies coordinator. At right is Dr. Patrick O'Regan, professor of mathematics and computer science. Watch What's News for an upcoming story on the new labor studies program.

Key elements listed:

Here's what the new plan says

The "Proposed Strategic Plan for Rhode Island College, 1983-84 through 1986-87" is a document of nearly 100 pages. It contains 16 sections.

The work of President David E. Sweet and a number of other college figures, the plan is being circulated now for reactions and counter-proposals. Sweet called it the continuation of a dialog which has been going on at the college for some time. He cited the work of the committee on college mission and goals, chaired by Provost Enteman, as well as other planning efforts.

Dr. Lenore DeLucia, director of the office of institutional research and planning, at RIC has been charged with receiving responses to the plan from the college community. Other forums and public hearings are outlined in the document which has gone through 10 preliminary drafts prior to being circulated.

The president says that the response period would conclude on or about November 15. An 11th draft of the document incorporating any changes agreed upon will then be submitted to the board of Governors at their December meeting. It is his expectation that they will be able to act upon it at the January, 1984 meeting.

Beginning in February the planning process will then be able to go forward for the period 1984-85 through 1987-88. It is intended that the document will be updated annually.

Among the major components of the nearly inch thick proposal are the following points:

***Factors in the College Environment Likely to Affect Development Between 1983-84 - 86-87.** The Plan cites 10 areas. They include demographics (see related story page 1), political environment, the economic environment, human and civil rights expectations on the part of minorities, public opinion, technology in the environment, energy costs, and the physical environment.

***The Central Character - Establishing Function of RIC, 1983 - 1987.** This section of the plan draws heavily upon the three year old official mission statement and the goals adopted with it. Essentially the main strand of this part of the document pivots upon the assumption that RIC's central character-establishing function in the next four years (and probably well beyond) should consist of the liberal arts, professional and pre-professional programs offered to full-time undergraduate students, most of whom without the existence of the college would not have a realistic opportunity to complete a baccalaureate degree. This is referred to as a core function.

This section of the plan also outlines the need for part-time programs for students beyond the conventional college-going age, several specific graduate programs (such as social work and education), and the importance of research.

***The Size of the College: Number and Type of Students.** During the planning cycle the document calls for the college to remain at a size which makes optimum use of its present staff and facilities. This section provides extensive statistical information regarding the projected decline in the number of high school graduates in Rhode Island over the next decade and how it might affect RIC enrollment (see related story page 1). Outlined in detail are steps which need to be taken to maintain the current size of the student body.

***What Undergraduates Seek From the College.** This part of the proposed plan speculates on what students want from RIC. It identifies more than a dozen benefits which consumers of RIC's offerings seek. Among them are an education and academic credentials which are reputable, a strong liberal arts foundation, a degree which prepares them to go into a baccalaureate-degree based profession, and professional status upon obtaining a position.

Also cited are the need for RIC to make its students better consumers of what the college offers through extended and more comprehensive orientation activities. Also, observed is the need for special relationships between RIC and a few "good" professional schools (medicine, law, business, etc.)

In addition, a number of other innovations, changes and realignments within the college organizational structure are suggested as means of meeting perceived student needs. The plan calls

for the establishment of a Phi Beta Kappa chapter on campus by 1985.

***Undergraduate Academic Programs.** In this portion of the plan, the general education program is discussed extensively. It calls for the creation of a "general education faculty" within the Faculty of Arts and Sciences.

Under the heading of *majors* this passage calls for the requiring of double majors on the part of all undergraduates by 1987. Each student would complete a major in a conventional discipline as well as one in a professional area relating directly to his or her entry into the world of work. By 1987 each baccalaureate degree would consist of three components: general education, professional program and a liberal arts major.

This section provides a close statistical analysis of the enrollment of declared majors across the college's 34 undergraduate majors and eight professional programs. It calls for review of the programs now offered with an eye toward determining if those attracting very small numbers of students can continue to be justified.

***Masters Degree Programs and Enrollment.** Here the plan asks what the college's role in masters degree level programming should be. It asks who should be served, what will these students value and want.

The School of Education is seen continuing as the state's only professional school of education. The plan outlines an emphasis on research and pre-service and in-service training for educational practitioners in Rhode Island.

