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## O.K., fork it over!

COLLEGE PARK, MD (CPS)—University of Maryland officials now have stopped searching students as they emerge from campus cafeterias, figuring students have learned not to steal silverware.

At Rhode Island College officials cope with the problem in a different way.

"We curtailed the stealing," reports Matthew Sheriff, director of food services at the College Park, Maryland campus, where students have lifted about 15,000 glasses and 25,000 pieces of silverware and stolen countless sandwiches since fall term started.

"We wanted to

they couldn't take food out," he explains.

The way he did it, however, was to have campus officials search students for food and utensils as they left the cafeterias.

"It's an invasion of my personal privacy," freshman Steve Broadman told *The Diamondback*, the student newspaper, after his book bag was searched. "From what I know about the law, I think it's illegal."

The searches may be "on shaky ground," agrees campus legal aid director William Salmond.

Most colleges figure students will steal



# NEWS



Rhode  
Island  
College

Vol. 5, No. 23 March 11, 1985

At RIC:

## Breaking through the thought barrier

Auerbach



Keller

It all began with a slogan on a sign which Rhode Island College Prof. Kenneth Lewalski is now considering making into a bumper sticker.

The sign said "Breakthrough Thinking!" The Committee on General Education (COGE) was meeting to begin planning its annual enrichment program for students, a symposium.

After seeing Lewalski's sign, members of the committee began brainstorming on the idea of breakthrough thinking and decided it was an excellent topic for the symposium.

As a result, on April 3 there will be an all day exploration of the concept at RIC's Gaige Hall.

Participants in the symposium will come from both the sciences and the humanities. Discussion will center on how scholars offer challenges to traditional academic

disciplines through creative insight and research.

According to Roger Clark, Assistant Professor of Sociology, one of the coordinators, the program offers students in general education courses at RIC the opportunity to hear and meet "outstanding scholars" and to observe the dynamics of intellectual exchange.

"We want a bunch of people from different disciplines to talk about what it has taken them to come up with new ideas in their disciplines," says Clark.

The day's activities will get underway at 8:30 a.m. with a coffee hour.

At 9:30 a.m. Prof. Evelyn Fox Keller of Northeastern University, will offer a feminist critique of science entitled "Gender and Science."

Prof. Michael Coe of Yale University  
(continued on page 6)

## RIC students lead protest of Reagan education-aid cuts

### Hold press conference

Students from at least three area colleges joined Rhode Island College Student Government leaders Wednesday at a press conference on the RIC campus aimed at protesting proposed cuts in the federal education budget.

Media representatives from the *Providence Journal* and television Channels 6, 10 and 12 heard the students condemn the budget cuts in student aid which would total \$2 billion.

The cuts will have "an immediate and devastating effect" on Rhode Island's college students, "a vast majority" of whom now receive some kind of financial aid, said Jim Langevin, vice president of RIC's Student Government.

"We are vehemently opposed to President Reagan's budget cuts," he affirmed, and called on students from all the state's colleges to write their congressman in protest.

A rally may be staged next Wednesday, March 13, to further protest the cuts, a Student Government spokesman said.

Representatives attending, other than

those from RIC, were from Providence College, Rhode Island School of Design and the Community College of Rhode Island. Students from Brown University and the University of Rhode Island had also indicated their support, said the spokesman.

Bill Fazioli of RIC estimated the number of college students in Rhode Island who would be affected by the cuts which—nationally—include the elimination of 575,000 Pell Grants, 200,000 fewer recipients of college work-study, 350,000 fewer recipients of Guaranteed Student Loans, all in 1986.

In Rhode Island the proposed \$25,000 cap on family income would eliminate 4,700 students from being eligible for these grants; the \$32,500 cap on family income would eliminate 5,000 students from eligibility for Guaranteed Student Loans, and the \$4,000 cap on the total amount of federal aid any one student can receive "will eliminate over 8,500 Rhode Island students" from receiving any aid over this.

(continued on page 6)

## She loves a long shot

by George LaTour

A Rhode Island College coed who loves a long shot and is interested in politics is benefiting from combining the two in the last election.

Cheryl M. Cabral of Barrington, a junior, now works for Edward DiPrete, Rhode Island's first Republican governor in 16 years.

"I knew back in February (1984) he was the person I wanted to work for. I thought his election would be a long shot and this interested me," said the political science major who "had been thinking" of doing study-related work outside the classroom well before DiPrete's star rose on the horizon.

One of Cheryl's roommates at RIC, Tong Wang, had been working with Phyllis Hunt in the college's office of financial aid and student employment, and suggested to her that she might want to discuss her aspirations with Mrs. Hunt.

As one who has proven to be pretty adept at matching students with career-oriented "starter" jobs, Hunt aimed the engaging young lady to Dr. Victor L. Profughi, professor of political science and president of Alpha Research Associates, a local firm that has gained note for its political polls.

Soon she was holding down a paying job with Alpha. She was getting close to politics but not actually a part of it...yet.

(continued on page 4)



THAT'S A LONG SHOT: RIC's Cheryl Cabral explains about one long shot she helped come in and speculates about another.

(What's News Photo by Gordon E. Rowley)



## Focus on the Faculty and Staff

**DR. KENNETH F. LEWALSKI**, professor of history, delivered a paper entitled "American Responses to the November Insurrection in Poland, 1830-31" at the Fifteenth Consortium on Revolutionary Europe at Baton Rouge, La., Feb. 23.

**DR. PAMELA IRVING JACKSON**, professor of sociology, has had her paper, "Defining the Nature of Professional Relationships: Campus Sexual Harassment Policies and the Professional Status of Women," accepted for presentation at the annual meeting of the Society for the Study of Social Problems. The paper will be included in the session sponsored by the educational problems subdivision of the society. The meetings will be held in Washington, D.C. in August.

**DR. CAROLYN R. SWIFT**, professor of English, had an essay, "Feminine Identity in Lady Mary Wroth's *Urania* (1621)," published in the fall issue of *English Literary Renaissance*. Her research for the article had been partially financed by the Newberry Library in Chicago and the RIC Faculty Research Fund.

Dr. Swift took part in the annual meeting of the Modern Language Association in Washington, D.C. in December, reading a paper on *Urania* at a special session on Renaissance literature, chairing a session on "Feminism in the English Renaissance," and reading selections from her journal at a reading by the Rhode Island Women's Journal Writing Collective.

## To give talk on copyright law

Dr. Jerome Miller, a recognized expert in the area of copyright law, will give a talk on that subject at Rhode Island College's Roberts Hall auditorium on April 16 at 7 p.m.

Director of the consulting firm, Copyright Information Services, Miller has conducted extensive research on copyright law and authored U.S. *Copyright Documents: An Annotated Collection for Use by Educators and Librarians, Copyright and the Teaching/Learning Process* as well as dozens of articles ranging from the use and misuse of video materials to print duplicating.

