

NATHAN GLAZER

Nathan Glazer:

To consider immigration in 'Brown series'

"America for Whom? A Reconsideration of Immigration Policy" will be the topic on April 11, when Nathan Glazer speaks in the Brown vs. Board of Education of Topeka commemorative series.

Glazer's talk is to take place at 2 p.m. in Gaige Hall auditorium.

Professor of education and sociology at Harvard, Glazer is also co-editor of *The Public Interest*.

Prior to his appointment at Harvard he taught at the University of California, Berkeley.

In addition, he has been on the staff of *Commentary Magazine*, served as an editor and editorial advisor at Doubleday Anchor books and as an editorial advisor at Random House.

Among the best known works upon which he has collaborated are *The Lonely Crowd* and *Faces in the Crowd* with David Riesman. Reuel Denney also collaborated on *The Lonely Crowd*.

Glazer also authored the well-known *Beyond the Melting Pot* with Daniel P. Moynihan.

His appearance at RIC is in conjunction with a semester long series of lectures, workshops and courses being offered to observe the 30th anniversary of the U.S. Supreme Court decision which put an end to "separate but equal" educational facilities for the white and black races.

The decision, *Brown vs. the Board of Education of Topeka, Kansas*, has had, perhaps, the most profound impact upon modern American society of any 20th Century court decision.

In May the college will host a two-day conference (May 2 and 3) which will feature Kenneth Clark whose research on the perception of black and white children of themselves and of each other became the basis for evidence presented in the case.

The Glazer lecture is billed by the college as an enrichment offering for students who are enrolled in the social justice course associated with the commemorative activities.

What's

NEWS

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Rhode
Island
College

Vol. 4, No. 26 April 9, 1984

RIC Mall to get 'face lift'

The mall at Rhode Island College, which -- at times -- over the winter months has more resembled a battle zone with its trenches than the picturesque center of a college campus, will be given a face lift this month.

Paving of the sidewalks, which was to have begun the last week in March but got put off due to the unexpected snowfall, began last week and the area is to be completely re-sod.

All work in the mall area should be completed by May 1, according to John H. Vickers, director of Physical Plant. He said all the digging for this year in that area has been completed.

The excavation of certain sections of the campus had been under-taken to repair or replace defective heating lines,

thus saving the college thousands of dollars in heating costs through reduced fuel usage and costly intermittent repairs.

In addition, the excavations were and are being used to install a conduit which can accommodate the college's future computer, cable television and phone line requirements.

Work will continue this summer on other sections of the campus, including a section from Whipple Gym to Alger Hall with a tie-in to Roberts Hall and installation of feeder lines to Adams Library and Fogarty Life Science Building.

Work will continue until all 8,000 feet of pipe have been modernized.

Middle East Film Festival set April 17 in Gaige

A day-long Middle East Film Festival, featuring 13 films including the award-winning feature-length film, *The Cruel Sea*, will be held at Rhode Island College on Tuesday, April 17 from 9 a.m. until about 9:30 p.m.

All showings will be in Gaige Auditorium. They are free and open to the public. Persons interested in only certain films may attend just those showings.

Sponsored by the college history and anthropology / geography departments, this is the first time on this campus that a series of this scope of non-western films will have been shown, according to John E. Browning, assistant professor of history.

A number of the films are in English. Others have voice-overs or are subtitled. All are 16 mm. films.

Criteria for their selection was based on their covering the Arab-Israeli conflict, the changing roles of women, the impact of modernization / technology, and that they were representative of the work of Middle Eastern film makers. In addition, it was desired that the films show the life of the people in the Middle East and "to some degree" offer an historical perspective of the area.

The film showing will run continuously from 9 a.m. until 5:30 p.m. followed by the feature film *Kartoum* at 7:30 p.m. The 128 minute 1966 film is an historical drama of "Chinese" Gordon played by Charlton Heston. Lawrence Olivier plays the Mahdi.

The Cruel Sea, a 1971 color film which runs 106 minutes, will be shown at 12:05 p.m.

A study of pearl fishermen in Kuwait by Khalid Siddiq, the film has been called a "masterpiece."

It was well-conceived, competently directed and anthropologically fascinating, according to *Variety*.

The story concerns a young man who wants to go to sea, despite the fact that his father has suffered from it, to raise a dowry by diving for pearls. While he is away, his sweetheart's parents force her to marry a rich old merchant.

"This scene is equally effective for the tragedy of the marriage and the scrupulous attention to traditional wedding customs," notes Peter Cranston of *Variety* in a 1972 review of the film.

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George Shepperson of Edinburgh:

U.K. scholar in residence at RIC

by Laurence J. Sasso Jr.

Looking the way only a Briton can look, George Shepperson greets an American reporter at 9:30 a.m. dressed in a London tailor-style deep gray pinstripe suit, crisp white shirt, and bright necktie.

At 62 he is energetic and cheerful and quite accessible. There is nothing intimidating in his manner but when the pleasantries are done with a listener soon becomes aware of the formidable depth and breadth of his knowledge.

Shepperson, the William Robertson Professor of Commonwealth and American History at the University of Edinburgh, is at Rhode Island College as visiting scholar in residence from April 2 - 14.

He is scheduled to take part in a variety of activities at RIC and around the New England area while in the United States.

On April 5 he took part, as one of the three main speakers, in the 19th annual symposium of the RIC department of history. The topic under consideration at the symposium was "Assessing the In-

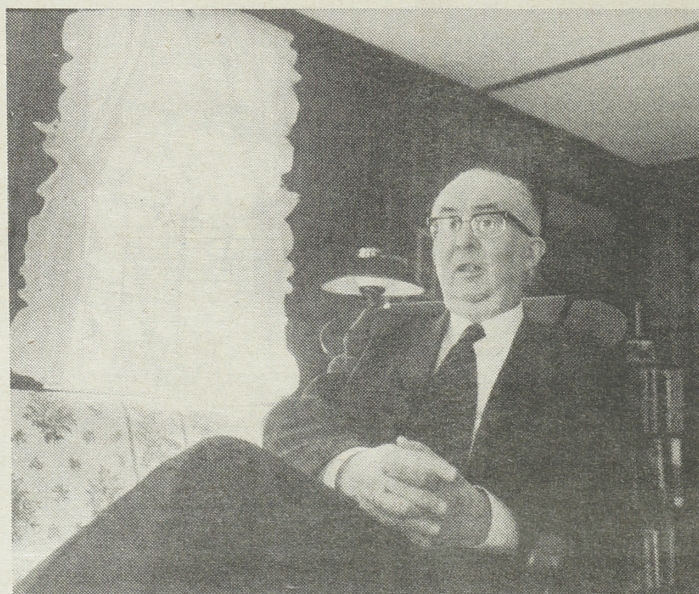
fluence of the British Empire."

Shepperson certainly qualifies as an expert on the British Empire. His specializations include African history under the Empire and American history with some emphasis on the interconnections between the United States and the British Empire, including Afro-American colonization.

A university teacher for 36 years, he has taught and lectured in the United States on numerous occasions. He points out that he taught the first course in black history at Roosevelt University in Chicago. In addition, he has taught at the University of Chicago, and lectured widely. Among his stops have been Harvard, Yale, Columbia, New York University and the University of Virginia. He has also lectured to the Peace Corps in Africa.

"We've been visiting the United States off and on since the end of World War II," he explains. "When we get off a plane here we don't feel like we're in a

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GEORGE SHEPPERSON

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Focus on the Faculty and Staff

DR. E. BELLE EVANS, associate professor in the School of Social Work, will speak on "Eating Disorders in Adolescence: Nutritional Aspects of Bulimia and Anorexia" at the third annual Institute on Promoting Prevention in Fall River on Tuesday, May 15. Evans is a specialist in group psychotherapy at

Rhode Island Hospital and a private practitioner specializing in adolescent eating disorders.

