

NEWS

@ Rhode Island College

Vol. 4, No. 9, October 31, 1983



MARKING 25 YEARS AT MT. PLEASANT with a special convocation Oct. 26 Rhode Island College awarded Allan Ostar, (center) president of the American Association of State Colleges & Universities, an honorary degree. He had the unique honor of being hooded by four RIC presidents, (l-r) Dr. Charles B. Willard, Dr. William C. Gaige, Dr. Joseph F. Kauffman and Dr. David E. Sweet. See page 5. *What's News Photo by Peter P. Tobia*

Celebrating 25 Years

Campaign kick-off Nov. 3:

Foley tapped as UW head

John S. Foley, vice president for college advancement and support, has been named chair of the Rhode Island College United Way campaign for 1983.

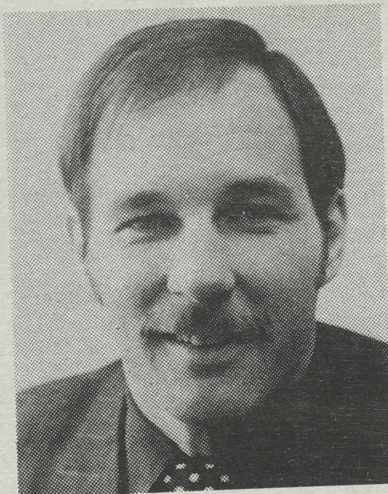
For Foley this will be the second time he has headed the campus-wide drive. He was chair in 1978. He has been involved in the campaign in one position or another for the last six years.

This year's fund-raising effort will begin on November 3 with a luncheon for departmental solicitors at the college Faculty Center. The lunch will be preceded by a brief training session for the participants at 11:30 a.m.

Peter Downes, a RIC alumnus, acting as an executive on loan to the United Way from the Department of Children and Their Families, will conduct the training. RIC President, Dr. David E. Sweet is expected to give a short talk at the conclusion of the meal.

The campaign will extend for two weeks, closing on November 17. As in previous years, plans call for the steering committee which is conducting the drive to organize a raffle. The raffle is designed to create an incentive for giving to the United Way. Prizes will be announced in future issues of *What's New* and in *The Briefs*.

The United Way of Southeastern New England has announced a goal of \$12,712,000 for the 1983 campaign. This is a 10.7 percent increase over the actual amount of money raised by the UW in 1982 (\$11,481,672.)



JOHN FOLEY

Thomas Dimeo, campaign chairman, has said that the United Way's job of providing funds for local service agencies is even more critical in 1983 than in previous years.

"The agencies that provide basic and essential services to our communities suffered a \$3.2 million reduction in government support in 1982," Dimeo pointed out.

"When you couple that with our own fund raising shortfall of some \$1.86 million in 1982, you have a very serious problem with our agencies continuing to deliver necessary services," he added.

Dimeo observed that the 1983 goal was set with emphasis on the community's ability to contribute.

"We are not simply throwing out a figure and hoping that it will stick," he said. "The goal represents a very tangible level of need within our 136 agencies."

The RIC United Way campaign had not established a college wide giving goal at the time *What's New* went to press. It was planned that a goal would be determined on October 27.

In establishing the 1983 goal, the Southeastern New England United Way

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Rehab Counselor Ed Program accredited

Rhode Island College's Rehabilitation Counselor Education Program has received accreditation from the Council on Rehabilitation Education for its master's degree program.

The accreditation is for a five year period, commencing Oct. 15, 1983 through the 1987-88 academic year. The action is really a reaccreditation in that the program was previously accredited for a three year period, according to Dr. Hanoeh Livneh of Cranston, program director.

According to a letter to President

David E. Sweet by the council president, Dr. Chrisann S. Geist, the accreditation decision was reached "after extensive evaluation of the descriptive material submitted by the program's coordinator and validation data obtained from many persons associated with the program."

Geist asked Sweet to "accept my congratulations for this honor to your institution and to all those concerned with the RCE program."

Livneh, who noted that the program began at RIC in 1975, said they have

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To note birth of Luther

Rhode Island College will again this month take note of the 500th anniversary of the birth of Martin Luther, the father of the Reformation in Germany.

The department of history will celebrate the occasion today (Oct. 31) with a teach-in in Gaige Hall 207 beginning at noon. Eleven faculty, clergy and students will discuss various topics pertaining to Luther's life and work.

The RIC Orchestra, under the baton of Edward Markward, performed Mendelssohn's *Reformation Symphony* on Oct. 24 before a near-capacity audience in Roberts Auditorium which included members of the Rhode Island General Assembly.

Members of the campus community are invited to attend the teach-in and bring their lunch. Coffee and soft drinks will be available.

At noon, Norman H. Cooke, associate professor of history, will discuss "The 95 Theses: Disputation (446th Anniversary);" at 12:15 p.m. Dr. Herbert R. Winter, professor of political science, will discuss Luther's impact on the German language and its political ramifications; at 12:30 Dr. David S. Thomas, associate professor of history, will discuss "Luther and the Turkish Menace."

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RIC Chess Club:

L.A. Times features in spoof

A Column by *Los Angeles Times* writer Scott Ostler appearing in the Oct. 20, 1983 edition of the paper was devoted to the Rhode Island College chess club.

A tongue in cheek effort, the piece parodies the idea of giving scholarships for chess (actually talent awards). Ostler likens the awards to athletic scholarships (which RIC as a Division III school does not offer).

"It's a story of a program that has the potential for all the abuses and excesses we've come to know and love in college sports," he writes satirically. "It's a story of power and intrigue, kings and pawns, in a sport that already has a checkered past."

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Of note. . .

David H. Burr, associate professor of communications and theater, and members of the Rhode Island College Theatre Touring Company this past summer played a commercial Renaissance Faire in Sterling, N.Y.

The faire, called "The Pleasure Faire of the Renaissance and Summer Marketplace," played weekends from July 2 through August 14.

The company performed *The Taming of the Shrew*, *The Merry Wives of Windsor*, *The Doctor in Spite of Himself*, and a 17th Century commedia

dell'arte plot outline.

The RIC theater students involved are Anna DiStefano, Sharon Carpentier, Pat Tulli, John Finnerty, Glenn Nadeau and Stephen Lynch.

Upon returning to Rhode Island the company performed *The Taming of the Shrew* at the Cumberland Renaissance Faire; played a series of scenes entitled "Men and Women in Love" in the Rhode Island Hospital Trust Plaza; and played material from *The Taming of the Shrew* and *Romeo and Juliet* at the Florentine Faire.

Focus on the Faculty and Staff

Dr. William AHO, professor of sociology, presented his multi-media program, *The Calypso Music of Trinidad and Tobago* at the first international conference on visual sociology at the University of Windsor in Ontario, Canada, in August.

Dr. Aho is now completing work on a multi-media program on steelband music in Trinidad under a national endowment for the humanities research fellowship. He spent several months in Trinidad during the past spring semester.

Sylvia G. Zaki, R.N., a psychiatric nurse and assistant professor of nursing at the RIC Gerontology Center, participated in a workshop at a conference on *Alzheimer's and Related Disorders: Practical Approaches for Research, Diagnosis, Treatment and Care* at the Fishkill Institute in Beacon, N.Y. on Oct. 26. As such, she was the only speaker invited not from New York State. Title of her workshop was *The Impact of Dementing Illnesses on the Fabric of Family Life*.

Zaki, the New England representative to the national board of directors of the Alzheimer's Disease and Related Disorders Association, recently helped organize a regional meeting which was held Oct. 29 at the University of Massachusetts Medical Center in Worcester. Representatives of some 77 Alzheimer's support groups from the six New England states attended the day-long meeting which comprised a panel and workshops.

DR. P. WILLIAM HUTCHINSON, professor of communications and theater, this past summer directed *The Big Nickel*, a new play by Jack Carroll, as part of the Rhode Island Playwrights

Theatre series. This fall he is directing *The legacy of Roger Williams*, which is touring the high schools of Rhode Island and nearby Massachusetts and is sponsored by the R.I. Committee for the Humanities.

ELAINE A. PERRY, assistant professor of communications and theater, serves as chair for the University/College Division of the New England Theatre Conference. Attention was given this past summer to planning for the annual convention of NETC being held Nov. 4-6 in Providence at the Biltmore Hotel. Perry also continues to serve on the Advisory Committee on the Arts appointed by the commissioner of education.

DR. RIDGWAY F. SHINN JR., professor of history, was elected vice president of the New England Historical Association for 1984-85 at the fall meeting on Oct. 22. As vice president he will have responsibility for planning programs for the fall and spring meetings next year.

DR. CAROLYN FLUEHR-LOBBAN, associate professor of anthropology, has been elected president of the Sudan Studies Association, an international association promoting the scholarly study of the Sudan which she helped to found in 1980. Her term begins March of 1984 and continues for one year. During that time the fourth annual conference of the association will be held in Khartoum, Sudan. Dr. Fluehr-Lobban has also been named to the editorial board of the *New England Journal of Black Studies*.

DR. VICTOR L. PROFUGHI, professor of political science, has been selected to enter into a "corresponding relationship" with the firm of Kerrigan, McMillen Watchtel and Associates of Ellington, Conn., to work with their candidate information system and voter information system in the Rhode Island Area.

The firm develops computer software packages for political campaign management. The software programs, recently re-written from mini-computer (IBM System 34), are the first comprehensive computer software designed to meet the varied needs of a candidate, campaign manager and staff.

Bureau of Grants and Sponsored Projects:

Request for proposals

The Bureau of Grants and Sponsored Projects will be providing information about requests for proposals (RFP's) on a regular basis in this column. Anyone interested in obtaining further information or applications and guidelines need only circle the number of the RFP on the enclosed coupon and send it to the Bureau in Roberts 410.

1. NEA - Challenge Grants 45.013
Grants to institutions with a proven commitment to artistic excellence and programs of national or regional impact. Awards will range from \$150,000 to \$1.5 million. There is a Dec. 1 deadline for required letters of intent to apply. DEADLINE: Jan. 27, 1984.

2. Newberry-Monticello College Foundation Fellowships for Women
The six month fellowship supports women scholars' research at Newberry Library. Special consideration will be given to applicants whose projects are particularly concerned with the study of women, but applications will be accepted in all fields. A stipend of \$8,500 for six months is provided. Program material available 11 / 1 / 83. DEADLINE: Jan. 15, 1984.

3. Business and Professional Women's Foundation
This program supports research pertaining to issues affecting U.S. working women. Up to 10 awards ranging from \$500-\$3,000 will be granted. Requests for applications must include a proposal topic of academic background materials. DEADLINE Jan. 7, 1984

4. Office of Special Education/Dept. of Education, Handicapped Personnel Preparation (84.029) These grants are to improve the quality and increase the supply of special educators and support personnel at the pre- and in-service levels. The following areas are acceptable:

- a) assistance grants for pre-service education of special education teachers and support personnel;
- b) dean's grants for pre-service education of students preparing as regular teachers;
- c) special projects for highly innovative projects addressing new ways of preparing personnel;
- d) projects for the preparation of leadership personnel & volunteers.

DEADLINE: Nov. 28, 1983.
5. NSF - Visiting Professorships for Women in Science & Engineering NSF/STIA. This program gives women scientists and engineers opportunities to serve as visiting professors at academic institutions in the U.S. Women who hold doctorates in fields normally supported by NSF (or with equivalent experience) and those of independent research experience in academic industrial or public sectors may apply. DEADLINE: Jan. 15, 1984.