He has spoken to more than 50 groups around the country on such issues as: copyright and the classroom teacher, duplicating copyrighted computer programs, copyright and the music teacher, copyright and educational TV, and how to secure copyright protection.

Miller's subject is of concern to library, film center, learning lab and audio-visual center personnel.

Equally affected are those who write (words and/or music), those who paint, and those who record (on film, tape or video), as well as those who simply seek to use the published materials of others.

The public and members of the college community are invited free of charge to attend Miller's presentation and to ask him questions.

RIC's audiovisual, communications and theatre, educational leadership, foundations and technology departments in association with the Rhode Island Library Association and the Department of Community Affairs are sponsoring Miller's talk.

For further information contact Dr. James Davis at RIC at 456-8170 or Roland Mergener at RIC at 456-8020.

## Of note...

Mrs. Anna M. Sullivan, wife of **ROBERT J. SULLIVAN**, associate professor of anthropology/geography, was presented The Hope Award, the highest tribute given by the Knights of Columbus in Rhode Island, in ceremonies March 2 at the Hope Award Ball at the Alpine Country Club, Cranston.

Sullivan, who is president of the Rhode Island Right to Life Committee, is the ninth recipient of the award which was established in 1968 and the first woman to be so honored.

The award is given in recognition of "outstanding community service."

Frank Hertel, the father of **HELEN H. LAVERY**, senior clerk-typist in the Adams Library, died Feb. 28 after a long illness.

Bertha F. Clark of Nutley, N.J., mother of **ROGER CLARK**, assistant professor of sociology, died on March 4.

## Letters...

Feb. 26, 1985

Dear Mr. Sasso:

Thank you for putting the notice concerning my London trip in the last issue of *What's News at RIC*. I've already received a couple of serious inquiries about the trip since that last issue came out.

Sincerely,  
Dave Critchett  
Associate Professor  
English Dept./CCRI

Feb. 17, 1985

Dear Larry:

Just a quick note to thank you and your staff for the excellent job that they did covering the *Anchor*. Everyone here is quite pleased with the pictures and article. Good luck with everything at *What's News* the rest of the semester.

Sincerely,  
Robert V. Farley Jr.  
Executive Editor

## Pat on the back

Rhode Island College Nursing Department got a pat on the back recently from the city of Central Falls.

Writing to Marianne P. Barba, assistant professor of nursing, about a blood pressure screening that RIC senior nursing majors conducted for city employees, Betty Crowley, screening coordinator for the employees, said: "Each of you were very helpful to the persons seeking to know about their blood pressure.

"Many of the city employees commented to me about the extra time each of the nurses took with them to explain their pressure, answer their questions and retake the pressure when the first reading looked doubtful.

"Your students' friendly manner and caring nature made the employees feel comfortable and at ease" about the screenings.

Specifically cited were students Claudia Piscopio, Janice Boucher, Margaret Dixon and Mariann Macchioni.

## More college students enroll in remedial classes

WASHINGTON, D.C. (CPS)—More and more college freshmen are enrolling in remedial education courses designed to teach them what they should already know, according to a new report by the U.S. Department of Education.

One out of every four entering freshmen, for instance, takes at least one remedial mathematics class, says the survey of over 500 colleges and universities compiled by the department's National Center for Education Statistics.

More than one of every five students also take remedial writing courses, the study shows, while 16 percent take reading review courses.

"It's just a sign of the times," laments Elaine El-Khawas, vice president for policy analysis and research with the American Council on Education.

"It's a very disturbing reality that so many students are not adequately prepared for college," she says, attributing the problem to "a decade of loose high school graduation standards."

And it's getting worse. Among the 500 institutions surveyed, nearly two-thirds offer more remedial courses now than they did in 1978.

One-third of the schools offer the same number of remedial courses as six years ago, while only four percent have cut the number of review courses they provide.

The report suggests many four-year colleges' plans to shift remedial education to junior and two-year colleges have failed.

The University of California System, for instance, two years ago planned to redirect some 2,400 students to nearby community colleges by 1986.

Likewise, Ohio State began admitting only freshmen who had four years of English, three years of math, science, social

science and foreign language, and planned to send those not qualified to two-year colleges.

"The reality is that, as good as the policy sounds to shift remedial courses to two-year colleges, it simply has not worked," El-Khawas observes.

"Students who want to get a four-year degree will go to a four-year institution which offers remedial courses rather than attend a junior college for two years and then have to move to a four-year school," she says.

Although two-year schools are offering more remedial courses, the majority of four-year colleges have increased their remedial course offerings as well.

Public colleges have the highest number of entering students in so-called catch-up courses, the study says.

Private school students, on the other hand, took the fewest number of catch-up classes. Only 15 percent took remedial classes in math, 12 percent in writing, and nine percent in reading.

Addressing long-standing concerns by some educators that the nation's high schools are not adequately preparing students for college, the report cautions the increased popularity in remedial courses could also be linked to lower college entrance requirements and tougher courses in general.

Regardless of the problem's cause, "it's far better that colleges recognize and address the fact that many students aren't prepared for college level courses in specific areas," says El-Khawas.

Also, many high schools have started to raise their graduation requirements to include more math, writing, and reading courses, she adds, which may help slow the trend later.

## Do you need...

**1982 EDITION OF ENCYCLOPEDIA Americana**: For sale by Grolier Educational Corporation—\$299. The set will be available after receipt of the 1985 edition at the Curriculum Resources Center (probably in April). If interested, contact Gene Cowan, 26 Woodland Drive, Nashua, N.H. 03063, (603) 883-1323.

**DANCE LESSONS FREE**: Disco and jazz lessons every Wednesday for eight weeks beginning March 13, from 2-3 p.m. (free period). Location Walsh Dance Studio, Room 102. For more information call 831-6773, Briare Chabot.



**What's News @ Rhode Island College**

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## No What's News next week due to Spring Recess





# The Second Front Page

What's News @ Rhode Island College

## To speak on U.S.-Soviet relations

Mark Garrison, director of the Center for Foreign Policy Development and a fellow of the Council for International Studies, both at Brown University, will be the speaker on March 13 when the Rhode Island College Department of History offers the second in its series of lunch time colloquia.



MARK GARRISON

Focusing on the topic of U.S.-Soviet relations, the colloquia take place at noon in Gaige Hall, room 207.

Garrison will speak on the current status of U.S.-Soviet relations.

Former director of the office of Soviet Union affairs in the United States State Department, Garrison has also held several posts in the U.S. Embassy in Moscow, including deputy ambassador.

Among his awards are Woodrow Wilson and Ford Foundation fellowships and the Superior Honor Award from the State Department.

Garrison is currently a member of the Council on Foreign Relations in New York.

He has written studies and position papers dealing with Soviet Policy for the President, the National Security Council and the secretary of state.

He has 25 years experience as a foreign service officer for the State Department.