A few new masters degree programs are envisioned and continuation of a select number of masters degrees in the liberal arts and sciences is recommended. It is suggested that by 1987 masters degree programs charge a tuition which will return the full direct cost. This situation currently obtains in the graduate program in social work.

***The Role of the College in Advanced Graduate Work.** The college should not aspire to be a research-oriented, Ph.D. granting institution, according to this segment.

RIC should, however, "explore thoroughly" whether there are any "practitioner-oriented" advanced degree programs like its MSW and CAGS which it should offer.

The document says that RIC should investigate the feasibility of developing and offering jointly a strong doctoral program for professional educators with URI. It also says that perhaps RIC should examine the idea of offering other practitioner-oriented doctoral degrees but stresses that none would be Ph.D. degrees. They would not be research-oriented.

***Programs For Enrollment of Part-Time Students.** Here the plan asks what type of student RIC should enroll, what benefits they will be seeking, and what organizational structure is required to meet their needs.

Between 1983 and 1987 the college should expand its services and programs for non-traditional part-time students (those beyond the conventional college-going age), the plan suggests. It also calls for the dropping of the bachelor of general studies designation by 1985. The BGS will be replaced by the bachelor of arts with an *individualized* major. According to the document the bachelor of arts degree denotes parity of quality.

Other concerns under the rubric of part-time opportunities include accessibility, experience-based learning, and having services available during the hours part-time students need them.

Also the plan calls for the complete assimilation of the work the Urban Educational Center into the "mainstream of college commitments" by fall of 1984. By fall of 1985 the college should establish policies, procedures and programs to better serve individuals who were born in other countries but who reside in Rhode Island (Latin Americans, Portuguese, Southeast Asians, etc.)

***Out-of-State and Foreign Students.** No resident of Rhode Island who meets the requirements for admission to RIC should be denied admission to the college to make a place for a potential student who is not a resident of the state, the proposal asserts.

However, with that understood, it suggests one educationally valid concept is for RIC to increase the proportion of its student body which comes from outside Rhode Island. Currently 10 to 12 percent come from outside the state.

The strategic plan also calls for exploring the idea of expanding participation in the National Student Exchange Program. By 1986, 100 to 200 Rhode Island College students should take part and RIC should receive a similar number from other institutions across the country.

The need for additional housing to accommodate increased numbers of out-of-state students is raised but addressed in detail in the next section.

***Service to Students Living On or Near Campus.** The housing issue is described and discussed as mentioned.

***Non-Academic Programs for Students and Others.** It is pointed out that services which aren't part of the academic program exist to support it. They help create a "collegiate" atmosphere and contribute to the retaining of students.

A list of services now performed and their priority order is included. It is suggested that since more than 80 percent of RIC's full-time undergraduates are commuters, more than 80 percent of the time and effort expended on support services and programs should be directed to assisting them.

***Facilities.** Here the plan examines what facilities the college will require during the life of the planning cycle and beyond. A variety of needs and possible responses to them are looked at. Additional instructional / laboratory space, library collections, a college center, performance space for the arts and others are among those considered.

Most of the proposed new facilities would be created by remodeling, renovating and / or expanding existing structures.

The plan also calls for a study of the existing traffic pattern and parking situation on campus and raises the far-ranging question of the best utilization of land and buildings adjacent to the college but owned by the state and the city of Providence. Speculation centers on the ideal uses and the potential for interconnection among the Children's Center property, Triggs Golf Course, Conley Stadium, Mt. Pleasant High School and

the Obediah Brown School.

A series of moves by various offices and departments at the college within the existing buildings is projected. Campus maintenance and the physical appearance of the buildings is addressed.

***Financial Resources.** Here the enrollment projections made in the fourth section are tied to the fiscal projections for the college during the planning cycle. Extensive data are provided regarding funding for the college. Various scenarios are advanced as potential means of dealing with projected deficits should enrollment decline proportionally with the decline in high school graduates expected over the next 10 years. The possibility of raising tuition and having consumers of some services bear a fuller portion of the cost are included. The role of the development office and the RIC Foundation are discussed and grant activity is addressed.