DR. SIDNEY P. ROLLINS, professor of administration, curriculum and instructional technology on assignment in the Office of Higher Education working on special projects, has had an article entitled "The Coventry, Rhode Island Mastery Learning Project" published in the winter issue (1983) of *Education Journal*.

CHESTER E. SMOLSKI, professor of anthropology/geography, delivered a paper entitled "Redistricting -- Rhode Island Style" at the annual meeting of the Urban Affairs Association in Portland, Ore. He was also a panelist at the University of Rhode Island on the topic of "Futurism in Planning" as part of the commemoration of the 20th anniversary of the Community Planning and Area Development program at the university.

DR. WILLIAM AHO, professor of sociology, has written an article on "The Treatment of Women in Trinidad's Calypsoes, 1969-1979" which appears in the current issue of *Sex Roles: A Journal of Research*.

DR. ROGER D. CLARK and **DR. JOHN P. ROCHE**, assistant and associate professors of sociology respectively, have written an article entitled "Functional Typologies of Metropolitan Areas: An Examination of Their Usefulness" which was published in the February 1984 issue of *Urban Studies*, Volume 21.

Prescription counseling offered on April 24

The University of Rhode Island College of Pharmacy, in conjunction with Rhode Island College Office of Health Promotion and Department of Nursing, will be conducting a free prescription counseling program at the Faculty Center at RIC on April 24 from 11 a.m. - 2 p.m.

This program, called the "Brown Bag Prescription Project," is designed to give interested citizens the opportunity to discuss their medications with a registered pharmacist. In addition the pharmacist will check the participants' medications for possible interactions, inappropriate dosages, or confusion as to when the medication should be taken. The participant will be free to discuss with the pharmacist any questions concerning medications that he or she may have.

Anyone interested in taking part in this public service project should contact the Office of Health Promotion at 456-8061 (in Craig Lee 127) to sign up no later than April 17. On the day of the appointment the participant should bring all their medication in the original container in a brown paper bag. This will aid the pharmacist in discussing each specific drug.

Anyone with questions concerning the project should contact the University of Rhode Island College of Pharmacy at 1-792-2734.

Federal sponsorship of science, technology:

The RIC Connection

By R.N. Keogh, Director Bureau of Grants and Sponsored Projects

Good government safeguards and improves the human condition. Fortunately, a substantial number of our elected representatives give more than lip service to this guiding principle. Part of their commitment is expressed in appropriations for basic and applied scientific research. Such support has reaped substantial dividends over the years, both in the absolute growth of knowledge and in new problem-solving technologies.

Consider, for example, the revolutionary advances in agriculture that stemmed from federal establishment of land-grant universities during the latter half of the 19th Century. Sonar devices were only one of several new technologies resulting from the collaboration of American scientists and the Office of Naval Research during World War II.

Since 1945, federal support of university based science and technology has increased significantly. Today, a host of federal agencies underwrite a wide range of scientific projects. Among the most influential are the Public Health Service, the National Science Foundation, the Department of Defense, the Department of Agriculture, the Department of Energy, and the Environmental Protection Agency.

While not a "publish or perish" institution, several RIC scientists and science educators have been awarded grants by these agencies. For example, Lloyd Matsumoto of RIC's Department of Biology is project director of a three-year research project sponsored by the National Institute of General Medical Sciences, one of 14 such institutes within the Public Health Service.

A major subunit of the Department of Health and Human Services, the Public Health Service also comprises the Food and Drug Administration, the Alcohol, Drug Abuse, and Mental Health Administration (ADAMHA), the Centers for Disease Control, and the Health Resources Service Administration. Dr. Matsumoto's research focuses, in part, on determining the structure and function of information encoded in a portion of the genetic material (DNA) of mammalian cells.

Two other biologists, Dr. George Hartmann, an expert on fungi, and Dr. Sal Wasti, who specializes in the study of insects, are co-directors of a research project supported by the U.S. Department of Agriculture. The project neatly combines the talents of the two investigators, who are studying possible ways in which the population growth of

certain insect pests can be controlled through applications of fungi that selectively parasitize the pests without harming other organisms, people included.

Science educators also can benefit from grant programs of science oriented federal agencies. For example, Dr. Pat O'Regan currently is project director of a National Science Foundation grant aimed at establishing a math course at RIC which should help primary and secondary school math teachers instill better problem-solving skills in their students. NSF, established in 1950 to promote and advance scientific progress in the United States, also funds basic scientific research. A new NSF initiative, the Research in Undergraduate Institutions Program, exclusively funds research conducted by faculty at predominantly undergraduate institutions like RIC.

In addition to providing grant support for research, several federal agencies provide fellowships for college science faculty. For example, the Department of Defense sponsors summer research programs for college and university faculty at several Army, Navy, and Air Force research laboratories. Fellowship opportunities are available in a wide range of fields, including biology, chemistry, physical and computer sciences, urban planning, astronomy, geography, and geology. The average stipend for such fellowships is \$5,000-\$6,000 for 10 weeks of work.

The National Science Foundation also supports research fellowships. RIC scientists who can arrange to work with an NSF-supported researcher in another institution are eligible for research opportunity awards.

Moreover, fellowships are available for RIC scientists who wish to work at one of the national laboratories such as the Argonne Laboratory in Chicago. Faculty can acquire such fellowships through various sources. One of the best is the National Research Council. This non-governmental body, receives support from several federal agencies and private foundations.

The NRC Research Associates Program provides opportunities for Ph.D. scientists to perform research on problems largely of their own choosing at one of nineteen federal laboratories. Approximately 250 new full-time fellowships are awarded each year. Reimbursement is provided for allowable relocation costs and for limited professional travel during the tenure of the fellowship.

Additional information about any research or fellowship program in the pure or applied sciences may be obtained at the Bureau in Roberts 410.

Do you need...

HOUSE FOR SALE: Tennessee marble front and brick house, 3 bedrooms, living room with fireplace, all solid brick kitchen with ceramic floor. Large dining area - sits six comfortably, with fireplace in cellar and 2-car garage. Kitchen includes electric cooking plate/oven, 18 cubic ft. refrigerator. Homeward Ave. (adjoins RIC). Please call 353-2494. Asking \$135,000.

FOR SALE: 1982 Terry 31' Travel Trailer. Mint condition, used one season. Sleeps 8, full rear bath, carpeting, large refrigerator, AM-FM stereo radio with 8-track and 4 speakers, rotary TV antenna, monitoring panel, large picture window with blinds, side dinette, 21' deluxe Faulkner awning with center rafter, deluxe wheels, electric hitch, 4 stabilizer jacks and many more features. Must sell. Asking \$13,000. Call after 7 p.m. and weekends. (E. Providence) 433-4057.

