Rhode

Vol. 4, No. 16, January 23, 1984

Mid-Year Commencement Jan. 29:

Scribe, poet, sage to be honored

The education writer for the *New York Times*, who is former News Bureau Director at Rhode Island College; a Pulitzer Prize-winning poet born in Providence; and an international scientist-artist who lectured at RIC during the inauguration of its current president will each receive an honorary. dent will each receive an honorary degree when the college conducts its mid-year commencement ceremonies on Jan. 29.

Gene I. Maeroff is the education

Gene I. Maeroff is the education writer at the *Times*. Author of three books on education, including *Don't Blame the Kids*, Maeroff has won awards from the Education Writers Association, the International Reading Association and the American Association of University Professors. He has been at the *Times* since 1971. He was RIC's News Bureau chief from 1962 to 1964

1964.
Maeroff will deliver the commencement address.
Galway Kinnell was born in Providence in 1927. He grew up in Pawtucket. The author of 14 books of poetry and/or translations, he has been the recipient of numerous honors and awards culminating with the 1983 Pulitzer Prize for poetry and the 1983 American Book Award for poetry. Both



Galway Kinnell





Gene I. Maeroff

awards were for his 1982 book, *Selected Poems* published by Houghton-Mifflin. Roman Vishniac, the third person to be honored, is an internationally-known scientist, artist and humanist. Born in Russia in 1897, Vishniac has been a pioneer in the area of photomicrography (the photographing of live specimens through a microscope). He is among the foremost practitioners of this skill in the world.

Truly an interdisciplinarian, he holds

a doctorate in zoology, the equivalent of another doctorate in Oriental art and a

another doctorate in Oriental art and a degree in medicine.
His work in art, photography, and biology under very difficult circumstances created by war, revolution and political persecution has earned him a world-wide reputation.
Through sheer perseverance and at great personal risk he was able to make an extensive photographic record of

an extensive photographic record of Jewish life in Germany and Eastern

Europe before it was eradicated by the Nazis.

Nazis.

Though arrested 11 times and placed in a concentration camp in Vichy, France, he managed to hide many negatives. He had made 16,000 exposures. Two thousand survived and he retrieved them after World War II ended. In 1982 he selected about 200 of these remarkable photos for a book. It is perhaps the only photographic record of a subculture which has been removed from the earth. One hundred and one members of Vishniac's family perished during the time Adolph Hitler was in power.

during the time Adolph Hitler was in power.

The honorary doctor of humane letters degree will be conferred upon Vishniac at the ceremonies. Kinnell will also receive this degree. Maeroff will be awarded an honorary doctor of pedagogy degree.

Commencement will begin at 2 p.m. in the auditorium of Roberts Hall on the RIC campus.

Charles V. Schwartz of 47 Vineyard St., Providence, will be the undergraduate speaker representing the class of January, 1984.

Two hundred and sixty students are expected to receive bachelor's degrees at the ceremonies. One hundred and twelve people will receive graduate level degrees.

Students design useful devices for handicapped

by George LaTour

by Geor

Thanks to the students in Prof. William F. Kavanaugh's industrial technology classes at Rhode Island College, life for the elderly who are physically impaired or the handicapped may be a little easier and perhaps even more enjoyable.

A number of the students studying design analysis has, through their own initiative and some prompting by Kavanaugh, developed surprisingly low-cost devices that, among other things, would allow a person confined to a wheelchair to use the bathroom without assistance; a severly impaired arthritic to dress himself, or a blind person the ability to walk or jog around a standard track without assistance.

Other devices developed include an arm rest and convenience pocket/pouch for stroke victims who have lost the use of one arm; an easily-installed and operable barrier/sign combination that will serve to keep other vehicles from parking too close to a handicapped van so that returning occupants have no difficulty gaining re-entry; and even a gun rest for former hunters who are now confined to a wheelchair and who have heretofore been unable to handle a heavy rifle or shotgun.

Most of the devices are only in the prototype stage at this point; i.e. only orginal models having been made.

Costs of the materials used in making the devices -- in most cases -- was under \$12; in others, under \$50.

Should any of the devices prove marketable and are mass produced, the materials costs would probably drop even lower but, as the students point out, costs for labor and other variables would have to be added in.

Nevertheless, the overall costs of the finished products would be considered reasonable by most anyone and particularly those who would benefit by them.

Most of the students, many of whom are industrial technology majors at RIC, say they would be willing to reproduce their devices upon request if the interest from the public is there. One or two students say they are looking into patenting their devices. Some even talk of the possibility of going into business for themselves if there is enough demand for their products.

might men devertes. Some even talk of the possibility of going into business for themselves if there is enough demand for their products.

All, however, are primarily interested in making their inventions available to the elderly, the handicapped, paraplegics or others through whichever is the most direct and economical route.

Ten students out of the two industrial technology classes actually developed models of helpful devices. Others among the 45 students had original ideas for their own inventions but did not have the resources or did not elect to develop prototypes, according to Kavanaugh, who is an associate professor of industrial education.

Kavanaugh, who holds a Ph.D. degree, says this is the first time he has assigned such a project to his design analysis classes. He has only taught the class once before, however.

"Everyone had to do a project," he said the other day amidst tools, tables and lathes of the classroom workshop in Gaige Hall.

He and the industrial education faculty have been very supportive and encouraging to the young students and have spurred them on to produce topnotch highly professional works.

In most cases the students actually talked to physically handicapped persons—in some instances members of their own families—to determine what their needs are or at least what could be done for them to make their lives a little more normal.

done for them to make their lives a little more normal.

One student went to the Rhode Island Association for the Blind and Visually continued on page 4

RIC has fulfledged **ROTC** program

Rhode Island college now has its own fulfledged Reserve Officers Training Corps (ROTC) program offering both beginning and advanced courses leading to a commission in the Army for graduating cadet seniors.

Senior cadets John J. Johnson and Steven S. Ruscito presented college President David E. Sweet a plaque in December with the recently approved "official" shoulder patch insignia mounted on it, signifying the college's emergence as a "separate and independent program," according to Maj. William Allen, ROTC director here.

Approximately 100 cadets, including some 15 women, are currently enrolled in the program's six courses which include one course in history taught in conjunction with the college's history department and two advanced military science courses.

Major Allen reports that 15 senior cadets will be receiving officer's commissions as second lieutenants in the U. S. Army at the college commencement rites this May, the first contingent to receive commissions at RIC.

The first beginning courses in ROTC were offered at the college in the fall of 1980 after a survey showed "a lot of interest" by students and administration members for ROTC instruction on the campus, according to the then Capt. Leo S. Prottsman who was an ROTC instructor at Providence College.

The survey was conducted jointly by the college administration under the guidance of Dr. John J. Salesses, then acting assistant vice president for academic affairs, and Army personnel. Prottsman, who maintained an office at P.C., taught the initial two beginning courses on a tentative basis that war subject to program approval by the Faculty Curriculum Committee.

Up until that time, all RIC students

Faculty Curriculum Committee.

Up until that time, all RIC students who wished to enroll in an ROTC program had to travel each week for their courses to P.C. which is the local area "host" institution for ROTC. Since then beginning course have been offered at RIC but advanced courses had to be taken at PC.

RIC Fact Book is available

An easily read, concise manual con-taining numerous important and diverse facts about the college is now available as the 1983 Rhode Island College Fact

Book.

Produced by the RIC Office of Institutional Research and Planning, the 44-plus page soft-cover manual is a compilation of the most sought-after facts from numerous earlier reports from a number of sources.

"We pulled out the most useful information -- information for which we receive many calls -- and formed a reference document that we feel will fill people's needs," said Dr. Lenore A. DeLucia, director of Institutional Research and Planning.

