



WHAT'S NEWS

AT RHODE ISLAND COLLEGE

Vol. 11, No. 4 October 15, 1990

History in the making....

R.I. College's Inauguration of its Eighth President, John Nazarian

Schedule of week's events

In just over a week's time, Rhode Island College will formally welcome its eighth president, John Nazarian, into office. And while, indeed, the official inauguration scheduled for Saturday, Oct. 27, at 2 p.m. in Roberts Auditorium is a most serious occasion, the preceding week's schedule of events is filled with entertainment, education, community activities, and down-to-earth fun.

From faculty, to students, to staff, to alumni, to foundation members, to local media, to members of other colleges and universities, to administrators, and to other friends of Rhode Island College, the effort made by each and every group to create a special time in the history of the College that highlights the resources and diversity it offers has been overwhelming.

The week's events will kick off Monday, Oct. 22, at 8:15 p.m. in Roberts Hall Auditorium with an inaugural concert by the Rhode Island College Symphony, featuring solo violinist John Sumerlin, who joined the College's music faculty last fall. The evening, under the direction of

Robert Elam, will present Sumerlin performing "Concerto No. 2 in D minor for Violin and Orchestra" by Wieniawski, a 19th-Century composer and renowned violin virtuoso. Also on the program will be Elgar's "Pomp and Circumstance No. 1" and Respighi's "Pines of Rome," a symphonic poem showing four musical landscapes in that city: the Villa Borghese, a Catacomb, the Janiculum, and the Appian Way. Edward Markward, Rhode Island College professor of music, will conduct.

Student leaders have set aside Wednesday, Oct. 24, as their day for celebrating the inauguration. Beginning at 8:30 a.m. with a special "Good Morning, Mr. President" breakfast in the Faculty Center, students from a variety of organizations will gather until 10:30 a.m. to honor President Nazarian. At 12:30 p.m., in Donovan Dining Center, a fun-filled "cake-cutting ceremony" will take place, with music by the John Worsley Trio. And at 1 p.m., Rhode Island College's own "The Phobics" band will entertain during

an "Ice Cream Sundae Social" in the Coffeeground on the ground floor of the Student Union. Wrapping up the student events for Wednesday will be the "Launching the 90's," a time capsule send off, provided by the Class of 1994.

While all of this is going on, WPRO-AM staff members and on-air personality, Mary Ann Sorrentino, will be doing a remote live talk show from 9 a.m. to noon in the mezzanine of the Donovan Dining Center. Sorrentino's show will include talking to administrators, faculty, and students about the upcoming inauguration of President Nazarian, and other issues of importance to the College community and higher education in general. Audience participation and call-ins are welcome.

Entertainment for the evening beginning at 8 p.m. in Roberts Auditorium, will feature *Woza Albert*, a Performing Arts Series scheduled event, which is a two-person play dealing with issues in South Africa. (Please see article this issue page 4). A panel discussion will follow.

The faculty of Rhode Island College has arranged for a special "Faculty Forum," Thursday, Oct. 24, from 9:30 to 11:30 a.m. in Gaige Hall Auditorium, featuring Brown University President Vartan Gregorian, who will speak on "The Challenge of Diversity for Academia in the Nineties." A panel discussion, moderated by dean of the Faculty of Arts and Sciences Richard R. Weiner, will follow.

Panelists include: Carolyn P. Panofsky, assistant professor of Foundations of Education, Rhode Island College; Lynne Layton, lecturer in Women's Studies, Harvard University; Lloyd Matsumoto, associate professor of biology, Rhode Island College, and Sylvia Robinson, special assistant to the commissioner of Higher Education, Rhode Island Department of Education.

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FOR THE TROOPS: Henry Barnard School students Tara Wells and Michael Martone pack suntan lotion, lip balm and other goodies, along with letters, for service men and women in the Persian Gulf. The project was conducted under the supervision of fourth grade teachers Mary Foye and Deborah Svengalis.

'Reading Recovery' expert gives view of effective New Zealand program

Addresses those concerned with illiteracy in state

by George LaTour

New Zealander Sandra Iversen, a specialist in a relatively new but, reportedly, already proven method of teaching reading to virtually all grade one youngsters with reading problems, gave an overview of the Reading Recovery Program to some 85 persons attending a state Department of Education breakfast meeting Oct. 1 at the Inn at the Crossings in Warwick.

Addressing those concerned with illiteracy and its eradication in Rhode Island, Iversen explained how the New Zealand-developed program works and "what type of program their teachers are involved with."

Among her audience were school administrators, principals, superintendents, the director of Chapter I (a federally sponsored program for disadvantaged children), the state commissioner and assistant commissioner of elementary and secondary education, the director of School Support Services, the director of Literacy in Rhode Island, and the dean of Rhode Island College's School of Education and Human Development.

Iversen has been providing Reading Recovery training for 30 teachers from 13 school districts since September in what is called the Rhode Island Reading Recovery Consortium.

The consortium was established within the past year through "a grassroots initiative" by the Scituate school system, according to Mary Cerullo, one of three reading specialists in the Scituate schools and a RIC alumna.

Cathy Biggins and Lois Oehlkers, are the other reading specialists in Scituate.

Engaged in the Reading Recovery program in New Zealand since 1985, Iversen describes it as an "early intervention program" providing a "second chance for children having difficulty after one year at school."

"The teacher works from what the *child can do* and every child is different, so the program must be individual," says Iversen.

She indicates that other aspects—other than a reading problem—enter into it, such as the child's confidence level.

The system, explains Iversen, "teaches the children to be independent readers so it increases their self-esteem and confidence and, then,...you can't hold them back!"

And, there are no exclusions, she says. Virtually all children with reading problems, including slow learners and those in the special education category, can benefit and, apparently, do.

"With 12-to-20 weeks of work, they've recovered...and have caught up with their age mates and are able to work well in their own class," relates Iversen.

In addition to New Zealand, the states of Ohio and Massachusetts, among others, already have Reading Recovery programs.

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Focus on the Faculty and Staff



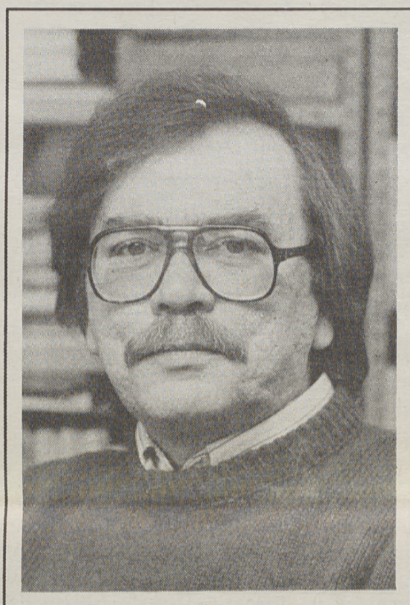
DAVID L. GREENE

David L. Greene, of Greenville, professor of physical science, recently published a paper entitled "Application of Microwave Dielectric Loss Heating Effects for the Rapid and Convenient Synthesis of Coordination Compounds," in the inorganic chemistry journal *Polyhedron*. The work was coauthored with colleagues from Oxford University, where Greene did research while on sabbatical leave last year.

Associate professor of political science, and director of Rhode Island College's Public Administration Program, Francis J. Leazes, Jr., recently was asked to participate in the 1990 American Society for Public Administration Region I/II Conference in Portland, Maine. He presented a paper entitled: "A Model for Understanding State Legislature Budgetary Decision-Making: Lessons for the Fiscal Staff." The presentation was part of a panel on Recession in the Northeast: Strategies for Survival. Panelists included senior budget analysts in Massachusetts, New York and New Jersey. Leazes is from Providence.

Jamestown resident, Lenore A. DeLucia, vice president for administration and finance, recently co-authored an article with Felice Billups of the Rhode Island School of Design, entitled "Integrating Institutional Research into the Organization." The article was part of a book edited by Jennifer B. Presley of the University of Massachusetts at Boston, entitled *Organizing Effective Institutional Research Offices*.

Patricia Schreiber, a part-time faculty member in the art department, will have her works exhibited in a three-person show in the Newton Arts Center, Newtonville, Mass. from Oct. 26 through Dec. 2. The title of the exhibit is "The Evolving Image" and Schreiber's works are mixed-media paintings. The announcement of the show is listed in the October issue of *Art New England* and includes a reproduction of one of Schreiber's paintings.



TERENCE E. HAYS

Terence E. Hays, of North Providence, professor of anthropology/geography, presented a program entitled "Papua New Guinea: Stamp Collecting as an Evocation," at the Rhode Island Philatelic Society meeting Oct. 2, and recently served as an external evaluator for a promotion case at the department of Anthropology at the University of California-Berkeley.

Mark Anderson, of Greenville, assistant professor of English, recently published his second book of poetry, *Serious Joy*. This collection is available through Orchises Press, P.O. Box 20602, Alexandria, VA 22320-1602 for \$10.