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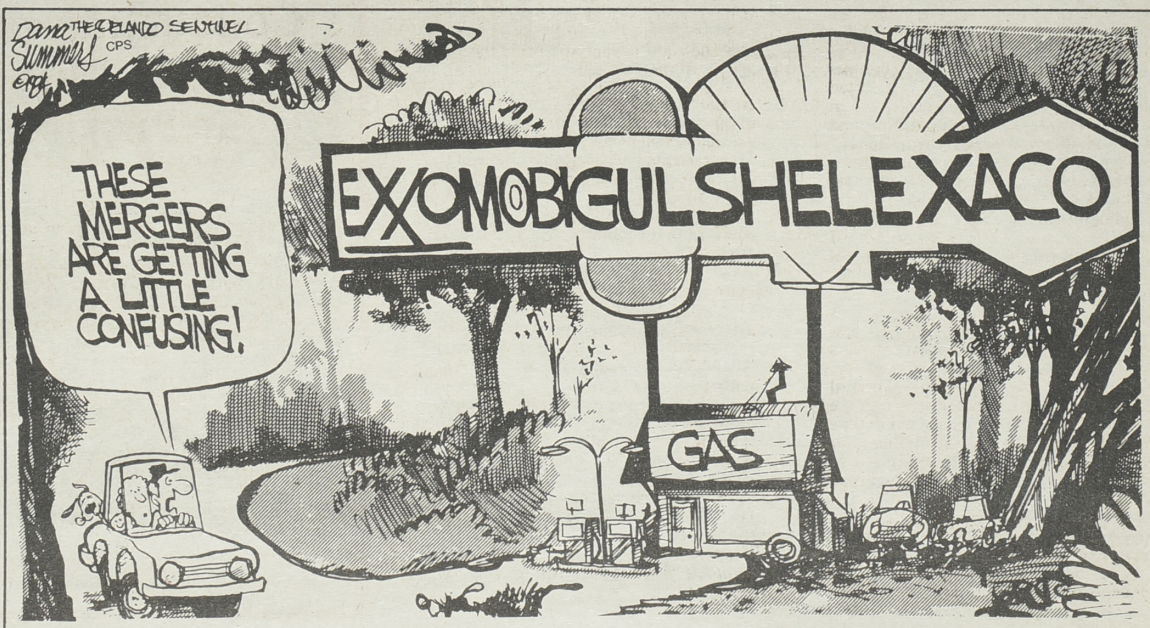
Honor students take trip

The general education honors program took its annual trip to Cambridge, Mass. on March 17.

Twenty-five of the 60 students now in the honors program took part in the visit which included a matinee performance

at the American Repertory Theatre.

The annual event is one of the social and cultural enrichment activities of the honors program, said Spencer Hall, director of the program.





CHECKING HIS EYES at the UEC Health Check on April 2 is Richard Taylor of Dudley Street in Providence. The Health Check was sponsored by WJAR-TV, Hasbro and the Fram Corporation.

Communications Dept. sponsors:

Trip to Washington, D.C.

By Filomena Trombino

While many students boarded the first plane to Florida during spring recess to bask in the warm rays of the sun, some students boarded a bus for our nation's capital.

The communications department at Rhode Island College sponsored a four-day trip to Washington, D.C. from March 25-28 with the help of faculty member Ann Galligan, instructor, Communications and Theatre, and student Dave Hogan. Thirty-five students in all joined the trip.

Students visited the Jefferson and Lincoln Memorials, Arlington National Cemetery, the Viet Nam Memorial, the capitol and other government buildings.

"It's an inspiring city," commented Mike Ferri. "We saw everything we learned about while we were growing up."

"The character of the city expresses the purpose of the capital of the United States as the seat of government," Ferri added. "Everything we are and stand for is there."

Many of the city's attractions left a lasting impression on students. The Viet Nam War Memorial was the most memorable among them.

"It's construction is overwhelming. I never imagined the number of names on it," said Bill Fazioli. "It's the simplest, yet the most effective."

Mark Cousineau shared Fazioli's thoughts. "It's more than just an ambiguous idea like other monuments. It's real life with real names."

The visit to Arlington National Cemetery struck a patriotic chord in the hearts of many. Students arrived in time to witness the changing of the guard at the Tomb of the Unknown Soldier.

"The servicemen went through so much just for a simple stone, yet you felt they wanted to be there and do it," commented Erik Wallin. "It left me with a feeling of respect and patriotism."

Sen. John Chafee met with the students on Tuesday to give them a per-

sonal tour of the Capitol Building. As a result, students were able to see Vice President George Bush while outside the office of Howard Baker.

For the short time spent with Senator Chafee, students were able to see a more informal side of one of our state's senators. Most students felt he was "personable" and "down to earth." Meeting Chafee inspired one student to consider a career as a senator.

Some students got a different impression, however, of the Senator and others at the Capitol Building.

"There was an air of elitism," explained Bill Fazioli. Fazioli felt the tour guides, security, other personnel, and even Senator Chafee treated the people around as "just a group of tourists."

"He seemed to be so busy and hurried that he didn't want to spend the time with us," Fazioli added.

While in the Senate, Senator Chafee pointed out that he and Senator Claiborne Pell voted against prayer in schools.

"I wondered if this was just their decision or a decision based on what the majority of the people of Rhode Island felt," said Mark Cousineau.

These comments stirred a lengthy discussion among the students and everyone seemed to reach the same consensus. They felt that citizens should be alerted and informed of the possible avenues of communication available to them.

Besides learning much more about our nation's capital, students learned a great deal about themselves and their fellow classmates.

Said Joanne Eicholz of her experience, "I came not knowing a single person and I left knowing everyone."

"I am thinking about a career in law," said Al Niquette upon observing the Supreme Court justices in action.

The communications department will soon be planning a trip to London, England.

New state budgets offer extremes for colleges

IOWA CITY, IA (CPS) -- University of Iowa biology students peer through microscopes so old there aren't spare parts available to repair them when they break.

Students in history classes are taught on maps made in the early 1920s, and chemistry students can't perform even basic experiments because of the lack of equipment.

More than 1,000 Iowa students, tired of such ill effects related to state funding shortages, recently staged the largest demonstration since the Vietnam War-era to protest a new 2.8 percent state funding cut for the coming year.

At the same time, California students -- after five years of relentless tuition increases and funding cutbacks -- actually are looking forward to a \$70 tuition decrease, thanks to a huge new state revenue surplus.

For California's colleges, the funding increase also will bring long-awaited faculty salary increases, improved student services, and more instructional equipment.

The boom and bust in California and Iowa, it seems, are the newly-typical prospects for state funding of colleges and universities during the coming year.

State funding of higher education is perhaps even more important to campus budgets than federal funding. But state governors, who in recent weeks have unveiled their college budget requests for the coming year, have been offering extremes: either very good or very bad times ahead.

The long-awaited economic recovery has brightened college prospects in many states, but prospects in other still-struggling states have never been dimmer.

That even some states are doing better, however, causes some experts to breathe a little more easily.

"Things look a little more optimistic now," says M.M. Chambers, of the Illinois State University Department of Educational Administration. Chambers tracks college funding in all 50 states.

"At least we're not seeing the cutbacks we were several years ago," he reports.

Indeed, over the last three years almost every state slashed higher education funding or at the very least froze school budgets to help stretch dwindling state revenues through the recession.

Many schools, in fact, suffered mid-year cutbacks, forcing them to raise tuition, eliminate student services, freeze faculty salaries, and delay much-needed building improvements.

But now, even as some schools continue to struggle with cutbacks, at least some are beginning to emerge from the recession, officials say.

And, they add, even if the recovery is somewhat spotty, it is probably a harbinger of a better future for all.

"In general the states are getting more in the way of revenues and they're looking at more modest funding and better times for higher education," notes Gordon Van deWater, senior partner of Augenblick Van deWater, a consulting agency which monitors higher ed funding.

At the same time, he points out, many colleges are still struggling with decreas-

ing state revenues and uncertain state funding levels.

Ohio State University -- where administrators last year had to halt the razing of a campus building because they didn't have the money to pay demolition crews -- just received a \$25 million funding increase.

In Tennessee, Gov. Lamar Alexander has asked for an additional \$1 billion in state education funding over the next three years, much of it to go for pay raises and improved university facilities.

Arkansas, Connecticut, Maryland, and Massachusetts, to name a few, also plan sizable increases in higher education funding for the coming year.

California's budget proposal for next year "is the finest budget we've had in two decades," brags William Baker, vice president of budget and university relations with the University of California system.

The new budget proposal means a 20 percent funding increase for the nine-campus system.

"Our (tuition) fees have doubled in the last five years," Baker explains. "This year our budget calls to reduce fees by \$70 per student, increase faculty salaries by 13 percent, and our budget for institutional equipment will double. It's wonderful."

But things aren't so wonderful in other states.

Idaho State faces a \$1 million cut for next year.