The reference manual is the work of

DeLucia, Dr. Richard W. Prull, research analyst, and Kathleen A. Hardiman, senior clerk-stenographer.

Some 125 copies have already been printed on campus with another 50 scheduled for printing.

This is the first such manual for RIC. Plans call for it to be up-dated and reprinted each year.

As stated in the introduction, "All the information contained herein is available separately from some office, unit or person on campus. However, there is no one place where a broad range of information on RIC, its students, faculty, finances, alumni and other data are available."

Each table of statistics in the manual continued on page 6

continued on page 6

Focus on the Faculty and Staff

DR. VICTOR L. PROFUGHI, professor of political science, has been accepted into membership of the American Association of Public Opinion Research and as such is the only member from Rhode Island. The AAPOR consists of professional public opinion researchers who subscribe to a strict code of ethics regarding polling. The membership includes members of the academic community, market researchers and polling munity, market researchers and polling

firms.

MEMBERS OF THE RIC Perform-MEMBERS OF THE RIC Performing Arts Series staff recently returned from the 27th annual conference of the Association of College, University and Community Arts Administrators held Dec. 15-19 in New York City. This international conference is the largest of its kind for people who administer interdisciplinary performing arts programs. Attending were John Custer, director, and students Fred Anzevino, Paula Lynch, Patricia Nolin and Tim Murray. They were among 800 administrators from the U.S. and Canada attending.

from the U.S. and Canada attending.

Performing Arts Series staff, in addition to attending workshops, seminars and general sessions, met with representatives from major artist's managements to discuss attractions and artists available for the coming season. They also looked over up-and-coming artists at ACUCAA's Showcase Weekend performances.

As a result, the staff reports it is on-As a result, the staff reports it is optimistic about the Performing Arts Series in 1984-85 "Which should include such notable events as the Negro Ensemble company's production of A Soldier's Play, Les Ballets Trockadero de Monte Carlo, and the internationaly-acclaimed cellist, Yo-yo Ma."

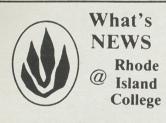
Of note.

VIVIAN R. MORGAN, assistant professor of mathematics and computer science, and her husband, Raymond, are the parents of a baby girl, Alicia Rose, born on Dec. 12 in Women's & Infants

Hospital.

ELLEN WEAVER PAQUETTE, coordinator of cooperative education, and her husband, Joseph, are the parents of a boy, Jonathan Nathan, born Dec. 9. He weighted 7 lbs. 8 oz. at birth.

birth.
The father of DR. JOAN H.
ROLLINS, John H. Heller, died on
Dec. 10 in White Plains, N.Y. Burial
was in St. Augustine's in Providence.
Rollins, professor of psychology, is currently on sabbatical leave.



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What's News at Rhode Island College (USPS 681-650) is published weekly throughout the academic year except during semester breaks by Rhode Island College News and Information Services, 600 Mt. Pleasant Ave., Providence, R.I. 02908. Second Class postage paid Providence, R.I.

Postmaster: Send address changes to What's News at Rhode Island College, News and Information Services, c/o The Bureau, 600 Mt. Pleasant Ave., Providence, R.I. 02908.

DEADLINE Deadline for submission of copy and photos is TUESDAY at 4:30 p.m.
Tel. 456-8132

Production by OBSERVER **PUBLICATIONS** DR. JANET MANCINI BILLSON, professor of sociology, has been appointed acting associate dean of students to provide leadership to the office of student life while Dixon A. McCool, associate dean, is on study leave, according to an announcement by Dr. Gary M. Penfield, vice president for student affairs and dean of students. Dr. Mancini Billson will be available in the office of student life on a daily basis through May 31.

May 31.

DR. BENJAMIN W. McCLELLAND, associate professor of
English, has agreed to serve as assistant
dean of the Faculty of Arts and Sciences
from January to July, according to an
announcement by Dr. David L. Greene,
dean of the Faculty of Arts and
Sciences. Prof. Harriet E. Brisson had
been assistant dean as well as the director of the Fine and Performing Arts, a
post she still maintains. post she still maintains

Aid forms ready

Financial Aid Forms for the 1984-85 academic year are now available at the Center for Financial Aid & Student Employment Services, it was announced today by William H. Hurry Jr., director,

today by William H. Hurry Jr., director. The applications must be completed and mailed so that they will arrive in Princeton, N.J. by March 1, he said. Also the Office of Financial Aid Services now has applications for the National Federation of the Blind Scholarship Program. These scholarships are awarded on the basis of academic excellence, service to the community and financial need.

Deadline for making application is March 31.

CLASSIFIED

FOR SALE OR RENT: North Providence three bedroom raised ranch, deadend street, walk to RIC, fenced, terraced backyard w/pool, heated garage, family room, with electric opener, laundry, low maintenance and taxes, on busline. For information call 353-4558 or 456-9793. (available Jan. 1.)

HOUSE FOR RENT: Two bedrooms, dining room, living room, tile bath, private yard, driveway, no utilities, \$275. Please call 351-8872.

FOR RENT: Apartment on Mount Pleasant Ave 2nd floor, four rooms, refrigerator and gas-on-gas stove; electricity included. Security deposit required. \$275. per month. Please call 467-9158 after 5:30 p.m.

FOR SALE: Intellivision video game, plus 4 cartridges. Rarely used, in excellent condition, \$55. Call 467-9158 after 5:30 p.m. FOR SALE OR RENT: North Pro

(What's News carries classified advertis-ing as a service to its readers. Items printed must be of direct interest to the printed must be of direct interest to the college community as judged by the editor. No charge is made for the ads which may be run up to three times, although due to space requirements, each item may be limited to one printing. What's News will not knowlingly publish any ad that is false, misleading or discriminatory.) Bureau of Grants and Sponsored Projects:

Request for proposals

The Bureau of Grants and Sponsored Projects will be providing information about requests for proposals (RFPs) on a regular basis in this column. Anyone interested in obtaining further information or applications and guidelines need only circle the number of the RFDP on the enclosed coupon and send it to the Bureau in Roberts 410.

1. American Council of Learned Societies: Travel Grants to International Meetings for Humanities:

Travel grants enable scholars in humanist disciplines to participate in conferences held outside the U.S., Canada, and Mexico. The deadline cycles apply as follows: Applications submitted March 1st must be for travel between July-Oct. Applications submitted July 1st must be for travel between November - February; and applications submither the for travel November - Learnet Head February. ted July 1st must be for travel between November - February; and applications submitted Nov. 1st must be for travel between March - January. DEADLINES: March 1st, July 1st, Nov. 1st. (details above).

2. National Endowment for the Humanities: Basic Research:

This program supports research in all

Humanities: Basic Research:

This program supports research in all fields of humanities to advance knowledge, critical thought, or critical understanding in any field of the humanities. This includes archaeology projects and regional studies (research on the history and customs of states, regions and communities). DEADLINES: March 1, 1984.

3. National Endowment for the Humanities: Summer Seminars for College Teachers:

To provide college teachers the opportunity to work with distinguished

To provide college teachers the opportunity to work with distinguished scholars in their field at instutions with libraries suitable for study. A total of 80 seminars will be held. Stipends are \$3,000. DEADLINE: March 1, 1984.

4. National Science Foundation: Grants for Improving Doctoral Dissertation Research:

Research:

This program awards grants for support of doctoral dissertation research in the environmental, behavioral, and social sciences in order to improve the overall quality of dissertation research in

overall quality of dissertation research in these sciences.