BILL GEORGE

Right in the LITE of things

by J. Patricia Henkin-Bookman
Student Writer

H. William George, known to his friends as 'Bill,' entered Rhode Island College in 1985 as a communications major with a minor in management and electronics. During his four years on campus, he joined the staff of WXIN, the campus radio station, at a time when it was in need of reorganization.

His duties included DJ, production director, program director, engineer and general manager. After giving WXIN a new look and sound, Bill used it as a training ground for others who wished to make broadcasting their career.

"The station was my education," he says. "It gave me an opportunity to have a 'hands on' approach to radio. I often spent as many as 10 hours a day there."

In the summer of 1988, while still at RIC, Bill secured an internship at WWLI, also known as LITE 105, Rhode Island's well known 'easy listening' station. He started out as a weekend board operator, responsible for everything a DJ does, with the exception of on-the-air work. In 1989 he graduated cum laude.

Deciding to cut himself a slice of real life before settling down, he packed his bag and left for Oregon with a friend. They would cover over 9,000 miles before returning home. Back in Rhode Island, Bill decided it was time to put his communications experience to work. He contacted LITE 105 about employment possibilities.

"I was at the right place at the right time," he says about obtaining the position of Production Manager. He spent one year overseeing production of all commercial spots, as well as managing the co-op advertising for LITE 105 and WWAZ, "The Classical Station."

In addition to his studio and production duties, he started performing on air, a communications major's dream come true. This past July, he was promoted to Operations Manager/Program Director.

"Now I'm in charge of everything that happens in the on-air studios (DJ's, music, promotions, technical aspects), besides doing a lot of actual on-the-air fill in work."

In five years, Bill wants to work as a program director within a larger market. He would like the thrill and exhilaration of working in New York City. He would also like to obtain his MBA in marketing.

His advice to RIC students interested in the media: "Go to your college station. Secure an internship no later than your senior year. Work hard and get used to long hours. You must graduate with in-field experience or you won't get through your first interview."

"There's nothing more satisfying in my life than knowing I'm a broadcaster...and a good one. WXIN was a vital part of my education."

WHAT'S NEWS AT RHODE ISLAND COLLEGE

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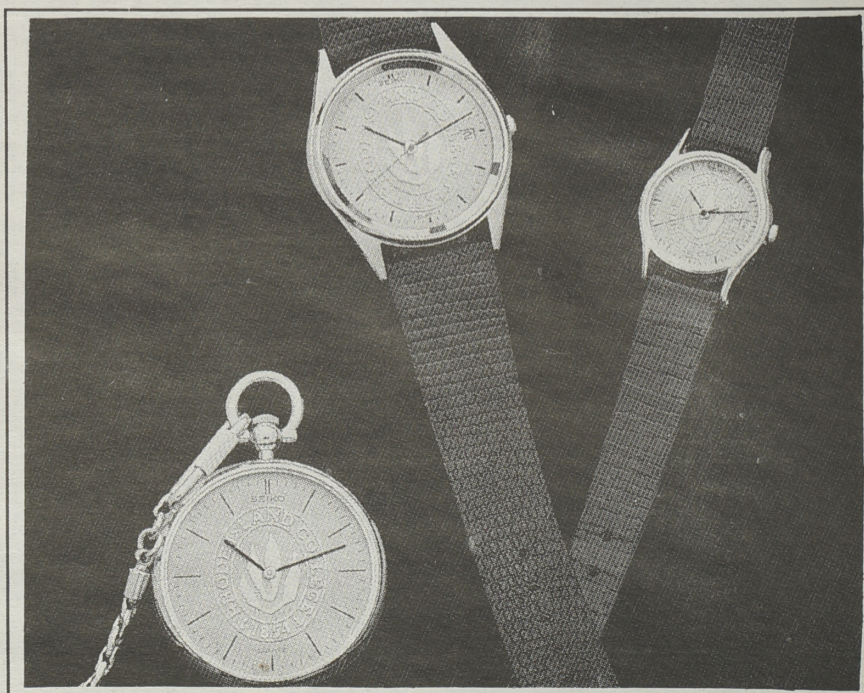
The official R.I. College watch

This fall, the Rhode Island College Alumni Association will offer Seiko Quartz watches featuring a three-dimensional recreation of the College Seal on 14kt gold-finished dials.

Watches will be available in three different styles - men's and ladies' wrist watches with black embossed calf leather straps, and a pocket watch complete with matching chain. A convenient interest-free monthly installment plan will be available through the watch distributor.

Each watch is guaranteed by Seiko to be accurate to within fifteen seconds per month, never needs winding, and comes with Seiko's three year limited warranty. These watches will make perfect Christmas, graduation and special occasion gifts.

Those people interested in further information or purchase prices are welcome to call the Alumni Office at (401)456-8132.



College Shorts

Paying the Price for a Cleaner Bay

A panel of experts, representing public finance interests, government agencies, business interests and environmental organizations will hold a "round table" discussion of the issues surrounding funding pollution-control initiatives in the Narragansett Bay watershed.

The discussion will be held Wednesday, Oct. 17 from 6:30 to 9 p.m. in Gaige Hall Auditorium and will be moderated by J. Michael Keating, Esq.

Sponsors are The Narragansett Bay Project, The Environmental Council of RI, The Land Management Project, The League of Women Voters of RI, The RI Public Expenditures Council and The RI Public Interest Research Group.

This event is free and open to the public. For more information, call (401) 277-3165.

Women in Higher Education

The Rhode Island Association of Women Deans, Administrators and Counselors will hold a breakfast meeting on Wednesday, Oct. 31 from 7:30 to 9 a.m. in the Chancellor's Dining Room on the Brown University Campus. Rosemary D'Arcy, director of the Center for Management Development at Bryant College will speak on "Issues of the 90's for Women in Higher Education."

For more information, call Ann Thorndike, Brown University, at 863-2649.

An Evening at the Black Box

The Growing Stage, a College student-run production group, will present "An Evening at the Black Box" Oct. 24 through Oct. 27 in Roberts Little Theatre. This special event explores improvisation with the help of audience members.

For more information, call Stephen Burns at 456-8643.

Animal rights organization to meet

All Rhode Island College students who are interested in the animal rights movement are urged to attend an organizational meeting of RIC—Students for the Ethical Treatment of Animals on Tuesday, Oct. 23 at 5:30 p.m. in Gaige 376.

For more information, call Donna Christy at 456-8295.

Visiting math lecturer Oct. 17

Dr. Edmund Lamagna, of the Department of Computer Science and Statistics at the University of Rhode Island, will lecture on "Calculus Companion: A Computational Environment for Exploring Mathematics" on Wednesday, Oct. 17 from 12:30 to 1:50 p.m. in Gaige Hall 253.

The lecture will be a general overview and computer demonstration of software that is being developed by an NSF-Supported project.

All are welcomed. Refreshments will be served.

English-as-a-Second Language program: 'A very real need'

by George LaTour

With the ever-changing complexion of Rhode Island's population, there are — understandably—more and more people for whom English is not a native language.

For these people—Hispanics, Portuguese, Southeast Asians, Koreans, Japanese and others—getting into the work force directly or seeking a college education first can be difficult at best.

Rhode Island College offers an intensive English-as-a-Second-Language program which has met the needs of these diverse non-English speaking minorities for some 10 years now, but there are indications that the demand is growing and will continue to do so.

Courses offered

There are three courses offered: basic, intermediate, and advanced levels for the 51 students in the program now, with one section at each level.

Each is designed to meet the academic English needs of the students. In the advanced ESL course, for example, students are taught how to write research papers, essay exams, note taking on academic lectures and do research in the library.

They meet in regular classrooms at the College for two hours a day, four days a week.

'We need to evolve further our current ESL offerings.'

This is causing some concern among some College administrators who feel RIC's ESL program will find itself understaffed and generally undersupported for the job it must do "to serve Rhode Islanders who need help."

"We need to evolve further our current ESL offerings," says Patricia A. Sullivan of Tiverton, RIC's director of admissions.

"Many more students than ever can benefit from ESL," she feels.

And, indicates Willis E. Poole of Warwick, the ESL coordinator at RIC, many more non-English-speaking people can be expected to knock on RIC's door.

They look to RIC as the only source in the state system to provide intensive ESL training and, hence, enable them to get into the mainstream.

Before a student goes into the program, he or she must take a placement test after which Poole advises them which level they should take. If a student goes in at the basic level, it will take three semesters to finish the program and then he/she will take the College writing test and be placed in either English 010 or Writing 100, the latter of which, is required of all students.

"Then the ESL students are in the mainstream of academic life," says Poole.

He points out that the ESL program does not take a student at "zero-level" proficiency in English. Students must have at least "survival skill" in English for the ESL program to accept them.

'Many more students than ever can benefit from ESL.'

Who are the ESL students

Just who are the ESL students? Poole explains that there are those who want to improve their English for employment and other interests (outside the academic environment); there are undergraduate students—admitted through the Performance Based Admissions (PBA) program or the Preparatory Enrollment Program (PEP), who need help to do better in their courses; there are those who have done well on their SAT scores (for college admittance) but who need ESL help; and international graduate students who want to improve their language skills.