University of Oklahoma President William Banowsky warned state officials in December that as many as 50 classes could be cut because of funding decreases there. The campus library has already slashed periodical and book orders by nearly 30 percent just to keep operating.

Auburn is asking state legislators for an extra \$7 million in funding to avoid "serious" financial trouble, administrators say.

Southwest Missouri State just instituted a \$3 per credit surcharge after Gov. Kit Bond announced an emergency two percent holdback of state funds.

Likewise, Iowa is asking its state schools to give back 2.8 percent of their state funding to cope with a lingering recession there.

"The economic downturn that hit the rest of the country came to Iowa a little late," says Richard Remington, Iowa's vice president of academic affairs.

Still, most higher education officials are optimistic that the period of drastic, ongoing state funding cuts is drawing to a close for everyone.

"Quite a number of states are beginning to project that they'll have budget surpluses next year," says Illinois State's Chambers.

His recent survey found 45 major campuses expecting an average 12 percent state funding increase for 1984. Barring a new recession, Chambers thinks the trend will probably spread to other states.

"But we're in an uncertain state right now," he cautions. "It's hard to do anything but speculate. Who knows whether the market is going to go up or down, or if we'll suddenly see another taxation revolt" that could turn the whole thing around.

Conducting research project on mid-life parenthood at Providence College

Demographic data indicates that delayed parenthood is becoming an increasingly significant phenomenon. The period of time between marriage and first birth has been increasing, particularly for women with higher levels of education who are in the labor force.

Dr. Ellen P. Salvatore, of the Social Work Department at Providence College, is conducting a research project on mid-life parenthood and is seeking mid-life parents who would be willing to complete a questionnaire on such topics as the decision to have children, the impact of parenthood on the family, and, for families in which both the mother and father are employed, the experience of parents in balancing work and family responsibilities.

The overall aim of the research is to develop a better understanding of the impact of mid-life parenthood on parents, children, and society.

In order to participate in the study, parents should meet the following criteria: The mother must have been at least 30 at birth of her first child; and both parents must be willing to be interviewed together.

If you would like further information about the study or would like to participate, you can contact Dr. Salvatore at Providence College, 401-865-2525 or write to the Social Work Department, Providence College, Providence R.I. 02918. Confidentiality of responses will be preserved.

Legislative Alert

The following legislative action in the state General Assembly may be of interest to members of the college community:

SENATE

S.400 Financial Impact Statements (Wiesner & others) This act requires the board of regents for elementary and secondary education to prepare financial impact statements for all basic education plans. It also requires legislative approval of the plan if it exceeds a cost of 50,000 for all municipalities.

S.455 (Revens) A bill adding two public members to the Board of Governors for Higher Education.

S.479 Subpoena Power (McKenna) This act provides that in any hearing conducted within the Department of Education, the State Commissioner or the hearing officer shall have the power to issue subpoenas.

S.516 (Revens) A bill transferring authority over the budget of the Office of Higher Education from the State Budget Officer to the Board of Governors for Higher Education and providing for the state institutions of higher education to establish "working capital accounts" to carry forward unexpected balances for one year to purchase non-recurring items.

S.755 (Revens) A joint resolution creating a special legislative commission to study the feasibility of establishing an academic improvement trust fund for all state colleges.

S.575 (Marciano) A bill amending the maximum percentage of the salaries of public higher education employees that may be contributed to the retirement system.

HOUSE

H.7042 (Vanner) A bill reducing the hours of clinical experience required for an athletic trainer's license from 1800 to 800 and changing the license renewal period.

H.7059 (Santilli) A bill establishing a state-operated high school for pre-professional training in the performing, visual, literary and media arts.

H.7077 (DeLuca) A bill requiring department heads to operate within actual revenue projections upon notification by the governor or budget officer, and, upon such notification, to reduce to writing their spending priorities.

H.7093 (Kapstein) A house resolution requesting school committees to provide that guidance counseling programs help prepare students to take college and university entrance examinations.

H.7120 (Batastini) A bill including members of the security forces of state institutions of higher education in the state sponsored municipal police incentive pay plan.

H.7497 (Kane) A bill permitting legislators to audit courses at state institutions of higher education on a space available basis without payment of tuition or fees.

H.7506 (Long) A house resolution expressing opposition to the carriage of firearms by security personnel at URI in the normal course of duties, and directing the Board of Governors for Higher Education to prohibit such carriage of firearms except as presently authorized.

H.7591 (Willis) A bill requiring teacher certification applicants to demonstrate mastery of basic and specialization competencies in a comprehensive written examination to be developed by the Commissioner of Education.

H.7641 (Bianchini) A bill prohibiting the use of state funds to support Henry Barnard School, and requiring the use of tuition fees to make the school self-supporting, effective upon passage.

H.7995 (Maigret) Teacher Competency -- This act would require the State Commissioner of Education to formulate minimum competency examinations for all new applicants for teacher certification.

H.9068 (Sherman) CPR Training - This act would require that all public school teachers take and pass a cardio pulmonary resuscitation (CPR) Training program.

H.9088 (Kearns) A bill requiring all state agencies to submit quarterly lists of the names and compensation paid to all persons who have performed professional, technical or consultant services on a contractual basis during the previous quarter.

(NOTE: If any RIC faculty or staff is interested in obtaining a copy of any bill or want your opinions/recommendations transmitted to the bill's sponsor - contact Bill Baird at Ext. 8007.)

Fulbright Scholarships now available

Council for International Exchange of Scholars, through the United States Information Agency, has received from agencies and embassies abroad the list of Fulbright Scholar Awards available to American scholars.

Competition begins in early April, with published information and applications released directly to college and university campuses. Information mailings also go to over 50,000 newsletters and journals, professional organizations and associations, libraries, and interested scholars.

Usually covering periods of two-to-ten months, Fulbright Scholar Awards are available in all academic fields and a wide range of professions.

This year's offerings include approximately 275 awards for post-doctoral research, about a third of the total. The remainder are for college and university lecturing or for consultative or teaching positions with governmental bodies or other professional institutions such as hospitals, orchestras and theatres, museums and cultural centers, and the news media.

Over 100 countries, in all geographic areas of the world, offer awards under the Fulbright program. Approximately 750 awards are available this year. Application deadlines for 1985-86 are: June 15, 1984 -- Australasia, India, and Latin

America and the Caribbean; September 15, 1984 -- Africa, Asia (except India), Europe and the Middle East.

Information and applications can be obtained at graduate institutions from the office of the graduate dean, of international programs, or of research and sponsored programs. On undergraduate campuses, they are available from the office of the chief academic officer.

Prospective applicants may also write directly to the Council for International Exchange of Scholars, an affiliate of the American Council on Education, which organizes and carries out the annual awards competition.

All applications are reviewed by recognized specialists both in the applicant's professional and academic discipline and in the chosen geographic area. The Presidentially-appointed Board of Foreign Scholarships makes final selections, with the agreement of agencies in the host country abroad.

Established in 1947 to promote mutual understanding between citizens of the United States and other nations throughout the world, the Fulbright program is funded and administered by the United States Information Agency. Since 1947, approximately 50,000 Americans have received awards.

In addition, almost 150,000 foreign recipients of awards have visited the United States as Fulbright Scholars.

Seeks hike in G.I. Bill benefits

(AASCU) President Reagan, in his budget request to Congress, signaled his support for increasing the benefit rate paid to Vietnam-era veterans enrolled in educational and job training programs by requesting a 15 percent raise in benefits, effective January 1, 1985.

The current benefit rate for a single veteran with no dependents who is enrolled fulltime is \$342 per month.

Demographics and election year politics may have had a lot to do with the decision to request the increase.

As the pool of veterans eligible to receive benefits has diminished rapidly

in recent years, so have program costs. In FY 83, the total bill was \$1.5 billion, while projections for the current year come in around \$1.2 billion. The cost for FY 85, even including the proposed increase, would be only \$995 million.