6. American Psychological Assoc. (APA) Pre-Doctoral Minority Fellowships.

These grants intend to facilitate the advancement of racial and ethnic minorities in the Field of psychology. Minority students beginning or continuing graduate studies leading to the doctoral degree in psychology are eligible for support. Two categories of support are available; clinical and research train-

ing. The deadline cited is for submission of preapplications. Preapplication material should be requested from the Association by Dec. 15. Preapplication deadline: Jan. 15, 1984. Final deadline: Feb. 15, 1984.

7. Department of Defense University Research Instrumentation Program.

This program is to acquire research equipment at universities to address DoD's basic research needs which include all efforts of experimentation directed toward increasing knowledge and understanding in those fields of the physical, engineering, environmental and life sciences related to long-term security needs. Proposals for purely instructional equipment will not be considered. DEADLINE: Dec. 15, 1983.

8. The National Institute of Child Health and Human Development.

Issued a request for proposals to conduct research on the consequences that pregnancy losses have on adolescents, their partners, and their families.

The paucity of research on the psychological, social and health consequences of abortion for adolescents has caused the need for some in depth research on these problems. Also, the differences between adolescents and adults may contribute significantly to differential consequences of pregnancy loss. DEADLINE Dec. 15, 1983.

9. The Office of Human Development Services.

A branch of Health and Human Services is accepting applications from non-profit organizations for grants in one of thirteen priority areas:

- a.) employment and income generation
- b.) community and family based care
- c.) family services through the workplace
- d.) developmentally disabled
- e.) promoting family cohesion
- f.) Head Start
- g.) child abuse and neglect prevention
- h.) runaway and homeless youth
- i.) adoption opportunities
- j.) child welfare
- k.) the elderly and the family
- l.) program management improvements
- m.) gerontology training

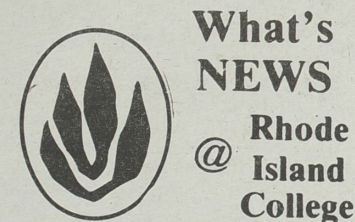
Instead of a formal grant proposal applicants will submit a preapplication consisting of a narrative describing the proposed project.

10. FIPSE Comprehensive Program
The fund for the Improvement of Postsecondary Education announced their deadline for the comprehensive program which provides financial assistance to educational institution, agencies and organizations to develop programs that encourage reform and innovation in PSE. DEADLINE: Dec. 13, 1983.

Please send me information on the following program(s):

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

Name: _____
Extension: _____
Campus Address: _____



What's NEWS
@ Rhode Island College

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DEADLINE

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DOGS! FREE TO GOOD HOMES: Lucky - 7-month-old male setter/terrier. Munchkin - 4-month-old male retriever. Lady - 6-month-old spayed shepherd mix. Please call 751-0571 or 273-0358.

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FOR SALE: Queen-sized mattress, box spring and frame, \$100. Please call 274-7114.

HOUSE FOR SALE: 6 1/2 - room cape, fully insulated, appliances, gardens, adjacent to woods, 5-minute walk to RIC, \$42,500. For sale by owner. Please call 274-5767.

FIND BOOKS: We will find any book. Write to Cornerstone Books P.O. Box 1536, 10 Milk St., Boston, Mass. 02108.

(What's News carries classified advertising as a service to its readers. Items printed must be of direct interest to the college community as judged by the editor. No charge is made for the ads which may be run up to three times, although due to space requirements, each item may be limited to one printing. What's News will not knowingly publish any ad that is false, misleading or discriminatory.)

Dress for Success

A *Dress for Success* workshop for both men and women and a talk on job interview techniques will be offered by the Rhode Island College Women's Center on Monday, Nov. 14, starting at noon in the Student Union Ballroom.

A representative from Casual Corner in the Lincoln Mall, will demonstrate the art of building a wardrobe for the professional woman within a limited budget. This demonstration will run from noon to 1 p.m.

Following this, from 1-2 p.m., a make-up artist from the Merle Norman Studio in the Midland Mall will create a daytime look using a volunteer from the audience.

Sharon Mazyck, RIC coordinator of career development, will discuss interview techniques for the job seeker from 2-2:30 p.m.

A representative of the Squire Shop in the Warwick Mall, will demonstrate how

to put together a professional wardrobe for men from 2:30-3:30 p.m.

Members of the college community are welcome to attend any or all of these sessions free of charge.



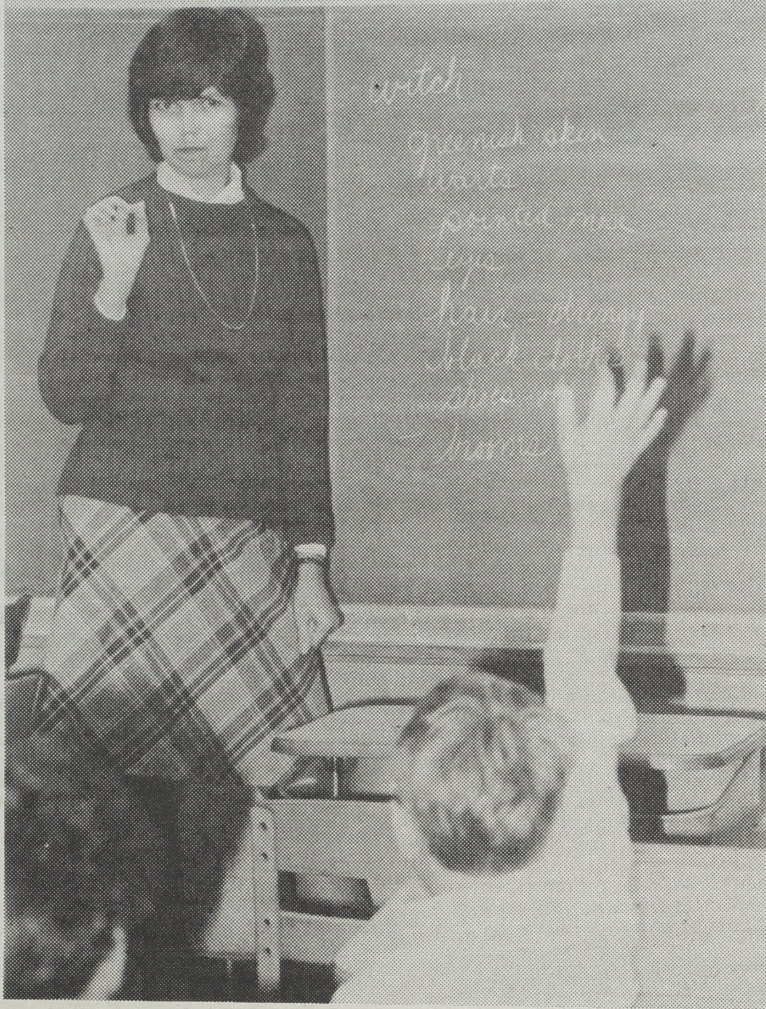
Litzler
College Press Service

"WOULD ANYBODY REALLY OBJECT TO HAVING A MIDTERM EXAM NEXT WEEK SOMETIME?"

What's News DEADLINE
Tuesday
4:30 p.m.

The Second Front Page

What's News @ Rhode Island College



RIC grad is Warwick:

Teacher of the Year

by Chris Duffy

Betty Challgren likes to tell the story of a former fifth-grade student at Holliman School named Danny Sheehan who was assigned a class project.

Danny's work involved research in history, so he went to the public library to hunt for books on the appropriate topic.

He happened to find a book written by Lewis Taft, a Warwick historian. And when his teacher discovered what Danny had found, she thought it would be a good idea to invite Mr. Taft to speak to the class.

Except his teacher did not invite Mr. Taft to class, but rather delegated that responsibility to Danny, an 11-year old.

Danny called Mr. Taft, and the class had its speaker.

"It was a lot more meaningful that he made the phone call instead of me," says Miss Challgren, Danny's teacher and the 1983-1984 Warwick Teacher of the Year.

"It made me feel proud, knowing that in some measure, I was responsible for it."

It also showed that Miss Challgren can motivate her students to the point that they are enthusiastic about school work - enthusiastic enough to make everyday work exciting. Every teacher knows how difficult that chore can be.

"I have to look at each child individually," says Miss Challgren, 40, of Lakewood. "Some kids come in here thinking they can't do the work. To see their attitude changing...that's important."

"She's good with the gifted, good with the average students and good with the below average students," says Holliman Principal Mildred Pivnick of Miss Challgren.

"She demands respect from the children and she receives respect in return," added Mrs. Pivnick, herself an administrator and teacher for 30 years. "She's one of the best teachers I've ever seen."

Miss Challgren was chosen Teacher of the Year for "consistent outstanding professionalism," according to School Superintendent Clyde Bennett. "On a continuing basis, she demonstrates superior teaching skills with a warm sensitivity for the children in her class," said Bennett.

Miss Challgren is a product of the

Warwick school system. She graduated from Warwick Veterans Memorial High School, where she was the editor of the high school newspaper. She holds bachelor's and master's degrees from Rhode Island College. She says she did not even know that she had been nominated for the honor until her birthday, Oct. 5, when she received the good news from Mrs. Pivnick.

"It was a surprise," said a wide-eyed Miss Challgren, who has taught fifth-graders at Holliman for the last 18 years. "I had no idea I was in the running. Millie called me on the phone and told me that I was teacher of the year."

Like most good teachers, Miss Challgren, isn't a teacher from just 9 a.m. to 3 p.m. every weekday. She arrives at school at around 7:45, some 90 minutes before the start of her first class of the day. At home, she keeps cabinets of information to help her keep up with the latest developments in education.

She's always been an organized person, she says. "I think children respond to structure well."

She also enjoys traveling around the country, a hobby that enables her to capture the real flavor of topics that arise in American history or geography class.

"My travel centers around fifth-grade social studies," she says.

Recently, she visited Mesa Verde, Colorado, where the ancient cliff dwellers once lived. "It's interesting to be able to tell the children I've seen that."

Recently, Miss Challgren's 22 students wrote compositions with a Halloween theme. The topic -- a modern-day witch.

Those papers, once completed, will be on display on the back wall along with dozens of other compositions and projects.

"I'm so pleased to see paragraphs as I walk around," she said while the students worked quietly and diligently.

Miss Challgren says she used to have an interest in high school teaching, but once she started teaching fifth grade at Holliman, she had "no desire to go to high school then."

That's good news for future Holliman fifth graders.

(The above article and photo are reprinted from the Oct. 20 issue of the 'Warwick Beacon' with permission of the publisher, John Howell.)

Juvenile at wheel:

Car hits HBS carport

A two-door, older model blue standard size automobile driven by a juvenile who allegedly took it from his family without permission struck one of the steel upright posts at the Henry Barnard School (HBS) carport on Tuesday, Oct. 25, at about 11 a.m. No injuries were reported in the mishap.

The auto and two occupants, both juveniles, were discovered against the stanchion by Rhode Island College Security and Safety Officer Carl Pesaturo as he reported for regular traffic duty outside the school at 11:15 a.m.

Pesaturo is routinely assigned to the carport "circle" at that hour whenever the Barnard School is in session. Two kindergarten classes totaling approximately 45 students are dismissed at 11:30 a.m. each day and wait at the carport to be picked up by parents, relatives or sitters. No students were in the carport area at the time of the accident.

The collision caused little damage to the steel post other than scraping the paint. The auto bumper was slightly dented and the radiator was damaged causing the coolant to leak out on the asphalt.

The RIC Security and Safety Department detained the juveniles, neither of whom was reported to have a driver's license, and summoned the Providence police.

A Providence patrol car was dispatched to the scene and took the youths into custody. Both occupants of the car were described as being 15 years old. The driver was within about two weeks of his 16th birthday. The vehicle was towed from the area by the Providence Police Department.