***Personnel Resources.** The college should not increase or decrease the number of permanent, full-time employees it now has, assuming it is able to achieve the enrollment outlined in the plan. Suggested are methods for remaining within the budget while retaining flexibility. They include fewer tenure track appointments and the re-designing, where possible, of non-faculty positions to make them 10 month jobs rather than 12 month (calendar year) posts. This would occur whenever such a position became vacant.

It is important for the college to devote resources to assisting faculty and staff in remaining professionally current, says the document. Peer assessment of teaching is advanced as an important and desirable goal.

The plan states that no retrenchment of positions is envisioned. Transfers within the college from areas of low priority to areas of high priority (with appropriate re-training and / or professional development) are quite possible, however.

***Administrative Organization.** Several relatively minor changes in the reporting pattern and structure of some units of the college is proposed.

Plan addresses seven questions

Key to understanding it

To understand the strategic plan document, it will help to know how the term "strategic plan" is used.

In brief, the term means the answers to the following questions:

-What changes are occurring in Rhode Island and in the U.S. that affect RIC, and how should the college respond?

-What should be the central, character-defining mission of RIC?

-Whom should the college serve?

-What benefits should the college's audience derive, and what needs and wants does it have which the college should satisfy?

-What academic and other programs should the college offer to benefit its audience?

-To assist those whom it serves, what personnel, facilities, and financial resources does the college require, and what must the college do to secure and maintain them?

-What is the most efficient and effective allocation of personnel, facilities and financial resources among programs, functions and organizational units?

Ideally, a strategic planning process should produce answers to each of these questions. The current first circulated draft is short of the ideal, but expectations are that with an annual review with its resulting revisions and extensions over a period of time, the proximate will more nearly approach the ideal, according to President David E. Sweet.

What's News

WELCOMES

Letters to the Editor



For RIC grad:

Video is timely business

by Aileen Ferraro

Dressed in a red and blue checked shirt, navy chino pants and tennis sneakers, Jeff Page does not, at first glance, look like the typical three piece suited businessman.

But looks are deceiving, because Page is a man of the 80's.

Owner and production manager of Channel 3 Video, Page has the only video production service in the area that offers what has been called a quality editing system, equipment transfers and duplicating on a large scale.

Page, a 1978 RIC graduate, first got interested in video production in 1972 when he worked at the campus television station. He was president of his class and was involved in student parliament, the debate team, the channel audit committee and was the first president of WRIC Radio.

For Page, video production is "fulfilling because my creative side is allowed to produce something that will outlast me."

Recently, Page did a videotape for an eye surgeon to show his patients, depicting the illness maculardegeneration. He has also made videotapes for concert promoter Frank Russo, Old Stone Bank, Cox Cable, NBC News, Browne & Sharpe, Dayton Classic Cars and WPRI-TV.

Page is also involved with a project in conjunction with Women and Infants Hospital which he calls 'Baby Video'. After a child is born, the family is videotaped with the new child at the hospital.

Page is expanding his work into other areas. He recently made a concept tape for M-TV of the group Steve Smith and the Naked. He is also proud of the General Electric Information tape that he made. "It was in five languages and was sent all over the world," says Page. Currently, he is working on a tape of the musical group Heart for cable television.

Page usually works six to seven days a week. Daily, he rushes transfers from three-quarter inch videotape to one-quarter inch videotape, writes letters to clients, reads 16 trade journals, magazines and newspapers, sends out brochures to possible contacts, develops scripts and maintains his equipment.

Videotaping and production have not

just recently become widespread, they have been a flourishing mode of communication for a while. Last year 2.5 million video cassette recorders were sold in the U.S. Page attributes this to video's "unlimited future." The individual and private use of smaller cameras will become more affordable to the American public," he says.

Page expects to be even busier (if that is possible) this fall. His fall projects include five or more videotapes similar to the maculardegeneration series, company planning videotapes for Universal Optical, more advertisements for Frank Russo and branching out in the television area.

"If I did not have to worry about

money, I would like to make documentaries and do some investigative reporting in a subdued fashion," he says.

In his future, Page sees "more of the same in a bigger and better way, so that my ability to fill client need is never hindered." His goal is to own his own building with full broadcast video ability.

To any observer, it seems that Page is a success at what he does. He attributes much of this success to his wife, whom he owes "an immense debt because she stood by me through my bleakest moments of self-employment."