Considering that bills to raise the benefit level are already moving through both the House and Senate, the Administration may have felt this was a good way to both preempt Congress and score a few points on the fairness issue without increasing the budget.

Gerontology Forum



TALKING WITH DR. ROBERT WESTLAKE, associate medical director of Butler Hospital, are Dr. Gamal and Sylvia Zaki (left) of the Rhode Island College Gerontology Center, at the Fifth Regional Gerontology Forum held March 30 at the Providence Marriott Inn.

Personal Safety Suggestions

by Richard M. Comerford, Director Security and Safety

With spring approaching and the warm weather setting in, members of the campus community will be spending more time outside enjoying spring activities. The Security and Safety Department would like to reinforce recommendations that have been made in the past to the members of the campus community for their personal safety.

This article is to recommend safety measures for students, faculty and staff members for their personal protection to prevent putting themselves into circumstances where they could be attacked, and to inform them of the services provided by the Security and Safety Department for their personal safety.

During the past few years the lighting in numerous parking areas at Rhode Island College has been added to or increased for greater visibility. Emergency telephones have been installed in classroom buildings so that members of the campus community can contact the Security and Safety Department in the event of an emergency, or to request an escort. The campus radio station WRIC also provides an escort service and can be called from these locations.

In the event that members of the campus community feel the need for an escort to their vehicles or need other assistance, they should dial the following numbers:

Security and Safety Department (24 hours a day) - Ext. 8201

WRIC Radio Ext. 8541 (Monday through Thursday 6 p.m. to 10 p.m.)

There are three outside emergency telephones on the campus of Rhode Island College that are directly connected to the Security and Safety Department and are at the following locations:

1. Information Booth located at southerly end of Parking Lot "B" and College Road
2. Westerly wall of Donovan Dining Center across from side entrance of Student Union.
3. Front of Walsh Gym on southerly end of building.

The following recommendations are being made for your physical safety: *When Walking:*

- A. Safety in numbers. Have a friend join you for company and safety.
- B. If you go out alone at night, notify a friend where you will be and what route you will be taking.
- C. Stay in well lighted areas at night.
- D. Stay in areas where other people are close by and can give you assistance if needed.
- E. Avoid wooded or dimly lit areas on the campus and off the campus.
- F. If it is necessary to go into an area that may be a possible hazard to your physical safety, call the Security and Safety Department or WRIC escort service for an escort. These services are provided for your physical protection.
- G. Report all suspicious acting persons to the Security and Safety Department immediately.
- H. Report all criminal acts as soon as possible and wait for the security officer to respond so that a report and corrective action can be taken and the subject or subjects can be apprehended.
- I. The longest route is sometimes the safest. Don't take short cuts through areas that are not well traveled.
- J. All unreported offenses will only encourage the attacker to strike again and cause another victim to be terrorized.
- K. Cooperate with the Security and Safety Department and the local police in prosecuting criminal suspects apprehended. Only with your assistance can we have a safe and crime free atmosphere at RIC.
- L. If you observe a criminal act taking place while walking, do not become directly involved. If it is a physical assault type of crime, you can keep your distance and scream to try to scare away the assailant and to attract the attention of people in the area. If a vehicle is being used, try to obtain the registration number of the vehicle and a description of the assailant. Notify the Security and Safety Department as soon as possible.
- M. Do not hitchhike or accept rides from strangers.
- N. It is not recommended that you carry weapons with you, because they could be used against you.



SUMPTUOUS DINING

RIC Foundation Benefit



CHAMPAGNE AND CONVERSATION



RIC PRESIDENT DAVID SWEET (center) chats with John Foley, (right) vice president for College Advancement and Support. RIC Foundation member Kenneth Neal (left), a partner in the law firm of Coffey, McGovern, Noel, Novogroski and Neal, listens with interest (above). Lois and George Graboys (at right) trip the light fantastic to the big band sound. Mr. Graboys is president of the Citizens Bank and a member of the Board of Governors for Higher Education. The event which brought everyone together was a RIC Foundation benefit on March 31. Tuxedo Junction provided the big band music.

What's News Photos by
Mark C. Hitchcock

College remedial courses:

New findings

(AASCU) New data on remedial courses offered in higher education institutions across the country have recently been collected in two separate reports.

Researchers at the University of Texas reported the findings of a national survey on the offering of basic skills or introductory courses.

The respondents -- 1,292 institutions -- indicated they did offer such courses. The study leader, John Roueche, supported a connection between the fact that freshmen taking remedial courses averaged no more than two papers during their high school careers.

According to the data, the elements of a successful remedial program include structured courses, counseling and placement, peer tutors, strong support from campus administrators, and a student monitoring system. The study will be reported in a new book: *College Responses to Low-Achieving Students: A National Study*, to be published by Harcourt Brace Jovanovich, Media Systems Division, 757 Third Avenue, New York, N.Y. 10017.

The City University of New York's Instructional Resource Center studied

entering freshmen and their academic preparation. Of the 1,269 institutions responding, 85 percent reported that poor academic preparation of incoming freshmen was a problem. The response varied according to the selectivity of the institution.

The study reports that the most common method of placement into basic writing and math courses is through locally-developed and administered tests. However, exits from courses were based on a combination of assessments, from test scores and teacher judgement. Those institutions reporting poor academic preparation to be a serious problem were twice as likely to use tests alone or in combination with teacher judgement as exit criteria.

The results of the study, with breakdowns by type of institution, can be found in Research Monograph Series, Report No. 5: *The Assessment and Improvement of the Academic Skills of Entering Freshmen Students*, September 1983, Instructional Resource Center, Office of Academic Affairs, CUNY, 535 East 80th Street, New York, NY 10021.

★ FESTIVAL

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The film ends with the young man dying in a diving accident and his mother cursing the sea.

The film shows respect for Kuwaiti tradition and the severe quality of life "before oil." Siddiq depicts the divers as good people, tortured by poverty but strong and sincere.

"Since there are still, doubtless many people in the world who live like the characters in *The Cruel Sea*, it is worth trying to evaluate their kind of existence," says Cranston.

The times of the films, the film titles and description are:

9 a.m. -- *The Palestinian People Do Have Rights* (color; 48 minutes), a filmed history produced under UN auspices.

9:50 a.m. -- *To Be a Jew in Arab Lands: The Dhimmi* (color; 28 minutes), earlier 20th Century documentary footage and interviews.

10:20 a.m. -- *Mud Horse* (black / white; 15 minutes), strong visual imagery builds into metaphorical statement.

10:35 a.m. -- *Sad Song for Touha* (black / white; 12 minutes).

10:50 a.m. -- *Amira's Choice* (color; 20 minutes), a Druze girl opts against the traditional life.

11:10 a.m. -- *The Price of Change* (color; 26 minutes) changing of Egyptian womens' roles at work, the family, etc.

11:36 a.m. -- *A Veiled Revolution* (color; 26 minutes) Egyptian feminists' offspring return to the traditional. Why?

12:05 p.m. -- *The Cruel Sea*.

2 p.m. -- *Peoples of Islam* (color; 24 minutes), striking panorama of the contemporary Muslim world.

2:25 -- *Desert Nomads* (black / white; 21 minutes), a Louis de Rochemont documentary classic.

2:46 p.m. -- *The Painted Truck* (color; 28 minutes), Afghan truckers pridefully meld old values, new ways.

3:15 p.m. -- *In Arab Lands: An Age of Change* (color; 28 minutes), oil and technology bring striking change to Kuwait, Saudi Arabia, etc.

3:35 p.m. -- Repeat: *The Palestinian People Do Have Rights*.

4:35 p.m. -- Repeat: *To Be a Jew in Arab Lands: The Dhimmi*.