A graduate of Indiana University, Garrison holds two master of arts degrees, one from his alma mater and one from Columbia University.

His talk at RIC is free and open to the public.

RIC's Dorothy Pieniadz:

## Will lead trip to Eastern Europe

"Most of us do not know very much about Eastern Europe and the communist nations. We owe it to ourselves as teachers to learn about that part of the world. They know a lot about us."

So says Dr. Dorothy Pieniadz, professor of philosophy and foundations of education at Rhode Island College.

From June 28 to July 13 Pieniadz will lead a tour to Eastern Europe which will include visits to Moscow, Leningrad and



Kiev, as well as stops in Budapest, Hungary and Prague, Czechoslovakia.

"We seem to have a predetermined attitude about that part of the world," observes Pieniadz.

She points out that there are positive aspects to the Soviet society which sometimes are overlooked.

Pieniadz, who spent 12 days in the Soviet Union in January and who has led study trips to Poland for more than a decade, says that the accomplishments of the Soviet Union in rebuilding a war-ravaged nation cannot be ignored.

"The greatest devastation in World War II was to the Soviet Union. They have had less than 40 years to rebuild," she notes.

"They have achieved some impressive things," she adds.

While in Russia the tour participants will have an opportunity to witness for themselves the differences and the similarities in the Soviet and American societies, she explains.

Those who take part will have the chance to see the Kremlin, Lenin's tomb, the world famous art collection at the Hermitage in Leningrad and St. Sophia's Cathedral in Kiev.

In her recent travels in the Soviet Union, Pieniadz says that she saw over 900 American students on tour. This represented the clientele of just one travel bureau, she says.

According to the veteran professor, a 1978 recipient of a National Endowment for the Humanities Fellowship for the study of Eastern Europe, the federal government is now making increasing amounts of funding available for study of the Soviet Union.

"I think that the bottom line is that we don't know terribly much about the Soviet Union," she says.

For those who take part in the tour she plans to lead this summer she believes the experience will be the beginning of expanded awareness and knowledge.

College credit for the trip can be ar-

ranged through RIC by Pieniadz. Both teachers and students will be able to earn credit if they wish.

Anyone interested in learning about the tour may attend a meeting on Thursday, March 14, at 7:30 p.m. in the Alumni Lounge of Roberts Hall on the RIC campus. There will be a brief slide show and discussion of the tour.



All-inclusive cost for the 16-day trip is \$1,699. This does not cover the cost of any college credit work, however.

For more information call 456-9743.

## Memorial services set for R. Howland

Memorial services are scheduled Wednesday, March 13, at 2:15 p.m. in Rhode Island College's Gaige Auditorium for the late Dr. Richard A. Howland, a former member of the college's math faculty, who died unexpectedly Feb. 27 at age 42.

Howland had apparently suffered a heart attack at Dickinson College in Carlisle, Pa. He leaves three children, Carole, Michael and Heather.

Howland had joined the math faculty at RIC in 1972. In 1976 he attained the rank of associate professor. He left the college in 1983 to assume a position at Dickinson.

He came to RIC with a Ph.D. from the University of Massachusetts where he had received all his degrees. His doctoral dissertation was on "Lie Mappings of Derived Rings of Certain Simple Rings." Prior to joining the RIC faculty he served on the Franklin and Marshall College faculty in Lancaster, Pa., and that of the University of Massachusetts.

"His career was one marked by excellent teaching in a wide range of courses, including mathematics and computer science as well as scholarship, personal study and continually upholding high standards for



RICHARD HOWLAND

the department, the college and for himself," said Helen E. Salzberg, chair of the RIC mathematics and computer science department.

"He was esteemed by his colleagues for the extremely wide range and high level of his courses, and for the enthusiasm which he exhibited for his subject area and for knowledge in general," she said.

"He was a smooth and polished lecturer, and consistently received unusually high ratings from his students and peer evaluators," said Salzberg.

Upon his leaving the college, he was honored by the dean as one of the outstanding teachers in the Faculty of Arts and Sciences.

Salzberg said that in the last several years at RIC "by intensive personal study, he added the field of computer science to his knowledge and became one of the more active and knowledgeable people in that field in the department."

"Without his entrance into computer science, the college would not have succeeded in that program" she said.

Howland was a member of the American Mathematics Society, the Mathematical Association of America and Sigma Xi.

Scholarship established:

## Honors memory of Melody Stappas

A new endowed scholarship, the first and only award solely for pianists at Rhode Island College, has been established in memory of the late Melody Stappas.

A 1982 graduate of RIC, Stappas died in October of 1983 from Hodgkins disease.

An annual award, the scholarship will be given for the first time this spring. Plans currently call for it to be presented to an outstanding sophomore or junior pianist by the RIC Music Department at the annual Collage Concert on May 3.

The proceeds from interest earned

by the endowment will be given to the selected student to defray part of the student's tuition at RIC or to use toward the cost of applied lessons.

At this time approximately \$2,500 has been donated to the scholarship fund by members of Stappas' family and by her friends. The scholarship will be held within the Rhode Island College Foundation.

A popular student, described by those who knew her as enthusiastic and talented, Stappas majored in music education at RIC.

From her graduation in January of 1982 until her death she taught at the Frenchtown School in East Greenwich.

She is remembered as "an enormously popular teacher" according to friends.

During her final illness she impressed those who knew her with her cheerful manner, her ability to remain optimistic and keep her battle with the disease private. She has been called "an inspiration for all that knew her" by her friend Camille Reed, wife of Prof. Howard Reed of the economics and management department.

Tax-deductible contributions to the scholarship may be made to the Rhode Island College Foundation, 600 Mt. Pleasant Ave., Providence, R.I. 02908.



MELODY STAPPAS



# RIC's Cheryl Cabral loves a long shot

(continued from page 1)

June of 1984 came and Cheryl saw that DiPrete's people were setting up a campaign headquarters in Cranston's Garden City. She volunteered her services and was accepted. Karen Call of the candidate's campaign staff asked her if she'd like to do some research.

"O.K.," I said, "I'll do research."

She did just that for most of the summer before the would-be governor's team asked her if she would be interested in drumming up voter support among the students at RIC. From there, it was a short step for Cheryl to student coordinator for all the colleges in Rhode Island. She, basically, recruited college volunteers to set up appearances for DiPrete on the respective campuses.

August and September came and went, finding Cheryl busy—perhaps too busy. She became run down and ended up with pneumonia which confined her to bed in October.

"I worked from my bed making telephone calls, anyway," she says, giving an indication of her enthusiasm and devotion to the task at hand.

## Last week of campaign

The last week of the campaign found her up again and working in DiPrete's Providence campaign office, and, all the while, still performing her tasks with Alpha Research which was conducting polls on the political candidates.

"It could have posed a problem for me, sort of conflict of interest," points out Cheryl. You see, she had access to confidential polls being taken for clients by Alpha Research that were of intense interest to the candidates.