Concerning those high school students who seek college admission, Sullivan points out, "We can accept (many) on the basis of their academics. They take the SATs and get in the 650s, except in English where they'll get 200."

These "provisionally accepted" students "must have a meaningful ESL experience," says Sullivan, before they can expect success in college.

Sullivan and Poole can both point to students who have come to RIC from, say, China or the eastern European countries who already "have very significant university training but need help in English."

For those with zero-level proficiency, there are programs such as Project Persona at the International Institute to which they are referred, says Poole.

The ESL staff consists of three part-time teachers—all with master's degrees in ESL—who are paid by the College through the office of Continuing Education. The College receives no grant monies from the state or federal government for this program.

Average ESL student

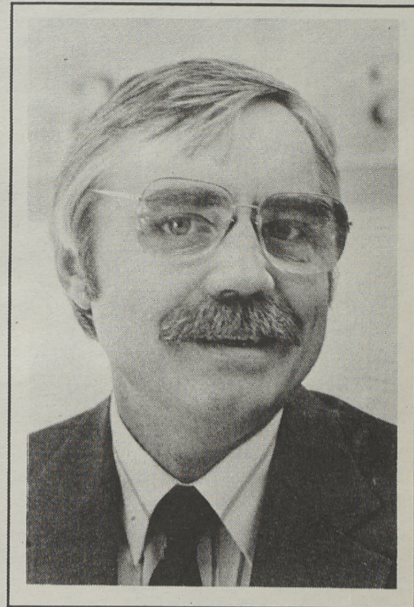
The average ESL student—after finishing the advanced-level course — performs at a grade-point-average of 2.7 (out of a possible 4.0), says the ESL coordinator.

But, points out Poole, that is the average.

The program has students like the one recently from Italy who was a student of architecture but with "very minimal" language skills (in English). While living in Providence, he was an honor student in ESL and, when finished, was accepted at the Massachusetts Institute of Technology (MIT), one of the very top institutions of higher learning in the country.

And, he wasn't the exception, either.

Other very good students have come from France, Egypt and other countries who "just needed help with their English" as you or I would with their native language were we to move to any of their countries to study or work.



WILLIS POOLE

For instance, says Poole, he "just received" a call from GTECH Corporation in West Greenwich concerning a German who is coming to this country and who "needs a good program in English." ESL can fill the bill.

'Many already have very significant university training.'

A solid ESL program—evolved to meet the growing needs of Rhode Island's population—is "a very real need for (College) Admissions," stresses Sullivan.

"It would be helpful to the College and to the students coming to us."

"Rhode Island College will be dealing with this problem as we move forward in the next year," Sullivan assures.

Other than that, she suggests, it "might be really helpful" if the state Office of Higher Education combined the ESL offerings at the Community College of Rhode Island with RIC's intensive ESL program and offer a "full ESL program at one college."

(If you would like further information on the RIC ESL program, call Willis Poole at 456-8173.)

Sculptors to discuss works and careers

Sculptors, Bill Brayton and Joseph Fucigna, whose artworks are featured in the current Bannister Gallery exhibition "Counterpoint," will discuss their work and careers in two presentations scheduled for Oct. 16 and 17.

Both lectures take place in room 5 at the Art Center. Brayton will speak on Tuesday, Oct. 16 at 11 a.m. and Fucigna will speak on Wednesday, Oct. 17 at 12:30 p.m.

These lectures are supported by the R.I. College Lectures Committee. All are welcome.

Correction

A story in the Sept. 17 *What's News* edition about Furhana Bhoola incorrectly reported that she received a B.S. in Anthropology; she received a B.A.

It also stated she went back to Michigan State in 1989 to receive her Ph.D., the actual date was 1985. Also her Ph.D. is in Anthropology, not Refugee Studies and Women in Development as reported.

What's News staff regrets the errors.

'Political theater at its best' at RIC Oct. 24 —

'Woza Albert!' uses Christ's return to examine struggle in South Africa

by George LaTour



WOZA ALBERT! Tsepo Mokone (standing) and Fana Kehana appear in the production of 'Woza Albert!' presented as the season opener in the R.I. College Performing Arts Series.

Crossroads Theatre, the nation's pre-eminent African-American theater company, will bring one of its most acclaimed productions, the South African play *Woza Albert!*, to new audiences in 15 states this fall.

The eight-week tour, from Oct. 1 through Nov. 20, includes 23 sites from Hanover, N.H. to Urbana, Ill., the Carpath Theater and the University of the South in Tennessee.

The two-man *tour de force*—described as "political theater at its best"—will take the stage at Rhode Island College's Roberts Hall auditorium on Wednesday, Oct. 24, for a reservations-only 8 p.m. performance.

Woza Albert! was produced at Crossroads during the 1987-88 season and moved to New York in 1988. Written by Mbongeni Ngema, creator of the Broadway hit *Sarafina!*, Percy Mtwa and Barney Simon, it was first performed at the Market Theatre in Johannesburg, South Africa, and then all over the world by its two South African authors, Mtwa and Ngema.

When it was first presented in New York several years ago, high-powered political South African "township" theater

was something of a novelty, says *New York Times* writer Stephen Holden.

Since then, he adds, Lincoln Center's *Woza Albert!* Theater Festival and its production of *Sarafina!* "have familiarized us with an emotionally charged genre of spare, confrontational theater that translates political anger into ritualistic communal affirmation."

The play, whose name translates as "Arise Albert!" (Albert Luthuli was a famous Zulu chief), poses the hypothetical question: What would happen if Morena (Jesus Christ) were to return and appear in South Africa?

The answers are found through the extraordinarily diverse characterizations portrayed by South African actor-musicians Fana Kekana and Tsepo Mokone, whom the *New York Times* says "deliver tightly-disciplined, sweat-drenched performances of tremendous vivacity and passion, interspersing debates about the nature and existence of Morena with vigorous tribal dances and exhortatory chants."

"When first presented, *Woza Albert!* seemed dependent on its authors and performers to bring it to life on the stage.

"But in its stirring revival...featuring Kekana and Mokone, it still carries a scorching power," attests Holden of the *Times*.

The production will be directed by Richard Gant, who co-directed the original Crossroads' production with Duma Ndlovu. Gant's film credits include the recently released Marlon Brando film, *The Freshman* and the upcoming *Rocky 5*; his television credits, *Miami Vice*, *The Cosby Show* and *Spenser for Hire*.

Tickets are \$14 with discounts available for students and senior citizens. You may call the Roberts Box Office at (401) 456-8194 and order tickets with your VISA or MasterCard.

For in-person purchase of tickets the box office opens Monday, Oct. 15. Advance mail orders will be accepted prior to the opening of the box office. Send check and self-addressed stamped envelope to: The Performing Arts Series, Rhode Island College, Providence, RI 02908.

For more information, call (401) 456-8194.

Japanese music in recital Oct. 24

A trio of musicians with Pro Musica Nipponia of Tokyo will perform traditional Japanese music on traditional Japanese instruments in the Wednesday, Oct. 24, entry of the Rhode Island College Chamber Music Series.

The recital begins at 1 p.m. in Roberts Hall 138 (recital chamber). It is free and open to the public.

The trio—The Sagami Traditional Music Trio—is comprised of Naoko Ohata playing the koto; Toshiya Mizukawa, the shakuhachi, and Mieko Noguchi, the shamisen.

Ron Hadley, an American composer, will briefly introduce the audience to these instruments.

"His brief lecture and the trio's playing will be a rare opportunity to become acquainted with authentic Japanese music," says John Pellegrino of the RIC music department.

For more information call Pellegrino at 456-8244.

State Employees Charitable Appeal is Oct. 18-26

The annual State Employees Charitable Appeal (SECA) campaign will be conducted from Thursday, Oct. 18, through Friday, Oct. 26, at Rhode Island College, it was announced by Georgia Bonaminio and Rene Perreault, co-chairs.

As in the past, donations will be accepted through Nov. 30, which is the close of the state effort.

The SECA campaign combines the appeals of four major charitable organizations, the National Health Agencies, the Fund for Community Progress, United Way of Southeastern New England and the International Service Agencies. Contributors may indicate to which organization they wish their donation to go.

As in the past, donations may be made through payroll deduction or direct contribution.

The campaign planning committee at RIC has decided once again to offer an incentive raffle. Tickets are given for each contribution and a drawing held. This year it will be on Friday, Nov. 2, at 12:15 p.m. at the Faculty Center.

The display and listing of all prizes will be set up in the Faculty Center where donors may deposit their raffle tickets.

An orientation/training meeting for the planning committee and departmental representatives will be held on Wednesday, Oct. 17, at 10 a.m. in the Faculty Center South Dining Room. Members of the state organization will be on hand to answer questions. Reps will receive their department packets at this meeting.

Members of this year's planning committee and their departments are: Barbara Anderson, psychology; Chris Basley, Weber Hall; Barbara Blackwell, telephone services; Deborah Cabral, sociology; Natalie DiRissio, English, and Angela Illuzzi, School of Social Work.

