



ROBERT COMERY

Hope to start tradition:

College plans campus tree-lighting rite

For the first time in its 130-year history (as nearly as anyone can determine) Rhode Island College will have a campus holiday tree-lighting ceremony and celebration.

The event, set for Dec. 8 at 6:30 p.m. in front of Roberts Hall, will last about a half hour.

Included in the festivities will be a medley of holiday music performed by the RIC Brass Ensemble under the direction of Prof. John Pellegrino beginning at 6:30 p.m. At 6:40 p.m. Dr. Robert Comery, professor of English *emeritus*, will offer a "garland" of holiday readings concluding with "The Night

Before Christmas."

Mrs. Arlene Sweet will light the holiday tree at approximately 6:50 p.m. and the RIC Ad Hoc Singers under the direction of Dr. Robert Elam will offer seasonal vocal selections. The audience will be invited to join in.

The outdoor ceremony (weather permitting) will conclude with more music by the Brass Ensemble following which everyone in attendance will be invited into the lobby of Roberts Hall for holiday refreshments. Dr. David E. Sweet, president of RIC, and Mrs. Sweet will be hosting the event.

All members of the college communi-

ty, children included, are invited to join in the inauguration of what it is hoped will become a holiday tradition at the college, said Kathryn M. Sasso, an originator of the idea.



What's

NEWS

@ Rhode Island College

Vol. 4, No. 13 November 28, 1983

Averill Memorial Service

There will be a memorial service for Donald C. Averill on Monday, Nov. 28, at 2:15 p.m. in Gaige Auditorium.

Members of the campus community are invited to attend and share a few moments remembering Don who died unexpectedly on Nov. 1



JANICE CONTILLO (right) of the Biltmore Plaza Hotel staff gives Kathryn Sasso, RIC conference and special events director, a tour of the 17th floor Grand Ballroom. This year the reception following the Holiday Gift will take place there. See story, page 6.



Nuclear war film generates:

Feelings of helplessness

by George LaTour

The reverberations of the fictional nuclear explosion in the television film *The Day After* were almost imperceptible at Rhode Island College the day after and all the more ominous because of this imperceptibility.

Only two students attended the first of three consecutive one-hour discussion groups starting at noon in the Student Union Ballroom. As the afternoon sessions progressed, more students and faculty stopped by to air their views and listen to others, reaching a maximum of somewhere between a dozen faculty and maybe 20 to 30 students. An evening discussion group in RIC's Browne Hall dormitory saw perhaps only seven or eight students.

The small turnout in no way indicated a lack of emotional impact from the television movie which dramatically depicted the immediate after-effects of a nuclear blast over Kansas City. In fact, quite the reverse was probably true: The impact was so profound, many students seemed dazed -- if not by the film then by its ramifications.

Comments by the students both at the discussion sessions and as recorded in interviews around campus indicated that most felt helpless in the face of potential world nuclear holocaust. The feeling most expressed was "there's nothing we can do so why attend discussion meetings?"

"I feel helpless and angry," is the way Frederick DeAngelis, a junior computer science major and one of two who attended the first session, put it.

Theresa Williams, a junior from Newport studying management, said she didn't feel "anything can be done...there will be a World War III."

Alison Nicholas, a freshman from Cranston, said she felt there was "nothing to worry about" because both sides of a potential nuclear war would be "too scared" to initiate a war.

Susan Howe, a junior studying photography and the other student in the first session, admitted "the film scared me. It could happen."

All had viewed the ABC-TV movie the night before along with some 100-million other Americans. RIC, through the chaplains' office and the counseling office, provided a follow-up series of discussions so that people could share their concerns over nuclear war and, perhaps, raise questions they may have over the effects of a nuclear strike.

continued on page 4

holiday gift

Focus on the Faculty and Staff

Joan Bloom, assistant professor at Henry Barnard School, made a presentation "Teaching the Basics Creatively" at the New England Kindergarten Conference on Nov. 18 at Randolph, Mass.

Rose C. Merenda, assistant professor at Henry Barnard School, presented a workshop entitled "Making Books: Teachers and Young Children Publish and Read" at the New England Reading Association 35th annual conference on Nov. 18 in Providence.

Dr. Walter A. Crocker, dean of the school of Continuing Education and Community Service, has been invited to present a paper to the Academic Chairpersons Conference sponsored by Kansas State University which will be held in Orlando, Florida, in January. Crocker's topic is *What's Going on Here? A General Lesson Analysis Instrument to Assist College Faculty in Gathering Data About Their Teaching*. Crocker's paper was selected from a national call for papers by Kansas State University.

Letters...

(The following letter is from Kristen King, a sophomore elementary education student currently with *Up With People*, an up-beat group of young performers who tour worldwide giving family-oriented performances of song and dance. She was the subject of a *What's News* feature article by George LaTour last February.)

November 19, 1983

Dear George:
Hiya! I made it here -- and all my efforts really paid off! It is truly the educational experience I anticipated -- and more! I learn about myself and the world around me every day and I put out more energy than I ever knew I had!

I was able to raise about \$2,000 of the \$5,300 tuition thanks to your informative article and a lot of generous, trusting hearts!

Thank you for your help and starting boost and encouragement. I will never forget your kindness -- and I look forward to telling you about my adventure when I return.

Kristen

Celebrate publication

The Rhode Island College Sociology Department is planning a celebration of the publication of its study of Central Falls in 1979-80 at its annual Winter Solstice party on Friday, Dec. 9, from 1-4 p.m. in Alumni Lounge in Roberts Hall.

Sociology faculty and students participated in the community study with Dr. Janet Mancini Billson, professor of sociology, taking administrative and editorial responsibility of the project.

Irwin T. Sanders, professor emeritus of Boston University and visiting professor at RIC at the time, served as an advisor.

The college community is invited.

CLASSIFIED

CHRISTMAS GIFT WRAP: Buy your holiday gift wrap right here on campus! The Nursing Club is selling Christmas gift wrap, Christmas gift tags and all-occasion gift wrap daily in the nursing lounge, first floor of Fogarty Life Science.

FOR SALE: Datsun, B210 automatic, low mileage, very good condition. Please call 273-5789.

FOR SALE: 1972 Super Beetle VW. 4 speed, rebuilt engine, complete new brakes, new front end. Just inspected. \$800. or best offer. Please call 943-6390.

FOR SALE: 1977 Camaro LT 305, automatic, red, AM-FM Stereo, louvers, new vinyl roof. Clean, excellent condition. \$3200. or best offer. Please call 861-1332.

FOR SALE: Porsche 1974, 914 new paint, heater box, exhaust. Best offer. 781-3341 after 5 p.m.

SUBSCRIPTIONS to *The Anchor*, the independent student voice. Postage \$5.25 per year. Please call: 456-8257 or write *The Anchor*, 600 Mt. Pleasant Avenue, SU Room 308, Providence, R.I. 02908 and give name, address. Enclose a check/money order for \$5.25.

FOR SALE: Fleetwood heavy duty portable sewing machine. With case, tools and 20 cams for special stitches. Recently reconditioned. \$75. Please call 738-6866.

FOR RENT: Providence: 3 room apartment, stove and refrigerator, sunporch, parking for 2 cars. 10 mins. from campus. \$200. per month. Lease and damage deposit required. Call 934-6390.

FOR SALE: Time to think ahead for Christmas. Chip away at that list! Do you have any preschoolers ages 3 to 5 on your list? You can make a hit with your tots (and help purchase playground equipment for the RIC Coop. Playgroup at the same time.) Order some brightly-colored, soft, educational, foam rubber puzzles by Lauri. Our kids at the Playgroup love them -- yours will too. About \$4. to \$6.50 each, 30% of proceeds to the Coop. Department secretaries have the brochure to choose toys. Direct all inquiries and orders to: Dr. Tom Randall, Dept. of Psychology, Horace Mann Room 311, Ext. 8580.