Her superiors at both Alpha and in DiPrete's campaign agreed "it would be in everyone's best interest if I didn't see the poll results. It worked out very very well," she feels.

Election night came.

Cheryl, working for Alpha, went to the Marriott Inn where DiPrete's people were doing a little celebrating. Again, she could have been in a quandary: does she maintain her professional demeanor as an Alpha researcher/poll taker or cheer for DiPrete?



CHERYL CABRAL

"I couldn't do much celebrating. I was working for Alpha and, besides, I still didn't feel too well," she relates.

But, a "long shot" had come in and she had the knowledge that she had helped.

Another consolation was provided her, also, with the thought that her affiliation with DiPrete's political campaign had earned her some college credit through the efforts of Ellen Weaver-Paquette and the RIC Cooperative Education Program.

"RIC enabled me to explore those things I wanted to," says Cheryl, who is quick to credit Hunt and Weaver-Paquette for helping her get the job with Alpha and earn college credit for her work with DiPrete's campaign, respectively.

"The college really has good programs and if it wasn't for Phyllis Hunt I would never have met Dr. Profughi. He's been very helpful, very encouraging and a good influence on me," she attests.

Cheryl makes no mention of her own considerable efforts at landing a spot in DiPrete's successful campaign, nor her achievements at balancing her work for both Alpha Research and DiPrete.

## Just went ahead

She, obviously, just went ahead quietly, efficiently and with a high level of professional integrity (and charm) and did justice to both jobs and then some.

And, apparently, made friends all along the way.

After the election, Cheryl says, co-op ed was concerned she would have nothing further to do to continue to earn college credit. After all, she had worked for the campaign and now the campaign was over.

Not to worry.

Her reputation already established as a reliable and effective worker, the DiPrete team quickly made her an offer she couldn't refuse: to serve on the transition team, albeit on an on-call basis only.

"I was asked to do some research and correspondence," Cheryl says, modestly

down-playing her role. "And, this lasted only until the governor took office. I wasn't involved that long."

At the same time she continued for Alpha Research where "I was only supposed to work until after the election or maybe until the end of the year." They kept her on until the end of the year.

Is that the end of the story? Not by a long shot.

Come 1985: DiPrete is now Governor DiPrete and her job with Alpha Research, already extended once, has ended.

## Then it happened

But, Professor Profughi, who knows a good worker when he sees one, invited Cheryl to work on the annual Taft Institute which RIC has hosted from time to time over the years under his direction. The institute seeks to introduce teachers, librarians and school administrators to the realities of politics by bringing in elected officials from both major parties, campaign workers, political reporters, advertising and public relations specialists to share their experiences in a series of talks, usually conducted in the summer months.

Cheryl's to do much of the "detail work," setting up speakers for instance.

Then, three weeks ago it happened. Cheryl was invited to become an official member of the governor's staff—parttime in an "intern position." She now works four afternoons a week handling much of DiPrete's "constituent correspondence" in the governor's suite at the State House.

"I'm working 10 hours a week for the Taft Institute; 10 hours a week for the governor; 10 hours a week in the Senate Minority Office (under a state internship program for college students), and taking 14 credits (of study) at RIC," she manages to say in one breath.

After pausing briefly, she explains: "I'm really trying to change this work pattern and have a social life again. For awhile, I didn't see too much of my friends. Work definitely takes its toll at times. In the past couple of weeks I've really driven myself into the ground," she confides.

A daughter of Gerald C. and Priscilla R. Cabral of Barrington, Cheryl, who had transferred to RIC after one semester of social work studies at Fitchburg State College, Massachusetts, confirms she "really likes politics."

"I'd like to get a master's degree in political science, but I really don't like being a student."

## Loves to learn

While she admits she "loves to learn," she suspects the formal classroom environment is what fails to appeal to her.

When asked if she ever plans to get into politics as a candidate for public office, Cheryl paused and reflected, then said, "I don't know if I would ever run for office. In politics there's no such thing as 'a sure thing.' But, that's what makes it so exciting."

"I'm really trying to explore as many aspects (of politics) as I can...seeing how the executive branch works, observing and trying to get a handle on things."

Given her track record, it may be that in time...and not too much time...Rhode Island will have its first woman governor in the person of RIC's Cheryl Cabral.

When that possibility was suggested, Cheryl quickly exclaimed, "That's a long shot!" She paused; thought of that statement a second, and then...just smiled.

## ALL in the FAMILY

By Dolores A. Passarelli and Joanne Bouchard



Dolores Passarelli

## Reflections

(Part I)

The other day my friends and I were in the coffee house discussing such worldly events as who was going to play at the next Thursday Night Mixer when I suddenly realized I was a junior in college. My thoughts rolled back to my first semester at Rhode Island College. It's amazing how much I've changed since those days.

I mentioned this to my friends some of whom I didn't even know when I enrolled at RIC, and we began to discuss what had happened to us and how we have changed in the past three years. When we first enrolled at RIC most of us had no idea as to what we wanted out of RIC or life. It was kind of a scary feeling wondering why you were in college, and if you would do well at school.

We agreed that college was definitely a different experience from high school. There is so much freedom on the students' part in college, but coupled with that freedom is a greater responsibility. It was

kind of rough at times the first two years at RIC, but everything seems to be falling into place in a somewhat orderly fashion.

Four out of six of my friends, including myself, changed majors at least once during the past few years. Many of us realized we had the wrong conception of a particular major. Exposure to the variety of topics we had to take through the general education requirements opened new avenues of thought.

We all agreed that Rhode Island College was a good experience, and that college was a good experience for us. There were times when we all felt a bit confused, but there was always someone to talk to like an advisor or the Academic Advisement Center (Craig Lee 060). Things seem to be going smoothly for all of us and we are glad (even though mid-terms are nearing) that we decided to go to Rhode Island College.

(To be continued)





# Keeping Score

with Dave Kemmy

## Dusza cops N.E. title

While Mary Lou Retton was defending her American Cup gymnastic crown, RIC's own "Mary Lou," Cathy Dusza, was doing her thing at the New England Division III Gymnastic League Championships in Walsh Center on March 2.

Dusza captured three of four events and took top all-around honors with a 34.55 score.

She had an outstanding day, pleasing the crowd with some very fine performances on vault and in floor exercise. She was first on the vault with an 8.85, giving an early indication of what was to come.

She then moved to the uneven parallel bars where she took top honors with an 8.75. On the balance beam she came in second place with an 8.20. She then moved to her favorite event, the floor exercise. She seemed a little nervous and didn't fare as well as she has in the past, but still scored an 8.7 and earned first place honors.

She is the first freshman to become a New England Division III gymnastic league champion.

Yet, her accomplishments for this season may not be over. Dusza and three other Anchorwomen have qualified for the ECAC Division III Championships at the State University of New York at Albany, Saturday, March 9.