Grants are intended to provide funds for items not normally available from a university or other sources. Allowable items include travel to specialized facilities or field research locations, specialized research equipment, supplies, microfilm, payments to subjects, and computer time. DEADLINE: Proposals may be submitted anytime (Six months should be allowed for normal processing).

5. National Endowment for the Humanities - Division of Research Programs: Research Conferences

grams: Research Conferences

The Basic Research Program provides support for a wide range of scholarship in the humanities through grants in these

categories:
1. Project Research (March 1, 1984 deadline)
2. Humanities, Science and Technology (March 1, May 1, and Nov. 1 for prelimanary proposals)
3. Reserach Conferences (Feb. 15 and Sept. 15 deadlines).
Projects funded by the Basic Research program are expected to lead to new

program are expected to lead to new knowledge or critical understanding in

one or more humanities disciplines and one or more humanities disciplines and to publishable research projects such as books, monographs and articles. The Research Conferences category supports a limited number of conferences, symposiums and workshops to enable scholars to discuss and advance the current state of research on a particular topic. DEADLINE: February 15, 1984. 6. National Science Foundation: (Science and Technology to Aid the Handicapped).

and Technology to Aid the Handicapped).

This program focuses on fundamental research from a variety of fields in order to advance scientific developments and technologies to aid the handicapped. In FY 84 two million will be available to:
a.) support a wide range of fundamental scientific and engineering research that will provide knowledge relevant to aiding the handicapped.
b.) support research to bring this knowledge base—more directly to the benefit of the handicapped by exploring scientific and technological breakthroughs; and c.) encourage interaction between the

benefit of the handicapped by exploring scientific and technological breakthroughs; and c.)encourage interaction between the research and handicapped communities to ensure that the research meets the needs of the handicapped. DEADLINE: Proposals may be submitted anytime.

7. Villers Foundation:

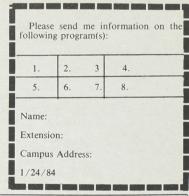
This Washington, D.C. based foundation, established by a Boston industrialist, Phillippe Villers, has an endowment of \$40 Million. The major emphasis of the foundation is placed on "developing a movement of empowerment among the elderly" with major priorities under this goal within the areas of health care, income security, contributary roles in society of the elderly and housing. Special emphasis will be placed on the poor elderly.

8. The Newberry Library (Exxon Education Foundation Fellowships):

Two types of awards are offered: Two six-month awards with stipends of \$8,500 for work in residence at the Newberry; and up to 10 shorter-term fellowships, for periods no longer than four months, for work in residence with stipends of \$800 per month.

Applications must be post-doctoral scholars at early stages in their careers whose work gives clear promise of productivity and whose careers would be significantly enhanced by their residence at the Newberry. Applications will be accepted for study in any field appropriate to the Newberry's collections.

DEADLINE: March 10,1984.





The Second Front Page

What's News @ Rhode Island College

In Memoriam

William F. Flanagan

William F. Flanagan of Warwick, Rhode Island College's first director of graduate studies and later founder and first president of Rhode Island Junior College, died Jan. 8 at Kent County Memorial Hospital at age 72.

The retired president of RIJC (now the Community College of Rhode Island) was stricken at home. He was the widower of Helen C2 (Flynn) Flanagan. Flanagan was named president of RIJC, the state's first public two -- year college, in 1964, when classes were held in leased rooms at the CIC complex in Providence.

Providence.

He presided over construction of the He presided over construction of the college's first permanent campus on the former Knight estate in Warwick in 1972, and its expansion into Lincoln in 1976. The Lincoln facility, originally called Blackstone Valley Campus, was later renamed in his honor.

In his 14 years as college president, he saw its student enrollment grow from 300 to 9,000 and its faculty increase to 300 members.

300 members

300 members.
Flanagan was a 1936 graduate of Providence College and earned his doctorate from the University of Connecticut. His career as an educator included experience as a high school teacher and principal, and as a faculty member of RIC principal, and to a RIC.

RIC.

He was named RIC's first director of

graduate studies in 1957 and held that position until he became president of RI-JC. He was credited with turning RIC's fledgling graduate program into a strong

Flanagan received many honors during his lifetime, including induction into the Rhode Island Heritage Hall of Fame

ing his lifetime, including induction into the Rhode Island Heritage Hall of Fame in April of 1981.

Following his retirement as RIJC's president, he was named executive director of the Rhode Island Higher Education Association, which represented the state's independent colleges.

Flanagan was termed by Clyde Bennett, superintendent of Warwick schools who knew him for almost 30 years, "a man of great intellect and a person of great sensitivity. He also had a tremendous sense of humor and a capacity to express himself with unusual flair."

Flanagan was also praised by colleagues, many of whom are today's leading educators, for his influence on their professional lives.

Surviving are three sons, William F. Flanagan III, John J. and James V. Flanagan, all of Warwick, and two daughters, Sarah A. Flanagan of Washington, D.C. and Ellen L. Flanagan of Warwick.

Funeral services were held in Warwick and burial in St. Francis Cemetery, Pawtucket.

Noel Chadwick

Noel Chadwick, 67, a retired associate professor of modern languages at Rhode Island College, died on Dec. 18 in University Hospital in Boston after a

oniversity rospital in Boston after a short illness.

Husband of Helen (Brewer) Chadwick, they resided in Plymouth, Mass.

Having joined the college faculty in June of 1962 as an assistant professor of French, he was granted tenure in 1968 and took an early retirement in 1980.

Born on April 6, 1916, in Paris, France, he studied at various lycees in Paris, receiving his bachelor of science degree in philosophy in 1935; a diplome section diplomatique from Ecole Libre des Sciences Politiques, and an LL.B. in 1939 from the University of Paris Law School. He received a master's degree in French in 1958 from Middlebury College.

Chadwick came to the United States in 1940 and began employment with the First National Bank of Boston before First National Bank of Boston before getting into teaching in the public schools in Carver, Mass., in 1956. He taught French at Thayer Academy in Braintree; Brown University as a department assistant; Colby College in Waterville, Maine, (summer session); and the Mary C. Wheeler School in Providence before coming to RIC.



Noel Chadwick

He was a member of the Plymouth Yacht Club, the Eel River Beach Club, the Aero Club de France, Club Roland Garros, the Cercle des Bains de Mer de Monaco, AGACI France, and the Alliance Francaise of Rhode Island.

Surviving besides his wife, are two sons, John S. of West Dover, Vt., and Robert C. Chadwick of Avon, Col.; a sister, Andre (Francoise) Amic of Paris, France, and twin grandaughters.

A memorial service was held Dec. 22 at the Plymouth Church of the

RIC Foundation to host financial seminar Jan. 25 at Faculty Center

"Financial Planning Using Tax Advantaged Investments" is the title of an investment seminar to be hosted by the Rhode Island College Foundation on Wednesday, Jan. 25, at 7 p.m. in the RIC Faculty Center.

The seminar will focus on the growing need for financial planning in the contemporary climate of complex choices. The presentation will review the way individuals meet their tax obligations and provide historic examples of the effects provide historic examples of the effects of inflation on the lives of the consumer.

Emphasis will be placed on investments which produce income, preserve capital and provide growth.

The seminar leaders will be Michael DeBatt, and Deborah A. Rhude, account executives with E. F. Hutton. Rhude is a RIC alumna.

There will be no admission charge to

There will be no admission charge to participate in the seminar and it is open to the general public, not just RIC-affiliated individuals. No tickets or reservations are required. For more information call 456-8105.

Alzheimer's Conference set Feb. 24 at Marriott

A medical and psychosocial up-date conference on Alzheimer's disease, sponsored by the Rhode Island College Gerontology Center, will be held at the Providence Marriott Inn on Feb. 24.

The all-day conference is open to interested members of the public as well as verfexioned.

terested members of the public as well as professionals.