CHRISTMAS FAIRE: Columbus Club, 1835 Mineral Spring Ave., (Across from No. Providence High School), Sunday, Nov. 27, 10 a.m. to 7 p.m.? Handmade crafts, watercolors, ceramics, mobiles, woodcrafts, Christmas ornaments, dolls, quilted and macrame items, and much more! Refreshments too! No admission charge!

(*What's News* carries classified advertising as a service to its readers. Items printed must be of direct interest to the college community as judged by the editor. No charge is made for the ads which may be run up to three times, although due to space requirements, each item may be limited to one printing. *What's News* will not knowingly publish any ad that is false, misleading or discriminatory.)

Bureau of Grants and Sponsored Projects:

Request for proposals

The Bureau of Grants and Sponsored Projects will be providing information about requests for proposals (RFP's) on a regular basis in this column. Anyone interested in obtaining further information or applications and guidelines need only circle the number of the RFP on the enclosed coupon and send it to the Bureau in Roberts 410.

1. The National Institute on Aging-Social Environments Functioning in Later Years.

This announcement solicits applications for research projects intended to identify changes in the social environment- at work, in the household or the community- that may improve the health and effective functioning of middle aged and older persons. DEADLINE DATE: March 1, July 1, and Nov. 1 for research projects grants. Feb. 1 June 1, Oct. 1 for other types of grants and post doctoral fellowships.

2. NATO Research Fellowships and Research Grants.

A very limited number of NATO research fellowships and institutional research grants are being offered through CIES (Council for the International Exchange of Students). Research projects will be accepted from individual faculty for fellowships and from university departments. The issues of interest are:

- a.) economic problems and the financing of defense effort;
- b.) new strategic threats to Western security;
- c.) influences forming public views on defense and detente. DEADLINE DATE: pending.

3. Smithsonian Fellowship Opportunities.

The Smithsonian Institutions Office of Fellowship and Grants has announced its in-residence fellowship competition for 1984-85. Fellowships are available to both predoctoral and postdoctoral scholars in numerous academic areas:

- a.) biological sciences
- b.) history of science and technology
- c.) art history
- d.) social and cultural history
- e.) anthropology

DEADLINE DATE: Jan. 15, 1984.

4. Metropolitan Museum of Art-Internships for College Students

The Metropolitan Museum of Art will offer 14 work-study internships for college students who are interested in museum careers. The 10-week program will begin with a 2-week orientation of the Museum. During the remaining eight weeks the intern works part-time at the Visitors's Center, gives high-level tours, and gallery talks to the general public.

5. American Philosophical Society-Basic Research Grants.

These awards support basic research in all fields of learning by those holding a doctoral degree or equivalent. Grants are intended to help defray research costs, such as travel and the collection and preparation of materials. Maximum award level is \$3,000. DEADLINE DATE: Feb. 1, 1984.

6. Institute for the Study of World Politics.

This fellowship program gives support for scholarly examinations of issues that affect the prospects of international peace and justice. Fellowships are awarded to postdoctoral scholars and to doctoral candidates conducting dissertation-research. Topics included: strategic arms limitations, worldwide distribution of food and raw materials, improve health, education, and welfare, and human rights in third world countries. DEADLINE DATE: Feb. 15, 1984.

7. Radcliffe Research Scholars and Research Support Programs.

Both these programs provide support for postdoctoral research on women, using the resources of the Schlesinger Library and the Murray Research center at Radcliffe College. Research support provides small grants averaging \$100-\$1500. Research scholars receive support of a summer; an academic term or a full academic year. Stipend for a full year is \$16,000. DEADLINE DATE: Feb. 15, 1984.

8. National Science Foundation-Decision and Management Science Program.

This program supports theoretical and empirical research on decisions and management structures, processes, models and methods. Results are intended to provide a scientific knowledge base that can be drawn on to enhance the performance of public and private sector organizations. DEADLINE DATE: February, 1984.

1.	2.	3.	4.
5.	6.	7.	8.
Name:			
Extension:			
Campus Address:			

RIC effort recognized

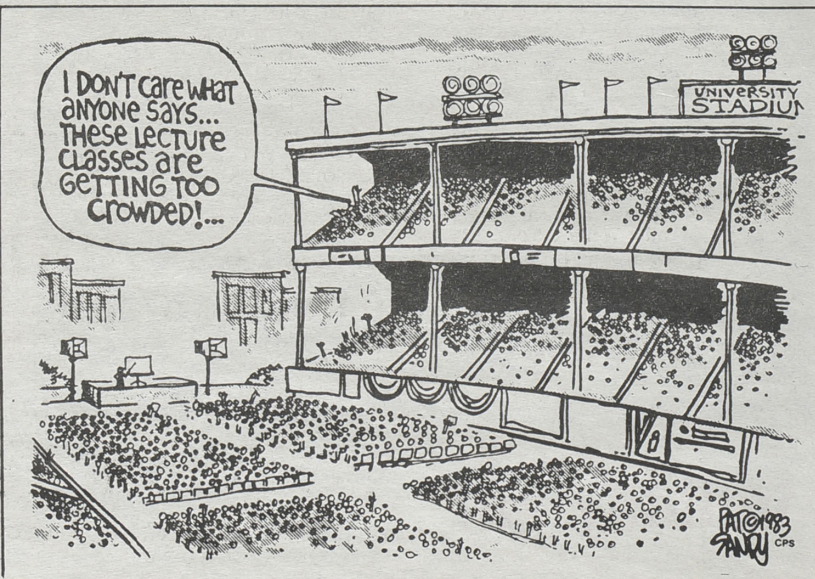
The Barton-Gillet Letter, a newsletter for educational administrators which tracks trends in institutional marketing, has noted Rhode Island College's efforts.

"Liberal Arts Colleges are fighting back, marketing harder to counter the trend toward career education," says the publication.

"Williams College offers a five-week summer course for corporate executives, stressing classical music, literature, art and human behavior. Dartmouth does so too. Stanford faculty campaign on

soapboxes against 'preprofessionalitis.'

"**Rhode Island College's Deans** (emphasis added) send a letter to the state's high school students urging them to educate themselves in the basics, in liberal arts. Vassar's president Virginia Smith tells the celebrants at the University of Delaware's 150th Anniversary Convocation, 'Liberal arts education is one of humankind's finest creations.' But, 'we need to abandon the idea of returning to some sacred core of the past. We must fashion a new kind of liberal education.'



What's NEWS
@ Rhode Island College

Editor

Laurence J. Sasso, Jr.

Editorial Assistant

George LaTour

Staff

Peter P. Tobia, Photographer
Rosemarie Abbruzzese, Typist

Student Staff

Marisa E. Petrarca, Calendar

What's News at Rhode Island College (USPS 681-650) is published weekly throughout the academic year except during semester breaks by Rhode Island College News and Information Services, 600 Mt. Pleasant Ave., Providence, R.I. 02908. Second Class postage paid Providence, R.I.