Both Richard Comerford, director of security and safety, and Dr. Richard Sevey, principal of Henry Barnard School, emphasized that policies regarding the high traffic carport area are

kindergarten classes and the second at 2:30 p.m. when the rest of the children are let out. In each case the carport area is staffed by the RIC Security and Safety Department beginning 15 minutes prior to the scheduled release time.

In addition, at 11:30 a.m. the kindergarten teachers accompany their classes to the carport and remain with them until they are picked up. Sometimes RIC teacher-education students also are with the classes.

At 2:30 p.m. when the number of students leaving the building is much larger, four teacher aides assist Joseph Tumminelli, a faculty member at the school, in the supervision of the students as they leave. Tumminelli is equipped with a bullhorn.

Besides the teacher aides and the security and safety officers, Tumminelli has the help of six or seven HBS pupils who are members of the school safety patrol.

"There is always supervision," Sevey said.

"It is a pretty safe environment for kids coming out of school, one of the best I've ever seen," observed Comerford.

The HBS administration and the RIC Security and Safety Department has established the traffic control system to deal with the flow of traffic generated by parents or their designees coming to get their youngsters. These people arrive simultaneously in substantial numbers at dismissal times.

"The major problem we've been aware of through the years has had to do with people crossing the street (from parking lot E to the carport) to get their child or standing in the parking lot and telling their child to cross over to them," Sevey explained.

When reached by a reporter at noon on Oct. 25, Sevey had not had a formal



CAR REPORTEDLY DRIVEN by an unlicensed juvenile, hit steel upright post (left, marked with X) at the Henry Barnard School carport last Tuesday. No injuries resulted from the mishap. Children leaving school exit between posts shown in photo but are under continuous supervision. Accident occurred when no students were in area.

designed to guard against any possible threat to the safety of the children at the school.

"When cars start coming (to pick up children at HBS) the security people start manning that circle," Sevey explained.

"There are two patrolmen on duty when school lets out," Comerford said.

"Usually people don't try to cut through there while dismissal is taking place," Sevey noted.

The school has two dismissals each day, one at 11:30 a.m. for the

report on the incident. Later in the day, he said that the kindergarten teachers had used the accident as a teaching tool, stressing to their young charges the importance of following instructions strictly during dismissal.

Despite the fact that no injuries and little damage occurred as a result of the collision, Sevey did not characterize the matter as minor.

"I wouldn't consider it minor," he said. "We never consider any incident around the young people minor."

Thanks to you...
it works...
for ALL OF US



United Way

RIC FACTS

from the Office of
Institutional Research and Planning

Fall Enrollments

The official fall 1983 enrollment finds Rhode Island College with a 5 percent increase in the number of students over a year ago. This fall 9,178 students are attending RIC compared to 8,732 last year at this time. Not only is the headcount up 5 percent, but the FTE (fulltime equivalent) enrollment of 6,248 is 5 percent larger than the fall 1982 FTE of 5,944.

TABLE 1
RHODE ISLAND COLLEGE
FALL 1983 ENROLLMENTS

	FULL-TIME	PART-TIME	TOTAL
Undergraduate			
Degree candidates	4299	1121	5420
Non-degree candidates	243	2013	2256
Graduate			
Degree candidates	165	487	652
Non-degree candidates	57	793	850
TOTAL	4764	4414	9178

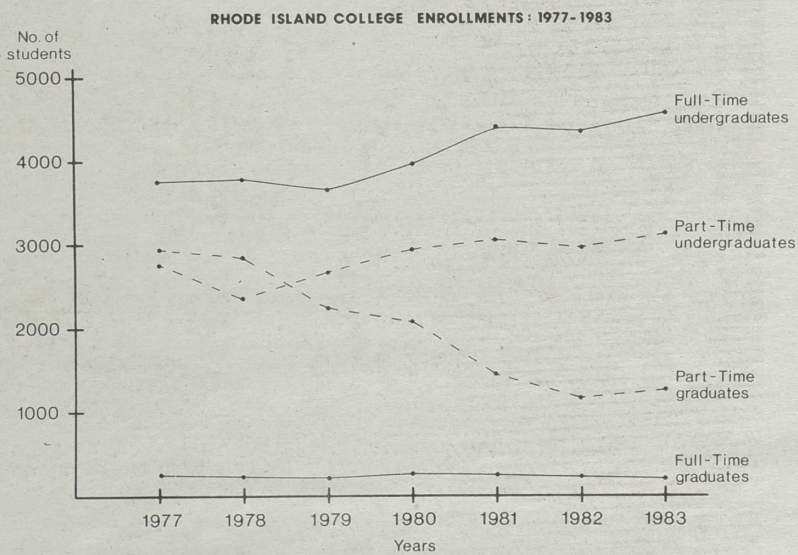
Table 1 details the fall 1983 enrollment picture at RIC. Some of the significant facts about the enrollment are as follows:

- The largest single category of students is the full time undergraduate degree candidates. They number almost 4,300 students. There are 125 more of them this fall than there were last fall. Some of this increase is due to a larger freshman class than last year. An analysis of the fall 1983 admissions program will be detailed in a forthcoming RIC FACTS.
- Parttime, non-degree undergrads make up the next largest group of students. Those 2,000 students are equal to the number enrolled in the fall of 1982 in that category.
- The mix of non-degree undergrads is somewhat different this year than last even though the total number is the same. The 1,100 continuing education students this fall outnumbered last year's count by 200 students.
- That increase in continuing education students was essentially balanced by declines in the number of pre-metric students (down slightly) and visiting students (down 116). Most of those in the visiting student category are participants in the Early Enrollment Program.
- Out-of-state undergraduates increased slightly overall. Fulltime students increased by 37, but parttimers decreased by 17. Out-of-state students represent 8.2 percent of the undergraduate population
- For the first time in several years, the decline in graduate enrollment has been halted. The number of 1983 degree graduates is identical to the prior year but non-degree grads increased by 122 students.

TABLE 2
GRADUATE ENROLLMENT AT RIC

Fall	Degree	Non-degree	Total
1977	1024	2139	3163
1978	967	2098	3065
1979	861	1624	2485
1980	881	1485	2366
1981	787	916	1703
1982	652	728	1380
1983	652	850	1502

Over the past seven years enrollments at RIC have fluctuated from a high of almost 9,700 in 1977 to a 1982 low of 8,732. The mix of students who have been attending RIC over the last several years and the changes in their rate of attendance at RIC is illustrated below:



With some minor reversals, undergraduate enrollment has been increasing over the past years. Fulltime enrollments have increased an average of 3 percent per year over the years between 1977 and the present. Fulltime undergraduate enrollments are increasing at a slightly faster rate than parttime undergraduate enrollments.

Graduate enrollments decreased an average of 9 percent per year over the period 1977 to the present. Most of that decline has been among parttime graduate students. The number of fulltime graduate students has always been small, ranging from 200 to 250 each year, and has remained fairly stable. However, in total, there are 1,600 fewer enrolled at RIC today than there were seven years ago.

(Questions or comments about RIC FACTS should be directed to the Office of Institutional Research and Planning at Ext. 8435.)



Keeping Score

with Kathy Feldmann

The season has come to an end for the women's tennis team, and they finished with the best record to date, posting a 12-1 into the record book.

Sophomore Sue Landry, top singles player for the Anchorwomen, remained undefeated with a 12-0 record. Sophomore Cheryl Serras, a transfer from SMU, also was unbeaten (11-0) in the second singles spot.

Captain Beth Cosentino had a fine year, playing in the third singles spot, ending with an 8-4 record. Missy Petrarca contributed greatly to the team's success by racking up a 9-2 record in the fourth singles spot.

For the second year in a row, the dynamic doubles team of Kara Fay and Lia Capuano, both from Cranston, were the leading doubles team for RIC. They finished the season at 9-1. This was Rus Carlsten's fourth year as the coach of the women's tennis team. His career record to date is 37-11-1.

One of the many highlights for the team was their outstanding performance at the New England Division III Championships which was the last event on their schedule.

The two-day event, which was held at Amherst College, proved to be the finest finish that RIC has ever experienced in the team's history. Being in the elite company of schools such as Trinity, Amherst, Williams, Smith, Bates, Wellesley and Bowdoin, just to name a few, RIC's Anchorwomen placed eighth

out of the 23 teams participating.

The team scores were as follows: Trinity (22.5), Tufts (18.5), Middlebury (17), Amherst (15), Williams (14.5), Smith (12), Bates (12), RIC (11), Salem State (10), Wellesley (10), Bowdoin (7.5), Conn College (7.5), Babson (6.5), Colby (6), Suffolk (5.5), SMU (5), MIT (4.5), Wesleyan (4), Brandeis (2), Wheaton (2), Clark (1.5), Salve Regina (.5) and Hampshire (0).

Sue Landry won her matches against E. Dubelman (Hampshire) and L. Welch (Middlebury) then lost to J. Sullivan from SMU in the quarter-finals.

Cheryl Serras won her first three matches against players from Salve Regina, Babson and Conn. College before losing to J. Looney from Trinity 3-6, 6-2, 0-6 in the semi-finals.

The future looks bright for the women's tennis team since they will only be losing one of their players. Captain Beth Cosentino from Plainville, Mass., has played for RIC for the past four years. Although Beth has another year of school left, she has used all of her eligibility for tennis.

Best of luck to Beth and congratulations to Coach Carlsten and the entire women's tennis team on a job well done. Our hats are off to Lia Capuano, Beth Cosentino, Leslie Dalrymple, Colleen Dugnam, Christine Dumas, Deb Fanara, Kara Fay, Sue Landry, Jessica Palumbo, Missy Petrarca, Cheryl Serras and Gina Venditto.

Nationally male profs:

Out-earned female profs

WASHINGTON, D.C. (CPS) --

The average male faculty member last year made over \$5,000 more than his female colleague, and continued to get higher raises than her, a new study by the National Center for Education Statistics (NCES) says.

The gap between men's and women's faculty salaries has widened steadily since a 1977-78 low of \$3,500. Last year it reached \$5,374, the NCES reports.

"Much of the overall difference (in men's and women's salaries) is due to women being at the lower level positions on their faculty," says Tom Snyder, an NCES analyst.

Indeed, the report shows there were 76,508 male professors last year, compared to only 9,654 female profs. At the instructor level, however, 11,735 were women, while 10,527 were men.

Snyder believes the salary-gender gap will narrow as more women work their way up the ladder and achieve more seniority.

"Another reason for the discrepancy," Snyder says, "could be the salary differences among different fields of study. More men, for example, teach in engineering and computer science fields, which usually have higher pay scales than other fields."

Male faculty members also got higher raises last year -- 7 percent -- compared to 6.7 percent for women. Men out-earned women at every academic level,

the study shows.

Overall, male teachers earned an average \$28,394 in 1982-83, compared to 23,020 for women. The salary difference between men and women varied from \$1,100 for beginning instructors to nearly \$4,000 for professors.

"The growing gap (between men's and women's salaries) clearly shows that there is still a lot of discrimination against women in education," says Judy Touchton, associate director for the American Council on Education's Office of Women in Higher Education.

Even considering that many women are newcomers to higher education and may teach in lower-paying fields, "The report is proof that the progress women made in the seventies is still far from finished," Touchton says.

Furthermore, the proof is only the first step. Based on this information, institutions need to look at themselves and see that men and women with comparable years of service are getting paid equally. The NCES report, which surveyed 2,748 public and private schools nationwide, also found that faculty salaries overall increased 6.9 percent last year, compared to a 9.2 percent increase for 1981-82.

Faculty salaries at public schools -- ranging from \$18,002 for instructors to \$35,160 for full professors -- continued to lead private schools, where instructors earned an average \$16,626 and professors were paid an average \$35,040.