They qualified based on their average scores in each event during the season. Their average scores were figured by taking their highest home score, their highest away score and their next highest home/away score.

Dusza qualified as an all-around performer with a 33.81 average. Sophomore Karen Charlwood from Warwick also qualified as an all-arounder with a 28.38 score.

two steals. Peggy Lynch, who was named to the All-Tourney team, had a big game with 22 points and eight rebounds. Monique Bessette chipped in with 18 points and nine assists.

The Anchorwomen had lost their semi-final game to Bridgewater 80-59. Senior co-captain Lynch was game-high scorer with 23 points. JoAnn D'Alessandro added 20 and Bessette chipped in 11.

The consolation game victory was a fitting end to a fine season for the squad. The game epitomized what the squad went through all season. They had to struggle and work hard to achieve success, and they did it against heavy odds. They were the underdogs from the start, but they never stopped working hard and their 19-7 record is indicative of the work they put in.

I would especially like to praise four players who started every game this season, and played almost every minute of every game. The four are Cathy Lanni, JoAnn D'Alessandro, Peggy Lynch and Monique Bessette.

They stuck it out all year playing their hearts out every game and deserve all the accolades they have received. The rest of the squad also deserves credit. They are Christina Marcin, Paula Migneault, Christin Peckham, Lori Webster, Mary Juarbe, Christine Blessing and Head Coach Dave Chevalier and assistant Nick DiFilippo.

They had one of the best years, if not the best year in Rhode Island College women's basketball history.

Terry Silvia from Newport, captain of the women's fencing team, became the first RIC fencer to qualify for regional competition.

Silvia was chosen by a selection commit-



STIEGLITZ HONORED: Ezra Stieglitz, professor of education at RIC, poses with (l to r) Peggy Noble, chair of the awards committee; Linda Hogan, president of the Rhode Island State Council of the International Reading Association; and Dr. Eleanor McMahon, commissioner of higher education, at a reception in his honor in Alumni Lounge on Feb. 27. He was recognized for 'outstanding achievements' in promotion of literacy at the local, state and national levels by the association.

# Prof claims campuses don't benefit from sports successes

(CPS)—Contrary to some campus sports boosters' claim that heavy investment in athletics helps the entire college, winning athletic teams do not help universities bring in more money from alumni or businesses, a researcher has concluded after combining 12 studies of the issue.

University of Nevada at Las Vegas professor James Frey says all the studies indicate successful athletic teams never increase—and often reduce—contributions to an institution.

Frey's conclusions, summarized in an article in the January issue of *Currents*, published by the Council for the Advancement and Support of Education, provide new ammunition for critics of intercollegiate athletic programs that do not pay for themselves.

Frey, an associate sociology professor, acknowledges some winning teams help athletic departments raise money, but not other parts of the school.

"Most observers tacitly accept the belief that big time athletic programs are partly justified because they boost fundraising," Frey notes. "It's time we realize that just isn't so."

The studies also show that "an institution that concentrates the bulk of its efforts on raising money for athletics will probably not raise as much as it could for other programs," he writes.

"By the same token, strategies that use athletics as a vehicle to raise monies for academic purposes are also unlikely to be successful," he adds.

Most college administrators contacted by CPS seem to agree.

University of Pennsylvania officials say their fund drive was no more successful in the two years before its football team won or shared two consecutive Ivy League championships than in the two after.

"I'd rather have the team winning because that's one less excuse for not giving," Steve Derby, the director of alumni giving, says. "But in terms of what prompts people to give, it just doesn't seem to make that much difference."

Contributions to the school's athletic department fund drive, however, have

jumped substantially.

Notre Dame officials agree. Notre Dame's flagging football fortunes—its team has won only five more games than it has lost over the past four seasons—haven't affected donations at all, development director Tom Bloom says.

And asking Notre Dame football fans who are not alumni for money has never worked out well, spokesman Richard Conklin adds.

"Football may be the only thing they know about this place, but they treat us like a professional team," Conklin says. "You cheer for the Yankees, but you don't send them a check."

Conklin says the percentage of Notre Dame alumni making donations to their alma mater fluctuates between 45 and 55 percent each year, but he says the changes cannot be correlated to the success of the school's athletic teams.

Even Boston College development director Dennis Macro, whose school has reversed a long tradition of gridiron mediocrity in recent years and gained national exposure, does not expect donations to increase substantially.

"In the long run it's going to help us because it's one more thing to make someone proud of this institution," Macro says. "But the effect is ever so subtle. Someone might write us a check this time and not even know why he did it."

But Brigham Young University officials dissent.

Development director Lee Gibbons calls Frey's article "misleading," largely because it includes what he calls "stale and outdated material."

Dale McCann, who has directed BYU's athletic booster program for the past 10 years, is convinced winning teams boost donations for both athletic programs and institutions as a whole.

"Giving is an emotional thing," McCann says. "We need their attention, and a winning team resurrects pride and interest in a school."

McCann acknowledges, however, that he has no empirical evidence indicating there is a correlation.



Sophomore Linda Markey from North Providence qualified on vault with an 8.08 and she is also an alternate on the uneven parallel bars. Junior Pam Wholey from Warwick qualified on vault with an 8.05, on the balance beam with a 6.9 and in floor exercise with an 8.15. Charlwood and Wholey qualified last season also, Markey was an alternate.

The Anchorwomen took fourth place in the New England's, scoring 143.6. Connecticut College took first with 157.4. Salem State was next with 154.65, and Bridgewater was third with 152.7. Nine teams and about 100 gymnasts took part in the competition.

The women's basketball squad came in third place in the NCAA Northeast Region Tournament at Salem State College.

The Anchorwomen, who were seeded fourth in the tourney, took on third-seeded Western Connecticut in the consolation game for third place. It was a nip-and-tuck battle all the way with the Anchorwomen finally prevailing 90-87. Cathy Lanni had a spectacular game, scoring a career-high 32 points. She also hauled down 13 rebounds, dished out three assists and had

tee to compete in the Northeast Regional qualifier for the NCAA National Championships. She was one of 24 fencers chosen, a very select group.

The selections were made based on the athletes' dual meet record during the season against NCAA schools, on their amateur standing in the sport, on their performance in tournaments such as the New England's and by the overall strength of their season.

The competition was held Sunday, March 3, at Columbia University in Manhattan. Although Silvia didn't win any matches, she did score touches, which is quite an accomplishment when you consider the competition she was up against. According to RIC fencing coach, Tina Karacas, there were several Olympic and Pan Am Game members competing, as well as previous NCAA All-Americans and qualifiers.

Just the thrill of being in the same gym with these fencers was enough for Silvia, but she may have another crack at them. Only next time she might be a little bit better. She is only a junior and should qualify next year as well and this time she won't be in awe of her opponents. They may be in awe of her!