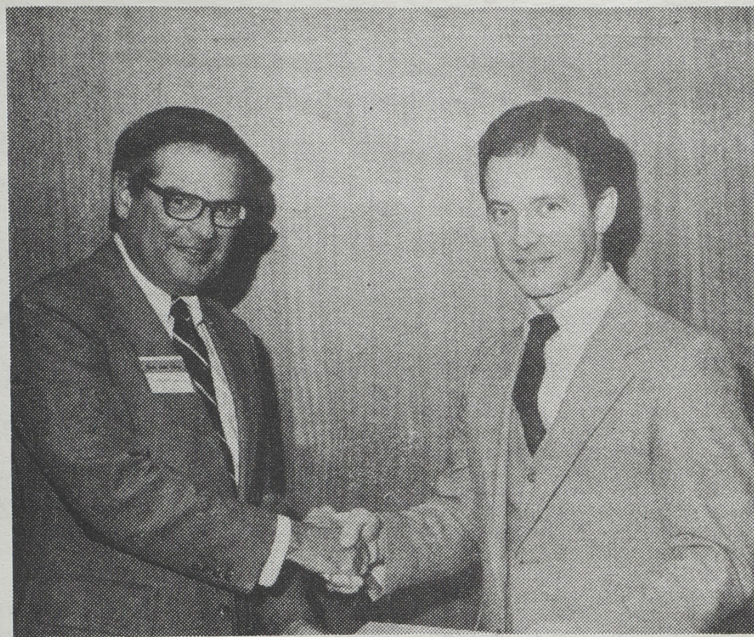
Postmaster: Send address changes to *What's News at Rhode Island College*, News and Information Services, c/o The Bureau, 600 Mt. Pleasant Ave., Providence, R.I. 02908.

DEADLINE

Deadline for submission of copy and photos is TUESDAY at 4:30 p.m.

Tel. 456-8132

Production by OBSERVER PUBLICATIONS



AWARD WINNER F. Haven Starr, a teacher at RIC's Henry Barnard School (right) receives congratulations from Barry Pickell of the Old Stone Bank.

HBS teacher wins award

F. Haven Starr, a teacher at Rhode Island College's Henry Barnard School, won first place in the Rhode Island Economic Education Teaching Awards Program.

He was honored along with nine other teachers at the annual Economic Educators Conference held at the college Faculty Center on Oct. 27.

Certificates and cash awards were presented to the winners by Barry Pickell, senior vice president of the Old Stone Bank.

Starr won the award for a project for intermediate level students entitled "Mini Mall 174." The project was

designed to develop an appreciation for the American economic system and the principles by which it operates through the organization and operation of small businesses run by students.

The competition, sponsored by the Rhode Island Council on Economic Education and funded by a special grant from the Old Stone Bank Education Foundation, rewards innovative, unique and creative approaches in presenting economic education in the classroom.

Starr's project will be included in **Creative Teaching in Economic Education**, a publication of the Center for Economic Education.

To discuss education issues

A series of invitational forums on current issues in education will begin at Rhode Island College on Wednesday, Dec. 7, at 6:15 p.m. in the college Faculty Center.

Initiated by Dr. James D. Turley, dean of the School of Education and Human Development, some 50 persons in education have been invited to participate in the discussion of the first of the Dean's Forums "The Meaning and Significance of the National Reports for Education."

Dr. Edward R. Ducharme, professor of education at the University of Vermont, will give a perspective on the so-called "national reports" on the public schools. His address will be followed by a brief response by Robert Shapiro, principal of Tollgate High School in

Warwick, after which an open discussion will take place.

Professor Ducharme has written several significant articles analyzing some of the national reports and has been a speaker at numerous national meetings on this topic.

Before his assignment at the University of Vermont, Ducharme was deputy director for the New England Programs in Teacher Education (NEPTE) in Durham, N.H. From 1971 - 1973 he was the assistant director of the Staff Development Cooperative at RIC.

Shapiro is a widely-respected secondary school principal in this state. He is noted for initiating several successful high school programs and for his service on the board of directors of the College Board.

Beatrice Gaige

Word has been received at the college that the wife of former Rhode Island College President, William C. Gaige died at the Gaige's home in San Diego, California on Nov. 7. Her obituary follows:

SAN DIEGO, CALIF. - Beatrice (Farrell) Gaige, 74, the wife of William C. Gaige, former president of Rhode Island College, died at her home here on Nov. 7.

Born in Grand Rapids, Mich., a daughter of the late George W. and Cleo L. (Weller) Farrell, Mrs. Gaige had lived in San Diego since 1973.

Mr. and Mrs. Gaige lived in Providence during his tenure as president from 1952 to 1966. They also maintained a home in Coventry until 1981. After leaving RIC, they lived in Wellesley, Mass., until 1973.

A 1931 graduate of Oberlin College in Ohio, Mrs. Gaige was a social worker with Boston Family Welfare from 1934

to 1935 and with Meeting Street School, East Providence, from 1956 to 1958.

She was active in the First Unitarian Church, Providence, and played a major role in planning and furnishing of the RIC president's house. She was also instrumental in the founding of the Faculty Wives at RIC, now called Women of Rhode Island College. She also served as a volunteer at both Bradley and Butler hospitals. She was a volunteer and charter member of the Ponerado Hospital Women's Auxiliary for six years while living in San Diego.

Besides her husband, she leaves a son, Frederick H. Gaige of Morristown, N.J.; two daughters, Lucille A. Rosicky of Mt. Lebanon, Pa., and Linda J. Strachan of Summerland, British Columbia; a brother, Sanford Farrell of Tulsa, Okla., and eight grandchildren.

A memorial service was held Nov. 10 in San Diego. Arrangements are being made for a memorial service to be held in Providence.

UW nears goal as campaign ends

The United Way campaign at Rhode Island College ended on Nov. 17. A slight delay in reporting results, which campaign director John S. Foley attributed to the remote location of College Advancement offices, led to early fears of a shortfall in collections.

However, as late returns came in and were tabulated by Sandra Gabriele, a student intern in the CAS office assisting

Foley in the drive, it became apparent that the goal of \$25,000 established for RIC was clearly attainable.

By Nov. 22 donations had mounted to \$24,422.10. This figure represents 97.5 percent of the RIC United Way fund drive goal for 1983.

"With last minute returns still coming in, there is a good possibility that we will reach our announced goal of \$25,000," Foley observed.

Labor studies program in effect:

To offer views of the American worker

Rhode Island College Labor Studies course, "The Image of the Worker in American Literature," will present an evening of music, poetry, prose, film and historical narrative evidencing differing views of the American worker on Friday, Dec. 9, at 7:30 p.m. in the United Food and Commercial Workers (UFCW) hall on 278 Silver Spring St. in Providence.

Edward J. McElroy Jr., president of the Rhode Island AFL-CIO, will speak on "The Coming of Age of Worker Education: Implications for the Labor Movement and Higher Education."

The public is invited to the program which will include music about the labor movement and its struggles; a film, *Rosie the Riveter*, about women in the labor movement and the workplace; reading from John Steinbeck's accounts of workers' quests for survival and dignity; and the experiences of immigrants in this country as they attempt to sustain their dreams and hold their lives together amidst the turmoil or relocation, harsh working conditions and prejudice.

Refreshments will be served.

The state Board of Governors for Higher Education last December approved RIC's proposal for a bachelor's degree program in labor studies.

In the fall of this year RIC offered a BA with either a major or minor in labor studies. The labor studies courses provide students with an understanding of the social, economic and political origins, development, structures and

functions of work relations in American society and the basis of trade unions and their role in society.

"The labor movement has long recognized the need for a liberal arts orientation to the study of working people and the training of union apprentices," said Dan Weisman, RIC Labor Studies coordinator.

Thus, the efforts of organized labor and the college reached fruition upon the B.O.G.'s approval of the program and the establishment of courses of study this fall, said Weisman.

Weisman said the labor studies program is available to a variety of students, including working people, students seeking to enlarge the scope of their studies, transfer students, participants in the labor movement and apprentices.

Those interested in labor studies courses may enroll in the program or take a particular course.

Courses being offered this spring include those on labor law and the Sociology of Work.

Labor Studies 350: The Struggle for Occupational Safety and Health is a special course offering starting on Jan. 23 and running until May 7. Co-sponsored by the Rhode Island Committee on Occupational Safety and Health, students will receive a general introduction to the workplace hazard recognition and control.