One of the major goals of the Alzheimer's Disease and Related Disorders Association of Providence as well as the RIC Gerontology Center is to sponsor educational forums and provide information on Alzheimer's for both lay and professional people.

The conference is being offered as an opportunity for researchers, educators, practitioners, students and families of Alzheimer's victims to exchange information about the disease, according to

mation about the disease, according to Sylvia Zaki, conference coordinator and vice president of the Alzheimer's association.

vice president of the Alzheimer's association.

Alzheimer's is a progressive disorder of the brain affecting memory, thought and language. It affects more than 1.5 million Americans middle-aged or older. The conference begins at 8 a.m. with a talk by Dr. Laurie Barclay, assistant professor and assistant attending neurologist, New York Hospital, and staff neurologist and research associate at the Burke Rehabilitation Department of Dementia Research, White Plains, N.Y., at 9.

Her topic will be "Alzheimer's Update: Medical and Research."

Dr. Raymond Vickers, clinical associate professor of psychiatry at Albany Medical College and associate commissioner of mental health for New York State, will speak on "Alzheimer's Disease: Psychosocial Update" at 9:45.

Dr. Sidney Katz, director of the Southeastern New England Long Term Care Gerontology Center, will speak on "Alzheimer's Disease and Long Term

are Gerontology Center, will speak on Alzheimer's Disease and Long Term

Dr. Stanley Arronson of Brown University will moderate a question and answer panel at 11:30 followed by a lun-

A luncheon speaker has yet to be

engaged.

Five workshops will be offered during

A luncheon speaker has yet to be engaged.

Five workshops will be offered during the afternoon session, each repeated twice so that participants will have the opportunity to rotate among them.

Workshops will be on day-care programming with John Panella, director of the Day Care Program at the Burke Rehabilitation Center in White Plains; in-patient programming with Dr. Judah Ronch, director of the Fishkill Institute in Beacon, N.Y.; informal support system: community and family with Dr. Gamal Zaki, director of the RIC Gerontology Center; diagnostic issues with Dr. William Golini, a Providence neurologist; and family rating scale for Alzheimer's victims with Dr. Gerri Schwarts, assistant director of medical research with SAndoz, Inc. of East Hanover, N.J.

Conference co-sponsors are the Alzheimer's association of Providence; the state Department of Mental Health, Retardation and Hospitals of Rhode Island; the Southeastern New England Long Term Care Gerontology Center; Sandoz, Inc.; the Rhode Island Legislative Commission on Alzheimer's Disease and Dementia of the Elderly; and Brown University Program in Medicine.

Registrations must be received by Feb. 15. Cost to attend is \$40 per person which includes registration, materials, coffee and lunch.

To register or for more information call Sylvia Zaki at the RIC Gerontology Center, 456-9543 or write the center c/o Rhode Island College, 600 Mt. Plesant Ave., Providence, R.I. 02908.

Hays is Fulbright Fellow

Dr. Terence E. Hays, associate professor of anthropology/geography, has been awarded a Fulbright Research Fellowship to complete his study of the myths and legends of the peoples of New

myths and legends of the peoples of New Guniea.

Pending approval of his leave of absence from Rhode Island College, Hays will leave for Camberra, Australia, In June for 12 months at the Australian National University followed by two or three months in Papua, New Guinea. He will return to RIC in August of 1985.

The fellowship will allow him to complete his work on the comparative study of the myths and legends in Papua, begun in 1981 under a National Endowment for the Humanities Fellowship.

He had collected stories from various sources, including the New Guinea Highlands where he had spent three months gathering information from 50 different societies. Some 1,200 stories, many of which had to be translated from

some 50 languages of the area, were col-

some 50 languages of the area, were collected.

Since then, Hays, with the assistance of student research assistants, has been coding the stories for scientific analysis. He is specifically interested in "gender stereotypes" or how characters in the stories are portrayed -- either male or female, etc.

All of the stories originally were spoken as none of the tribes has a written language, says Hays, who points out that this type of study has never been done before in this part of the world.

As a senior research fellow under the Fulbright Fellowship, he will analyize the coded data with in-put from others knowledgeable in related topics at the Research School of Pacific Studies Departmernt of Anthropology at the Australian National University.

His intentions are to write a book of his findings afterwards.

Kopec gives one-man show

Walter M. Kopec Jr., award-winning coordinator of graphics in the Rhode Island College Office of Publications, has been invited to stage a one-man show of his works at the Swain School of Design William Crapo Gallery in New Bedford, Mass., from Jan. 17 through Feb. 9

Feb. 9.

An opening reception was held on Jan. 17 at the school's 19 Hawthorn St. address. Members of the RIC community were invited to attend, according to Eleanor B. Panichas, publications director at RIC.

Panichas said she is pleased that Kopec's work has again been recognized and especially so via a one-man show which she termed "rare" for graphic designers.

designers.
Such display of the commitment to public communications by graphic designers is indicative of the growing recognition of designers and designs and how they will be perceived in the future, noted Panichas.

Kopec, now residing in Providence, graduated with honors from both the Mohawk Valley Community College in 1974 with an associate's degree in adver-

1974 with an associate's degree in adver-

tising design and production and the State University of New York at Buffalo in 1977 with a bachelor of fine arts degree in communications design.

In addition to a number of free lance accounts, including St. George's School in Newport, (1981 Annual Development Campaign), Women and Infants Hospital (1981 Annual Report), and Roger Williams Park Zoo (an educational poster) Kopec has been a graphic designer for the Mohawk Valley Community College and the Brooklyn Diocesan Educational Television Center.

He joined the RIC staff in April of 1978. During a leave of absence from September 1982 until May 1983 he taught typography and visual design at Southeastern Massachusetts University.

He received a citation, special merit and exceptional achievement awards in Council for Advancement and Support of Education (CASE) competition in 1980; five merit and one gold award in the 1981 University and College Design Association competition; and four distinctive merit awards in the Boston Art Directors Show.

Art Directors Show.

Students design useful de

continued from page 1

Impaired and queried them as to the needs of blind persons in the area or recreation.

After some probing questions and discussion, the students set to work, laying out plans on paper complete with actual specifications; they obtained the needed materials, and with a lot of improvisation, patience and skill, developed unique and inexpensive aids.

As with so many other inventions, after one sees them he wonders why others hadn't thought of them long before.

Take the simple modification of a wheelchair that allows a physically-impaired person confined to it the ability to use a toilet without the embarrassing need of assistance from another person.

All that was required is the shifting of an underneath brace forward a few inches and conversion of a fixed canvass seat to a movable canvass seat in order to allow the wheelchair occupant the freedom to simply manuever the chair over the toilet, according to Robert A. Razzino of Providence, the designer.

Razzino, a senior, talked to a stroke

victim who was paralyzed on one side. The 50-year-old man was confined to a wheelchair.

wheelchair.

"The man was bothered by the fact that he couldn't go to the bathroom alone," confirms Razzino whose first thought was that it might be possible to wheel the chair over the toilet bowl.

A brace under the seat meant "most wheelchairs weren't set up for this."

Razzino went to a major wheelchair manufacturer and talked with a design engineer to determine if the brace could be moved forward approximately six in-

ches without weakening the chair itself or the seat. When it was confirmed that this was

When it was confirmed that this was possible, he next came up with a sliding canvass seat rather than the normal fixed one. Hence, the wheelchair occupant does not have to leave the wheelchair. Razzino asked the wheelchair designer why "there isn't any such thing on the market." The engineer could offer "no real explanation" as to why not, says Razzino.

The industrial technology student

Razzino.