Also, Walter Jasionowski, College dining services; James Magyar, physical sciences; Susan Monahan, new student programs; Susan Patenaude, School of Education and Human Development; Patricia Patrick, counseling center, and Steven Platt, campus store.

Also, Barbara Raddatz, accounting office; Holly Shadoian, alumni affairs; Carl Stenberg, English; Richard Tropper, psychology, John Vickers, physical plant, and Daniel Weisman, School of Social Work.

Pianist Robert Weirich to play

Pianist Robert Weirich will perform works of Bach, Copland and Ravel in the Oct. 17 entry of the Rhode Island College Chamber Music Series.

The recital will be at 1 p.m. in Roberts Hall 138 (recital chamber). It is free and open to the public.

A winner in the first Rockefeller Foundation International Competition for the Performance of American Music, Weirich has had "remarkable success" in presenting 20th Century music to audiences of every kind, says John Pellegrino of the RIC music department.

For more than a decade, he has performed in such musical centers as New York, Boston, Washington and Chicago.

The author of the monthly column, "The View from the Second Floor," in *Clavier* magazine, Weirich has taught at leading American universities and given "highly respected" master classes and workshops from coast to coast, says Pellegrino.

Among his many musical accomplishments was a National Endowment for the Arts' Solo Recitalist Fellowship for the 1990-91 season, and a Yale University 1989 Alumni Award of Distinction.

The *Greensboro News and Record* says Weirich gives "as fine a performance as one is likely to hear anywhere."

For more information, call Pellegrino at 456-8244.



THE SAGAMI TRADITIONAL MUSIC TRIO

R.I. College Athletic Hall of Fame inducts nine new members

Induction dinner set for Oct. 21

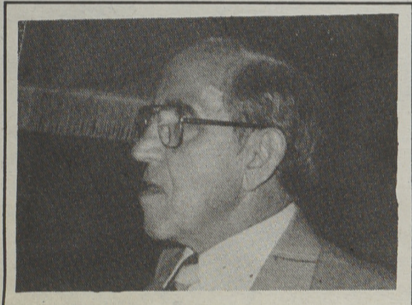
For the second time in two years nine men and women have been inducted into the Rhode Island College Athletic Hall of Fame.

This year's inductees, who have been "outstanding contributors to the College through athletics," are: Anthony E. Agatiello of Bristol, Class of '38; Thomas

J. Sheehan of Storrs, Conn.; Arthur Bentley of Providence, Class of '75; the late Thomas F. Lavery, Class of '50; Richard A. Rouleau of East Greenwich, Class of '68; George R. Poli of Seekonk, Mass., Class of '65; Patricia J. Moore of Johnston; Thomas M. Kenwood of Cumberland, Class of '74; and Russell A. Carlsten of Cranston.

Induction dinner is set for Sunday, Oct. 21, at the Quonset "O" Club, North Kingstown, at 6 p.m. For tickets call (401) 456-8007 at RIC or (401) 885-2320 at the "O" Club.

Biographical information on the inductees follows:



Anthony E. Agatiello

A 1934 graduate of Colt Memorial High School, he attended Rhode Island College of Education (now RIC) where he "enjoyed an outstanding career in athletics."

He played football, was a high scorer in basketball, a 440 and quarter mile runner, a member of the relay team in track, and starting catcher for the baseball team. He was also very active in other aspects of college life, including the Men's Athletic Association, the Dramatic Club and Student Council.

Obtaining two master's degrees, he then spent 38 years serving the special education/gifted youth of Bristol as a teacher, vice principal and special education director. He served in World War II as a B17 pilot. Upon his return, he served as the first athletic director of the Bristol YMCA; was chairman and member of the Bristol Fourth of July Committee for many years as well as Bristol recreation director.

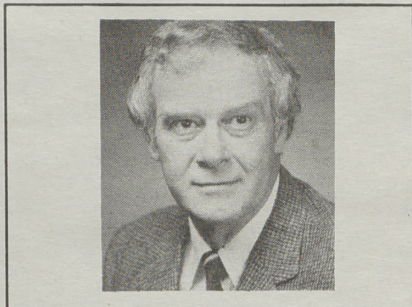
For a two-year period Agatiello served as the Bristol town administrator and was a favorite public speaker throughout the community and at RIC.

He also served for many years as a collegiate and high school basketball and baseball official, becoming "the first Rhode Island basketball official to break into Ivy League officiating." He officiated games at the Boston Garden and

New York's Madison Square Garden, working such events as the Army-Navy games and the Harvard-Yale rivalries.

Agatiello was inducted into the Bristol High School Hall of Fame in 1984.

"A teacher for 33 years, an administrator for 15, an outstanding official for 40 years and a concerned citizen all of your life, it is little wonder you were selected" for the Hall of Fame, notes his citation by President John Nazarian.



Thomas J. Sheehan

Born in North Dakota and schooled in Columbus, Ohio, he is a 1956 graduate of Notre Dame University with master's and doctorate degrees from Ohio State University.

He joined the RIC faculty in 1959 as assistant professor of physical education and head basketball coach, turning the sport "into a viable intercollegiate basketball program with a strong start towards domination of its league."

"A fortunate combination of talented freshmen, returning war veterans and a sprinkling of transfers formulated the nucleus of a basketball powerhouse," notes his citation.

One of the stars of his team, Michael VanLeesten, was named to the RIC Athletic Hall of Fame last year, and a 1964 recruit, Richard Rouleau, this year.

His teams won the Southern Division of the New England State Colleges Athletic Conference three years and the conference championship twice.

He is credited with "bringing Rhode Island College into the mainstream of NCAA intercollegiate basketball."

Sheehan also served as baseball coach during a three-year period while basketball coach.

He left in 1965 for teaching and administrative posts in West Virginia, later returning to New England and the University of Connecticut where he presently holds a professorship within the Sports, Leisure and Exercise Sciences Department.



Arthur Bentley

A native Rhode Islander who attended Cranston High School where he starred in tennis for a three-year period, Bentley was team captain in 1971 and voted All-State honors in his senior year.

At RIC, he won the New England State College Athletic Conference individual championship in his freshman year and "established himself as the top singles player in the conference."

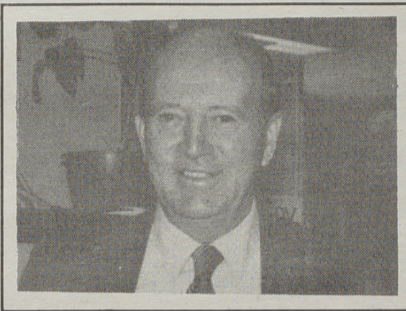
In his sophomore year he had a nine and one season and qualified for the regional tournament, losing only to Ken Rickson of Gorham State College, who went on to win the singles championship. In the 1973-74 season Bentley led the team to one tournament championship and a second place in another. Personally, he won a singles championship and the right to represent the College in the nationals in Kansas City, a first for RIC.

He currently teaches at the George J. West Elementary School in Providence.

Thomas F. Lavery

Known affectionately as "Tip" by his friends and colleagues, the late educator was cited for his accomplishments in athletics, education administration and service to his community, which "distinguished him and his alma mater."

As a student, he was class president at the former Rhode Island College of Education, member and president of the Student Council; was named to *Who's Who Among American Colleges and Universities*, was active in many other student organizations and served as Class Day Speaker in 1950.



THOMAS LAVERY Deceased

As an educator, Lavery began his career at Aldrich Junior-Senior High School in Warwick and, later, went to Veteran's Memorial, working in guidance and serving as assistant principal.

He later went to Pilgrim High and was principal at Portsmouth High in 1964.

In 1967, he was named director of business affairs for the Warwick School Department. The next year he joined the faculty at RIC.

Among his many duties and accomplishments, his greatest — according to the athletic department — was as chairman of the Ad Hoc Committee to Review Athletic Policy and Operation.

"Most all of his recommendations were accepted and stand as the foundation of our present program," notes his citation.

Additionally, Lavery was instrumental in developing and administering a number of innovative programs at the College, including Project Upward Bound, Continuing Education and, with Patrick O'Regan, the early years of Cooperative Education.

As humanitarian, he received the 1976 Bill Kutneski Basketball Heritage Award. He had been an outstanding collegiate and high school official for 20 years, holding all the major offices on the Rhode Island Board of Officials.

His community interests were many, serving on numerous boards, and at the Adult Correctional Institution, he conducted workshops for survival skills for inmates.

"For the life that he led, for his contributions to athletics, Rhode Island College and to the thousands of young lives that he touched, Dr. Thomas F. Lavery is inducted into the Rhode Island College Hall of Fame," says President Nazarian in Lavery's citation.



Richard A. Rouleau

He helped lead — as a freshman — the 1964-65 basketball team to a New England State College Athletic Conference

(continued on page 9)

New Student Guide is handy reference book

by Cynthia L. Sousa

The Office of New Student Programs is responsible for the orientation of all new undergraduate students.

The orientation program tries to provide academic advisement and also to introduce new students to campus life.

Specifically, it helps freshmen and transfer and readmitted students begin successful college careers.