For more information about the Dec. 9 event or labor studies courses at RIC contact Weisman at 456-8618.



Annual retirement dinner

RECALLING 16 YEARS of service at Rhode Island College where she worked as a senior clerk typist is Anna Stabile, one of 38 college employees honored at the annual retirement dinner Nov. 16. Approximately 150 people attended the event where faculty, staff and administrators mingled with families and friends and recounted the memories gathered during careers at RIC. President David Sweet and John Nazarian, vice president for administration and finance, took part in the ceremonies as did college personnel director Gordon Sundberg (rear). Cross pens were presented to the retirees.

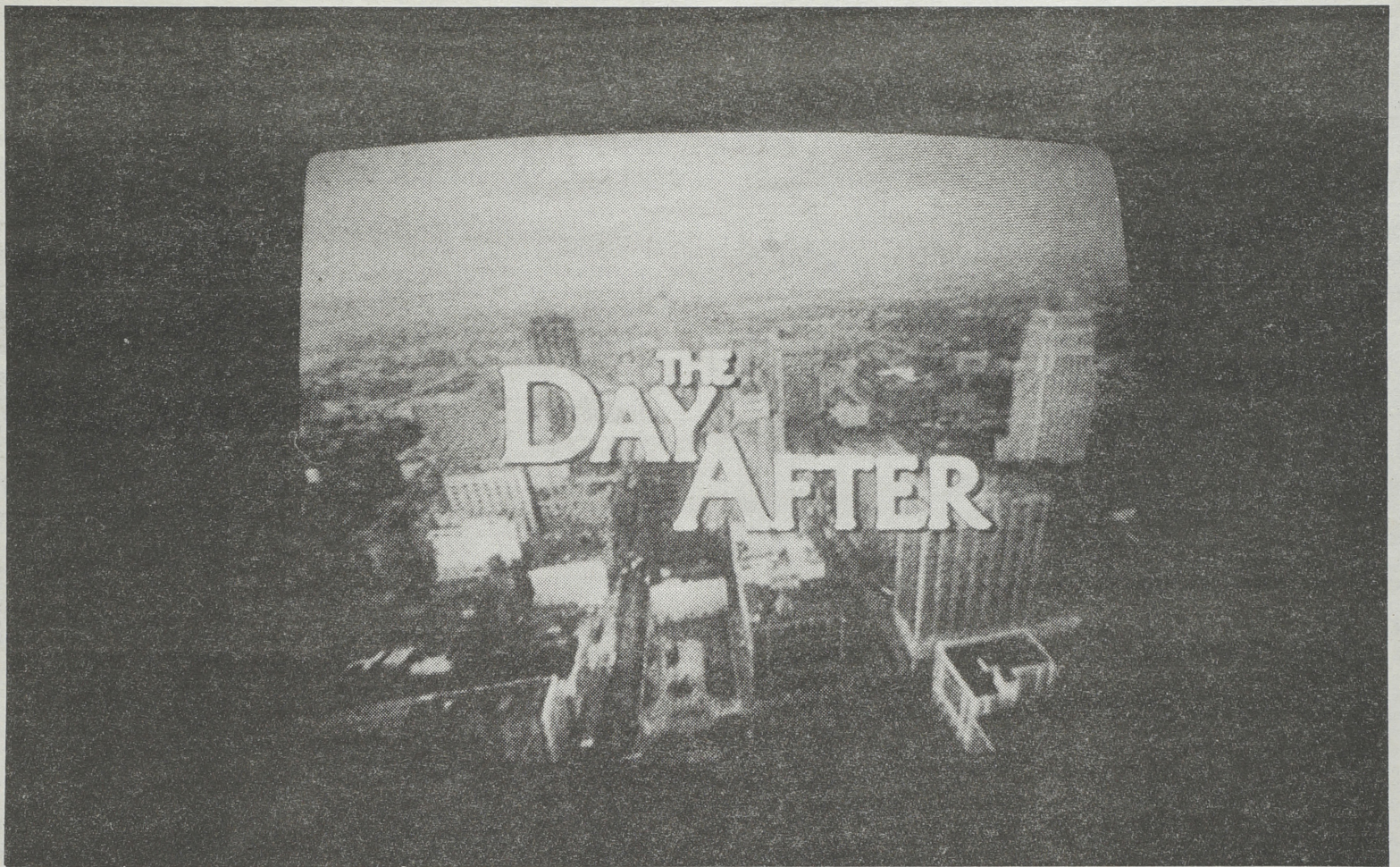


Photo taken from television, Sunday, Nov. 20.

Nuclear war generates feelings of helplessness

continued from page 1

ABC-TV disseminated a viewer's guide published by Cultural Information Service prior to the showing of the TV-movie in which it advised that people watch together as families. It advised that children should not watch the show alone.

"Fear of nuclear war so dominates our times, it cannot be avoided," said the guide, and suggested that people discuss their preconceptions and expectations concerning nuclear war both before and after the film.

"Discussions about *The Day After* can become occasions to identify their deepest fears and voice their hopes for the future," said the guide.

It was the hope of some in the anti-nuclear weapon movement that the movie and other events this month, including the European movement against the placement of U.S. Pershing II and Cruise missiles in Western Europe, would begin to draw significant student participation by the end of the month, according to the College Press Service.

RIC student DeAngelis said he found the movie "very interesting" but the show after "depressing." The network carried Viewpoint after the movie which featured discussion of the nuclear arms race, the movie, etc. by such notable guests as Secretary of State George Schultz and former Secretary of State Henry Kissinger. Both the movie and Viewpoint were carried locally by WPRI-TV, Channel 12.

Dr. Ridgeway F. Shinn, Jr., professor of history at RIC, confirmed the closing statement projected on the screen at the end of the movie that the "situation would probably be much worse"

He noted that after the Hiroshima blast ending World War II many people died "long after" the original blast due to radiation. This was something the movie did not cover.

The subject of civilian defense shelters naturally arose. DeAngelis said he thought "we should develop our civilian defense a little better," and added, "but I don't know where to go or what to do."

management student. He said he "really got upset (watching the movie) to think we really have no control." He added, "I thought the movie was depressing."

Williams, who had watched the movie in the college dorms with 15 other students on Sunday night, said she thought the movie "was scary" and "realized it was reality and probably someday would happen." The young coed admitted the movie "really had an impact" on her.

Nicolas said she didn't know "too much about nuclear bombs" but wasn't really worried because the super powers are "too scared to kill one another off."

Professor Shinn noted for the students that the "only tensions in the world are not U.S. and Soviet." He said there are a lot of others and part of the problem is if some radical (country/group) gets access to the bomb. Referring to the U.S.-Soviet problems, he said what was needed was "hard-headed shrewd diplomacy" and not a criticizing of the Soviets on the one hand and the selling of grain to them on the other.

"The first thing we have to do in diplomacy is to admit our adversaries have a legitimate concern also," said the history professor. "We've got a sufficient arsenal. What's wrong with us reducing some of our warheads and (then) seeing what the Soviet response would be?" said Shinn, who noted that as of now all the current administration is saying "we'll reduce if you reduce."

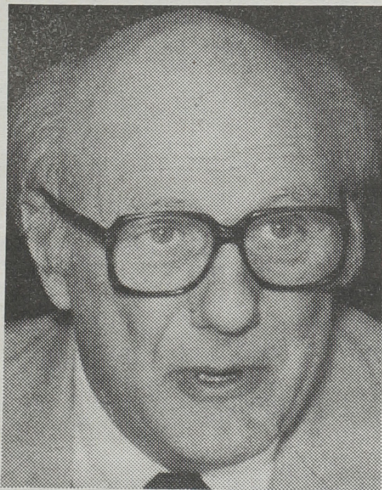
"With all these nuclear weapons, sooner or later one of them is going to go off," said Pustell.