The industrial technology student noted that for the wheelchair occupant to be able to use such a modified chair he or she "must have a little strength to

he or she "must have a little strength to manuever."
Razzino has built a prototype of a movable seat and would like the opportunity to "work on an actual wheelchair to try and adapt it" for such use.
If anyone is interested in talking with him about modifying a wheelchair, they may call him at his home ...(401) 331-9574.

Monique L. Rouleau of Woonsocket, a sophomore, thought first of her grandfather when assigned the project.

Because of his arthritis, particularly in his hands, he has a difficult time grasping certain pieces of clothing and cannot easily pull on a pair of socks, for instance.

Monique developed a "mit" that covers the four fingers and thumb like a mitten. It is made of suede and is padded to about a half-inch thickness and has velcron fasteners on the hand (grip) side. These fasteners are adhesive strips. The relative thickness of the mit, combined with the adhesive quality, enables her grandfather to grasp items of clothing and pull them on.

The mit is hand-sewn and has straps for the wrist.

Anyone interested in learning more about the mit, may contact Monique through the RIC Industrial Technology Department at (401) 456-8009.

Thomas E. Kearns of Scituate, a senior, went to the association for the blind to determine what needs blind people might have that are not currently being met.

It was determined that because of blindness, otherwise physically healthy persons were often not getting regular cardiovascular exercise; i.e. rapid walking, jogging, running.

"Their bodies can do these things but because of inability to see (and not exercising) their bodies are wasting away," notes Kearns.

He developed a concept and put in on paper that seems perfectly feasable but is probably something relegated to sometime in the future because it would involve public (or private) field tracks.

His invention calls for a rail-like device to be installed around the perimeter of a standard running track in which a movable armature would be installed around the perimeter of a standard running track in which a movable armature would be installed - connected to the small wheels that would run along the rail on the track on one end and the runner via a waistband on the other end.

The blind person could then be free to walk, jog or run around the primeter of a standard running track in which a movable armature would be install

freedom.

Until such time, however, his device -elegant in its simplicity -- would more
than fill the bill if those institutions owning field tracks could be convinced to install the Kearns-designed rail.

For more information about his
device, you may contact Kearns at the
RIC Industrial Technology Department
also.

also.
For stroke victims or others who have lost the use of one arm, William M. O'Brien of East Providence, a junior, developed a nylon sling-like arm rest and pocket / pouch combination that serves two purposes: it cradles the arm and saves it from the constant pull of gravity that puts stress on the shoulder joint, and gives the wearer a pouch with which to carry articles that otherwise could



MONIQUE ROULEAU with her hand mit for arthritis victims



ROBERT RAZZINO with his modified wheelchair seat.



WILLIAM O'BRIEN with his sling pocket/pouch

ices for handicapped

have been carried by the arm.

The device holds the arm with nylon straps at a comfortable position across the wearer's mid-section. The pocket / pouch (with straps underneath for the arm) rests on top. The unit is attached around the neck with a system of straps and rings that can be put on with the good arm and tightened to the wearer's comfort.

and rings that can be put on with the good arm and tightened to the wearer's comfort.

The entire unit is lightweight and can be folded and put in the pocket of the wearer's clothes when not in use.

For those interested in the pocket-sling they may contact O'Brien at his home address: 11 Evergreen Drive, East Providence, RI 02914.

For the elderly or handicapped who use wheelchairs, walkers, etc. and travel via vans or automobiles there has always been a problem of getting back into the van or auto due to other vehicles having parked too close to the side or rear doors.

Charles G. Sanders of Johnston, a parttime industrial technology student and fulltime maintenance machinist, came up with an idea on his own of a fold-out parking barrier and sign that attaches easily to a van or automobile.

Upon parking a van or auto the device is mounted on the side or rear and foldedout about four feet. On the foldedout portion is the sign "My wheelchair needs this extra space - thanks."

The barrier/sign can be used in parking lots or on the street, although if used to the rear of the van or auto "a flag should be hung from the end" for better visability suggest Sanders.

The armature-like barrier is solid plastic and swivels and folds up for easy storage.

"My hope is to give the handicapped

The armature-like barrier is solid plastic and swivels and folds up for easy storage.

"My hope is to give the handicapped more independence and not be hemmed in," says Sanders. He will try to produce the devices himself, although he doesn't rule out working with others.

"It probably takes a couple of hours to make one from scratch," he says. He's already talked with the Special Olympics people and has taken the first steps toward patenting the device.

Direct inquiries to Sanders at (401) 421-6580 after 3:30 p.m.

William F. Place of Johnston, a junior, has developed a gun rest for paraplegic sportsmen.

An aluminum rear-mounted armature with an arm-support bar, it swings from the back of a wheelchair to the side so that the chair's occupant can rest a rifle or shotgun on it for hunting. It is also good for target practice or other sport shooting. It has the convenience of shooting from any position, on a rifle range, for instance.

Anyone interested in this should con-

Anyone interested in this should contact the RIC Industrial Technology Department, also.

Other devices conceived and, in some instances, developed into prototypes include one that allows archery hunting from a wheelchair, developed by Mark E. Fillion of East Providence; a "gripper" for those confined to a wheelchair which allows the patient to reach out several feet and grasp items, say on overhead shelves or other places they could not reach from the chair. This was developed by Tom Swink of Providence.

Others include a cane for blind persons operating with a sonar-type mechanism; and even an artificial arm specifically designed to allow a former motorcycle driver the opportunity to again ride his bike. For this "arm" to work, modifications have also to be made in the motorcycle handlebars.

Questions about any of these should be directed to the industrial technology department.

department.

"We've got bright and articulate students here at RIC," confirms Kavanaugh, who adds that the handicapped community can call on them for assistance.

"I don't know who's out there and what their needs are. We've got the talent here with eager students who can build prototypes. I'd like to have people from the various associations for the handicapped come to class and tell us the needs of their people," says Kavanaugh.

"We're quick to admit we can't solve every problem, but we're willing to tackle anything," assures the industrial education department chairman.

After all, he points out, "RIC is here to serve the community."

Kavanaugh assures his industrial technology classes "will pursue this project again."



WILLIAM PLACE and hunting dog watch as Richard A. Barbour Jr. of Arcadia takes careful aim on his wheelchair gun rest which Place designed.

RIC Industrial Tech Class Project

What's News photos by Peter P. Tobia and George LaTour



CHARLES SANDERS with his fold-out parking barrier.

Congress stalls student loan consolidation program

WASHINGTON, D.C. (CPS) -- The program that allowed students to consolidate all their school loans and stretch out the payment times for them "has gone the way of blue suede shoes" for the moment, aid officials in Washington report.

the moment, aid officials in Washington report.

The Senate recessed in November without passing a bill that would have continued the program through the next three years, and political considerations probably will stop the Senate from passing it when it reconvenes in January, says Dennis Martin of the National Association of Student Financial Aid Administrators.

Administrators.

Students who already have lumped their school loans together under the Student Loan Marketing Association (usually called Sallie Mae) program won't be affected by the program's en-

won't be affected by the figures.

But Martin says no more students will be able to consolidate their loans with Sallie Mae until congress comes up with some kind of replacement in the future. The bill that failed wasn't as generous to students as previous loan consolida-

Under the new bill, students would have had to pay nine or ten percent interest on their loans, compared to the seven percent they now pay.

Moreover, they would have to pay the

loans back over 15 years instead of the 20 year period they now have.

In addition, the new bill would have prohibited state loan agencies from making consolidation loans to students.

Bill sponsor Rep. Paul Simon (D-III.) excluded the state agencies to try to increase the federal government's tax revenues.

crease the federal government's tax revenues.