COMMISSIONER OF HIGHER EDUCATION, Dr. Eleanor McMahon listens during recent meeting while members of the RIC executive officers discuss the role the college can play in the state's economic development.

RIC notes its 25th anniversary here with nostalgia

by Laurence J. Sasso, Jr.
and George LaTour

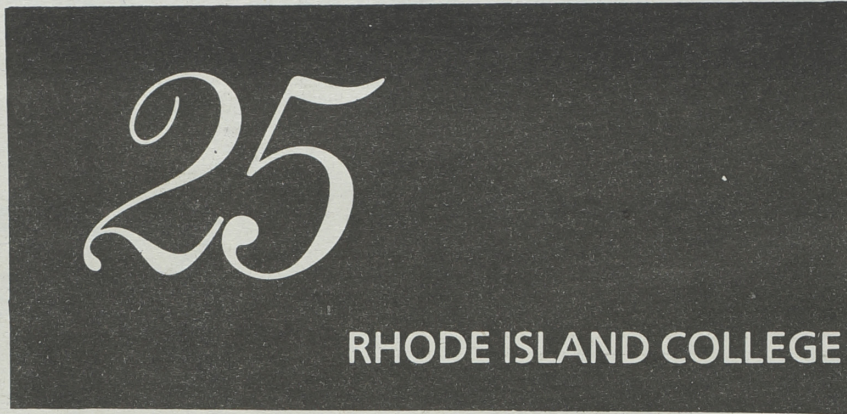
In an atmosphere heavy with nostalgia, Rhode Island College officially took note of its 25th anniversary at the Mount Pleasant Campus in impressive ceremonies Oct. 26 in the college's Roberts Auditorium.

A relatively small but highly enthusiastic audience warmly greeted the remarks of the college's four presidents since the 1958 relocation from downtown Providence of the then Rhode Island College of Education (RICE).

While the much-heralded event was taking place inside the auditorium where reverie was rampant and the hourglass temporarily reversed, the real world outside in the lobby and in front of Roberts Hall was still functioning.

Members and sympathizers of the college's clerical union were exercising their right to conduct informational picketing reportedly over the issue of student workers replacing staff personnel on campus jobs.

No incidents were reported.



Inside, Allan W. Ostar, president of the American Association of State Colleges and Universities, issued "A Charge

to Rhode Island College from the Nation" in the principle address.

In his address Ostar cited RIC for becoming "a model of what a regional state college or university should be in contemporary higher education."

He also cited this state's community leaders "for the imaginative, pioneering work" that went into the recently-issued report of the "Murray Commission," detailing a plan for the state's long-term economic development and recognizing the "integral relationship that exists between excellence in a state's educational system...and a growing, resilient economy."

Ostar complimented President David E. Sweet and his colleagues at RIC for their development of the Strategic Plan for the college.

"Their draft report is a model of what each AASCU institution should be doing," he said.

Ostar noted that a variety of factors, including the development of new opportunities for women and expansion of the job market in business, engineering, allied health fields, and other professions "have meant the loss of many highly capable students from the teaching profession."

"That condition must change...and it is up to colleges such as Rhode Island

College to see that it does," he said. He urged RIC, as well as all other AASCU institutions, to restore teacher education "to its historic, special place in the curriculum."

"Clearly, the national interest requires that top priority be given to the recruitment of talented students into the teaching profession and their retention in a school system that assures quality at every level and in all fields of instruction," Ostar said.

"In accepting this responsibility and charge for renewal here at Rhode Island College, you will be playing a pivotal role in today's nationwide movement to secure excellence in America's schools and add greater dignity to the teaching profession. You face no more urgent imperative as you embark on your next quarter century," the AASCU president said.

Ostar was awarded the honorary degree of Doctor of Public Service.

President Sweet in his address on "A Celebration of the Past and on Anticipation of the Future" noted that "Cicero wrote, 'History is the witness of time, the torch of the truth, the life of memory, the teacher of life, the messenger of antiquity.'"

"While Rhode Island College's history dates back to 1854, this week marks the 25th anniversary of its existence on this campus. The campus as we see it today is the result of the hard work and perseverance of many faculty, students, staff, alumni, trustees, legislators, government officials and other friends of the college," he said.

Sweet ended his remarks with a tribute to the college faculty, saying "they ARE the institution."

President Gaige and Kauffman were made president emeriti and given certificates. Willard, already president emeritus, was given a certificate declaring his status as president emeritus and quipped: "It took almost as long to get this certificate as it did to get my Ph.D."

Each of the former presidents spoke briefly.

President Gaige, who was in office at the time of the campus relocation, was given a three-minute standing ovation.



ALLAN OSTAR

Ostar's reply to honorary degree

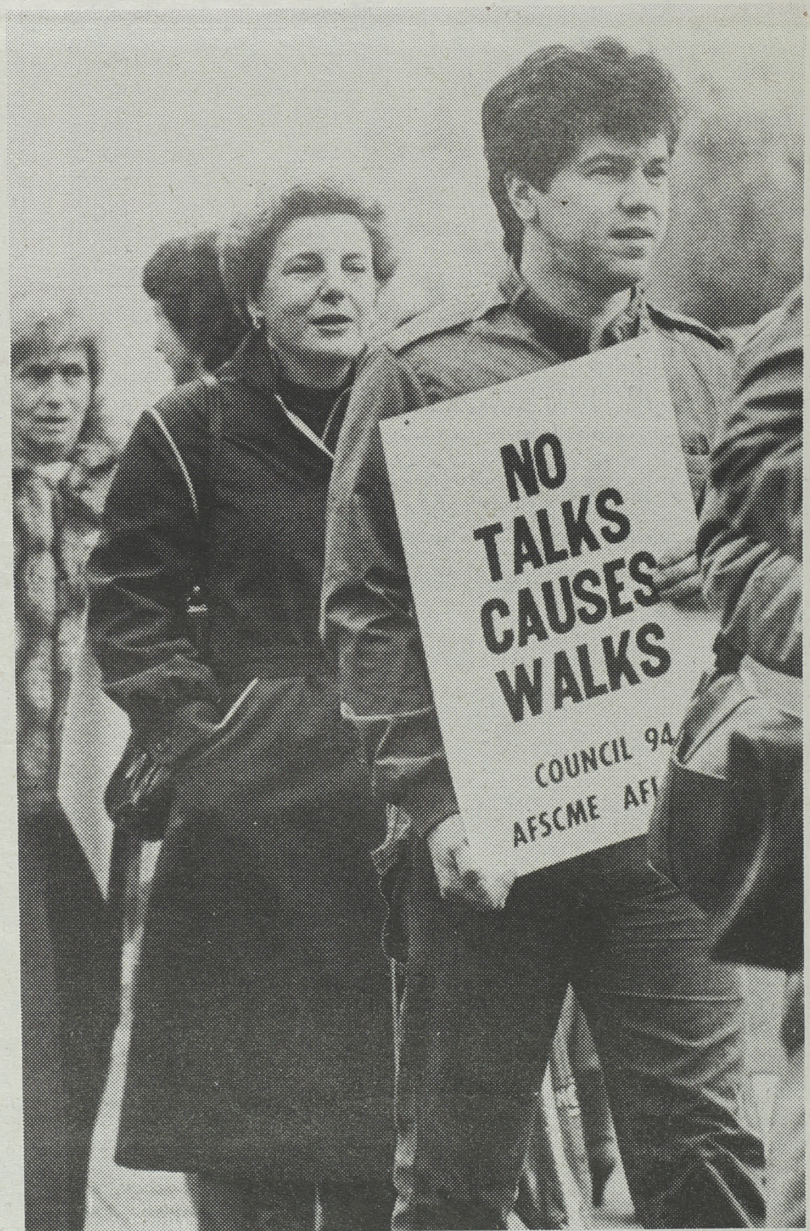
"Thank you, President Sweet, and members of the college community.

"Receiving this honor from Rhode Island College is very special to me, because Rhode Island College is a very special place. For here in New England this institution has become the prototype for the new kind of college I discussed earlier, and one with a rich heritage.

"I say 'new' because Rhode Island College represents the best of what we know today as the comprehensive regional state college or university. The span of time we commemorate today on this campus is also the era in which this unique institutional form has taken shape in American higher education: a college that is responsive to the changing learning and research needs of the people in the region it serves; a college that combines liberal, practical, and professional education; a college whose influence extends beyond its region to the state, the nation, and even abroad.

"I say 'a rich heritage' because Rhode Island College enjoys a national reputation as an institution of higher learning which for the past 130 years has prepared to a high standard thousands of teachers who, in turn, have educated and influenced generations of Americans. Among the professions, there is no higher calling.

"It should be obvious to you by now that I have a long-standing admiration and respect for your college. Now you have given me the honor to claim Rhode Island College as my college as well. And I am grateful to you all."



INFORMATIONAL PICKETING goes on outside of Roberts Auditorium on the RIC campus while the college holds its 25th anniversary of the move to this campus inside.

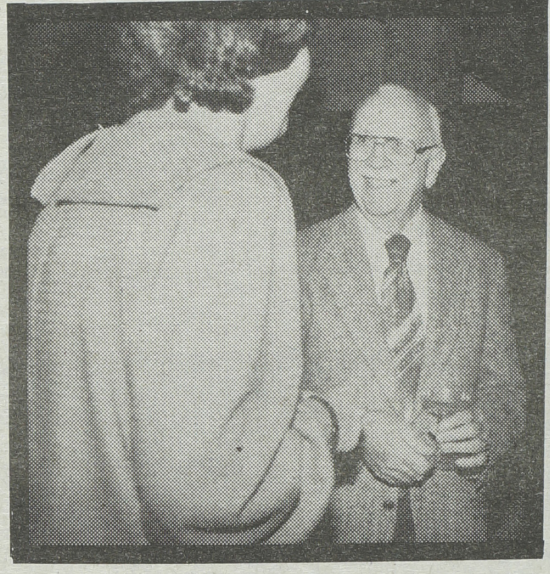


Week of celebration - 25

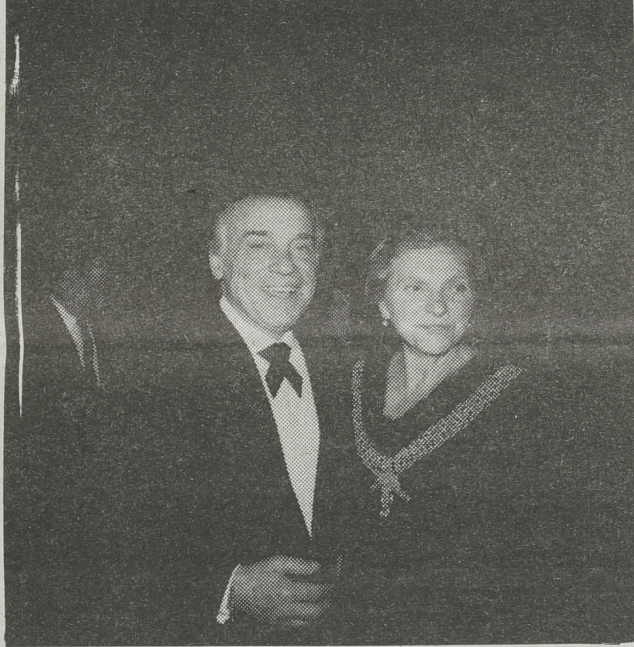
October 20 - 21



THE OPENING EVENT was the alumni art exhibit. Here (l-r) Noreen Andreoli, alumni president; Bob Viens, 25th committee chair; Holly Shadoian, alumni director; Harriet Brisson, art professor; and President Sweet congratulate one of the award winners, Larry Conte, '80.