"I feel helpless," admitted Howe.

Dr. Robert J. Penberthy, college chaplain, asked the two students at the first session what they thought they could do.

"I don't think we can do anything if this is the turnout we get," said DeAngelis with some anger evident. "This is a pretty disappointing turnout," he added.

The young man then thought a moment and asked, "What do we do to prevent it



ROBERT PENBERTHY



ALISON NICHOLAS



THERESA WILLIAMS



JOSEPH VIENS

We can negotiate

Too scary

It was reality

We have no control

Dr. Thomas E. Pustell, director of the RIC Counseling Center, said he could see CD preparation making a difference only in the case of limited use of nuclear weapons, perhaps as an accidental explosion. He noted that former Secretary of Defense Robert McNamara and Kissinger had agreed on Viewpoint that there is something we (United States) can do to work toward stability between the U.S. and Russia and it is being done, but "if they're right or wrong I don't know."

"I hope there's something we can do," said Joseph Viens of Lincoln, a junior

(nuclear war)?"

Reverend Penberthy advised, "I think it is very important we feel we can do something. If we give up -- you know what happens to us. It's amazing what happens if we keep in there. We can make a difference. A positive attitude is extremely important. We can negotiate."

"Nobody wants to see the world annihilated," assured Professor Pustell. "Amen," someone whispered.



**"We have the power to
make this the best generation
of mankind in the history of
the world. . .or to make it
the last."**

**John F. Kennedy
(1917-1963)**



*What's News
photos
by
Peter P. Tobia*

As draft/aid link becomes law, few students lose aid

by David Gaede

(CPS) -- "Very few" students actually have lost federal financial aid because of the new law requiring men to register for the draft in order to get college money, aid officials around the country report.

The new law -- usually called the Solomon Amendment, after law author Rep. Gerald Solomon (R-NY) -- went into effect Oct. 1 after months of delay.

Most students apparently already registered before the law went into effect, the officials say. The number of students now left without federal aid apparently is very small.

Two Iowa State students, for example, refused to sign their compliance forms -- the papers swearing to the aid office that they've registered -- and lost aid, says aid director Jerry Sullivan.

Other schools report "a few" students who purposefully have refused to sign the form, and have disqualified themselves from receiving aid.

But even those students may be getting aid from their schools.

Because of the numerous delays and false starts in getting law into effect, "it's no wonder we still have a few students who haven't signed," says Jack Sheehan, Boston University's financial assistance director.

Boston was one of the few schools to support the draft/aid law initially. BU President John Silber even announced he'd deny BU's own aid funds to students who didn't register.

"But at this point, due to the lateness of getting the thing into effect, we are not denying our institutional funds (to non-registrants)," Sheenan says.

However, "very few" students didn't sign the compliance forms.

"There have been some" who haven't signed at Yale, either, adds Jacqueline Foster, Yale's undergraduate aid director.

But "we are making Yale funds available to them to meet their financial needs," she adds.

There may not be many students left to register nationwide anyway, points out Selective Service spokeswoman Betty Alexander.

"Let's face it," Alexander suggests, "we do have a registration rate of 98.6 percent, and the number of those (who haven't yet registered) who are in college and then who need financial aid is very small."

If the amendment was designed to stampede the few last-minute registrants into the fold, it hasn't worked.

She says there's been no increase in the number of registrants nationwide since the Solomon Amendment went into effect.

So far, the government has indicted 16 people across the country for failing to register. There'd be more, Alexander says, "but many people who haven't signed up are veterans and students who are also in the National Guard and don't realize that, unless they're on active military duty, everyone over 18 years of age (beginning with students born from 1964 on) must register."

Aid directors take much of the credit for getting the vast majority of students signed up before the deadline, which had been pushed back repeatedly.

After being signed into law in September, 1982, the Solomon Amendment originally was to go into effect July

1. Federal Judge Donald Alsup, however, declared the law unconstitutional last spring.

The government appealed Alsup's decision, and convinced the U.S. Supreme Court to lift Alsup's injunction against enforcing the law, at least until the Supreme Court could hear arguments in the case later this year.

The U.S. Department of Education which is responsible for enforcing all financial aid laws, reacted by making the new effective date of the law August 1. But campus aid officials' complaints convinced the department to move the law deadline back to September 1. The department, then concerned that students away over the summer might not have heard about the new deadline, extended it once again to October 1.

"Most of our students were first alerted last spring about the Solomon Amendment," says Boston's Sheehan. "But then we had to drop it. Then we had to gear it up again. Then we waited to see what was next."

"We started telling all our students to fill out the forms right after the Supreme Court lifted the injunction," recalls Yale's Foster.

There was little left to do by October 1. "It really has become kind of a non-issue," observes Dennis Martin of the National Association of Student Financial Aid Administrators in Washington, D.C.

"There was so much fuss over it and so many changes and so many delays that all the trouble just kind of went away since it was implemented," adds Education Department spokesman Duncan Helmrich.

"We haven't encountered any major problems or uprisings since the Supreme Court lifted the injunction," he says.

Indeed, except for some minor protests on a few campuses -- Oregon, Lane County Community College (also in Oregon), West Virginia, Columbia, and Hamilton among them -- the compliance date passed almost without notice.

But resentment still smolders, especially among aid directors.

"What we're doing is enforcing a law against those people who have to have financial aid," says Iowa State's Sullivan.

"Congress," adds Yale President A. Bartlett Giamatti, "has linked two issues I can separate."

And Martin is worried about the next step in the draft/aid law drama: verifying that students are actually telling the truth when they sign a form saying they've complied with the registration law.

In 1985, schools themselves will be responsible for policing students, a burden they protest they aren't equipped to bear.

Avoiding the charge of verifying registration, Martin says, "is the next step we'll be working on."

Gail Suchman, the attorney in the Supreme Court case claiming the law is unconstitutional, is confident it won't come to that. "We're hopeful the court will find it unconstitutional."

She says the court will hear arguments "sometime in February, which means we'll probably get a decision sometime in May."



Keeping Score

with Kathy Feldmann

Senior Ann Gower, the captain of the women's cross country team, has the distinguished honor of being the first female All-American from Rhode Island College.

Ms. Gower placed 22nd in the National NCAA Division III women's cross country championships which were held at the Deer Run Golf Club in Newport News, Virginia.

Gower, who covered the 5,000 meter course in 17:43, was named to the All-American team for finishing in the top 25.

Ann Marie has been the number one runner from RIC since her freshman year. She has earned four varsity letters in cross country.

This past season she placed first in the Tri-State Championships out of a field of 74. She ran the course in 18:39.

She posted her best time of the season, prior to the Nationals, when she ran the RIC course in the Ray Dwyer Invitational at 18:07 which placed her second in that race.

She has had a very successful record at RIC. As a freshman, Ms. Gower placed second in the Tri-State. As a sophomore, she won the Tri-State Championships, placed sixth in the E.A.I.A.W. Championships and was named All-East. She went on to compete in the Division III Nationals and placed 35th.

As a junior, Ms. Gower was hampered by injuries but she still placed second in the Tri-State, fifth in the E.A.I.A.W. Championships and was once again an All-East selection.

She is the daughter of Alfred and Ann

Gower of Hemlock Drive in Barrington and is majoring in physical education at RIC.

Congratulations to Ann Marie and to her coaches Charlie Sweeny and Matt Hird for a job well done.

The men's basketball team began its season on a high note by winning the Barrington Tip-off Tournament for the second year in a row.