Under the old system, states got money to lend to students by selling tax-exempt bonds to their citizens. The U.S. Treasury consequently couldn't collect taxes on the money used to buy the bonds.

Put excluding state greenies was the

But excluding state agencies was the major reason the Sallie Mae bill staggered in the Senate after being passed by the House.

the House.

"There are some real differences of opinion (in the Senate) over allowing state agencies to participate (in making consolidation loans)," Martin says. "It probably won't pass this time."

In that event, "the people already in the program will continue in it, but (the program) won't be available for any new people" after it expired in November.

But Martin is "hopeful the program will be passed as part of the (new) Higher Education Reauthorization Act," which may not come to a vote until late 1984 or early 1985.

Act," which may not come til late 1984 or early 1985.

Letters ---

Dear Editor,

Dear Editor,
Thank you very much for including my picture in the December 5th issue of What's News. While Salty Brine and Larry Kruger spoke of broadcasting Peter Tobia photographed me taking notes. However, you spelled my last name wrong. It has one "r", not two.
Sincerely,
Holly Beretto

Holly Berretto

Dear Larry,
Let me express my thanks, Larry, for your informative, accurate, and skillfully written story on the Alocholism Assistance Program here at RIC. It is my hope that the story may assist troubled faculty and staff in making a decision to discuss problems or potential problems. discuss problems or potential problems with our program advisors.

Again, many thanks for the fine article.

Phillip McClintock Music Department

Spring recreation offered

A number of diverse recreation programs will be offered this spring by the Rhode Island College Department of Recreation/Intramurals.

Special programs include a cross-country ski clinic, a ski trip, a morning fitness program, biking on Martha's Vineyard, a canoe trip and horseback riding lessons.

Instructional programs will be offered in such things as aerobics, Yoga, Judo

in such things as aerobics, Yoga, Judo and Karate, as well as a full schedule of intramural sports including men and women's floor hockey, indoor soccer, coed volleyball and Monday night basketball.

Dasketball.

Competition against local colleges and recreational groups in volleyball will be offered through the Coed Volleyball Club. Deadline for sign-up is Feb. 10.

College facilities are designed for those interested in acquiring sport skills at a recreational level as well as keeping in shape.

nr shape.

Sports equipment and locker room facilities are available with towel and uniform plans at a nominal fee.

The special and instructional programs are open to the public. The intramural activities are for members of the college community only.

The cross-country ski clinic is set for Feb. 7 at 12:30 p.m. The cost of \$5 includes instruction, rentals, use of trail at Triggs Golf Course and refreshments.

The ski trip will be Feb. 14 to King Ridge in New London, N.H. The \$20 cost includes transportation, lessons, lift, rentals and lunch.

Morning fitness program will be offered from April 2 to May 18. The cost is \$20 and includes fitness and weight training instruction and supervised running. Participants will meet at Whipple Gym at 7 a.m.

Biking on Martha's Vineyard is set for April 20. For \$15 you get transportation, ferry and bike rentals. Bring your own lunch. Bus will leave Whipple Gym at 5 a.m. Space is limited.

The canoe trip is set for April 28-29. The cost of \$30 covers transportation, food, canoe and safety gear. Bus leaves Whipple Gym at 8 a.m.

Horseback riding will be offered in February and March. The cost of \$60 includes six lessons in riding skills, feeding, tack maintenance and transportation. Day and time are to be announced.

ed.

To register or for more information on the spring program call 456-8136.

Directory **Human Service Agencies** in Rhode Island

A special offer to those in higher education and on hospital staff or in schools of nursing: an opportunity to become better acquanited with the human service delivery system in Rhode Island. The directory - regularly \$10 - is available to Jan. 31 only at the following rates:

Quantity	Price per Copy
1-4	\$3.50
5-14	\$3.00
15 or more	\$2.50
A second	

Available for pick-up only at Council for Community Services, 229 Waterman St.,

To take advantage of this offer, students, faculty and staff should call Loretta Laidler at 861-5550 or stop in at Council Headquarters at 229 Waterman St., Providence, 2nd Floor. OFFER ENDS JAN. 31

TIAA introduces unisex life insurance

NEW YORK, NY -- Teachers Insurance NEW YORK, NY -- Teachers Insurance and Annuity Association is implementing unisex premium rates for all new individual life insurance policies issued on and after Feb. 1.

Starting on that date, premiums for all newly issued TIAA policies will be identical for men and women of the same age choosing the same amount and type of insurance coverage.

same age choosing the same amount and type of insurance coverage.

Existing policies will not be affected.
TIAA's adoption of unisex life insurance rates is consistent with TIAA-CREF's earlier adoption of unisex rates for determining retirement benefits resulting from contributions applied to TIAA-CREF annuities on and after Aug. 1,1983. The shift to unisex annuity rates was made in connection with the U.S. Supreme Court's decision in the Norris case last July.

At that time, TIAA notified annuity owners that it also would be seeking state insurance department approvals of unisex premium rates for individual life insurance.

insurance

insurance.

Torrey D. Dodson Jr., TIAA-CREF vice president, observed that "a life insurance policy is, of course, the opposite of an annuity; it protects against the financial risk of premature death wheras an annuity guards against the financial risk of longer-than-expected life."

"We believe that if annuity rates are to be sex-neutral then, as a matter of fairness, life insurance rates should also be sex-neutral," said Dodson.

Costs for all TIAA life insurance policies issued prior to Feb. 1 will continue to be calculated on the basis of sexdistinct rates -- the traditional insurance industry practice -- reflecting the fact that women, on average, live longer than men and therefore have been charged less for life insurance than men of the

less for life insurance than men of the same age.

Under the new unisex rates, however, women will pay more for insurance than heretofore, and men somewhat less.

Current TIAA life insurance owners and prospective owners employed at colleges, universities, and related non-profit educational institutions will soon receive announcement of TIAA's new unisex life insurance rates, along with cost illustrations for the Five-Year Renewable Term and Decreasing Term policies most popular among participants. Over 100,000 TIAA individual life insurance policies are owned by peo-

ticipants. Over 100,000 TIAA individual life insurance policies are owned by people in the educational and research community including Rhode Island College at the present time.

Individuals having questions about the new policies or about their existing TIAA coverage should call TIAA's Life Insurance Advisory Center at 800-223-1200 (in New York or outside continental U.S. limits call, collect, 212-490-9000), and/or write TIAA, 730 Third Ave., New York, NY 10017 for the latest edition of the TIAA Guide to LIfe Insurance Planning for people in education and research.

What's News DEADLINE Tuesday 4:30 p.m.



PRESENTING RIC'S PRESIDENT David Sweet with a plaque with the recently approved official shoulder patch insignia of the Rhode Island College ROTC program on it are Cadets Steven Ruscito (left) and John Johnson.

* ROTC

continued from page 1

This arrangement ended during the second (spring) semester last academic year except for students who had a scheduling conflict.

As of the first semester this academic year, all ROTC students study ROTC

courses at RIC.

Major Allen reports that the ROTC department here has grown at the rate of 30 percent per year over the past two

He said the plaque presentation to President Sweet was "in appreciation of the outstanding support provided to ROTC" during its initial phase on the

ROTC" during its initial phase on the RIC campus.

The major attributed the rapid growth of the ROTC program here "largely to President Sweet's enthusiastic support as well as the support of the administra-tion and faculty at the college."

* FACT BOOK.

continued from page 1

is referenced "so interested persons can find the original report" if there is a need for further detail, said DeLucia. The fact book contains a brief history of the college and a 10-year summary of operations, a section on the organization of the college, faculty information, enrollment figures, admissions information, including a profile of RIC freshmen.

freshmen.