To supplement orientation, Delores Passarelli, director of the Programs, compiled the *New Student Guide*.

She said this guide was written to familiarize incoming students with programs, auxiliary services and activities which are available on campus. It also includes a glossary of college terms and information on current issues such as alcoholism and AIDS.

Passarelli said the book developed out of a need to centralize all of the information that her office receives from different departments, offices and organizations.

This was the first year that her office put out such a publication because they had the technology and know-how to do so, she said.

Specific information about the National Student Exchange, Tutorial Services and Academic Advisement is included in the *Guide*. The College's Learning Centers for math, physical science and chemistry, writing, biology and accounting are all described complete with locations and phone numbers.

Athletics, the Women's Center, the Counseling Center and the library are also described.

Passarelli compiled the 20-page book with the assistance of Susan Monahan, senior clerk stenographer, and Kevin Cordeiro, a student employee in the office.

Passarelli's office sent memos to every office and organization that deals with new students. They followed up with a reminder and a phone call.

Information came in and they edited it when necessary, typed it and formatted it in WordPerfect, made corrections and designed it, etc.

Passarelli said the *New Student Guide* differs from the *Student Handbook* published by the Student Life Office because it contains information written by specific offices whereas the *Handbook* contains mostly policy and a short description of the services and offices available.

"The students pay more attention to a publication that isn't filled with policy," she said.

Monahan said she thought the ads on alcoholism and AIDS supplied by Health

Services were important inclusions in the *Guide*. "For many new students it's their first time away from home and substance abuse and AIDS need to be talked about," she said.

Michael Hobin, of Warwick, a senior resident assistant in Willard Hall, was the head orientation peer counselor this past summer. He said that walking through the residence hall suites late in the evenings he often saw students flipping through the pages of the *New Student Guide*.

"It was something that they could grab on to. All the information was right there," he said, commenting on the book's well-organized layout and look.

Hobin said that in the course of a day's work as an R.A. he often uses both the *Guide* and the *Handbook* for reference.

Monahan said that she enjoyed putting the book together and that next year's book will "be even better."

Some areas need to be improved, she notes. Also many organizations and offices want to be included in the next issue.

"Even with the memo and phone call, some offices did not contribute anything for this issue," she said.

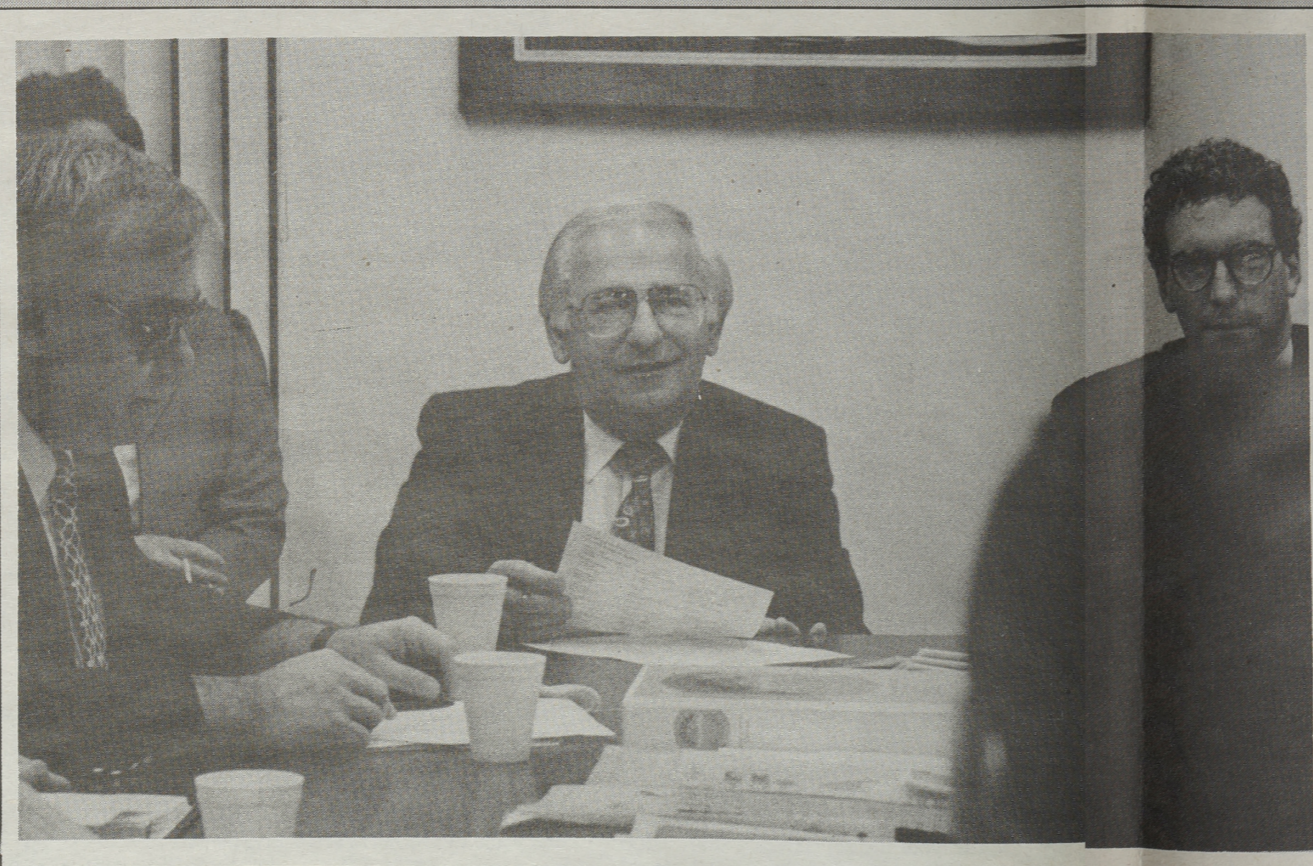
On the job with...



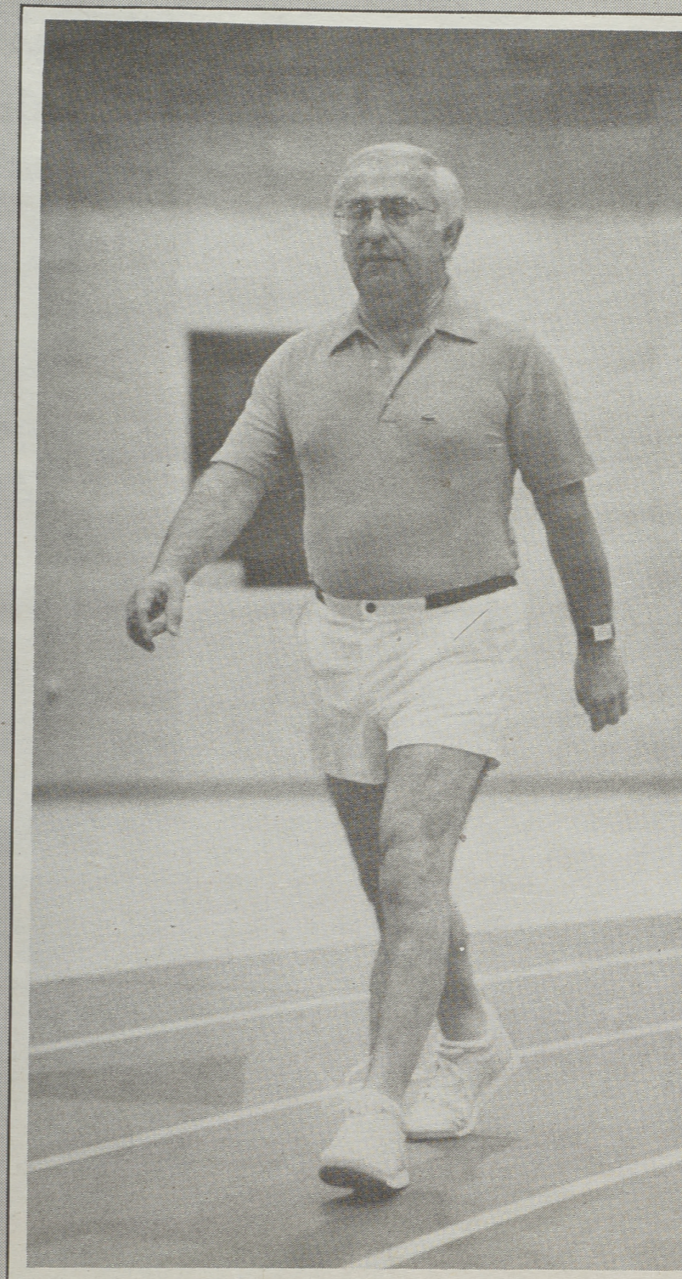
To work in the morning with—not one—but two briefcases!



Talking to Joyce Stevos (class of '65) at a reception honoring new Alumni Executive Board members. Ms. Stevos is the Social Studies Administrator for the Providence School Department.



Sitting in with the new trustees for the Center for Economic Development.



6:30 p.m.—walking away those working lunches!

In this space each week, I write about the people who are employed at Rhode Island College in order to give you the opportunity to meet those who work at keeping the institution alive, clean, healthy, productive, and safe.