RIC took on Eastern Nazarene College in the first game and defeated them 92-74. The Anchormen led 36 to 29 at the half and never let up.

Richard Ethier was the high scorer for RIC with 21 points. Four other team members hit double figures. Mike Chapman, the leading rebounder with 15, scored 19 points. Eric Britto had 14, Dwight Williams added 13 and Leon Harris had 10 points.

RIC met Roger Williams College in the championship game and soundly defeated them 94-69.

Mike Chapman led the scoring attack for RIC with 20 and once again was also the leading rebounder with 11.

Co-Captain Britto, hit for 14 points. Dwight Williams, Leon Harris and Steve Moran added 12, 11, and 10 points respectively.

Mike Chapman, for the second consecutive year, was named Most Valuable Player for the Tournament.

Chapman and Dwight Williams were also named to the All-Tourney Team.

The Anchormen's home opener will be Thursday night, Dec. 1, at 8 p.m. when they take on Division II University of New Haven.

Come out and support RIC's athletic teams.

What's News DEADLINE Tuesday 4:30 p.m.

Fifth gift includes French lift

Rhode Island College's fifth annual holiday gift to the community will include a trip on the French lift for those who decide to take in the reception at Providence's Biltmore Plaza hotel following the free concert Dec. 12.

Set for 8 p.m. at the Providence Center for the Performing Arts, the holiday gift offers the Christmas Oratorio of Johann Sebastian Bach. Everyone is invited and admission is free.

For those holiday celebrators who love to mingle, the college has planned the reception to begin immediately after the concert. It will be held in the Grand Ballroom at the Biltmore.

"We're inviting everyone to ride the French lift (the outside elevator) to the 17th floor for what has become RIC's annual night on the town," said Kathryn M. Sasso, coordinator of conferences and special events at RIC.

Tickets to the affair will cost \$7.50. A four-piece orchestra will be on hand to

play for dancing and other holiday merry-making.

Refreshments for the reception will include coffee, egg nog, punch, brownies, cake, cherry tarts and holiday cookies. A cash bar will be available.

Sasso said that she is in the process of working out an arrangement with the Shoppers' Parkade adjacent to the Biltmore so concert goers may leave their autos there at a reduced rate and go to the Performing Arts Center. Shuttle buses provided by the college will bring reception-bound guests back to the Biltmore area after the concert. Parking tickets will be validated at the reception.

"I have every expectation that the glitter and excitement that has come to be associated with the holiday gift to the community will be much in evidence again this year," said Sasso.

To reserve tickets to the reception see form below. A portion of the ticket price goes to support the fine and performing arts fund of the Rhode Island College Foundation.

Holiday Concert Reception

Grand Ballroom, The Biltmore Plaza

December 12, 1983

10:30 p.m.

Enclosed is my check for \$ _____ for _____ ticket(s) at \$7.50 each.

Name _____

Address _____

(Make checks payable to Rhode Island College. Since one dollar from the sale of each ticket will benefit the RIC Foundation Fine and Performing Arts Fund, that dollar is tax deductible.)

SELECTIVE SERVICE SYSTEM
Registration Form

1. NAME (Last, First, Middle Initial)
2. SOCIAL SECURITY NUMBER

4. CURRENT ADDRESS
5. NUMBER OF SIBLINGS

6. REMARKS (If you are currently in the military, please indicate branch and service.)
7. CURRENT TELEPHONE NUMBER

8. SIGNATURE

Selective Service And You

What is the Selective Service System?
It's a government agency which will provide people for the Armed Forces in the event of a national emergency. Since the start of the All Volunteer Force in 1973, it has been in a "standby" position. However, Selective Service must be ready to respond immediately in time of need. The purpose of registration is to improve this ability.

How Will You Register?
If you are required to register, go to the nearest United States Post Office, pick up a form, fill it in, and hand it to a postal clerk who will check your form with an identification, such as your driver's license. The postal clerk will not give you a receipt. However, you will later receive a verification letter from Selective Service.

Please note that postal clerks are not family members. You must be in the United States when you fill out the Registration Form. The Selective Service System, 20435.

OMB Approval # 20-272
College Press Service

Reagan Administration calls for gutting of Title IX

by Bernice R. Sandler

(Dr. Bernice R. Sandler is currently the executive director of the Project on the Status and Education of Women. She has been involved with Title IX even before its passage and had worked for Rep. Edith Green (D-Ore.) who introduced Title IX in the House of Representatives in 1970. Sandler helped prepare the first Congressional hearings on discrimination in education (1970) which eventually led to the passage of Title IX and other laws prohibiting sex discrimination in educational institutions. In 1980, Sandler was awarded an honorary Doctor of Laws degree by Rhode Island College.)

On August 8, the federal government filed a brief with the U.S. Supreme Court, calling for a new interpretation of Title IX which would leave most women students vulnerable to sex discrimination throughout most -- if not all -- of their college experience.

The brief, filed by the Department of Justice in *Grove City College vs. Bell*, would reverse more than a decade of strong federal commitment to ending sex discrimination in education. It supports the college's position that if an institution receives federal dollars only from student grants and loans, only the financial aid program would be covered by Title IX; the institution would be free to discriminate in all other programs and activities.

Title IX of the Education Amendments of 1972 prohibits sex discrimination in all federally-assisted education programs. The federal government has consistently interpreted Title IX to prohibit discrimination in an entire institution when the institution received any federal dollars; i.e. the institution as a whole has been considered the educational program. However, several court cases have challenged this interpretation, claiming that Title IX applies only to the particular program receiving direct federal funding, and court rulings have been inconsistent.

One of these cases, *Grove City Col-*

lege vs. Bell, will be heard by the Supreme Court this fall.

The college, which is not charged with sex discrimination, refused to sign a federal assurance of compliance form, contending that the college was not covered by Title IX because the college itself receives no direct federal aid, although some of its students receive financial assistance. The Third Circuit Court of appeals ruled that the college must comply because the financial assistance received by students "inure(s) to the benefit of the entire institution."

Only about 4 percent of the over 13 billion dollars going to colleges and universities could be clearly defined as "direct assistance." Programs which receive direct funding are usually highly specialized such as remedial programs for disadvantaged students, vocational and cooperative education programs, support for libraries and funding to help minority institutions.

These programs usually involve only a small number of college students. Most of the funds going to institutions of higher education are for student financial assistance, research contracts and grants.

Should the administration's point of view prevail, sex discrimination against students would not be allowed in directly-funded activities or in federal financial aid programs.

Students working under federally supported research contracts and grants would also be protected.

However, sex discrimination against the same students would be allowed elsewhere in the school. In fact, most students would not be protected by Title IX for most of their college experience.

Since most programs in an institution do not receive direct federal assistance, sex discrimination would no longer be prohibited in the following areas, except in the unlikely event that these activities might be part of a program receiving federal assistance. All of these discriminatory activities did in fact occur prior to Title IX:

- **Extracurricular activities:** Student clubs, including honorary and professional societies, for example, could be restricted to men only;

- **Athletic programs:** Women's programs could be limited or abolished; women could be denied athletic scholarships; institutions could refuse to pay travel for women athletes; and could exclude women from any sport;

- **Admission to classes:** Unless a class was directly funded, women could be excluded or preference given to men. Women could be excluded from a criminal justice course because it involved working with male offenders;

- **Use of facilities:** A school could restrict women's use of athletic facilities; it could have a training room or sauna for men students only;

- **Sexual harassment:** Only those few students in programs receiving federal assistance would be covered by Title IX -- and then only during the hours they were involved in the program;

- **Housing:** Schools could provide better housing (and more of it) for men, or require women but not men to live on campus;

- **Marital and parental status:** Schools could give preference to married men -- and / or discriminate against married women -- in admission to classes, programs and institutional aid.