AT THE DINNER for faculty and staff who served at RIC during the relocation years, former President Willard has animated conversation with Arlene Sweet.

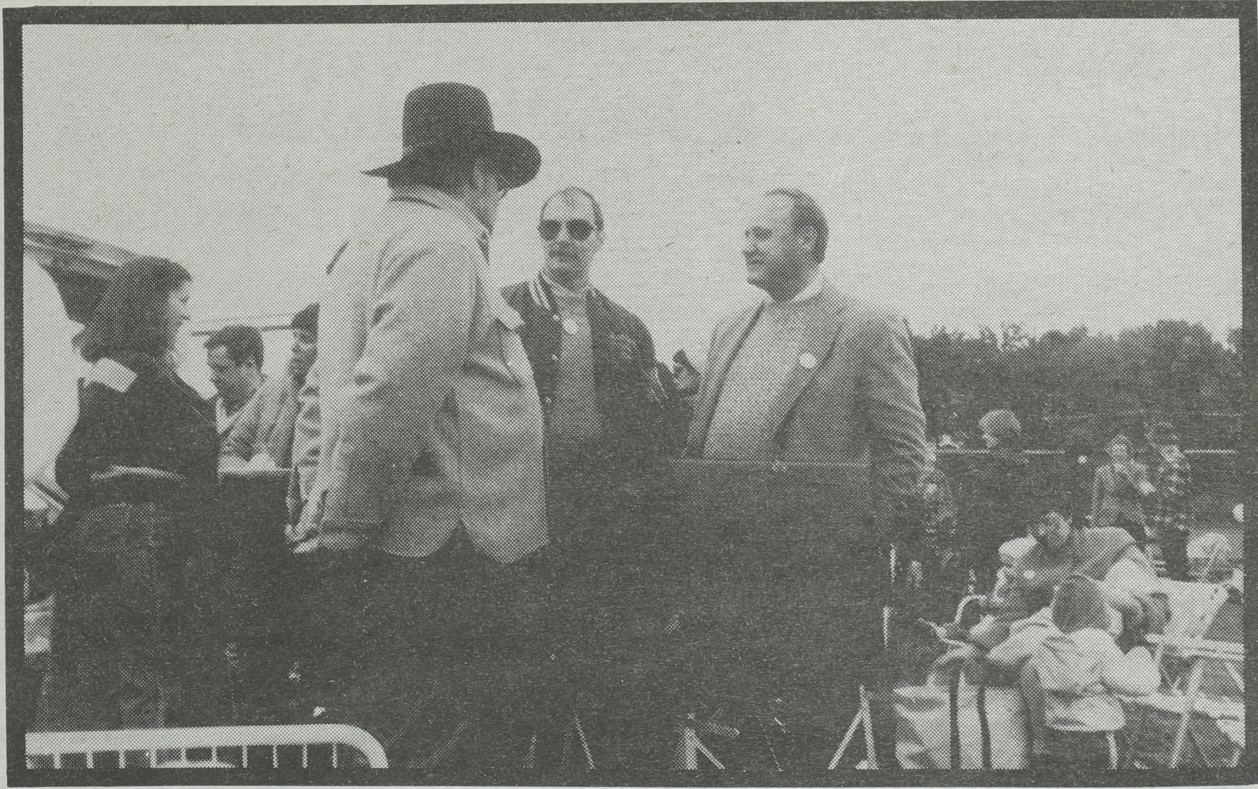


PROFESSOR ANGELO ROSATI and wife, Antoinette, dressed formally for the dinner which preceded Carmen McCrae concert.



DR. DOROTHY PIENIADZ breaks into a smile recalling some of the trials and tribulations associated with the college's relocation to Mt. Pleasant Avenue.

October 23

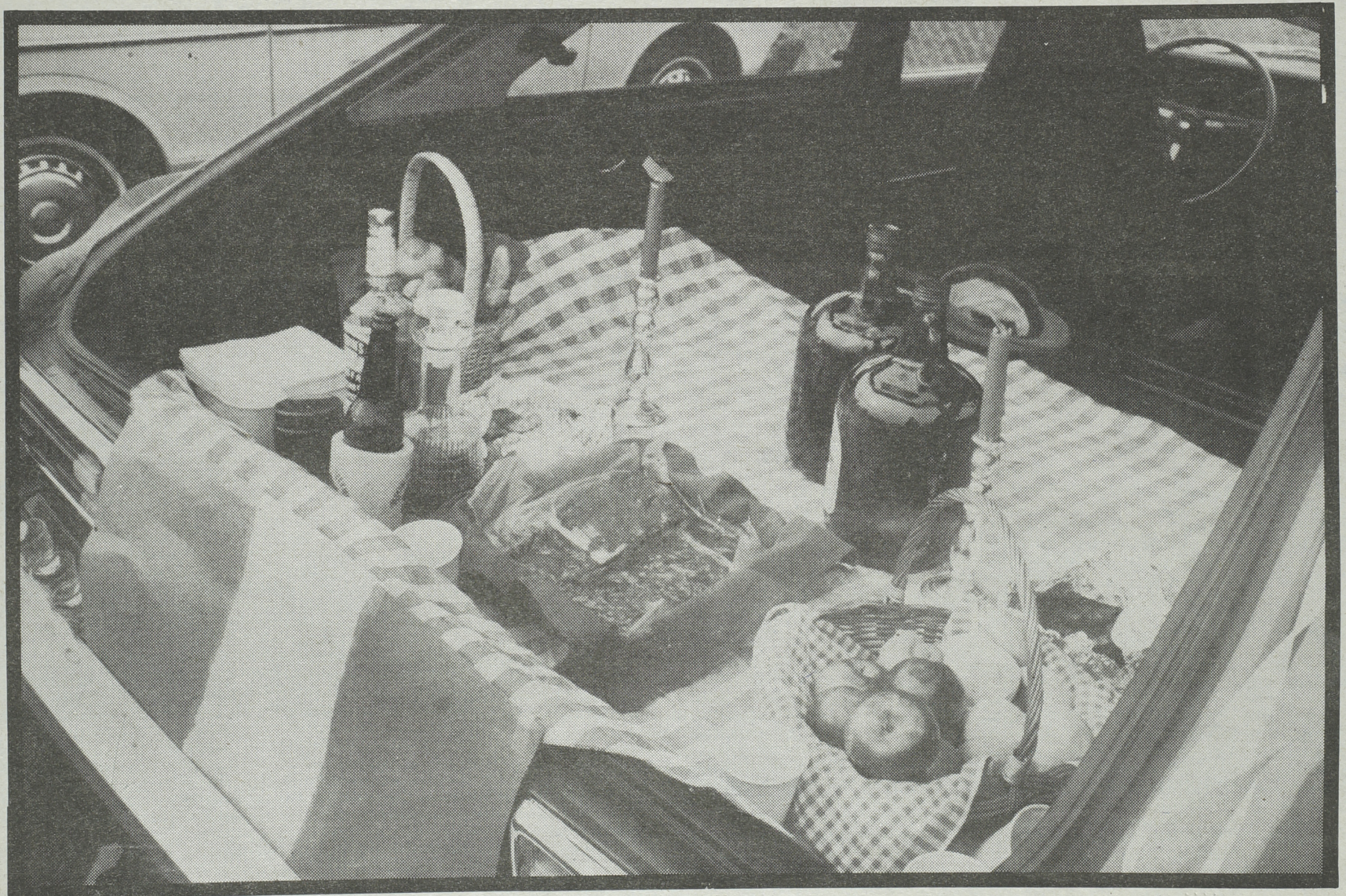


HOMECOMING DREW substantial crowd which enjoyed tailgate competition, a German band, lots of food and a soccer game. At left Prof. James Rubovits, Vice President John Foley and President David Sweet discuss the variety of events and foods served up for the day. At right senior class president Raquel Hernandez gives a balloon commemorating the 25th anniversary to Lauryn Sasso, age 5.

h anniversary of campus



HOMECOMING with its theme **RICTOBERFEST** produced interesting displays. Joe Meade (top left), president of the class of '87, shows off his class' creations. Alumni posing as Mexican cyclists (top right) are Nancy Hefner(1) '80, and Sandy Glaser '78. Lynda Christiansen (1) of the library staff came as a 1958 coed, complete with bobby sox and letter sweater. Alumni Director Holly Shadoian and husband Charlie (r) and family dog set up their pickup like a chuck wagon. Tailgating was refined to a high art for the day's competition. Some entrants (below) added touch of elegance to their creation with checkered table cloth, silver candle sticks.



October 24



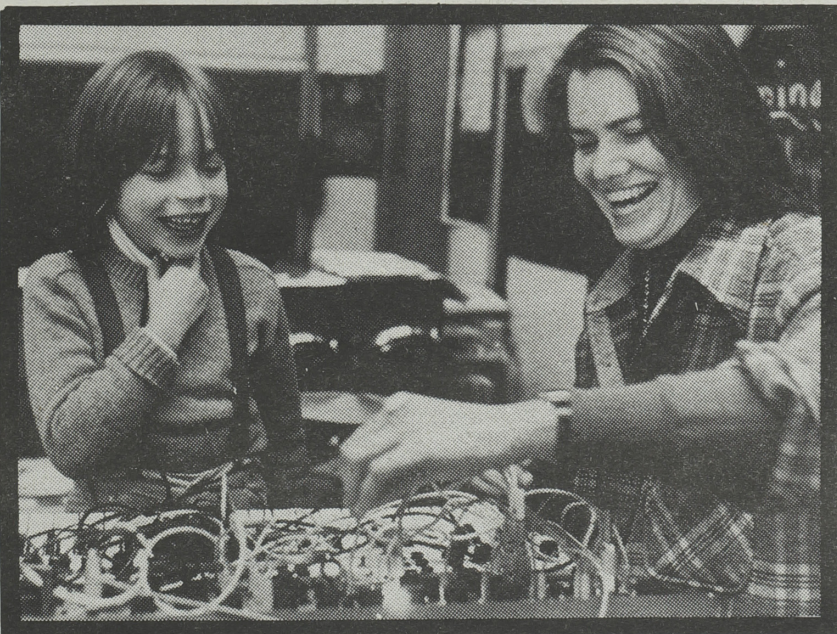
RECEPTION for legislators preceded RIC Orchestra concert. At left (l-r) Diane and Bill Baird, RIC legislative affairs liason, share a happy moment with Kay and Roger Pearson, a representative, President Sweet, and Representative Mary McMahon and her mother. RIC Symphony Orchestra conducted by Dr. Ed Markward offered stirring concert (right). RIC Professor and Artist-in-Residence Judith Lynn Stillman performed on the program as well.

25

RHODE ISLAND COLLEGE

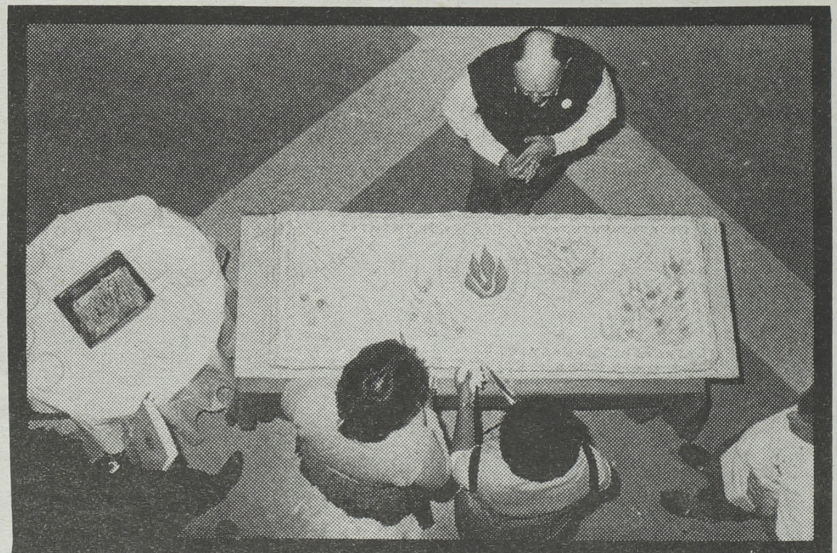


October 25



What's News photos by Peter P. Tobia, Laurence J. Sasso, Jr. and George LaTour

October 26



COMPOSER DORIS HAYS was at the campus for a week in conjunction with the anniversary. At left she works with Anna Beckman, 7, a Henry Barnard School second grader, using a synthesizer to vary the sound of Anna's voice. It got a big laugh from Anna and her classmates. At right RIC Food Service Director Brian Allen and students get set to cut college anniversary cake.