# AMERICA'S ENERGY IS MINDPOWER



# O.K, fork it over!

(continued from page 1)

food and supplies equivalent to three to seven percent of sales, says Don Jacobs, president-elect of the National Association of College and University Food Services.

And most control theft by using computerized records to monitor purchases and inventories, Jacobs adds.

At the University of Pennsylvania, where Jacobs is dining services director, computerized records help "students know that if they steal something, we'll find out about it pretty quick," Jacobs says.

But food and utensil theft is getting to be so bad that schools nationwide are relying less on student honor codes and more on stiff fines to control it, he notes.

Jacobs questions whether searches help, however, saying they're inconsistent with college efforts to get students to behave like adults by treating them as adults.

Maryland's Sheriff says the policy permitting him to search students' bags and packages has been "on the books" for a long time, but never instituted until now.

Student Nancy Skinner thinks the issue is more about food than knives and forks.

"(Sheriff) didn't want people taking and sandwiches and apples" because a percentage of their profit is from people who pay for a meal plan and then don't eat," Skinner says.

Two weeks ago, the University of Texas announced its food service was in debt, because too many students actually were using their campus meal tickets.

Sheriff says the problem at Maryland was that the theft rate had increased.

He has suspended the searches because the theft problem is "now under control."

"We curtailed the stealing. We wanted to make students aware they can't take food out," Sheriff adds.

"I hope we don't have to do it again," Sheriff said.

Skinner, *The Diamondback's* assistant managing editor, believes the "public outcry," not the easing of theft, convinced Sheriff to stop the searches.

"A lot of people were upset about it," she says.

"We don't use china and silverware at Rhode Island College," says Brian Allen, director of the campus center, the person in charge of the college dining service.

Allen says that RIC has used plastic forks, spoons and knives and paper goods for at least five years to minimize losses due to pilfering.

"Brown University buys flatware and glasses which are not expected to last more than one year," Allen explains.

Using what he terms a planned obsolescence approach, Brown builds the cost of annual replacement of low cost flatware and glasses and the like into their pricing structure.

If the utensils weren't stolen after a year Brown would throw them away anyway since they have a one year "life."

Anything that is left after a year is put out during the first week of school and the staff expects that it will be taken away. Then the new utensils are put out.

RIC might consider going over to this sort of a system in the future, Allen says.

Currently, the college "visually" searches students leaving the dining center," Allen points out.

"We've only got 620 (resident) students so it's not a problem," he adds.

"After a month following the opening of school we know everyone living in the

dorms so it is not a big problem."

Allen says that a three to seven percent loss against sales due to stealing "would be awfully high for us."

Allen concedes that there is some truth to the idea that food service operations run on the premise that all students will not eat all the meals that they are entitled to eat under their meal plan.

RIC operates under a plan which has a "closed dining room" policy for breakfast and dinner and an open door for lunch. Meal ticket holders can eat as much as they wish (with a limit to one entree at dinner) when the center is closed. During the open lunch period ticket holders can order as much as they wish for lunch up to a \$5 limit. Anything over the limit they must pay for.

Allen says that this system works well and equalizes the fluctuations in consumption. If, for example, a student skips breakfast and decides to make up for it at lunch he or she has a \$5 ceiling on how much can be consumed under the meal plan. Excessive lunch consumption will be paid for by the eater.



In addition, Allen has records which allow him to go back at least five years and compare the number of students taking advantage of the meal plan during any given period of the year. This allows for very precise planning.

"It's uncanny," says Allen. "I can tell almost to the meal how many people will be eating on a given day. It is very consistent."

He adds that students living in the residence halls at RIC and eating in the college dining center are receiving a good value for their money.

"They may not think so, but I can tell you that a person who is eating three meals a day here is making out very well moneywise," he says.

## Management club is established

To generate more interest in the "new" human resource management track at RIC, the Rhode Island College Personnel Management Club was established in September of 1984, under the direction of David Harris, professor of economics and management.

The club acquaints students with professional and career opportunities in the personnel field, and keeps them up-to-date on development and practices in this field. The club also prepares students for these careers by developing contacts with area professionals, groups and national professional associations, says Harris.

In pursuing these purposes, the club was accepted into PARI, the Personnel Association of Rhode Island, to serve as a student chapter in October. This association initiates programs that are directed at involving students in professional activities.

This month, the club was also accepted

as a student chapter to ASPA, the American Society of Personnel Administration. In return for membership dues, which were generated through fundraising, students will receive a monthly publication, professional development opportunities, and will be eligible to compete for student awards and scholarships, says Harris.

In addition, the club was recently constituted as an official student organization and given a budget by student parliament, he reports.

Currently, the club has 15 members and meets bi-weekly in Alger Hall room 220. Harris welcomes any student to join and stresses that the club is not exclusively for students with a major or minor interest in management.

For more information, call Harris in the department of economics and management, Ext. 8036.



PROTESTING CUTS IN FINANCIAL AID as outlined in Reagan's budget are (l to r) Bill Fazioli, Jim Langevin, both of RIC, and John DiCarlo of Providence College. They and Isaac Regelson of the Rhode Island School of Design, and Kevin Hannon of the Community College of Rhode Island, address a press conference students from area colleges called at RIC to 'vehemently oppose' the cuts.

## ★ PROTEST

(continued from page 1)

The students quoted figures from the Rhode Island Higher Education Assistance Authority.

"These cuts will have an immediate and devastating impact on students and on education as a whole," the students said in a printed statement containing the above

figures which they handed out to the press.

The dozen or so students attending the press conference in Student Parliament chambers in the Student Union broke out into shouts and applause at the conclusion of the opening statement by Langevin.

## ★ BARRIER

(continued from page 1)

will speak at 10:15 a.m. His topic will be "Meso-America: The Evolution of a Civilization."

At 11 a.m. Prof. Edward Said of Columbia University will talk about "Orientalism." He will discuss the evolution of Western views of the East.

Prof. Nina Auerbach of the University of Pennsylvania will offer a critique of 19th Century views of women's roles at 11:45 a.m. The title of her talk will be "Women and Culture."

From 2 p.m. to 4 p.m. RIC Provost Willard Enteman will moderate a discussion session which will encourage an interchange between the symposium speakers and the audience.

"People are asked to come as they can. They are not expected to stay throughout the day," says Clark.

Keller, 49, is professor of mathematics and humanities at Northeastern University. She has held the post since 1982. Previously she was on the faculty of the State University of New York at Purchase.

She also has served as a visiting professor at Massachusetts Institute of Technology and was on the faculty at New York University.

She has been the recipient of a number of grants and fellowships including an Exxon fellowship in the program in science, technology and science at MIT. She is the author of two books, one of them entitled *Reflections on Gender and Science* and is the author of numerous articles and reviews. She is a frequent lecturer.

Coe, 56, is a fellow of the Royal Anthropological Society. A professor of anthropology at Yale, he previously taught at the University of Tennessee.