In short, different policies for men and women throughout the institution would be legal.

This represents a major shift in the protections that women (and men) students now have against discrimination.

Women's groups, along with civil rights organizations, have deplored the administration's decision to weaken Title IX coverage. Women members of the Congress lobbied the White house to no avail, and were joined by numerous male members of the Congress in protesting the administration's position.

Two hundred and twenty five members of the House of Representatives co-sponsored a resolution

reiterating Congressional intent that Title IX should be given a broad interpretation.

The resolution, which is not binding, was introduced by Rep. Claudine Schneider (R-RI). A bi-partisan group of 47 Representatives and three Senators filed a friend-of-the-court brief contending that the Justice Department's position flouts congressional intent.

The group, organized by Rep. Schneider includes Sen. Bob Packwood (R-Ore), Sen. Alan Cranston (D-Cal), Sen. Robert J. Dole (R-Kan) and Rep. Paul Simon (D-Ill), chairman of the House Subcommittee on Post-Secondary Education.

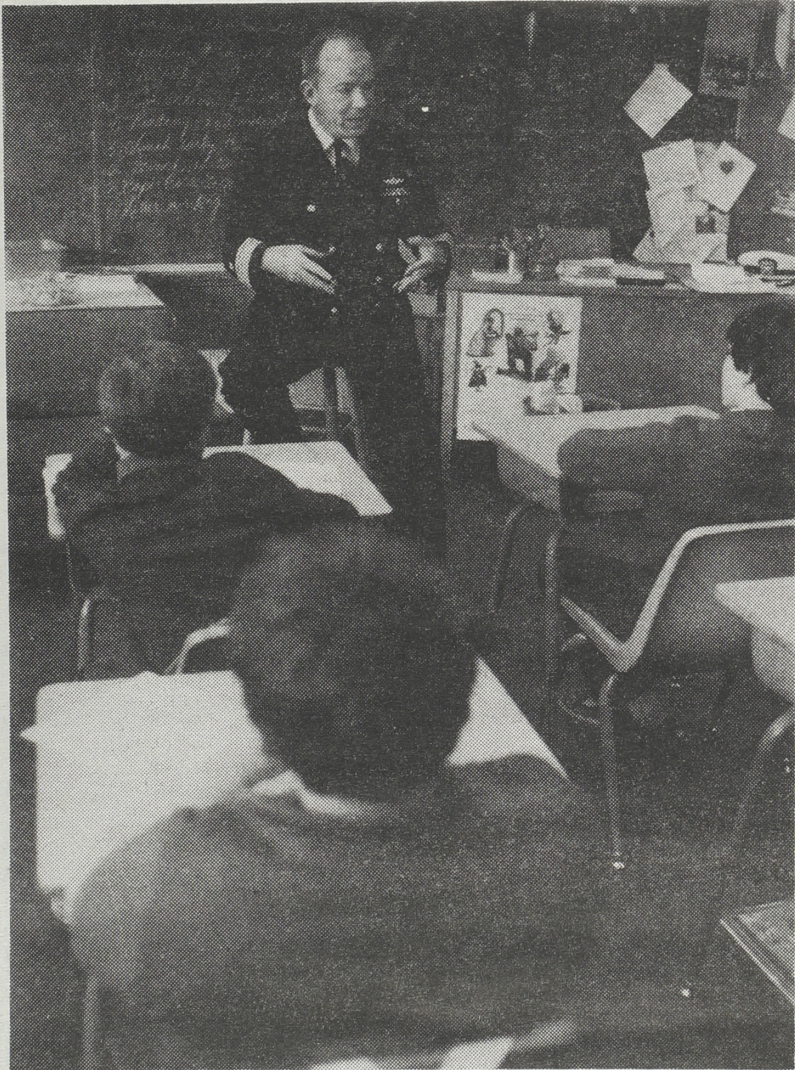
Senator Dole, a frequent ally of the president, stated: "Sex discrimination remains a major problem in this country. Thus, I find it difficult to understand why the Justice Department has decided to take such a restrictive view of one of the most important anti-sex discrimination laws ever passed."

Earlier, the U.S. Commission on Civil Rights had urged the administration to continue to interpret Title IX as covering the entire institution.

Having a law in place has indeed made an enormous difference on campus, even though most institutions have never seen a federal investigator -- in fact, less than one percent of educational institutions have ever been investigated under Title IX.

However, Title IX has given women students the power to challenge discrimination with the clear force of the law behind them.

Additionally, the import of Title IX has made it possible for institutions to change policies and procedures to insure that all of their students have equal educational opportunities. Should the Supreme Court accept the administration's position, it will be difficult and in some instances impossible to maintain the gains already made or to successfully press for changes to bring about greater equity.



Anchors Aweigh!

CAPT. PETER CORR of the U.S. Navy base in Newport describes the modern Navy to students in Elizabeth Ruggiero's 5th grade class at RIC's Henry Barnard School on Nov. 21.

Parking law

A revision in the state law pertaining to parking for the handicapped calls for a \$25 fine for the first offense, \$75 for the second, and \$100 for the third for those non-handicapped persons violating the law.

The state legislature revised the law in the 1983 session.

Any subsequent violation (after three) will be fined at the rate of \$100 per violation. In addition, the owner's vehicle may be towed at his expense.

Section 31-28-7(3)(a) stipulates: "A person, other than a person issued a special plate pursuant to this section, or a person transporting said person AND displaying the special portable plate, who unlawfully parks a vehicle in a parking space designated for the handicapped shall be fined \$25 for a first violation, \$75 for a second violation, and \$100 for a third or subsequent violation. The vehicle may be subject to towing at the owner's expense."

Richard M. Commerford, director of the Rhode Island College Security and Safety Office, said the law will be enforced on the RIC campus where a number of parking spaces have been designated (and clearly marked) as spaces for the handicapped.



Support the efforts of our colleges and universities to combat the crisis in excellence in American education by strengthening teaching and learning in our high schools. Mindpower is our greatest natural resource.



FRANCIS W. CAMPBELL, RIC '46 chairman of the board of Thomson and Thomson, the largest trademark research corporation in the U.S., lectures in the business ethics class of Provost Willard Entemen on Nov. 17.

Zaki in Egypt, consults for government

Dr. Gamal Zaki, professor of sociology and director of the Rhode Island College Gerontology Center, returned recently from a visit to Cairo, Egypt, where he acted as a consultant to the Egyptian government in the field of aging.

Zaki was invited to make the trip by Arab International Cultural Services.

While in Egypt Zaki visited with Kamal Hassan Ali, deputy prime minister and minister of foreign affairs for the government of Egypt. Ali was a classmate of Zaki's and a colleague in the Egyptian armed forces. He served as the late President Anwar El-Sadat's chief negotiator for the Egyptian-Israeli peace treaty and the Palestinian autonomy talks.

Zaki's task as a consultant included making recommendations to the government and the private sector on a number of topics relating to aging in the Middle East.

Aging did not present a problem in developing countries until recently according to Zaki. Life expectancy was short, health care was not universal, and much of the population was rural with families taking care of their own elderly.

As the nation of Egypt has become more urbanized the need for special attention to the problems of the elderly has become more pressing, he pointed out.

In 1980 the population of Egypt was 42 million, Zaki said. By the year 2000 it is expected to be 67 million.

"Cairo was built to accommodate two million people," Zaki explains. "it now has twelve million."