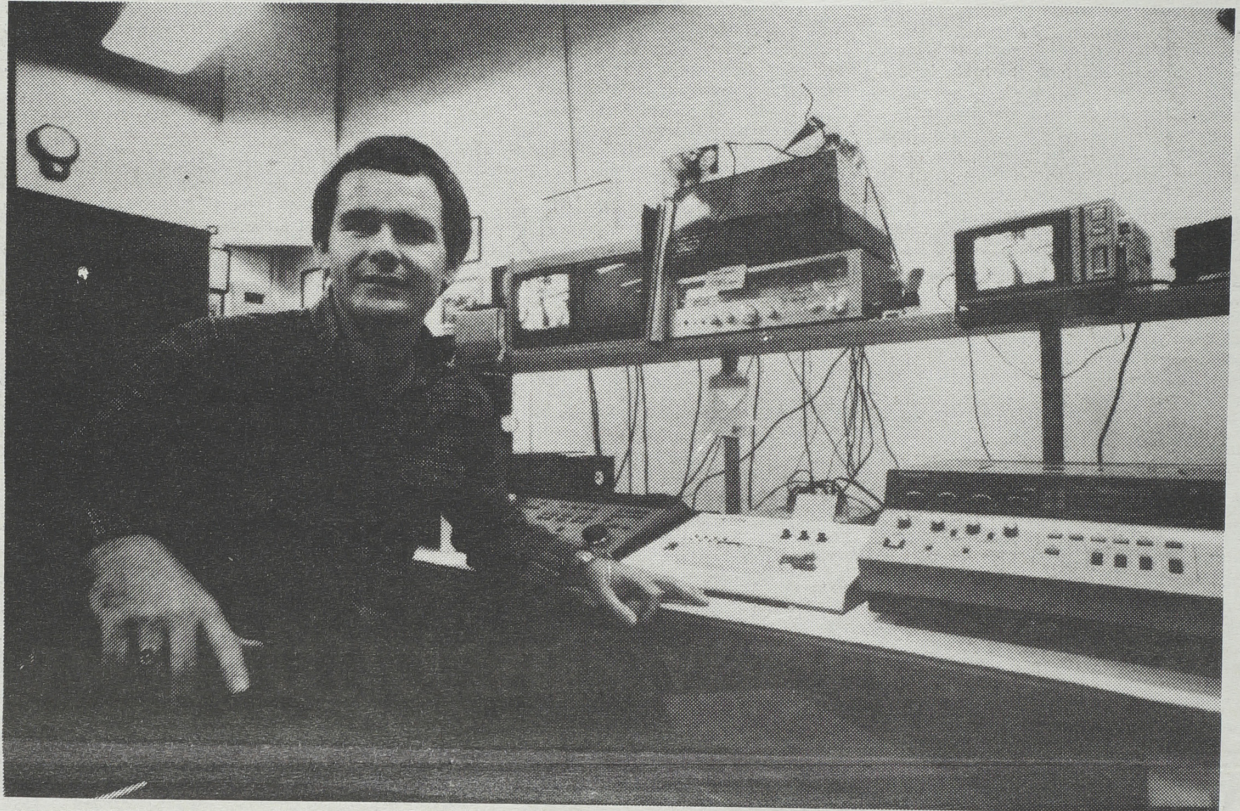
"In the beginning," says Page, "when you first start a business, you generally aren't making any money.

When the bills come at the end of the month, you have no money. That's very bleak."

"In my business," he says, "the more I put into it the more I get out of it, and I realize a lot from it because it is personally rewarding to me."

To Page, dignity and friendship are more important than personal gain. "I wouldn't trade success for the dignity or friendship of my associates," he says. "To be successful in business and to be known as a nice guy is what I want."

Contrary to popular belief, it seems a person can be in business and still be a nice guy. Jeff Page is living proof.