He is author of a number of books. Among them are *Lords of the Underworld: Masterpieces of Maya Ceramics*; *America's First Civilization: Discovering the Olmec* and in 1980, *Olmec Man and Olmec Land*

in collaboration with Richard Diehl.

A graduate of Harvard where he also earned his Ph.D. degree, Coe has written extensively on the Mayan civilization.

Said was born in Jerusalem. He is the Parr Professor of English and Comparative Literature at Columbia University.

In 1977 he delivered the Christian Gauss Lecture at Princeton University. In 1983 he delivered the Frederick Ives Carpenter Lectures at the University of Chicago. In 1985 he will deliver the T.S. Eliot Lectures at the University of Kent in England.

He earned his undergraduate degree at Princeton and his master's and Ph.D. degrees at Harvard where he won the Bowdoin Prize.

His writings have appeared in 10 languages in several countries. He is the author of seven books and many articles.

Auerbach was born in New York City. She studied at the University of Wisconsin where she earned her bachelor of arts degree in 1964. She received her Ph.D. from Columbia in 1970.

She has been on the faculty of the University of Pennsylvania since 1972.

She is author of *Communities of Women: An Idea in Fiction* and *Woman and the Demon: The Life of a Victorian Myth*.

She has also written numerous articles about 19th Century women, literature and culture which will be reprinted in a forthcoming collection of essays entitled *Romantic Imprisonment: Women and Other Glorified Outcasts*.

She is presently at work on a book about the Victorian actress Ellen Terry.

Funding for the symposium has been supplied by the college lectures committee.

For more information contact Clark or Lewalski or Professors Norman Pyle or Joan Dagle, all members of the symposium committee.

## Receive Fellowships

Two Rhode Island College faculty recently received fellowships to attend the National Leadership Training Workshop held in Atlanta.

Dr. James Betres, associate professor of economics and elementary education, and Dr. Peter Moore, associate professor of economics, were nominated by Dr. John Sapinsley, associate professor of economics and management and executive director of the Rhode Island Council of Economic Education.

They are two of the 34 educators chosen for "their proven leadership abilities and commitment to make economics a curriculum priority statewide."

The four-day workshop, sponsored by the Joint Council on Economic Education,

provided educators with additional skills needed to bring more and better economic education programs into Rhode Island schools.

Moore is the director of the Rhode Island College Center for Economic Education and Betres is the center research director.

## Luke Fears dies

As *What's News* went to press the editors learned of the death of Luke N. Fears an alumnus of RIC and a former counselor at the college's Urban Educational Center. Fears died March 6 in St. Joseph's Hospital. An obituary will be run in the next issue.



# Some colleges open battle to fire profs

By Bryan Abas

WASHINGTON, D.C. (CPS)—In part to prepare for the next round of college money troubles, a major college group has started a new war of words designed to make it easier for administrators to fire tenured faculty members.

The change could also keep some college teachers, worried about losing their jobs, from discussing controversial topics in class, opponents suggest.

The change would "open the floodgates" to wholesale firings, warns Jonathan Knight of the American Association of University Professors (AAUP).

But the American Association of State Colleges and Universities (AASCU), in offering last week a new guideline for when colleges can fire tenured professors, said colleges need more flexibility in hiring and firing if they're to survive the next decade of declining enrollments.

Since 1940, colleges have been able to fire tenured teachers only in times of "financial exigency."

The courts, colleges and professors themselves traditionally have followed the AAUP's definition of just what financial exigency is.

Now administrators want to change the definition to make it easier to trim their payrolls if they get into money trouble.

"AAUP approaches the issue from the standpoint of the faculty," notes Alan Ostar, AASCU's president. "We believe that the dialogue on governance needs an additional perspective."

The AAUP definition inappropriately is "held up as the gospel," adds Morehead State University President Herb Reinhard Jr., chairman of the AASCU panel that drafted the new definition.

"The AAUP definition was written at a time when things were bright (financially)," Reinhard says.

Things aren't so bright anymore. The federal government has cut its funding of college programs, many states have reduced their higher education budgets, and tuition—campus's other major source of money—is expected to fall as the nationwide student population declines over the next decade.

Some predict as many as 200 campuses will close before enrollments begin to creep up again in the 1990s.

More may close unless colleges are free to cut their costs.

But the AAUP definition of when they can cut costs by laying off teachers "has tied the hands of institutions struggling with declining or shifting enrollments, to the detriment of educational quality," Reinhard argues.

Even without the change, many tenured teachers lost their jobs during the last recession.

Since 1982, Temple, Northern Michigan, Western Michigan, Washington and the

Brockport and Buffalo campuses of the State University of New York, among others, have fired more than 100 tenured faculty members.

AAUP says firing is justified only when "an imminent financial crisis threatens the survival of the institution as a whole and cannot be alleviated by less drastic means."

AASCU argues that a financial emergency exists when circumstances "threaten to impair an institution's ability to provide high educational quality an individual opportunity."

The AAUP thinks the broader AASCU guideline would let just about all 3000-some campuses in the U.S. fire professors today.

"I don't know of any institution that cannot plausibly argue that it has some difficulties maintaining high educational quality," Knight asserts.

"This definition would allow broad revocations of tenure for reasons that are hardly serious, unusual or extreme," he says.

A substantial number of the schools on the AAUP's list of "censured" schools are there precisely for laying off tenured faculty under what the AAUP considered fraudulent declarations of financial emergency.

Those schools include the University of Northern Colorado, California State University-Sonoma and the University of Idaho.

Knight acknowledges that administrators don't like the AAUP's failure to recognize that one department, such as a cooperative farm extension program which receives a separate appropriation from the state legislature could get in trouble while the campus as a whole thrives.

Knight says he does not consider that a flaw in the definition. "Universities are not run so that every tub floats on its own bottom," he argues.

But AASCU's Reinhard says the AAUP does require a campus-wide financial catastrophe before tenured faculty can be laid off.

Reinhard says AASCU's broader definition will give courts more to consider when hearing lawsuits from laid-off tenured faculty members.

"In some cases, institutions that tried to make reallocations and phase out programs were blocked by a court that had only the AAUP definition of financial emergency before it," he says.

Knight predicts institutions that adopt the AASCU definition of financial emergency will antagonize faculty.

"A definition like this encourages unilateral rather than collegial action," Knight suggests.

Reinhard says it is "highly unlikely" institutions will misuse the broad AASCU definition to lay off tenured faculty without first exploring other ways to cut costs.

If they do, faculty can still appeal to the courts for reinstatement, he notes.

## All pumped up!



THERE'S LITTLE DOUBT that Robert Tomasso, a RIC junior from Lincoln, will be in shape for spring break. He spends part of his day at the college's Whipple Gym doing curls with a pretty good load of iron.