It also contains degrees awarded, a section on alumni and honorary degree recipients, fiscal information and other information on the library, the Curriculum Resources Center, varsity sports, intramurals and a map of the

campus.

DeLucia said that while a limited number has been printed, copies are available in every academic department and deans' office as well as in most nonacademic offices. In addition, the Adams Library will get reference copies. Copies have been distributed also to the state Board of Governors for Higher Education by President David E. Sweet.

Americans call for increased federal and state funding for colleges and universities

NEW YORK, N. Y. -- Americans are so concerned about the rising costs of higher education and their possible inability to pay for it that they are calling on government at both the federal and state levels to increase funding for colleges and universities and for needy

students.

This is the principal finding of a comprehensive new public opinion study on American attitudes toward higher education which was released Oct. 3. The survey was conducted by Group Attitudes Corporation of New York City and co-sponsored by several higher education associations and universities.

The poll — which surveyed a representative sample of 1,299 adult Americans — found four out of every five Americans convinced that college costs are climbing at such a rate that college

Americans convinced that college costs are climbing at such a rate that college will be out of reach of the average person in the foreseeable future. Presently, 68.1 percent of those interviewed said they themselves would be able to afford college tuition at this time, only with the assistance of low-interest loans or creats.

they themselves would be able to alford college tuition at this time, only with the assistance of low-interest loans or grants.

To deal with the cost problem, Americans by substantial margins are calling for sizeable increases in federal and state aid to higher education and to needy college students. For example, 63.2 percent of those polled think that federal aid to needy college students should be increased, 26.3 percent feel it ought to stay at its present level and only 7.2 percent feel it should be decreased. One year ago, when there was a move underway on the part of the Reagan Administration to cut federal aid to college students, respondents to an earlier Group Attitudes nationwide poll on higher education had indicated by a 77.4-to-10.3 percent margin that they strongly supported federal aid to middle-income students.

This fall, in the 1983 poll, the proportions were even more overwhelming, with 89.8-to-9.1 percent now opting for continued federal aid to middle-income students. Similarly, by an 85.6-to-13.0 percent margin, Americans this year are overwhelmingly in favor of continued federal grants for low-income students and by a 83.8-to-13.7 percent margin, support continued U. S. funding for colleges and universities with a high percentage of low-income students.

For Americans, higher education ranks second only to medicine when it comes to priority items in the federal budget that ought to receive increased funding by the U.S. Government in the years ahead. Ranked below higher education as priorities for federal funding increases are such items as cleaning up the environment ... the national space program ... funding for highways and transportation ... national defense.

Americans also strongly support increased state aid to colleges and universities. By an 86.8-to-10.8 percent margin, those polled are more apt to favor than to oppose increasing state aid to needy college and university students.

The Group Attitudes Corporation 1983 survey on "American Attitudes Toward Higher Education" is the

measure the public's changing views toward colleges and universities. The first poll was completed in October, 1982. The second poll was designed to replicate as closely as possible the original study and to report any possible changes in public opinion that may have occurred since last year.

The 1983 survey involved interviewing by telephone a statistically reliable and valid random sample of 1,299 adult Americans, 18 years of age or older. The field work was carried out between September 18th and 19th.

In addition to Group Attitudes Corporation the study was co-sponsored by five selected higher education associations, colleges and universities, one of which has requested anonymity. The other four co-sponsors were: the Council for Advancement and Support of Education, located in Washington, D.C.; the Western Interstate Commission of Higher Education, located in Boulder, Colorado; the New England Board of Higher Education, located in Boston; and Texas A&M University located in College Station, Texas.

The 1983 poll contained 12 major findings relating to people's feelings about higher education. In addition to the findings pertaining to the cost of higher education and federal and state support of colleges and universities, the survey also revealed that:

education and federal and state support of colleges and universities, the survey also revealed that:

* A large majority of Americans (68.1 percent) think the overall quality of higher education in the United States is good or excellent. This represented a slight decline from last year. In 1982, 72.5 percent of Americans had rated the quality of a collegiate education in this country as good or excellent.

* Americans overwhelmingly favor greater interstate cooperation in higher education, if such cooperation can reduce costs and at the same time increase the number of academic options available to college and university students.

students.

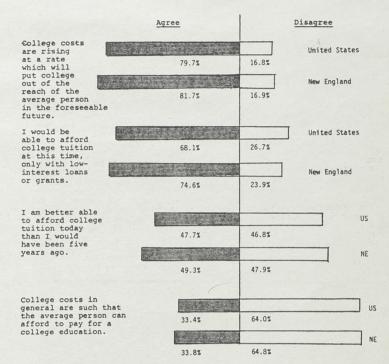
students.

* A trend that was first indentified in the 1982 higher education survey appears to receive even stronger support this year: That is, that Americans are more inclined to view higher education as a means to very specific ends rather than as a means for broadening one's outlook on life. Those polled this fall strongly support a shift in the academic curriculum toward high-technology, even if this comes at the expense of the liberal arts and humanities.

curriculum toward high-technology, even if this comes at the expense of the liberal arts and humanities.

"The 1983 higher education survey shows that Americans continue to be highly supportive of higher education," said Dr. Walter K. Lindenmann, president of Group Attitudes Corporation, who supervised the research project.

"Yet the poll also shows that Americans have major concerns about the expenses associated with a college or university education. To them, the solution of the problem of financing higher education rests largely with federal and state government. There is a clear-cut message here that deserves the attention not only of the academic community, but also of decision-makers in the government sector." government sector.



"No Opinion" Answers Are Eliminated. Question: Tell me if you agree or disagree with each of these statements.

Source: Group Attitudes Corporation

NEW ENGLAND BOARD OF HIGHER EDUCATION 45 TEMPLE PLACE, BOSTON, MASSACHUSETTS 02111

MINIPOWER

is our greatest natural resource: help to develop it at all levels of American education by supporting our universities and colleges!

Personality tests may predict college grades

CLEVELAND, OH (CPS)-- Behavior

CLEVELAND, OH (CPS)—Behavior tests administered in early adolescence can predict later success in college just as well as more commonly used scholastic aptitude tests, according to a Cleveland State University researcher.

Youngsters who scored high in self control and conscientiousness in early adolescence behavior tests consistently are successful when they later enter college, says Dr. James Schuerger, a CSU psychology professor.

In 1968, Schuerger gave psychological and personality tests to over 3,000 males aged 14 to 19, and recently contacted the parents of 200 of the youngsters to check on their current scholastic pursuits.

Children who had scored high in self control and "attention to detail" had the highest scholastic success, while those who showed early signs of guilt and low self control were the least successful academically, Schuerger reports.

The guilt-prone and low self-control students also tended to be drug and alcohol abusers as well, he adds.

"We've known for a long time that if you correlated personality test results with grades you'd find that the youngsters with high self control and conscientiousness did better academically," Schuerger explains.

"We found that the scores on the personality and psychological tests were as good predictors of scholastic ability as the SAT (Scholastic Aptitude Test) or ACT (American College Testing exam)."

But he doesn't recommend using personality tests to replace such widely-used.

But he doesn't recommend using per-sonality tests to replace such widely-used

admissions tests as the ACT and SAT.
"Personality tests would be too easy to fake once students caught on to them" he notes.

them" he notes.

The profile of a highly successful college student, he says, would be someone who showed "conscientiousness, ability to turn in work on time, ability to focus attention on specific tasks, high levels of imagination, and introspective abilities."