Other Places

GSL Interest Falls

Guaranteed Student Loan interest rates have fallen to 8 percent for students who borrow for the first time.

The new rate went into effect Sept. 13. Students who borrowed at the 9 percent rate for loans arranged before that will continue to pay at 9 percent, the Federal Education Department says.

Large Classes Hurt Grades

University of Nebraska professors have found that large classes hurt students' grades.

Males average .5 below and females .7 below their normal G.P.A.s when in large lecture courses, say Professors Campbell McConnell and Kim Sosin in a study of 961 students in eight large business classes.

They also found students do better

when they like their teachers and when they're in large courses outside their majors.

"Students feel they are being cheated in large classes", McConnell also found. "They might be right."

Scholarships Based on Grades

A record 1,000 colleges -- an increase of 141 over last year -- now offer scholarships based on grades instead of on need.

College scholarship expert Bob Leider says his survey of all the nation's colleges found "merit grants" ranging from \$200 to 10,000 a year.

He attributes the growth of the scholarships to "the consequences of declining birth rates and excessive TV watching," which has thinned out the ranks of those who exceed 600 on their Scholastic Aptitude Tests.

Is the classroom climate a chilly one for women?

by Aileen Ferraro

According to the Project on the Status and Education of women, there is considerable data to indicate that female students have different educational experiences than male students.

In the paper "The Classroom Climate: A Chilly One for Women?", the project staff summarized the existing literature on the educational environment in order to make faculty, students and administrators aware of the subtle and not-so-subtle ways that women are treated differently.

At Rhode Island College, nine students from the Women in Society course researched different classrooms and observed the climate of each one.

The students observed that five classrooms were not "chilly" to either sex. Students commented that faculty members did not address questions or comments more to males or females. Professors either called on everyone or on an equal proportion of males and females. Both sexes were encouraged to participate in class discussions.

In terms of language, students found that overall, faculty members used phrases like *he or she, we, they, the students and human beings.*

Unfortunately, four classrooms studied were to some extent found "chilly" ones for women. In these classrooms, the professors either ignored the women, interrupted them more frequently than they did the men, stood closer to men and / or used sexist

language.

According to Dr. Mary Ann Hawkes, professor of sociology at RIC, females are treated differently in the classrooms from males. "It goes back to the traditional concept of the idea that men are expected to achieve more in school. Because of this, males are allowed to expand on ideas and women are cut off," she explains.

Dr. Emily Stier Alder, associate professor of sociology at RIC, whose class conducted the research, feels that the chill factor in classrooms is a national issue.

"The national data on the subject shows underlying sexism," she says. "Men and women grow up in a culture that says women are subordinate to men. People must research every environment from elementary school to high school to become conscious of it. It is not only at RIC that this goes on," she says.

Dr. Stier Adler is glad that her students research is being recognized.

Because of this, some departments at RIC are concerned if this type of attitude goes on. "If people are willing to pay attention and the administrators support the situation, then it will improve. It depends on how seriously concerned they are," she says.

Dr. Hawkes agrees that the future for women in the classroom looks better, "as long as we are aware of the subtleties that exist."

ALL in the FAMILY

edited by
Dolores A. Passarelli



by Lyn Napolitano
(edited by) Dolores A. Passarelli

The alarm clock on Monday mornings always sounds like a siren. Eric groggily rolls over and impatiently kills the noise. Ten more minutes, he says to himself. Diane's alarm clock sounds even louder since she was up half the night typing her English paper. But, she is up in an instant to get dressed and drive to school.

She arrives in biology class with just enough time to look over her notes. The next time Eric opens his eyes is forty-five minutes later, but now he's awake with a start. As he gets out of bed he pulls on his sweats, runs a comb through his hair, slips on his sneakers, grabs his books and is off to first class - biology. As he arrives, the professor is passing out the usual Monday quiz. Eric could have counted on it, but didn't look over his notes the night before.

After biology, Diane is on her way to lab when she runs into a few friends and they decide to go out to breakfast. As they drive back onto campus, Diane remembers that she left her English paper in her car. She runs to get it and arrives in English just in time. After English and math Diane attempts the biology lab again. One hour into it and she has to go home to get ready for work.

Eric meets a friend at Donovan for breakfast after biology. Then it's back to the dorm for a shower and to get ready for English. The water hitting his

back reminds him that he didn't finish typing his English paper. Hastily, he finishes showering and dressing so he'd have time to type the last couple of pages before class. English and math both go smoothly, but Eric is reminded again of upcoming mid-terms.

Back at the dorm he decides to crash and catch up on some sleep lost over the weekend, but not many people can sleep through the "Rolling Stones" playing at full volume. Eric decides to go get time so they can begin the biology lab. During the experiment, his stomach reminds him that he forgot to eat lunch and he decides on an early supper.

Diane gets home from work exhausted. She grabs a quick supper and calls a friend. Then she has to begin studying for her psychology exam the next day. Thank God, she didn't have an early class on Tuesday. She adjusts her alarm for a little later.

Eric plans to go to the library for a few hours, but his suite mates have other plans. They've organized a football game against another suite and need Eric for their team. It doesn't take much to persuade him as he promises himself to catch up on all assignments tomorrow.

When the game is over, it's still early enough and Eric reads the next chapter in history. He gets ready to turn in and sets his alarm clock ten minutes earlier for tomorrow morning, just in case!

Planning and organization might help Diane and Eric. The office of new students programs could help.

Student named V.P. for Exceptional Children Council

Karen Jackson, a senior at Rhode Island College, was recently appointed vice president of committees for Exceptional Children.

As vice president, Karen is in charge of 10 regions in the United States and Canada and the Executive Committee for Exceptional Children. She also fills in for the president when absent.

Karen, who is majoring in special education, is a member of the RIC year-book staff and is also a member of the

college Student Council for Exceptional Children. "It is important for people to get involved with organizations in their majors," says Karen, "because it helps to get jobs."

Out of school, Karen, who works three part-time jobs, is employed at the Office of Student Employment at RIC.

Karen, a 1980 graduate of West Warwick High School, is the daughter of Mr. and Mrs. Everett R. Jackson of 56 Aldrich Street in West Warwick.

What's News DEADLINE Tuesday 4:30 p.m.



ORIENTAL COLOR at '83 graduation is one of 10 color photographs depicting various areas of college life on display in the Board of Governors Conference Room in Roberts Hall. The prints range in size from 20 x 30 to 30 x 40. All were taken by college photographer Peter P. Tobia.

★ FOLEY

continued from page 1

surveyed the 1983 fund raising goals already set by 688 other UW's nationally. The national average goal is 11.7 percent (increase over last year), eight tenths of a percent above that set for the Rhode Island area.

"I am delighted to have the opportunity to chair the Rhode Island College United Way steering committee for 1983," Foley said.

"The members of the Rhode Island College community have responded extremely well to previous United Way campaigns and I am confident that RIC will come through once again."

Members of the steering committee

are: Harriet E. Brisson, Clement J. Hasenfus and William H. Lawton from academic affairs division.

Also, Ann T. Carnevale, Vincent Colello, and Stephen D. Jacobson from administration and finance division.

On the committee also are: Sandra Gabriele and Laurence J. Sasso, Jr., advancement and support division, and Stephany A. Kans, Jerome B. Lynch and Charles P. Merrihew of student affairs division.

Completing the committee are: Rita Clark Chambers of the president's office and Sharon Lopes of the RIC student government.

Study finds:

College degree worth more than just better job

MADISON, WI (CPS) -- College degrees are worth much more than most people think, a new study by two University of Wisconsin economists asserts.

"The actual return on investment is probably 150 percent greater than the standard estimate," says Robert Haveman, who co-authored the study of the economic effects of a college education with Wisconsin colleague Barbara Wolfe.

By contrast, the Heritage Foundation -- a conservative think tank with ties to the Reagan administration -- recently called for the federal government to stop supporting public education because it costs more than it generates in additional revenues for the American economy.

But a recent study by the U.S. Census Bureau found that college graduates earn about 40 percent more over a lifetime than non-grads.

Haveman and Wolfe say degrees may be worth even more than that when they figure in the additional values of using what people learn in college in their post-graduate lives.

"Additional education is directly related to better health, the success of (the graduate's) children in school, and a number of other benefits that have not traditionally been counted as part of the value of education," Haveman says.

Better health, for instance, is worth an additional \$3,000 a year to college grads, he found. Their kids' better academic performance is worth about \$2,000.

By being smarter consumers, grads save about \$100 a year, Haveman and Wolfe contend.

They also calculated values for better family planning, greater involvement in community and charitable causes, and less likelihood of criminal behavior among educated people.

"If people were given an additional year of schooling," Haveman adds, "they would be willing to pay thousands of dollars for the non-earnings benefits of that extra year if those benefits were for sale."

★ ACCREDITED

continued from page 1

been working on the current accreditation for the past three years.

He said much credit for the accreditation should go to the late Dr. John Evans who was coordinator of the program. Robert E. Pullo of Carver, Mass., is the current coordinator. Evans lost his life in a highway accident this past summer.

In addition to the accreditation for the Rehabilitation Counselor Education Program, which is based within the department of counselor education at the college, the program has received a two-year grant of \$30,500 from the Federal Department of Educational

Rehabilitation Services Administration, reports Livneh.

Most of the grant funds (about \$23,000) is earmarked for student stipends, says Livneh, who pointed out that minority and disabled students who already have a bachelor's degree are welcomed and encouraged to apply for the stipends.

He said the stipends will be like a fellowship for graduate work and are open to any interested students, not just those at RIC.

The balance of the grant will be used for administrative costs and creation of new courses, said Livneh.

To note birth of Luther

continued from page 1

Also, at 12:45 Dr. Kenneth F. Lewalski, professor of history, will discuss "Catholic Historians on Luther;" at 1 p.m. the Rev. Robert Marcantonio and the Rev. Robert Penberthy, college chaplains, will cover "Luther's Place in Theology Reconsidered."

Also, at 1:15 Dr. Carolyn R. Swift, professor of English, will discuss Luther's last prayer; at 1:30 Professor Markward will discuss Luther and choral music; at 1:45 Thomas Hunter, a senior majoring in history, will discuss Luther as a problematic person; at 2 the Rev. David Stacey, pastor of the Gloria dei Lutheran Church, will discuss "Justification by Faith;" and at 2:15 Dr. Ridgway F. Shinn Jr., professor of history, will discuss "Roland Bainton's Scholarship on Luther."

Luther was born on Nov. 10, 1483 and became an Augustinian friar and later an ordained priest in 1507.

He lectured in Wittenberg on dialectics, physics and scripture in 1508. In 1510 or 1511 he went on a mission to Rome and was unfavorably impressed by conditions and began to preach a doctrine of salvation through faith rather than by works. He attacked the Roman Catholic Church's sale of indulgences.