This week, (after friendly negotiations and much convincing on my part) President John Nazarian agreed to be highlighted. And as much as he prefers to see others in this space, as he has reported to me in the past, it is a special time in his life and a special time in the life of the College.

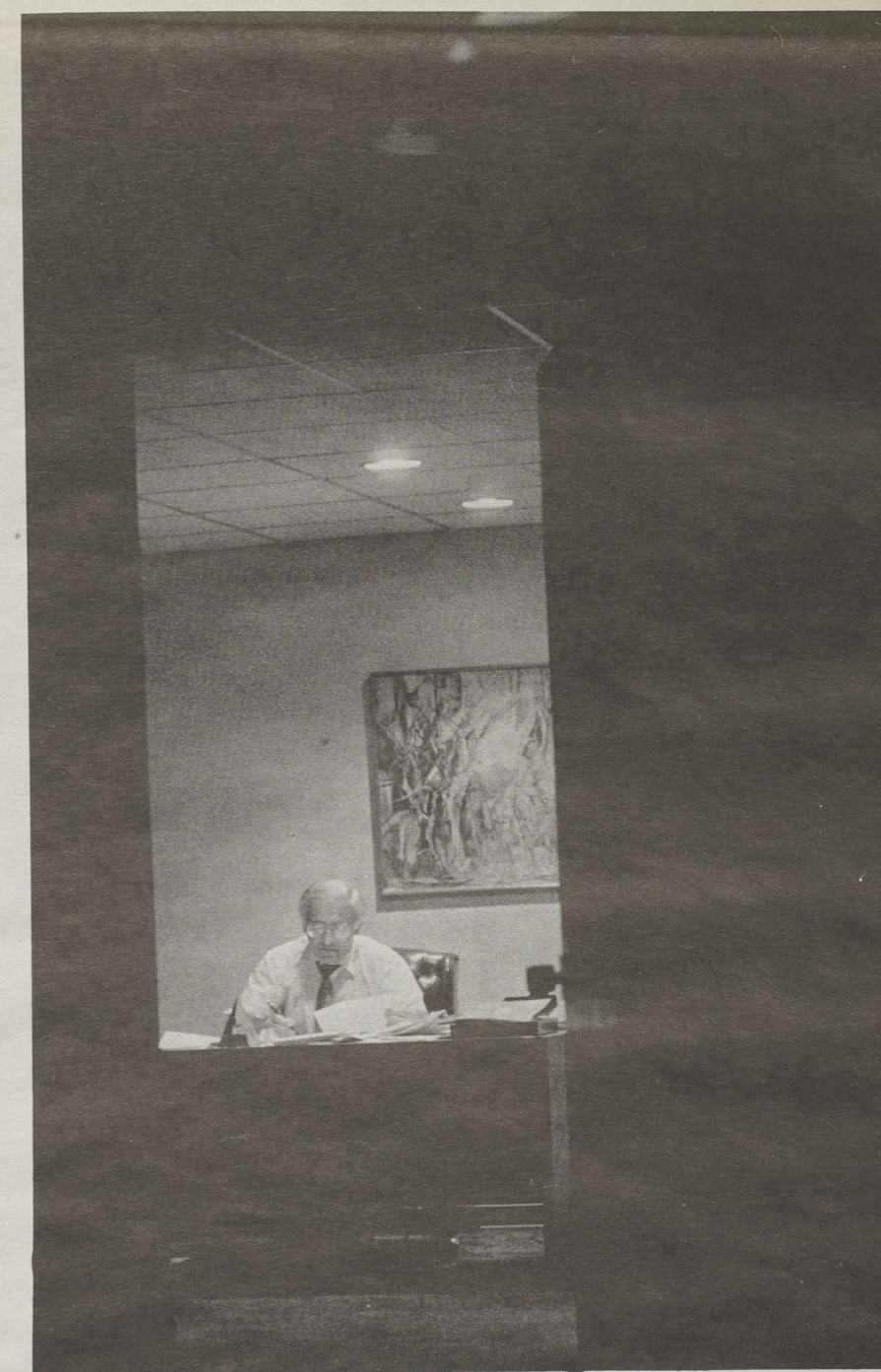
Therefore, it is most appropriate that this On The Job spread be devoted to him. For on Saturday, Oct. 27, he will be officially sworn into the Office of the President.

Because he has served Rhode Island College for the past 39 years, many of you have come to know him well. But for those who have not yet had the pleasure.... and without further ado....

Please meet the eighth president of Rhode Island College, John Nazarian....

*Photos by Gordon E. Rowley
Text by Clare Flynn*

What's News Photos
by
Gordon E. Rowley



Finally, back to the office for some late night work—without a ringing telephone.



June Nutter, exercise scientist, does fitness testing on a student.

Working it all out....

Charlene M. Leveillee, an August 1990 graduate of Rhode Island College in the field of exercise science and the coordinator of the land aerobics program at the College's Recreation Center, believes that employment and other opportunities in the area of health and wellness are on the rise.

"I think it's going to be an up and coming (job), especially in the area of corporate fitness," she said.

Originally, Leveillee was interested in physical therapy, "but I discovered that I wanted to help people to condition their bodies before they become disabled. I discovered that I was really interested in the health and fitness of people," she said, adding that her desire to "correct people's lifestyles before they catch up with them," led her to Rhode Island College Assistant Professor of Health, Physical Education, Recreation and Dance, June Nutter, who is credited with providing guidance with the development of the exercise science degree program.

"Professor Nutter was my advisor," the young aerobics instructor said. "She helped academically prepare my courses, and she helped me personally. She is very nice, and knows herself."

Recently, Leveillee and John Taylor, director of physical fitness, exercise, and recreation programs for the Recreation Center, put together an "Aerobics Challenge" in conjunction with the Center's overall "Challenge Program."

"The Challenge is to reach the top of the pyramid or 12-week program to reach one's peak fitness level," she said. "My purpose is to show participants that one needs to workout a minimum of three times per week for a duration of 20 to 30 minutes at an intensity level of 60 to 85 percent maximum heart rate based on the American College of Sports Medicine guidelines," she said. "All the classes (at the Rec Center) are designed to offer these recommendations."

All land aerobics members keep a training card, recording their heart rate at the end of class, Leveillee said. "Exercise should be that special time one devotes to oneself for better health."

Besides working at the Recreation Center, she is a part-time fitness coordinator with the New England Telephone Company, where she does fitness testing and develops individual programs for employees. She hopes, one day to own her own company.

No longer a craze, health and fitness is serious business

Exercise science degree program in the works

There's a message being delivered to the public today that good health, exercise, eating correctly, and relaxation leads to a fuller and more productive life. And "that message is getting through," according to April Chase Lubitz, health team coordinator for Blue Cross/Blue Shield of Rhode Island.

"And that's good," she says. But in order to reach all the people and to educate them on an individual basis, the health field, in general, and the development of wellness programs, in particular—needs experts to achieve satisfactory goals.

Chase-Lubitz, who is responsible for implementing individualized health programs for more than 24 Rhode Island member companies and has worked with Rhode Island College exercise science students to develop those programs, is not alone in her concern.

June Nutter, who holds a doctorate in Exercise Physiology from the University of Nebraska-Lincoln and is a Rhode Island College assistant professor in the Department of Health, Physical Education, Recreation and Dance, agrees wholeheartedly.

Nutter, along with Bennett J. Lombardo, associate dean of the School of Education and Human Development and Carol A. DiMarco Cummings and Janis E. Marecsak, both assistant professors in the Department of Health, Physical Education, Recreation and Dance have begun the process of developing a bachelor's degree program in exercise science that will train students in health-related areas like nutrition, movement, and physiology to meet the demands of a society bent on feeling better about themselves.

According to Lombardo the time is now to open up the bachelor's degree curriculum to students for two reasons: "In the last four or five years, 25 to 30 students have shown an interest in studying human movement but have no interest in being teachers," and "June Nutter is the expert we needed to put it in place. She is a super person, excellent teacher, and the students flock to her."

Nutter, who arrived at Rhode Island College one year ago, is among only 50 women nationwide who have degrees in exercise physiology. Currently her students are "operating through the student designed program, tailoring courses to what they need or what their experience is."

Explaining that there is an overlap between physical education and sports medicine curricula and exercise science programs, Nutter said that "we prepare our teachers not in the typical settings, but in the corporation and health club areas to teach on a one-to-one basis."

In addition, exercise science degree holders are not limited to working with athletes. "It covers more than sports medicine. We get into stress management, nutrition, exercise prescription, personal and community health, and things like organizing stop smoking clinics and cardio-rehab programs."

"Those people that we would work with are fairly healthy people," Nutter, who was selected for the Marquis (Who's Who of American Women), 1991 added that exercise science experts believe that "total wellness leads to optimum health."