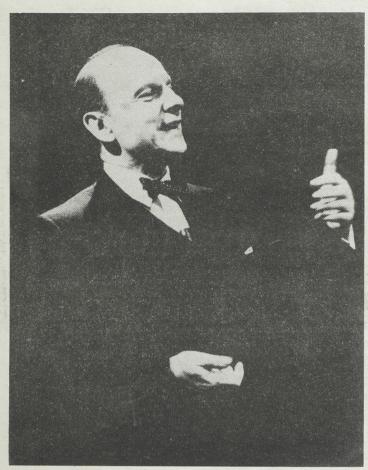


California alumni



NORTHERN CALIFORNIA ALUMNI with Rhode Island College alumni affairs director Holly Shadoian and Regina Marcotte, alumni association vice president, at a dinner in San Francisco during recent visit by the college's Advancement and Support staffers. From left are Lucretia Doyle Marcus '68, Susan Abarca '67, Shadoian, Marcotte, Julian Lastowski '70, and Frances DiPippo '50.

An evening of grand opera with Boris Goldovsky



Boris Goldovsky

'Mindbender' invited to ACTF

Mindbender, an original mystery play by Rhode Island College alumnus Kris Hall, has been invited to the American College Theatre Festival at Keene State College in Keene, New Hampshire. It will be performed there on Feb. 3.

Prior to that, the RIC Theatre Company will offer a special benefit performance of the show on Jan. 26 at 8 p.m. in Roberts Hall Theatre.

Dr. P. William Hutchinson, professor of theatre, the director of Mindbender, said that this presentation will help get the production ready for the ACTF staging and also will raise funds for the travel involved in mounting the play at Keene State. Keene State.

Keene State.
First produced at RIC in February.
1983, Mindbender will be one of six New
England College productions to be included in the ACTF regional showcase.
It will be in competition for the national
new student playwright's award and the
college theatre showcase scheduled for

the Kennedy Center for the Performing Arts in Washington, D.C. in April.

The selection of *Mindbender* for the regional ACTF showcase in New Hampshire marks the fifth time in the last 11 years that RIC theatre productions have been invited to take part in the regional portion of the competition. One of them, *The Robber Bridegroom* was chosen for the national festival in the late 1970's. *Mindbender* deals with pyschology. Its main character is a woman psychiar-

Mindbender deals with pyschology. Its main character is a woman psychiartrist who is involved in deceit and murder. The plot takes twists and turns and "bends" the minds of both the characters and the audience, hence the title. It is the first play Hall ever wrote. He has since completed other scripts.

Most of the original cast will appear in the version being readied for the ACTF.

The benefit performance tickets are being sold at the following rates: contributors, \$5; boosters, \$10; and friends, \$25. For more information please call

"Opera Highlights" featuring the reknown Boris Goldovsky will be presented at Rhode Island College's Roberts Auditorium on Saturday, Jan. 28, as part of the RIC Performing Arts

Roberts Auditorium on Saturday, Jan. 28, as part of the RIC Performing Arts Series. Curtain time is 8 p.m.

Dubbed "Mr. Opera," Goldovsky is presenting his first tour of "Opera Highlights," a sparkling and touching evening of famous opera arias, duets, trios and quartets.

Goldovsky himself will be at the piano spinning out his well-known piano portraits. Assisting him will be four distinguished vocalists bringing familiar music of the world's most revered composers such as Mozart, Rossini, Gounad, Biget and, of course, opera's beloved Puccini and Verdi.

To millions Goldovsky has become grand opera's most articulate spokesman; his quaint Russian accent is eagerly awaited on the witty and informative intermission programs on the Saturday afternoon broadcasts direct from the Metropolitan Opera house in New York City.

Mr. Goldovsky is also artistic director and moving force behind the Goldovsky Grand Opera Theater — now in its 24th national tour — which brings living opera to countless audiences around the country who would otherwise be deprived of this classic art form.

try who would otherwise be deprived of this classic art form.

"Paradoxically, the man who today is "Paradoxically, the man who today is identified as opera's most articulate champion and most enterprising producer frankly admits that for the first 24 years of his life he positively despised opera," relates Fred J. Anzevino, publicist for the Performing Arts Series. "In the early 1930s while studying under Reiner at the Curtis Institute, Goldovsky was called upon to play for an opera workshop class conducted by the eminent German stage director, Ernest Lert.

Ernest Lert.

"For the first time, Goldovsky could imagine how, in the ideal opera performance, an engrossing drama or comedy could be made even more vivid by the addition of well-chosen music, a great score appreciably enhanced by an irresistable libretto.
"From that moment on he has been

'From that moment on he has been

"From that moment on he has been relentlessly pursuing a life of opera ... explaining, producing and presenting grand opera to the world, and training and aiding opera singers to understand and enjoy their strange but enchanting profession," says Anzevino.

Box office opens Monday, Jan. 23. Tickets are \$8.50 for general admission; \$5 for senior citizens and non-RIC students; and \$3 for RIC students. All seats are reserved. Group rates are available by calling 456-8194. For reservations call 456-8144.

SPOTLIGHT ON



RIC ALUMNUS KRIS HALL of Warwick clutches the script of 'Mindbender', his first completed play, while several actors who appeared in the original production at RIC rehearse a scene in the background. The show has been chosen to be performed at the American College Theatre Festival regionals in Keene, N.H. on Feb. 3 There will be a tune-up and benefit performance at RIC on Jan. 26. What's News photo by Peter P. Tobia

Calendar of Events

January 23 - January 30

MONDAY, JAN. 23

8 a.m. - Spring Semester Begins.

Noon - Meeting of Alcoholics Anonymous. Student Union, Room 304.

8 p.m. to midnight - Sounds From the Basement. WRIC disc jockeys playing live requests every Monday night. Admission is 50¢. Student Union,

MONDAY TO THURSDAY, JAN. 23-26.

Noon - Mass. Student Union, Room 304.

TUESDAY, JAN 24

7 p.m. - Women's Fencing. RIC vs. Massachusetts Institute of Technology.

7:30 p.m. - Men's Basketball. RIC vs. Hellenic College. Away.

WEDNESDAY, JAN. 25

7 p.m. - Investment Seminar, hosted by the Rhode Island College Foundation. Topic to be discussed is "Financial Plan-ning Using Tax Advantaged In-vestments." RIC Faculty Center.

7 p.m. - Women's Gymnastics. RIC vs. Bridgewater State. Home.

7:30 p.m. - Men's Wrestling. RIC vs. University of Massachusetts - Boston.

THURSDAY, JAN. 26

8 p.m. - Benefit Performance of "Mind-bender," the original mystery play. In order to raise funds for travel to the American College Theatre Festival, tickets for this special event are \$5, con-tributor; \$10, booster; and \$25, friend. Roberts Theatre.

8 p.m. - Men's Basketball. RIC vs. Eastern Connecticut State University. Home.

FRIDAY, JAN. 27

7 p.m. - Women's Gymnastics. RIC vs. Keene State College. Home.

SATURDAY, Jan. 28

11 a.m. - Women's Fencing, RIC vs. Wellesley College, Away.

1 p.m. - Women's Fencing, RIC vs. Wellesley College. Away.

1 p.m. - Men's Wrestling. RIC vs. Wesleyan and U.S. Merchant Marine Academy. Home.

7 p.m. - Women's Basketball. RIC vs. Brown University. Away.

7:30 p.m. Men's Basketball. RIC Western Connecticut State University. Home.

8 p.m. - RIC Performing Arts Series. Opera highlights featuring Boris Goldovsky. Roberts Auditorium.

SUNDAY, JAN. 29

10 a.m. - Sunday Mass. Student Union,

7 p.m. - Sunday Evening Mass. Browne Hall's Upper Lounge.

Noon - Mass. Student Union, Room 304.

Noon - Meeting of Alcoholics Anonymous. Student Union, Room 304.

7 p.m. - Women's Basketball. RIC vs. Westfield State College. Away.