On Oct. 31, 1517, he nailed to the church door at Wittenberg his 95 theses questioning the value of the indulgences and condemning the means used by the agents selling them.



Luther publicly defended his position and debated the issue in Leipzig with the theologian Johann Eck. Luther went farther than the mere indulgence issue by denying the supremacy of the pope.

After publishing his arguments he was excommunicated by Pope Leo X in 1520 after which he publicly burned the papal "bull" (document).

Luther then appeared before the Diet of Worms (1521) and was put under the ban of the empire. He went into seclusion where he wrote and then translated the New Testament from Greek into German.

He returned to Wittenberg and organized the church he had inaugurated. He married a former nun, translated the Old Testament and continued writing commentaries, catechisms, etc.

In the 1540s he was stricken a number of times with diseases and on Feb. 15, 1546 died in Eisleben, the town of his birth.



L.A. Times features in spoof

continued from page 1

Ostler had heard of the RIC chess awards -- \$1400 divided among six students last year -- through a news article. He called up Dr. Armand Patrucco, professor of history at RIC, the chess club adviser, and interviewed him for the column.

"The man behind it all is the team coach," wrote Ostler. "He refers to himself as the 'adviser' to the school's chess 'club,' and claims to be a professor of European history, with an interest in modern Japanese economic history."

"Sure coach. Woody Hayes claimed to be a history buff, too." According to Patrucco, who seems to be thoroughly enjoying the spoof which garnered attention nationally for his club, the first article which sparked Ostler's column probably was one which appeared recently in *USA Today*.

He isn't certain just how *USA Today* learned of the talent awards which may be unique in the country. The nationally distributed paper simply contacted him and asked a few questions. Shortly after that piece was published Ostler called and did the full column on the chess program at RIC.

Patrucco says, "I began kidding with him and feeding material to him." The *Los Angeles Times* has a circulation of 1,052,637. The major news treatment has prompted Patrucco to get into the satirical mood suggested by Ostler.

After the story appeared and he received a copy, Patrucco impishly wrote a note to RIC Financial Aid Director William Hurry with a copy to James Colman, the College's admissions head, in which he adopted the tone and spirit of the *L.A. Times* piece.

"The story has finally broken," the pun-loving professor wrote, "This may be the beginning of a national investigation. I myself intend to duck the responsibility. I will assume the stance of a mere pawn who has been rooked into the matter by powerful administrative interests. But, you will want to check into this matter."

Copies of the article have been arriving in the mails from west coast people with RIC ties ever since it appeared.

What's News

WELCOMES Letters to the Editor

World Affairs Council of Rhode Island

50 YEARS OF SOVIET-AMERICAN RELATIONS



FORUM

Alexander Dallin A Backward Look **Oct. 24**
Professor of History & Government Alumnae Hall
Stanford University

John Lewis Gaddis American Policy: **Oct. 31**
Author & Historian An Historical Perspective Seyles Hall
Ohio University

Adam Ulam The USSR in **Nov. 7**
Director of Russian Research Center World Politics Seyles Hall
Harvard University

George F. Kennan The United States and **Nov. 17**
Institute for Advanced Study the Soviet Union: A Participant's View Alumnae Hall
Former Ambassador to USSR

7:30 PM Lecture & Discussion
Free and open to the public

BROWN UNIVERSITY CAMPUS

Also sponsored by:

Center for Foreign Policy Development
Council for International Studies
of Brown University
Rhode Island Committee for the Humanities



Test question at stonybrook:

Brings charges of anti-Semitism

Stony Brook, Ny (CPS) -- "If this kind of stuff came out of a soapbox in Central Park, it would be one thing," says Rabbi Arthur Seltzer. "But this has the imprimatur of a university."

Seltzer fears nothing less than an academic revival of anti-semitism. He hears "disturbing echoes of a rather horrible past" coming out of the State University of New York at Stony Brook.

He and other Jewish leaders in and around the Long Island campus worry those echoes are coming from Dr. Ernest Dube's *Politics of Race* course, in which students in a term-end test can write on the subject of "Zionism is as much a form of racism as Nazism was a form of racism."

Zionism, of course, is the political and religious philosophy that led to the creation of Israel as a Jewish homeland.

A number of Jewish groups immediately protested upon hearing of the test question. They begun a controversy that has preoccupied many Suny-Stony Brook faculty members, led to a rebuke of the faculty by New York Gov. Mario Cuomo, and now is becoming a renewed national debate over just how free professors should be to pursue sensitive subjects in their classes.

"I don't believe anyone would argue academic freedom is absolute," explains

Dr. Ronald Douglas, head of the school's University Senate.

Yet "exploring all sides of an issue as best as one can do is what a university is supposed to do," he adds. Classrooms should be "a forum in which just about anything can be discussed."

Douglas' Senate as well as the campus' highest officers have issued statements effectively agreeing that Dube (pronounced: du-bay) had not violated any professional ethics in proposing the "deliberately provocative" essay subject.

But to Seltzer, who heads the Long Island branch of B'nai B'rith's Anti-Defamation League, the issue is much more highly-charged.

"Look, I consider myself a Zionist," he explains, "and if I'm a racist, what does that say about me in the American society? It makes me look like a bigot."

Seltzer fears such association could lead to a "softening up" of American attitudes towards Jews, which in turn could revive legal discrimination against them.

To a meeting with Suny-Stony Brook President John Marburger, Seltzer took "a survivor from Germany" who told the president he'd heard all this (academic rationalizations for slurs against Jews) when he was a kid. The

reality is that the leadership of the SS (the Nazi secret police) were Ph.d's."

Dube insists there's no anti-semitism in his course, which he is again teaching this term and which will include the same essay subject.

"Nowhere in the course is there a global statement that all Zionists are racists," he contends.

"We look to the features that are common to all forms of racism, and we find that Zionist groups" incorporate those features, he explains.

The University Senate, provost and president all defend Dube's right to discuss similarities between Zionism, Nazism and racism by pointing out students were free to disagree with the link, and that their grades weren't affected by the position they took.

"Under normal circumstances," adds Robert Kreiser, associate secretary of the American Association of University Professors, which monitors violations of academic freedom at all American colleges, "course content is the responsibility of the individual faculty member."

However, "one would hope that faculty members exercise their own best judgement" in designing their courses, he adds.

He says the greatest danger is that controversies over what is taught in college classrooms can lead to political retaliation against colleges -- legislatures could cut funds -- and against individual professors.

During the forties and early fifties, for example, some professors lost their jobs for discussing communism in class in

less-than-rapidly anti-communist terms.

Seltzer doesn't want Dube fired, or even the linkage of Zionism and racism necessarily banned as a campus discussion. "We're not Neanderthals," he protests.

Instead, he wants the university to exert more "administrative oversight" of course content and to disassociate itself formally from the idea that Zionism and racism are similar.

But the university "will deal only with procedural matters" of how to treat classroom controversies in the future, Seltzer says.

He points out that Northwestern University formally disassociated itself from the views of electrical engineering Prof. Arthur Butz when Butz published a book claiming the Germans really didn't systematically slaughter some six millions Jews during World War II.

Despite a scheduled Stony Brook debate over "academic freedom versus academic responsibility," Douglas doesn't think the university will go as far as Northwestern in issuing a stronger statement.

He also speculates the controversy has had little effect on course content this fall. Asked if professors might have to think twice now before discussing inflammatory topics in class, Douglas noted "it can't help but have some effect," though he knew of no specific example.

The uproar certainly hasn't changed Dube's class. "Why should I consider changing the course?" he asks. "The controversy had nothing to do with the course."



Minnesota slams door on slam dancing

MINNEAPOLIS, MN (CPS) -- University of Minnesota punkers got an unexpected rude jolt one recent Saturday evening when campus officials ordered them to stop slam dancing during a punk rock concert.

Back in June, university officials placed a ban on the new dance fad -- where partners literally slam, push, and tackle one another on the dance floor--following several injuries at a campus concert by The Dead Kennedys.

"The Dead Kennedys' concert really made us aware that the phenomenon of slam dancing had hit campus," recalls student activities coordinator Carl Nelson.

"The band members started diving off the stage into the audience, and people just started pushing and slamming into one another."

Twenty-three students were injured at the event, two of them with broken bones. "(After that) I notified all campus concert people that if there was any activity involving slam dancing, they'd have to meet with me and explain how they would insure the health and welfare of the students," Nelson says.

Otherwise, he adds, "slam dancing is simply not acceptable on campus and if it occurs at any concerts the management will terminate the event."

Nelson's slam dancing ban was put to its first test at an Oct. 8th concert featuring a local punk band called The Replacements.

Although the band met with Nelson in advance and agreed to control any violent behavior in the crowd, campus officials temporarily had to break up the concert.

"At the event people started diving off the stage and there was some fairly aggressive slam dancing going on," Nelson reports.

"The sponsor notified the band and members of the audience that the event would be stopped unless the rowdy behavior was controlled."

After a few initial boos and hisses, though, the crowd mellowed "and there were only a couple of isolated incidents which we simply tolerated," he says.

Senate weighs bill to revive full military draft

WASHINGTON, D.C. (CPS) -- Giving credence to their earlier fears that forced Selective Service registration would lead eventually to reinstatement of the draft itself, student and anti-draft groups are voicing growing concern over Sen. Ernest Hollings' (D-S.C.) new proposal to establish a peacetime draft.

"There's some debate over how seriously to take this proposal because every year someone seems to come up with legislation to re-implement the draft," says Alice Bell of the Committee Against Registration and the Draft (CARD).

"But there does seem to be more interest this time around," she adds, "particularly with the U.S. having troops in the Middle East and Central America."

The draft proposal also is gathering more attention than previous ones because Hollings is one of the contenders for the Democratic presidential nomination, adds Kathy Ozer, legislative liaison for the U.S. Student Association (USSA).

Hollings proposes that all men aged 18 to 24 serve at least two years in the armed forces.

Currently-enrolled college students would be allowed to finish one semester of study between the time they were drafted and the time they would be inducted, while seniors would get one year to graduate before beginning to serve.

Hollings introduced the bill "because he doesn't believe the all-volunteer Army has worked," explains Hollings' aide Mike Copps.

"Senator Hollings feels the present system perpetuates inequity by placing the burden of the defense of our country on the poor, blacks, and the disadvantaged," Copps says.

In addition, he says, "if you look at the demographics we won't have all that much young manpower coming along in the future, and it is doubtful an all-volunteer Army will be able to recruit the number of people we'll need to maintain our defense forces."

Hollings' proposal "is surprising to us," says the USSA's Ozer, "because he has been very pro-education in the past, and the draft is a very unpopular thing to talk about when you're running for president."

Copps admits "there is opposition" to the draft proposal, but adds "Senator Hollings is proposing what he thinks is necessary, not necessarily what everybody wants or will get him votes."

CARD ORGANIZED CAMPUS RALLIES at Lehigh, Columbia, Wisconsin, Hamilton College, Montclair State, Oregon, and West Virginia.

The U.S. Supreme Court has agreed to decide whether the Solomon law is unconstitutional, but won't rule in the case until 1984. Until then, all male students must register to get aid.