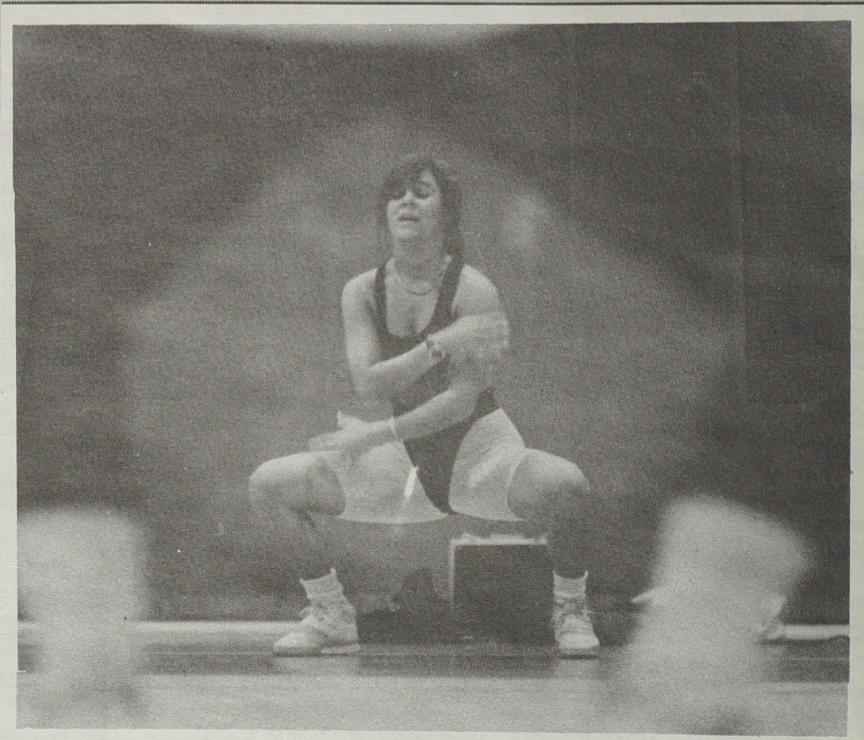
Both Nutter and Lombardo agree that colleges and universities on the west coast are ahead of east coast institutions in this area, but "more and more people everywhere are becoming aware of the benefits of overall wellness and we should be the leaders of the health industry," Nutter said, noting that one of the latest gimmicks by hotels to entice people to stay with them is to provide an exercycle in rooms!

Besides being the "backbone" of initiating the degree program, Nutter also has begun working with local business to supply them with exercise science students to develop their wellness programs. She contacted Chase-Lubitz at Blue Cross/Blue Shield on behalf of one of her former students, Kimberly Barnes of Johnston.

"We needed to develop programs that are physically safe and sound," Chase-Lubitz said. "Kimberly had enough experience in health and education to help put together customized programs for individuals. There is a lot of room to be creative, to keep them fun and to motivate people. Kim brought to us solid exercise knowledge, an understanding of nutrition, and how to psychologically motivate people."

Lombardo said the exercise science degree granting curriculum, which is heavily concentrated in the sciences, "has been studied internally, and approved by the dean. It is now in the Curriculum Committee."

He said that current students receive a "Degree in Liberal Arts. Their designation is a Student Designed Concentration with a B.S. in Physical Education, with a concentration in Exercise Science."



Land aerobics instructor Jamie Kurwin leads a class in the Rec Center.

★ FAME

(continued from page 5)

regional title. A prolific scorer, he averaged 19 points per game as a freshman and over 20 the other years, amassing 2,183 points in four years. He still holds the second place spot on the all-time scoring record of the College.

He was selected team captain for two years and took All New England honors in small college basketball for two years.

In 1986 as a senior, he was given the highest athletic honor bestowed by the College with the John E. Hetherman Award at the Cap and Gown Day exercises.

As a coach at St. Raphael's Academy and then Pilgrim High, he had three divisional titles won and in the 1980 season had a record of 29 wins and 1 loss.

He retired from coaching in 1985 and became assistant principal at Pilgrim.



Thomas M. Kenwood

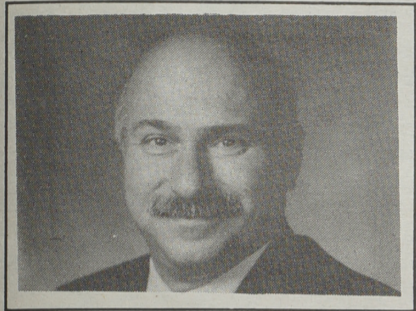
"You, through your athletic participation, public school teaching and coaching of young men and women of the State of Rhode Island, have distinguished yourself and your alma mater," says his citation.

A 1969 graduate of Tolman High School, Pawtucket, he was active in three sports: cross country, swimming and track. At RIC he was a four-year member of the cross-country team, winning a number of individual meets and placing 10th in the New England State College Athletic Conference championships.

He led the track team, throwing javelin and running hurdles, to a NESCAC title in 1970.

After graduation from RIC in 1974 and receipt of a master's degree in health in 1980, he established himself as an outstanding coach, winning "Coach of the Year" accolades several times from several different sources.

Kenwood served as president of the Rhode Island Track Coaches Association for more than four years. His gymnastics team won a state championship in 1984.



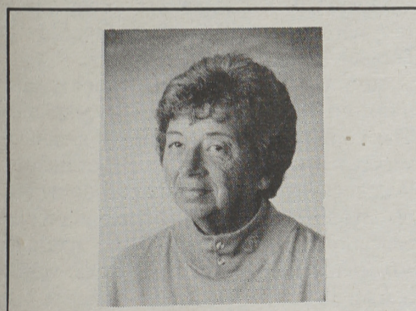
George R. Poli

After a freshman year at the University of Rhode Island, he played soccer at RIC for three years. But, it was after this that his advocacy and "significant contribution" to the sport of soccer emerged and "you created opportunities for all to play this rapidly expanding sport."

A soccer coach at East Providence High School for 19 years, during which time the team achieved four state championships and numerous divisional titles, he served as president of the Rhode Island Coaches Association while the state's interscholastic soccer programs grew from 16 to over 40 teams.

He founded the Rhode Island Soccer Association and successfully negotiated to have the state championships on television.

Poli also was instrumental in the development of a People to People Youth Soccer Exchange program, providing playing experiences on an international level.



Patricia J. Moore

"Through your coaching of sports, guidance of athletes and pioneer administrative work in women's athletics you have distinguished yourself and brought honor to Rhode Island College," notes her citation.

A native of New Mexico, she was recognized as "Teacher of the Year" in 1954 at Belen High School in that state. The next year she became chair of women's physical education at Bennett Junior College in Millbrook, N.Y.

She joined the RIC faculty in 1960 where she served as teacher, coach and director of the Women's Athletic Association, retiring in 1985.

★ READING

(continued from page 1)

Reading Recovery was launched in Auckland, New Zealand, by Marie Clay whose success led to her being knighted by the queen, says Iversen.

Currently, Clay is president-designate of the International Reading Association, described by Cerullo as "the" reading association among reading professionals.

The eventual aim of the program here is to "help eliminate illiteracy in Rhode Island," says Cerullo, who points out that New Zealand has the lowest illiteracy rate in the world while Rhode Island has a relatively high one.

The consortium wants to establish a Reading Recovery center in Rhode Island at "some college or university" Cerullo says.

Sharon Capobianco, director of elementary education in Scituate, is the Reading Recovery site coordinator, and was a leading force in the Scituate initiative.

Cerullo and Iversen seem to agree that with its strong and long-standing reputation in education programs, Rhode Island College seems a viable choice for that center, although that has yet to be decided.

Through the efforts of Elizabeth H. Rowell and William J. Oehlkers, professors of elementary education at RIC and former and current department



Sandra Iversen

chairs, respectively, Iversen is temporarily affiliated with RIC as a visiting professor in that department on a one-year appointment.

Iversen "came to us highly recommended" from a colleague of Oehlkers in Pennsylvania, he says.

"We feel that in getting Iversen, we've gone right to the top," adds Oehlkers, who expresses his department's enthusiasm for the Reading Recovery Program.

★ INAUGURATION

(continued from page 1)

On the eve of President Nazarian's inauguration, Friday, Oct. 26, at 8 in Roberts Auditorium, Peter Boyer, Rhode Island College music student, will offer two world premiere pieces. The first 35-minute piece entitled "I Can Recall" will feature Rhode Island College alumna, Diane Alexander. Written especially by Boyer for Alexander as soloist, the music is a song cycle of eight songs.

Also, a second 35-minute musical arrangement, written by Boyer for the inauguration of the President, "SONGS OF PSALMS" will feature piano by Richard Cumming, a member of the Rhode Island College music faculty, and "The Rhode Island Festival Chorus," composed of the 20 best professional singers in the state, according to Boyer.

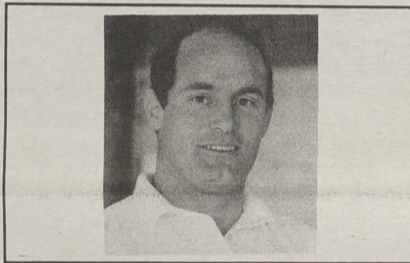
The concert is free and open to the public. However, limited seating is available. Tickets are now available at Roberts Hall auditorium box office from 10 a.m. to 4 p.m. for faculty, students, alumni, staff, and members of the administration. Tickets for other Rhode Island College friends will be available beginning Oct. 22.