(What's News Photos by Gordon E. Rowley)

# African famine draws number of students to Peace Corps

WASHINGTON, D.C. (CPS)—The famine in Africa has inspired an unprecedented number of students to inquire about joining the Peace Corps in recent weeks.

More than 12,000 prospective recruits—as many as 8,000 of them college students—have called the agency since Jan. 10th, when it launched an appeal for workers with agricultural-related skills to help combat the famine in Africa.

Nearly a month after the recruitment drive was launched, calls are still coming in at three times the normal rate.

The interest has been so strong that the agency may meet its recruitment goals for the first time in 24 years, Peace Corps officials say.

"It's incredible what we've created," marvels press officer Ron DeFore. "We're breaking all records, both for quantity and quality."

DeFore acknowledges the unprecedented response is almost entirely attributable to widespread publicity in recent months of the extreme famine conditions across much

of Africa.

"The most common reaction to our pitch used to be 'Gee, I didn't know the Peace Corps was still around,'" DeFore recalls.

"Now, it seems we've reawakened the American population as a whole to the fact that the Corps is still alive."

"This by-product in public awareness is going to benefit us for years to come. It may start a whole new trend."

DeFore estimates that nearly 70 percent of the volunteers for the agriculture assistance programs are college seniors.

Normally, the Corps fills only about 60 percent of the vacancies in its agriculture assistance programs.

This year, the agency is trying to fill 600 positions for the spring and summer programs in that division in Africa.

"It's most likely we'll fill them all," DeFore says.

Moreover, DeFore says the agency may even be able to send more volunteers to its programs in South and Central America, and Asia and the Pacific.

## SPOTLIGHT ON R.I.C. RHODE ISLAND'S CENTER FOR THE PERFORMING ARTS





The Rhode Island College Foundation  
Presents  
The Second Annual  
"The Big Band Sound"  
featuring the Paul Borrelli Orchestra  
SATURDAY, MARCH 23, 1985  
The Fred J. Donovan Dining Center  
Rhode Island College

Reception 7-8 p.m. Donation  
Buffer Dinner and Dancing 8-12 p.m. \$25.00/person



INTENT ON HER SCORE: A clarinetist from North Kingstown High School Band concentrates on the music at a performance given under the auspices of the RIC Music Department. The high school band, directed by Joseph Pelosi, gave a demonstration/workshop performance on March 6 in Roberts Hall auditorium for the college community.  
(What's News Photo by Gordon E. Rowley)



MAKING PLANS: Discussing the up-coming second annual 'Big Band Sound' dinner dance, to be sponsored March 23 by the RIC Foundation, are (l to r) Dr. John Nazarian, acting college president; James Gilcreast Jr., director of development and executive secretary of the foundation; and Robert Halkyard of the Orbis Corp., and foundation treasurer.

## SPOTLIGHT ON RIC RHODE ISLAND'S CENTER FOR THE PERFORMING ARTS



### Recital series offers cello, piano in performance

There will be a concert featuring Paul Kushious on cello and Paul Rosenbloom on piano on Wednesday, March 13, in Roberts Hall, room 138, at 2 p.m. It is being offered as part of the Rhode Island College Recital Series.

Kushious began his cello studies in Rhode Island and was a member of the Rhode Island Philharmonic Youth Orchestra as well as several local music clubs. He has a bachelor of music degree from Oberlin College conservatory. While there, he won the concerto competition and toured the United States as part of the Music from Oberlin Chamber Ensemble. In the fall of 1985, he will be a member of the Columbus, Ohio symphony.

Rosenbloom began studying piano at the

age of nine and went on to earn his bachelor of arts *magna cum laude* from Harvard and a master of fine arts and doctor of musical arts from Cornell University.

He has been on the faculties of Cornell and New England Conservatory, and is presently assistant conductor of the YPSORI Orchestra. Some of his important compositions include, "Piano Quartet," "Sonata," "String Sextet," and "Overture." For these and other compositions, he has won numerous awards.

The program will include pieces by Claude Debussy, Johannes Brahms, and Rosenbloom himself.

The concert is free and open to the public.

## Calendar of Events March 11 - March 18

### MONDAY, MARCH 11

- 10 a.m. to 2 p.m. *Office of Health Promotion.* Health table set up for discussion and questions about various health topics. North end of Donovan Dining Center.
- Noon to 1 p.m. *Alcoholics Anonymous.* Weekly meeting. Student Union, Room 310.
- 8:15 p.m. *Rhode Island College Symphony Orchestra.* Spring Concert. Edward Markward to conduct. Stephen Martorella, pianist. Free admission. Roberts Auditorium.

### MONDAY TO THURSDAY, MARCH 11-14

- 12:30 p.m. *Mass.* Student Union, Room 304.

### TUESDAY, MARCH 12

- 9 to 10 a.m. *Career Services.* Resume workshop. Craig Lee, Room 054.
- Noon *Exploding The Myths About Women.* Dr. Mari Jo Buhle of Brown University will speak on "Historical Dimensions of American Feminism." Clarke Science, Room 128.
- 1 p.m. *Chemistry Colloquium.* Dr. Stephen Barshay, Combustion Engineering, Inc., will speak on "The Chemistry and Physics of Pressurized Water Reactors." Clarke Science, Room 106.

### WEDNESDAY, MARCH 13

- 11:30 a.m. to 1 p.m. *Al-Anon Meeting.* Sponsored by the Office of Health Promotion. Craig Lee, Room 127.
- Noon *History Department Lunchtime Colloquium.* Mark Garrison of Brown University's Center for Foreign Policy will speak on current US-Soviet relations. Free and open to all. Gage, Room 207.

- 2 p.m. *RIC Recital Series.* Paul Kushious, Cello. Roberts Hall, Room 138.
- 2 to 3 p.m. *AIESEC Weekly Meeting.* All are welcome. Alger, Room 216A.
- 2 to 3 p.m. *RIC Department of Psychology.* Colloquium series Dave Sugarman will offer "Euthanasia - Distinctions and Attributions" Horace Mann, Room 303.
- 2 to 3:30 p.m. *Career Services.* Resume/job search workshop. Craig Lee, Room 054.

### THURSDAY, MARCH 14

- 6 p.m. *Dinner with Princess Yasmin Aga Khan.* Tickets for the event are \$30. Providence Marriott Inn.

### SATURDAY, MARCH 16

- TBA *Women's Gymnastics.* RIC at NCAA Regionals. Ithaca, New York.

### SUNDAY, MARCH 17

- 10 a.m. *Sunday Mass.* Student Union, Ballroom.
- 7 p.m. *Sunday Evening Mass.* Browne Hall's Upper Lounge.

### MONDAY, MARCH 18

- Noon to 1 p.m. *Alcoholics Anonymous.* Weekly meeting. Student Union, Room 310.
- 12:30 p.m. *Mass.* Student Union, Room 304.
- 1 to 2 p.m. *Career Services.* Resume/job search workshop. Craig Lee, Room 054.