5:05 p.m. -- Repeat: *Mud Horse*.

5:20 p.m. -- Repeat: *Sad Song for Touha*.

7:30 p.m. -- *Khartoum* (color; 128 minutes).

Osteoporosis subject of talk

A disease which affects the bones and is related to the diet, particularly of elderly women, will be the subject of a talk at Rhode Island College's Gaige Auditorium on Thursday, April 12, from 8:15 to 10 a.m. The public is invited.

Robert Recker, M.D., a professor of medicine at Creighton University in Omaha, Neb., and director of its metabolic research, will discuss "Osteoporosis" which affects twice as

many woman as men.

Most victims do not realize they have the disease, according to Sylvia Zaki, assistant professor of nursing at the RIC Gerontology Center.

Some 70 percent of about one million bone fractures which occur annually can be blamed on osteoporosis, she says. Medical costs for bone fractures exceeds one billion dollars a year.

Doctor Recker, who has studied osteoporosis for more than 14 years, is recognized internationally as an expert on the disease, according to Zaki. He has published 65 studies, articles and texts on the subject.

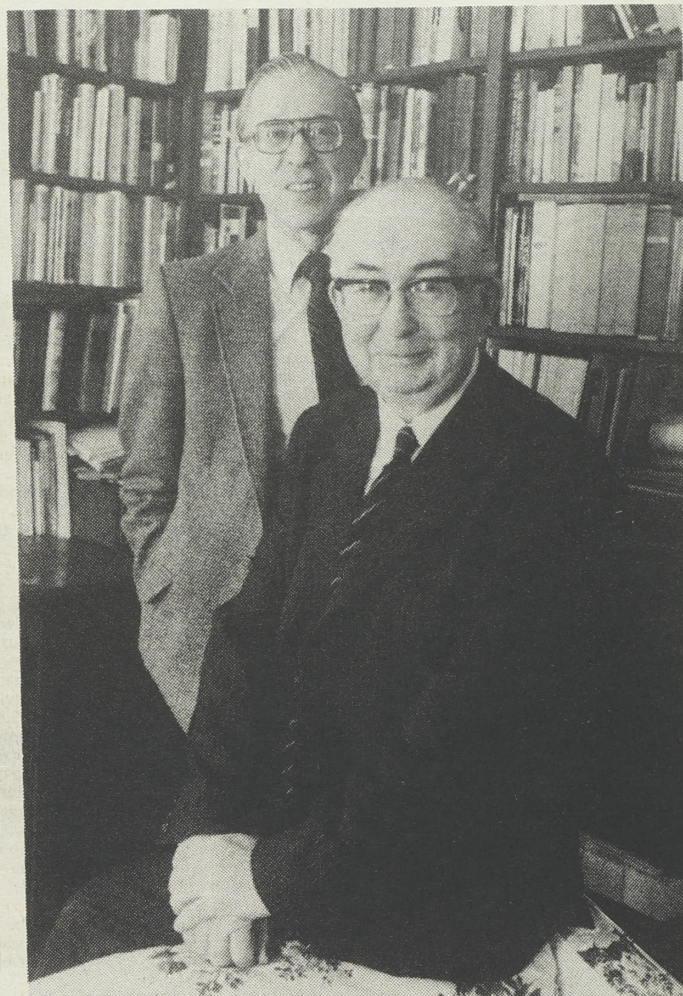
His research on the subject has led to the conclusion that there is a relationship between the disease and a person's diet, reports Zaki.

The talk is being sponsored by the RIC Gerontology Center in cooperation with the New England Dairy and Food Council.

Members of the college community are invited to attend. If nursing and health faculty members are interested in inviting their students to this presentation, they are asked to call Zaki at Ext. 9543 so that adequate space can be arranged.

RIC FACTS

Rhode Island College was established as the Rhode Island State Normal School in 1854 with a goal to provide teacher preparation to young people from Rhode Island. In 1898 a new building was dedicated for the Normal School and a period of steady growth ensued, the college becoming the Rhode Island College of Education (RICE). In 1958-59 it relocated to its present site and assumed its present name.



RIDGWAY SHINN JR. AND GEORGE SHEPPERSON

U.K. scholar in residence at RIC

(continued from page 1)

foreign country anymore."

Shepperson's observations on the nature of American influence in the world suggest that the quality of being foreign has much to do with the perception of the beholder.

He points out, for example, that Julius Nyerere, a former student of his, who became President of Tanzania, studied American federalism and wants to practice a form of it.

Shepperson says that Nyerere is typical of many African leaders, a number of whom have studied in the United States.

"The American educational system of the late 19th and early 20th century proved very flexible and useful to African nations," says Shepperson, alluding to Booker T. Washington's work at Tuskegee Institute.

"The American electoral system is sometimes more suitable to young African countries than the system handed on to them by the British," he adds. According to Shepperson, after 1945 the United States took over in economic and moral responsibility what was done by colonial empires around the world.

Many people in the United Kingdom are unaware of the great amounts of money and energy which the United States spent around the world after World War II, Shepperson notes.

He cites what he terms "the enlightened colonialism" of the United States in rebuilding Japan.

Asked if American students are similarly unaware of the nuances of Commonwealth matters, the bespectacled, graying professor replied with the

diplomacy one might expect of a scholar who is skilled in the ways of international affairs.

"I think it is a privilege to teach students from the United States," he emphasized.

Shepperson has taught many American students at his home university in the junior year abroad program, as well as students from other nations.

"There is always a lot of ignorance of the United Kingdom but it soon vanishes when an American is overseas. A young American becomes aware much more quickly of the regional and ethnic diversity in the U.K. They bring with them a built in pattern. Young Americans soon pick this up."

Enlarging his point, Shepperson tells of working in Yugoslavia immediately following World War Two. He was helping to build a railroad line. Everywhere he went he was asked if he had ever visited the U.S.

It soon became apparent that many Yugoslavians had relatives in America. He even met a man whose first name was Pittsburgh.

"The United States has a vast ramified network of relationships throughout the world," he says, calling America "half-brother to the world."

Given the nature of his comments on the role of the U.S. in the world, he is questioned as to whether the experiences of the British Empire hold lessons for the contemporary American system.

"I would put it the old-fashioned way: 'gang-warily.' don't take ill-considered action because you can't be sure how it's going to come out."

WHOEVER HEARD OF REGISTRATION TAKING FIVE MINUTES?

If you're a man who is eighteen or within a month of your eighteenth birthday, you should be registering with Selective Service. To register, just go to any U.S. Post Office and pick up a registration form. Fill out the form, sign it and hand it to a postal clerk. It only takes about five minutes. That's not a lot to ask for a country as great as ours.

Register. It's quick. It's easy. And it's the law.



Presented as a Public Service Announcement

What's News DEADLINE Tuesday 4:30 p.m.

Professor Shepperson's schedule

While at Rhode Island College this week Professor Shepperson will be appearing in the following locations:

April 10, 12 noon to 2 p.m. History students have invited Professor Shepperson to join in a discussion about careers and work for historians. **Gaige Auditorium.**

April 11, 12 noon to 1 p.m. Lunchtime Colloquium, department of history. Professor Shepperson will speak on "David Livingstone and North America." **Gaige 207.**

False Face Society is organized

To stress cultural contexts of performing groups invited

A new student group - the False Face Society - has been organized on campus to bring to the Rhode Island College community "a wide variety of events dealing with performing and graphic arts from around the world."

The group's purpose differs from others that customarily bring performing arts groups to campus in that they intend to stress the performing and graphic arts "as they are present in their different cultural contexts," according to Robert Tidwell, the group spokesman.

He explains that the society believes that by stressing the cultural context as well as the art form itself "a higher level of understanding and pleasure can be obtained."

"Where conventional events tend to be static presentations, the False Face Society concept promises a more fluid exchange of ideas and perhaps, even ideals between performers and audiences," says Tidwell.