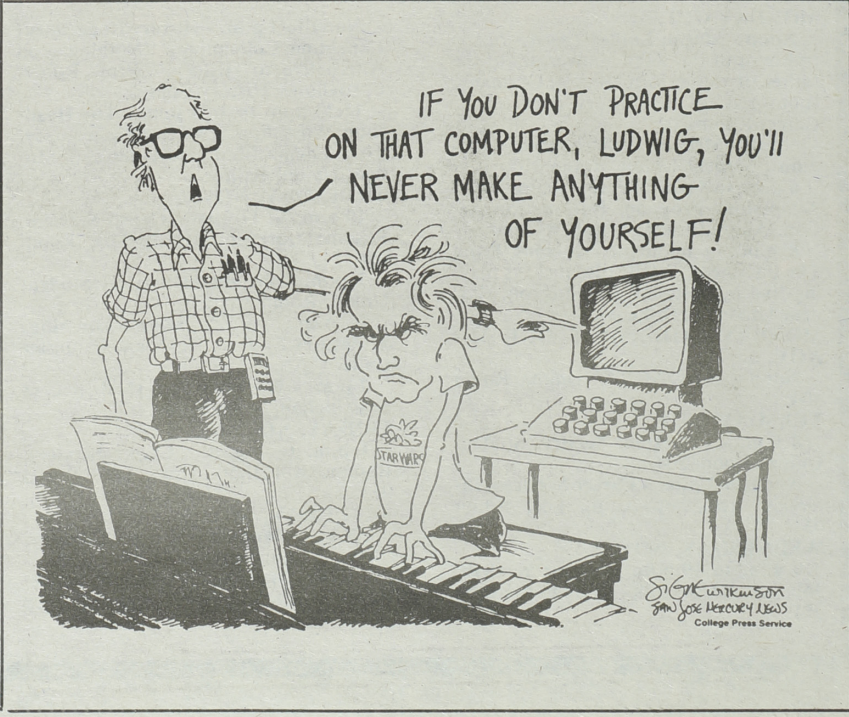
Rep. Robert Edgar (D-Pa) has introduced a bill to repeal the Solomon Amendment even before the court rules.

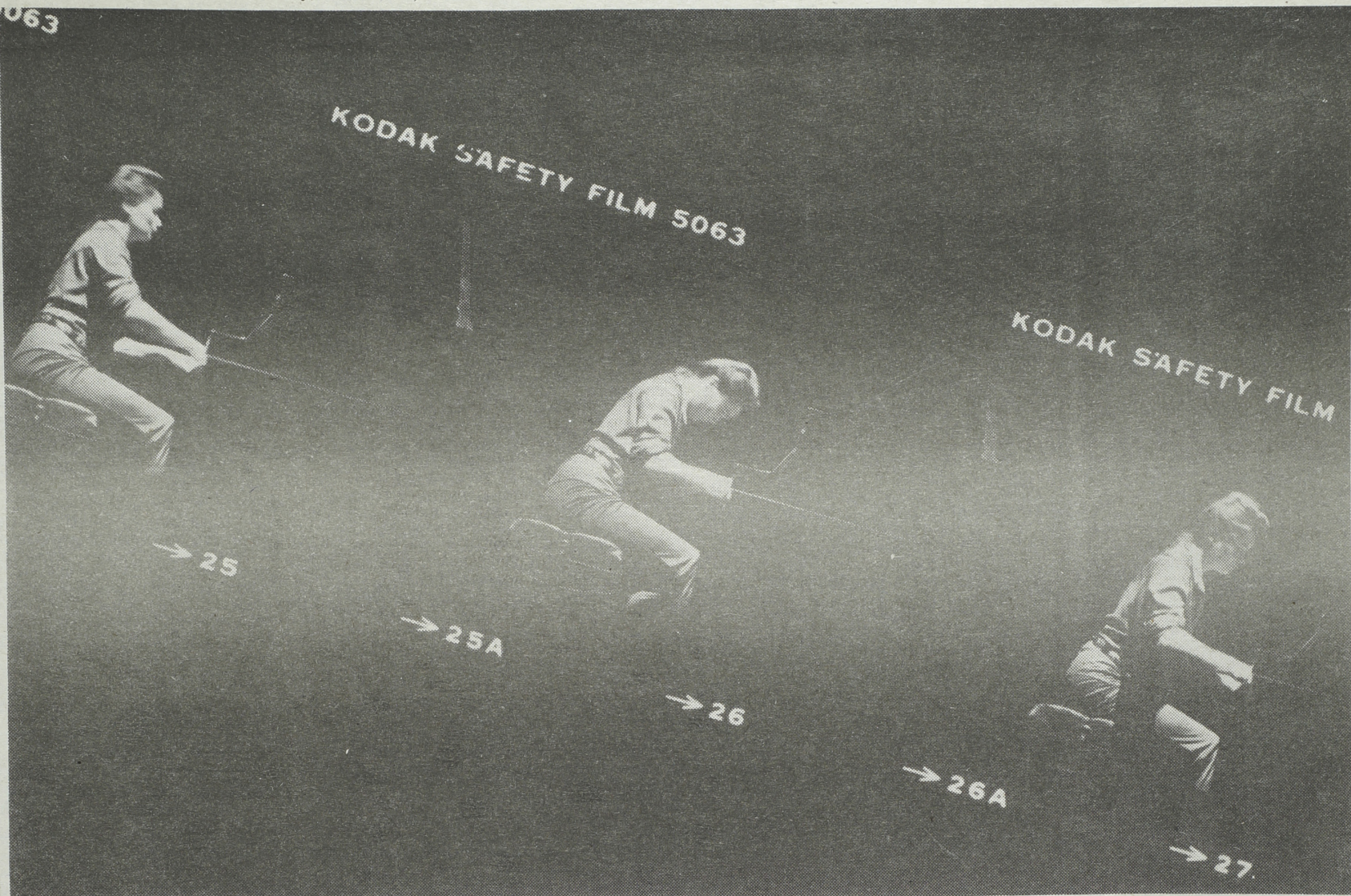
Whether the amendment stays on the books or not, registration will remain, and the subject of reviving a full draft has become current.

The proposals to revive it "are what we've been warning people about ever since they reinstated registration," says CARD's Bell.

"In starting registration it was an in-

evitable step in the direction of bringing back the draft," she says. "After all, (the government) didn't want everyone's name just so they could send them birthday cards."





DORIS HAYS, COMPOSER/PIANIST, performed in concert at RIC on Oct. 25 in Roberts Auditorium. She mixed piano playing with tapes, slides, films and even a water pump, baby pool and other diverse 'instruments.' Henry Cowell and Diane Alexander assisted in the performance. Hay's performance was part of a week-long project in which she worked directly with RIC music students, Henry Barnard students and teachers, and teachers from throughout the state. *What's News Photo by Peter P. Tobia.*

**SPOTLIGHT ON RIC
RHODE ISLAND'S
CENTER FOR THE
PERFORMING ARTS**

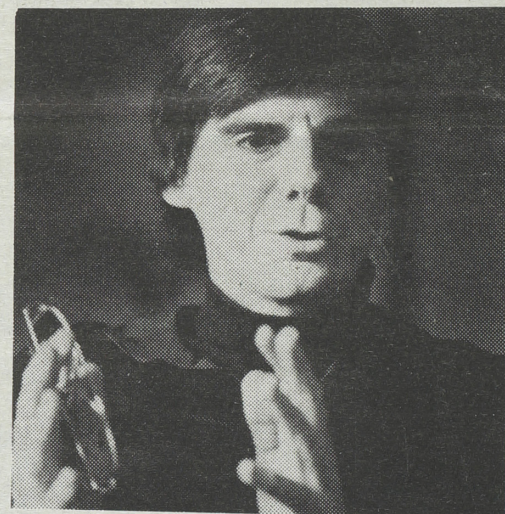
Hugh Leonard in class
Irish playwright to lecture

Famed Irish playwright Hugh Leonard, in-residence at Rhode Island College for three weeks beginning Oct. 24, will, in addition to participating in the fall conference of the New England Committee for Irish Studies, participate in the following classes which are open to those interested as space allows:

- Nov. 1 - Mark Estrin's film studies, 2 p.m. in Mann 193 (a viewing and discussion of the film *Interlude* for which Leonard wrote the script);
- Nov. 2 - L. Swift's Approaches to Drama class, 2 p.m. in Craig Lee 205;
- Nov. 8 - Tess Hoffman's creative writing class, 10:30 a.m. in Craig Lee 255;
- Nov. 9 - James White's 20th Century Irish Drama class (on the plays *Time Was* and *A Life*), 4:15 p.m. in Craig Lee 255.

Hutchinson picked

DR. P. WILLIAM HUTCHINSON (right) of RIC has been chosen to give a keynote performance of his oneman show, "Liberty and Justice for All: Recollections of Clarence Darrow" on Nov. 3 in Washington, D.C. before an orientation meeting of the northeast region, National Endowment for the Humanities committees. New committee members will see him in character assisted by Prof. William McLoughlin of Brown University who will provide the historical perspective. Hutchinson's wife, Jeri McElroy, will be moderator. Hutchinson will explain to the group how he wrote the grant proposal which led to the Darrow performances before many area audiences. Tom Roberts R.I. Committee for the Humanities executive director nominated Hutchinson for the honor.



Calendar of Events

October 31 - November 7

MONDAY OCT. 31

Noon - Martin Luther Teach - In. In honor of the 500th anniversary of the father of the Reformation in Germany, sponsored by the history department. Gaige, Room 207.

Noon - Meeting of Alcoholics Anonymous. Student Union, Room 310.

6 p.m. to 8 p.m. - Performance Based Admissions Program. Information session. Alumni Lounge, Roberts Hall.

8 p.m. to midnight - Sounds From The Basement. WRIC disc jockeys playing live requests. 50 ¢ admission. Student Union, Rathskellar.

MONDAY - THURSDAY, OCT. 31 - NOV. 3.

Noon - Mass. Student Union, Room 304.

TUESDAY, NOV. 1

8 a.m. - Protestant Service. Student Union, Room 304.

Noon to 2 p.m. - Career Services. Interview workshop. Craig Lee, Room 054.

WEDNESDAY, NOV. 2

9 a.m. to 10 a.m. - Career Services. Job Search workshop. Craig Lee, Room 054.

Noon to 1 p.m. - History Department Lunchtime Colloquium. "Nothing as an Alternative to History," Prof. Robert Castiglione. History Lounge.

12:30 p.m. to 1:30 p.m. - The Headshop Workshop. Overcoming jealousy. Tom Lavin, Ph.d., psychologist. Student Union, Ballroom.

THURSDAY, NOV. 3

10 a.m. to 11 a.m. - Career Services. Resume workshop. Craig Lee, Room 054.

7 p.m. - Protestant Service. Student Union, Room 304.

7 p.m. - Art Show Opening. Sculptures by J. E. Newman. Bannister Gallery, Art Center.

7 p.m. - Women's Volleyball. RIC vs Framingham State. Away.

FRIDAY, NOV. 4

1 p.m. to 2 p.m. - Career Services. Resume workshop. Craig Lee, Room 054.

SATURDAY, NOV. 5

TBA - Women's Cross Country. ECAC Championships.

9 a.m. - Women's Volleyball. R.I.A. I.A.W. Championships at Providence

College. Away.

11 a.m. - Men's Cross Country - New England's at Franklin Park, Boston.

SATURDAY, SUNDAY, NOV. 5, 6

1 p.m. to 5 p.m. - Preparation for Marriage Course. Both parties must be in attendance at both sessions to complete the requirements for Step 6 of the Formal Preparation Program for the Roman Catholic Church. Student Union, Ballroom.

SUNDAY, NOV. 6.

10 a.m. - Sunday Mass. Student Union, Ballroom.

Newport Cliff Walk Fee \$10. Includes transportation and buffet breakfast. Sponsored by the recreation department. Call Whipple Gym for more information.

7 p.m. - Sunday Evening Mass. Browne Hall's Upper Lounge.

MONDAY, NOV. 7

Noon - Mass. Student Union, Room 304.

Noon - Meeting of Alcoholics Anonymous. Student Union, Room 310.

3 p.m. - 4 p.m. - Career Services. Job Search workshop. Craig Lee, Room 054.