CHANNEL 3 VIDEO owner Jeff Page proudly displays his state-of-the-art equipment. (What's News Photo by Peter P. Tobia)

Contemporary photo exhibit

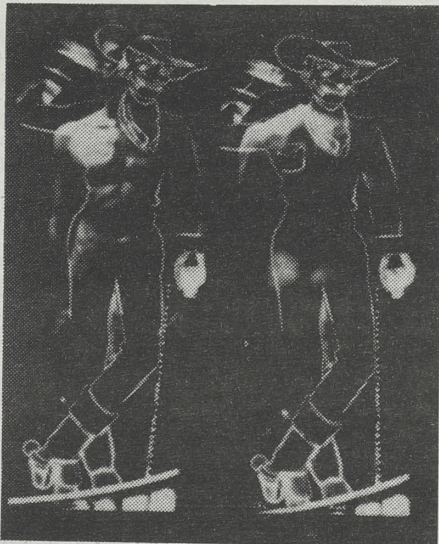
Bannister Gallery

An exhibition of contemporary photography is now on view at Rhode Island College's Bannister Gallery. The public is invited.

The exhibit will run through Sept. 16. The Gallery is located in the Fine Arts Center. Hours are from 11 a.m. to 4 p.m. Monday through Friday.

The exhibit features works by Barbara Crane, Joseph Jachna, Kenneth Josephson, William Larson and Ray K. Metzner. It was curated by Michael Peven, exhibition coordinator of the University of Arkansas College of Arts and Sciences. It is touring the country through December.

DETAIL OF PHOTO in Bannister Show.



RIC Theatre Co.:

Offer season subscription

Rhode Island College Theatre Company will be offering a season subscription rate of \$12 which is five plays for the price of three. Senior citizens subscription rates are available at a considerable savings. Group rates are also available. The season subscription deadline is Sept. 22.

Final Passages, a new student-produced play by Robert Schenkkan, will be offered Sept. 22-24. The play is based on a true story, demonstrating the attractions and machinations of evil. Told through flashbacks, the story evolves through a "love triangle" between a widowed countess, a handsome, vital lieutenant, and a young cabin boy brought together on the high seas. This play will be shown at Roberts Little Theatre at 8 p.m. One free ticket per subscription is included.

The Physicists, by Friedrich Durrenmatt will be offered Oct. 6-9. The play features a bizarre mixture of comedy, mystery and questions about nuclear physics and the world around us.

Have You Anything to Declare, by

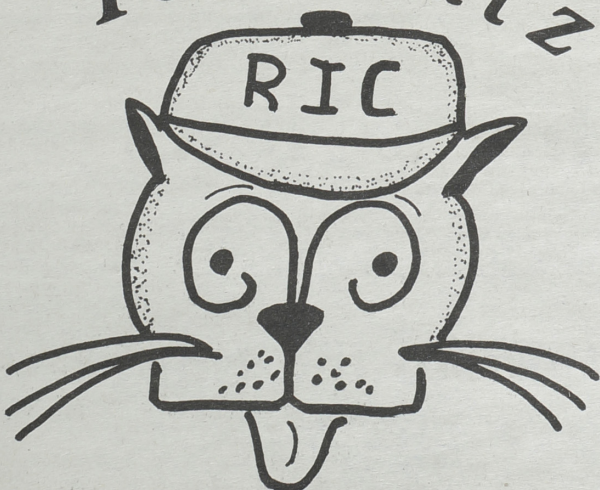
Maurice Hennequin and Pierre Veber will be offered Nov. 10-13. The play is billed as a racy, bawdy nineteenth century French farce in which the central obsession becomes the consummation of marriage vows.

Tom Jones, adapted by Larry Arrick, with songs and music by Barbara Damashek will be offered Feb. 23-26. The play features an amorous ribald and lusty dramatization of Henry Fielding's classic novel that exposed the sculptured arrogance of eighteenth century English society.

Kiss Me Kate, by Bella and Samuel Spewack, with lyrics and music by Cole Porter, will be offered April 26-29. The play is considered by many to be Cole Porter's finest score. The show is billed as melody-filled, witty entertainment for the entire family.

All performances will be held at Roberts Auditorium. Thursday, Friday and Saturday performances are at 8 p.m. Sunday matinees are at 3 p.m. All seats are reserved. For more information call 456-8270.

Fat Katz



For the "inside" story on the Fat Katz see next week's *What's News*.

Calendar of Events

September 5 - 12

TUESDAY, SEPTEMBER 6

Noon Mass. Student Union Ballroom.

Noon Freshmen Convocation. For freshmen only.
Roberts Auditorium. Cookout to follow.

3:30 p.m. Men's Soccer, RIC vs. URI. Away.