The group is looking for members among the student population. The only requirement is an interest in the group and its purpose. Membership is open to all RIC students no matter what their field of study.

Those interested in learning more about the society and/or joining should contact Kathy Jackson, society president, through the RIC anthropology/geography department at Ext. 8005.



AGBEKOR DRUM & DANCE GROUP

The society is being sponsored by that department and the dean of the Faculty of Arts and Sciences. Dr. George Epple, chairman of the anthropology/geography department, is advisor to the group.

There is no cost to join or belong to the society, says Tidwell.

The sponsors are providing funds for the society's first event scheduled for Friday, April 13. Thereafter, the society hopes for funding as a recognized student group, possibly from Student Parliament.

It plans a full calendar of events starting in the fall.

On April 13, the society will bring Agbekor Drum and Dance Group into the Student Union Ballroom for a free concert starting at 8 p.m. The public is invited.

Agbekor will perform traditional African music and dance. A workshop will precede the concert on the subject of African dance and music. The workshop will be conducted from 10 to 11:30 a.m. in Gaige Hall 203, and will be conducted by David Locke founder of Agbekor and a Tufts University ethnomusicologist.

The concert will consist of dances of the Eve (pronounced Eh-WAY), an

ethnic group of Ghana. Audience participation will be invited.

The Eve people live along the West African coast in a rural society of farmers and fishermen in which music and dance have an important place.

They are famed for sophisticated polyrhythms arising from combinations of rhythmic patterns played on bells, rattles and drums, and also for the complexity of their master drumming.

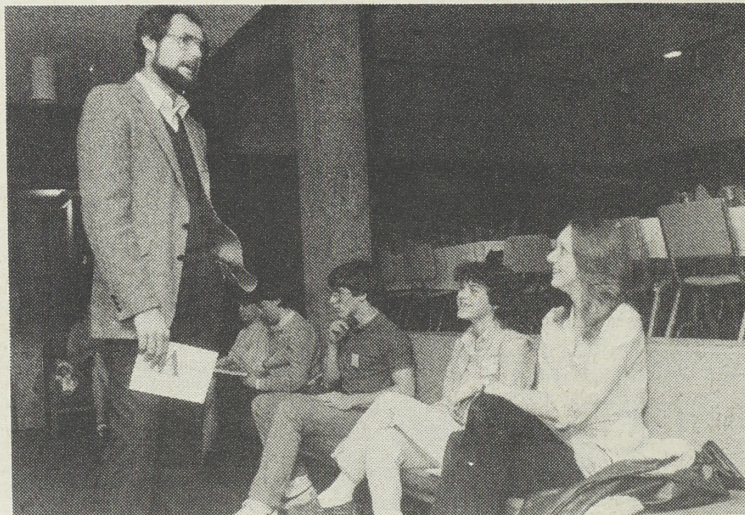
Eve dance is characterized by an expansion-contraction movement of the chest and synchrony between dance movement and the rhythm patterns of the leading drum in percussion ensemble.

To discuss Strategic Plan at Alpha Sigma Lambda meeting April 16

Parttime students and faculty are invited to attend the April 16 meeting of Alpha Sigma Lambda, honor society for continuing education students, at which Dr. Willard F. Enteman, provost and vice president for academic affairs, is scheduled to speak on the college's Strategic Plan. The meeting will be held in Alumni Lounge in Roberts Hall from 7 to 9 p.m.

What's News welcomes letters

RIC Honors Program hosts luncheon



PROF. SPENCER HALL greets potential honors students at Faculty Center.

Rhode Island College's Office of Admissions, in conjunction with Spencer Hall, director of the honor's program, hosted a luncheon on April 3 in the Faculty Center. Sixteen high school seniors, possible candidates for the program, attended.

The General Education Honors Program, started in 1983, was designed to offer classes on the honors level for those students that are academically qualified. Students are initially contacted by mail and are led through an orientation session such as this luncheon. If they choose to be considered for selection, certain criteria must be met.

SAT scores and class ranks are taken into consideration as well as letters of recommendation, the letter of interest on the college application form and the type of program followed in their high school.

The honors program consists of eight honors-level courses which must be completed in two years with a GPA of 3.0 or better. As the name suggests, these courses are part of the general education

program and include the core courses of western civilization and western literature. The classes are specially designed seminar classes of about 15 students.

Students are given a certificate upon completion of the program and an awards ceremony in the fall.

"Rhode Island College is in a transition," commented Hall. "The work of professional programs (such as this) is being recognized."

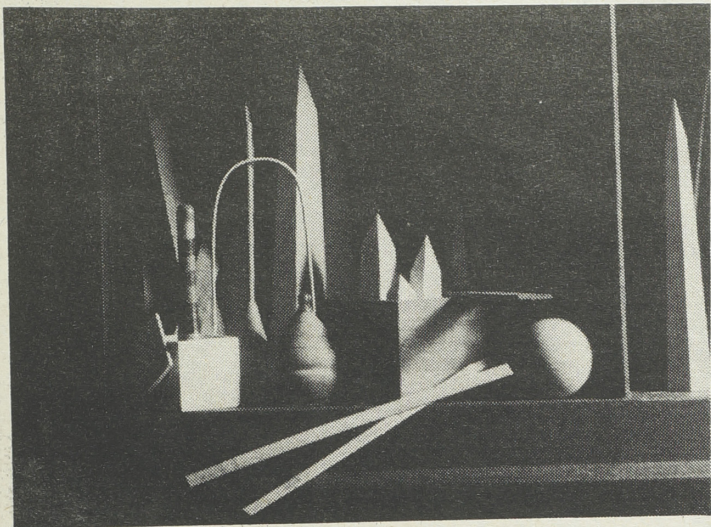
Hall added that for many students who can not afford the cost of tuition at some other colleges, RIC is able to offer a more affordable higher education alternative. By offering this program, bright students are given an incentive to consider RIC.

"We (the RIC Honors Program) are making an impact on high school students, and teachers are also guiding their students toward RIC," Hall said.

Faculty members representing several different departments were present to answer students' questions. The luncheon was followed by a tour of the campus led by RIC students presently enrolled in the honors program.

MINDPOWER

is our greatest natural resource:
help to develop it at all levels
of American education by supporting
our universities and colleges!



WORK BY PINARDI

Bannister Gallery:

To show works by Pinardi

"Games / Processes in the Evolution of a New Series" is the title of an exhibition of new works by Enrico Pinardi, professor of art at Rhode Island College.

The show of recent paintings and assemblages will go on display in RIC's Bannister Gallery on April 19 with an opening scheduled for 7 p.m. The show will remain on view until May 4.

Pinardi earned his undergraduate degree from the Massachusetts College of Art and holds an MFA from the Rhode Island School of Design. He has had additional schooling at the Boston Museum School, the Boston Architectural Center and the New England School of Art. He served a five year apprenticeship with wood carvers Ernest Pellegrini and Angelo Cascieri. His work has been exhibited extensively and is included in numerous public and private collections.

Of this show Pinardi says, "this exhibit is a collection of visual ideas and moods. The works are preparatory sketches, models, and assemblages for a new series in progress entitled 'games.' On the surface these images appear to be a harmless use of traditional toys and game pieces, sharing intimate spaces with equally harmless and traditional symbols. The protective curtains are drawn aside and a once quiet sanctuary reveals the ultimate assault. "We are exposed to interrupted games whose adversaries are eternally condemned to repeating the same destructive moves. The pieces and the rules change, but the game always remains the same -- an exercise in primitive survival."

The gallery hours are Monday through Friday, 11 a.m. to 4 p.m. and Thursday evenings 6 to 9 p.m.

For more information call 456-8054.

HBS Starship 'sails' April 9

The annual Henry Barnard School art show -- this year entitled 'HBS Starship' -- will be held Monday, April 9 through Friday, April 13.