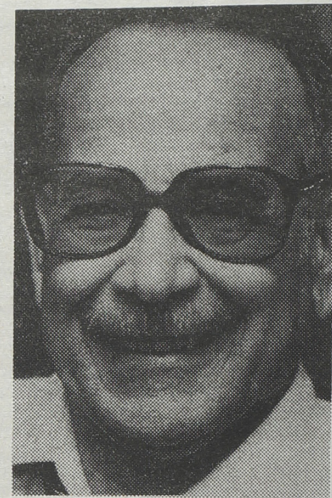
The voluble professor points out that currently 45 percent of the country's population is urban, and it is predicted the percentage will grow to 57 percent. He said that the greater the percentage of urban dwellers there are, the greater the need for attention to the problems and concerns of the aged.

Zaki's visit had seven main objectives. Among them were the development of educational programs in gerontology in higher education institutions, exploring the possibility of establishing a center on aging at Cairo University, studying the possibility of conducting a conference on aging in Cairo and consulting on the development of a needs assessment study for the urban and rural elderly in Egypt.

Among Zaki's recommendations to the government and to the other agencies and organizations he served as a consultant were the formation of the center on aging at Cairo University and the sending of six Egyptian academicians to the United States for intensive exposure in the field of gerontology. The center would serve the entire Middle East region.

He also suggested that experts from the United States be sent to Egypt to consult with practitioners in the field.

Zaki said that the integration of gerontology in the curricula at Cairo University will be a main objective of the



GAMAL ZAKI

center there. In-service and continuing education programs will be conducted through the center also, he said. According to Zaki, currently in the field of education in Egypt there are no structured programs in gerontology in higher education institutions. Cairo University has an enrollment of 130,000 students Zaki noted.

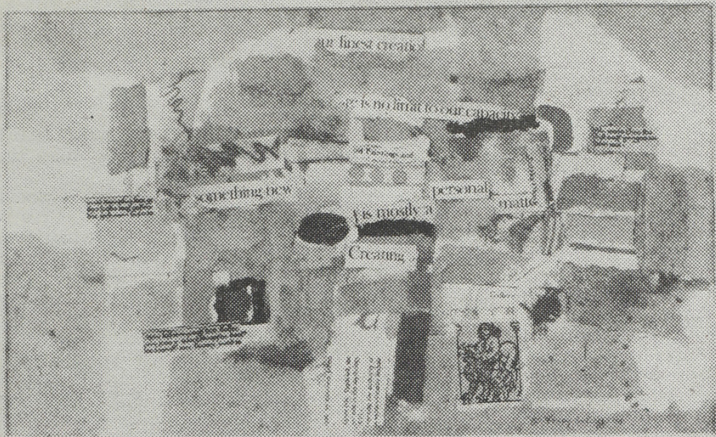
In addition to heading RIC's Gerontology Center Zaki is president of the Northeastern Gerontological Society. He represented this organization on his visit to Egypt, as well as serving as a professional consultant. He did not make any commitments involving RIC during his stay in the Middle East.

He has observed that he feels Americans in the field of gerontology can make an important contribution to the development of regional awareness and regional mechanisms for coping with aging in that part of the world.

"The sky's the limit," he said. "There's no doubt in my mind that this is the future. Education is a commodity which can be exported."

He revealed that he will recommend the establishment of an organization to be called the American-Middle East Gerontological Society. To be based in the United States but with offices in both countries, the organization would bring American experts in the field of gerontology into close association with their counterparts in Egypt and the Middle East. The organization would also serve as a means of eliciting international support for the efforts of the governments and educational facilities in that region of the world.

"Universities are reaching out," Zaki said of his efforts to set up mechanisms for providing information to the Middle East. "Universities are exporting their expertise. I'm hoping that Rhode Island College will do that."



AN EXHIBIT OF COLLAGE featuring the work of Ron Bikel, Therese Bisceglia, Craig Mock and Lonny Schiff will open at RIC's Bannister Gallery on Dec. 1. The show, which presents four disparate approaches to image-making in the collage medium, will continued through Dec. 16. Among the works included in the show will be 'Creation is Mostly a Personal Matter' (above) by Schiff, and 'Some Survived' (below) by Mock. The Gallery is open 11 a.m. to 4 p.m. weekdays and Thursday evenings 6 to 9. The opening on Dec. 1 will be at 7 p.m.



Chamber singers to perform

The Rhode Island College Chamber Singers will offer a Christmas program at Providence College on Nov. 28 at 8 p.m. The group will repeat the program Dec. 5 at 8:15 at RIC in Roberts Hall Auditorium.

Consisting entirely of holiday music, the singers's program will feature

C.P.E. Bach's *Magnificat* and works by Benjamin Britten, Vincent Perischetti and Alan Hovhaness. The Bach has never been done before in Rhode Island.

The RIC Chamber Orchestra and a large brass ensemble will play with the singers. Dr. Edward Markward will conduct the concert.

Calendar of Events

November 28 - December 5

MONDAY, NOV. 28

Noon - Mass. Student Union, Room 304.

Noon - Meeting of Alcoholics Anonymous. Student Union, Room 310.

8 p.m. - Alvin Ailey Repertory Ensemble. Roberts Auditorium. General admission, \$8.50; for RIC faculty and staff, \$7; for senior citizens and non-RIC students, \$5; for RIC students, \$3.

8 p.m. - midnight Sounds from the Basement. WRIC disc jockeys playing live requests. Admission 50¢. Student Union Rathskellar.

TUESDAY, NOV. 29

10 a.m. - 3 p.m. Wellness Wagon. Donovan Dining Center. Sponsored by the Office of Health Promotion.

11 a.m. - Chemistry Colloquium. Dr. Sze Cheng Yang of the University of Rhode Island will speak on "Charge Transfer Reactions for Atoms and for Polymers." Clarke Science, Room 210.

noon - 2 p.m. Interview Workshop. Career Services. Craig Lee, Room 054.

noon - 2 p.m. Summer Filmings. Will be presented by Dr. Lawrence Budner. A Department of Communications and Theatre colloquium. Faculty Center.

1 p.m. - Meeting. AIESCE, International Organization of Students in Economics and Business Management. Alger Hall, Room 216 A.

1 p.m. - Lecture. "Only Finite Differences." Guest speaker Don Hadwin of the University of New Hampshire. Gaige, Room 374. Sponsored by the Mathematics and Computer Science Department.

3 - 4 p.m. -Resume Workshop. By Career Services. Craig Lee, Room 054.

WEDNESDAY, NOV. 30

10 a.m. - 11 a.m. Resume Workshop. By Career Services. Craig Lee, Room 054.

7 p.m. -Film. "In a Year of Thirteen Moons" by the New Wave German filmmaker. Sponsored by the RIC Film Society. Horace Mann, Room 193.

THURSDAY, DEC. 1

10 -11 a.m. -Resume Workshop. By Career Services. Craig Lee, Room 054.

7 - 9 p.m. -Exhibit. Featuring collages by Ron Bikel, Therese Bisceglia, Craig Mock and Lonny Schiff. The show continues until Dec. 16. Art Center, Bannister Gallery.

FRIDAY, DEC. 2

9 a.m. - Registration. For the 2nd annual conference of the New England College Band Association and Rhode Island Music Educators Association at Roberts Hall.

8:15 p.m. -American Band to Perform. under the direction of Dr. Francis Marciniak. Admission \$3. Roberts Auditorium.

SATURDAY, DEC. 3

8:30 a.m. -Registration. For the second day of the 2nd annual conference of the New England College Band Association and Rhode Island Music Educators Association. Roberts Hall.

SUNDAY, DEC. 4

10 a.m. -Sunday Mass. Student Union Ballroom.

7 p.m. -Sunday Evening Mass. Browne Hall's Upper Lounge.

MONDAY, DEC. 5

9 a.m. - 4 p.m. -Student Union Annual Holiday Fair. The fair will run until Thursday. Student Union Ballroom.

noon -Mass. Student Union Room 304.

noon - Meeting of Alcoholics Anonymous. Student Union, Room 310.