It will feature an exhibit of sculpture, painting, drawing, ceramics, weaving and print making as well as choreographed dance movement with music. All the children at the school will participate.

The show opening will be Monday from 7-9 p.m. in the school cafeteria. It will continue Tuesday through Friday from 12:30-3:30 p.m. Parents and friends of students, faculty, staff and students at RIC and the community at large are invited.

Patricia A. Sharkey, assistant professor at Henry Barnard, is coordinating the art exhibit; Alice K. Pellegrino, assistant professor, and Robert N. Currier, professor of music, the music and dance.

High school piano festival April 14

Rhode Island College Music Department will present a piano festival for high school pianists on Saturday, April 14, from 1 to 4 p.m. in the music wing of Roberts Hall.

Robert M. Boberg, associate professor of music, said this is the first festival for high school students "particularly designed for pianists to be held at RIC.

Although deadline for responses by high schools to participate in the festival were advertised as March 30, Boberg said participants were still being accepted through the first week of April.

Presented as a service to the com-

munity, the festival has no fees for participants. Parents and teachers are also invited.

Registration will begin at 1 p.m. when highschool pianists will be able to meet the piano faculty and students at RIC.

At 1:30 an informal recital of piano solos and ensembles by RIC students and faculty will be presented. A master class for high school pianists will be conducted at 2:30, and at 3:30 a "Monster Concert" will be staged as all high school participants will be invited to play in a grand finale ensemble.

For further information call 456-9506 or 456-8244.

To present pottery workshops

Dennis Parks, pottery artist and author, will be visiting Rhode Island College.

Settled in Tuscarora, Nevada, he runs a pottery school there which attracts students from all over the United States.

Parks has traveled widely to demonstrate his work and philosophy. In addition to workshops he has given in Toowoomba, Queensland; Bussleton, W.A.; and Sydney, N.S.W., Parks has visited China and Hungary.

Parks, author of *The Potter's Guide to Raw Glazing and Oil Firing* will offer a workshop on April 14 and 15 from 10 a.m. to 4 p.m. The workshop will take place in the Ceramics Studio of the Art Center at RIC.

His first lecture, entitled "A Potter's

View of China," will cover his 1977 visit to the Peoples Republic of China.

"The Milk of Hungarian Ceramics," a presentation of Parks' two month artist-in-residency at the Hungarian International Experimental Studio in 1982, will be the second lecture followed by "Glazed Raw and Fired Free," a slide synopsis of *A Potter's Guide to Raw Glazing and Oil Firing*.

Lastly, a slide show of a survey of Parks' work from 1965-1982 will be shown prior to the workshop. The workshop will consist of a demonstration of Parks' working methods including a throwing demonstration and raw glazing.

For more information call 456-8054.

Calendar of Events

April 9 - April 16

MONDAY, APRIL 9

11 a.m. to 1 p.m. - *Health Watch*. Donovan Dining Center.

Noon to 1 p.m. - *Meeting of Alcoholics Anonymous*. Student Union, Room 310.

3:30 p.m. - *Women's Softball*. RIAIW Championships. First round.

6 to 8 p.m. - *Performance Based Admissions Program*. Information session. Roberts Hall, Alumni Lounge.

6:30 p.m. - *Black Women in Film*. Hattie McDaniel is "The Mad Miss Manton." Providence Public Library. Free and open to all.

8 p.m. to midnight - *Sounds From the Basement*. WRIC disc jockeys playing live requests every Monday night. Admission is 50¢. Student Union, Rathskellar.

MONDAY TO THURSDAY, APRIL 9-12

Noon - *Mass*. Student Union, Room 304.

MONDAY TO FRIDAY, APRIL 9-13

11 a.m. to 1 p.m. - *Fishbowl Drawing*. Sponsored by the Student Advisory. Fogarty Life Science, Nursing Lounge.

TUESDAY, APRIL 10

10 a.m. - "What Chemists Do," an informal discussion. Industrial scientist Dr. David Thompson of Corning Glass works to speak. Clarke Science, Room 115.

Noon to 1 p.m. - *Al-A-Non Meeting*. Counseling Center Conference Room.

Noon to 2 p.m. - *A staged reading from Orwell's "1984" and "Animal Farm."* Department faculty, spouses and friends. Faculty Center.

Noon to 2 p.m. - *The Greatest Play In The World*. Dr. Robert Comery, professor emeritus. Craig Lee, Room 255.

1 p.m. - *Chemistry Colloquium*. Dr. David Thompson will speak on "Composition and Property Relationships of Glasses Suitable for Solar Mirrors." Clarke Science, Room 106.

1 p.m. - *Chamber Music Series*. New Music Ensemble. Roberts Auditorium.

1 to 2 p.m. - *Office of Minority Programs*. "Quien habla espanol?" What do employers expect of bilingual professionals? Jose Aleman of CCRI. Adams Library, Charles Fortes Room.

3:30 p.m. - *Men's Tennis*. RIC vs. Nichols College. Away.

WEDNESDAY, APRIL 11

Noon - *History Department Luncheon Colloquium*. "David Livingstone and North America," by Prof. George W. Shepperson. Gaige Hall, Room 207.

2 to 4 p.m. - *Employment Opportunities in Sociology*. Graduates of the RIC Sociology Department will talk about various job opportunities in their field. Alumni Lounge, Roberts Hall.

3:30 p.m. - *Men's Track and Field*. RIC at Coast Guard Academy with Bryant and Nichols College. Away.

7 p.m. - *RIC Film Society Presents: "Pandora's Box,"* a 1930's film. Horace Mann, Room 193.

THURSDAY, APRIL 12

11 a.m. to 1 p.m. - *Health Watch*. Faculty Center.

Noon to 1 p.m. - *Communications and Theatre*. Viewing of videotapes featuring the career thoughts of five media professionals. Henry Barnard School, Communications and Theatre Lounge.

3 p.m. - *Men's Baseball*. RIC vs. Westfield State. Away.

3:30 p.m. - *Women's Softball*. RIC vs. Barrington College. Away.

FRIDAY, APRIL 13

3 p.m. - *Men's Tennis*. RIC vs. Salem State College. Home.

8 p.m. - *Agbekor Drum and Dance Group*. Free concert. Student Union, Ballroom.

SATURDAY, APRIL 14

Noon - *Women's Track and Field*. RIC vs. Southeastern Massachusetts University Invitational. Away.

Noon - *Men's Track and Field*. RIC vs. Southeastern Massachusetts University Invitational. Away.

Noon - *Men's Baseball*. RIC vs. Southeastern Massachusetts University. Home.

1 p.m. - *Women's Softball*. RIC vs. University of New Haven. Away.

1 p.m. - *Men's Tennis*. RIC vs. Plymouth State College. Home.

1 to 4 p.m. - *Piano Festival for High School Students*. Listen, learn, and play with the RIC piano faculty. Roberts Hall, Room 138.

SUNDAY, APRIL 15

10 a.m. - *Sunday Mass*. Student Union, Ballroom.

7 p.m. - *Sunday Evening Mass*. Browne Hall's Upper Lounge.

MONDAY, APRIL 16

Noon to 1 p.m. - *Meeting of Alcoholics Anonymous*. Student Union, Room 310.

3 p.m. - *Men's Baseball*. RIC vs. University of New Haven. Away.

6:30 p.m. - *Black Women in Film*. Lena Horne in "Stormy Weather." Providence Public Library. Free and open to all.

7 to 9 p.m. - *Meeting of Alpha Sigma Lambda*, honor society for continuing education students. Dr. Willard Enteman will speak on the College's Strategic Plan. Roberts Hall, Alumni Lounge.

8 p.m. to midnight - *Sounds From the Basement*. WRIC disc jockeys playing live requests every Monday night. Admission is 50¢. Student Union, Rathskellar.