The concert is being co-sponsored by the alumni association and the RIC Foundation. A reception will follow in the lobby of Roberts auditorium.

Opening inauguration day activities on Saturday, Oct. 27, will be an informal hospitality buffet in the Faculty Center for higher education officials, dignitaries and other special guests of the College at 11:30 a.m.

As the processional of faculty, staff, and others enters Roberts auditorium to witness the official swearing-in ceremonies at 2 p.m., a special musical score by Elam will be offered.

Former president of Rhode Island College from 1968 through 1973, and designated President Emeritus in 1983, Joseph F. Kauffman will deliver the keynote address. Highly respected within the College community and a nationally recognized authority of higher education and the position of the presidency, Kauffman is the author of several books and numerous articles, including "The Selection of College and University Presidents," and "At the Pleasure of the Board: The Service of the College and University President."



Russell A. "Rusty" Carlsten

A native Rhode Islander, he is a 1963 graduate from Cranston High School East where he led the 1963 wrestling squad to a state title by winning his second straight individual title, All-State honors twice, several AAU titles and finalist in the New England championships.

At the same time, he enjoyed success as a tennis player, making the All-State Singles Team. He captured a number of league singles and doubles competitions.

At URI where he was a member of Phi Mu Delta Fraternity, he captained the RAMS wrestling team and earned runner-up honors in the New England championships.

After several high school coaching positions, he came to RIC where "for the magnificent sum of \$2,000 we got a staff of six (his wife, Carol, and four children)" notes his citation.

He is credited with collecting during his 20 years as coach five All-American honors, 15 New England champions, two "Coach of the Year" awards and three consecutive New England championships.

As both a men's and women's tennis coach for a 10-year period, Carlsten enjoyed the only undefeated season for a team of either sex in the school's history in 1985 with an 11-0 record for the women's team.



Joseph F. Kauffman

One of the original staff that created the Peace Corps, Kauffman served as director of training from its beginning in 1961, and was responsible for the preparation for all Peace Corps volunteers prior to service abroad. He assisted in developing and supervising Peace Corps training programs at more than 70 colleges and universities.

In addition, Kauffman is professor emeritus of educational administration at the University of Wisconsin-Madison, where he directed the doctoral program in college and university administration from 1973 to 1987. He is also executive vice president emeritus of the University of Wisconsin system, which includes 13 universities and 13 two-year university centers, along with a statewide extension unit.

An active consultant to colleges, universities, and state agencies concerned with higher education, Kauffman is also a consulting editor for "Change" magazine. He received his B.A. (Phi Beta Kappa) from the University of Denver; his M.S. degree from Northwestern University, and his Ph.D. from Boston University.

A reception will follow the ceremonies in Donovan Dining Center.

Next issue of *What's News* is Monday, Oct. 29

DEADLINE

for copy, photos, etc. is noon, Tuesday, Oct. 23.

The Rhode Island Office of Higher Education asked each of the candidates for governor, U.S. Senate and the U.S. House of Representatives to submit a 450 to 500 word synopsis of their views on public higher education so that our readers might compare these views and use the comparison when making their decisions on November 6.

The candidate's responses to this request (unedited except for length) follow in alphabetical order on this page and on page 11.

Trudy Coxe
Republican

**Candidate for the
U.S. House of Representatives
Second Congressional District**

Competitiveness in the global marketplace demands that the U.S. strengthen its commitment to higher education. Achieving this requires a comprehensive approach that addresses all fundamental issues within our current system.

Recent trends point to the fact that accessibility to higher education is shrinking as costs dramatically rise. We now find average Americans unable to afford a quality education for their children. Even our own General Assembly continues to reduce funding for loans and grants under the Rhode Island Higher Education Assistance Authority. This must be reversed. I propose that the following initiatives be pursued at the federal level to address the issue of accessibility:

- a) Promote creative funding options such as new tax advantages for college savings and the exclusion from federal income taxes of interest earned on savings bonds used to pay for tuition;
- b) Provide additional financial assistance to all qualified students;
- c) Continue to develop progressive programs that attract qualified women, minorities and disadvantaged students.

The quality of our educational institutions is threatened by a forecasted shortage of qualified faculty. It is imperative that we take immediate steps to avert any deterioration that could undermine the necessary development of U.S. educational capabilities. I support:

- a) Grants to higher education institutions;
- b) Teacher education programs to help recruit minorities and the disabled into teaching;
- c) Competitive salaries and benefits;
- d) Encouraging students to enter the teaching profession through incentives and forgiveness of student loans.

The federal government must invest in research and development so that the United States can compete in the high tech world. Funds can be used by colleges and universities to spearhead research and stimulate development, generating new jobs and new technology. I propose to:

- a) Strengthen the role of research in problems facing Rhode Island. The Government's role must be to foster a partnership between schools and businesses in the community, addressing issues of local and statewide concern;
- b) Improve Rhode Island's quality of life by promoting research and development in areas such as environment, water and coastal resources, energy and agriculture;
- c) Promote a coalition between the business community and our educational facilities to develop new markets and technologies.

Gov. Edward D. DiPrete
Republican
Candidate for Governor.

Public higher education in Rhode Island has been improved significantly from when I took office in 1985.

Here's why:

* We've made faculty compensation a priority, increasing overall compensation from below the national average in 1985 to above the national average today.

Election 1990

The candidates' views:

Higher Education in Rhode Island

* We've opened a third campus for the Community College on the South Side of Providence, bringing CCRI's highly regarded programs within reach of some of the state's most educationally deprived adults.

* A \$10 million capital development program at Rhode Island College—including a new Industrial Technology Center, a new Recreation Center, rehabilitation of the School of Social Work, and groundbreaking for a new residence hall.

* A \$31 million state commitment to capital development at the University, including an addition to Tyler Hall, an addition and renovation work to Pastore Hall, construction of the Mackal Field House, an addition to the library, an addition to the Kirk Applied Engineering Complex, and the new Atmospheric Chemistry Lab at the Bay Campus.

* A Higher Education Savings Bond program, aimed at helping Rhode Island families of modest income save for their children's future postsecondary educational needs.

* Creation of the RI Partnership for Science and Technology. This organization seeks to tap the research and development potential of our institutions of higher education to help jump start the high-tech Rhode Island-based industries of tomorrow. URI has received four out of the eight grants awarded by the Partnership.

These highlights represent just the beginning. If Rhode Island is to emerge into the next century filled with economic vitality and educational vigor, we must continue the path of change and improvement we began nearly six years ago.

* We must ensure passage of two bond issues on the November ballot: Referendum No. 4 will provide \$7 million to help create a new Coastal Institute at the Bay Campus; and Referendum No. 8 will allow the Board of Governors \$20 million in revenue bonding authority for use at all three institutions.

* Support for a Ph.D. program in Education, which is being developed jointly by the University and the College with an emphasis on providing advanced academic training to classroom teachers.

* Continued fiscal support for the RI Children's Crusade for Higher Education, which seeks to enroll its first class next spring.

* A new college loan-forgiveness program for minority students who elect to pursue a degree in teaching and obtain employment as teachers following graduation.

* Creation of higher education public service program to encourage the 26,000 full-time students in our state institutions to volunteer their services to help improve the quality of life in Rhode Island.

Our success in improving public higher education in Rhode Island can be measured by the bottom line: student enrollment. Despite a declining number of traditional college-age residents, and despite the heavy competition from the many quality private institutions in the northeast, enrollment has actually increased at Rhode Island's three public institutions by over 15% since 1985.

As governor, education has been my highest priority. I pledge to keep education at the top of Rhode Island's agenda, because quality education remains the single most important factor in securing a future of promise for all our citizens.

Rep. Ronald K. Machtley
Republican

**Candidate for the
U.S. House of Representatives
First Congressional District**

The future of our nation rests with our children. It is our responsibility as parents and adults to provide the next generation with the kind of future they deserve and ensure that they receive the best education possible.

Education is no longer just a social issue, it is also an important economic

one. As other countries challenge the U.S. role as a technological world leader, we must maintain a competitive edge. To do this, our workers and leaders must be well trained and educated.

Access to higher education is crucial to achieving these goals. My position as a member of Congress has afforded me the opportunity to pursue a multi-faceted approach to education. To help advise me on issues concerning Rhode Island, I established an Education Advisory Committee, composed of many state experts. I examine education issues as a member of the Select Committee on Children, Youth and Families. In addition, as a member of the Armed Services Professional Military Education Panel, I review education in the military.

My commitment to higher education led me to teach a weekly class at Bryant College in the fall of 1989 and 1990. This opportunity provides me with valuable first-hand experience helping me to better represent your interests in Congress.

Many improvements can be made within the current higher education system. With my support, vocational education legislation that sweepingly overhauls and expands federal vocational education programs recently passed the House. This legislation includes a comprehensive new program "linking" the last two years of high school with two years of college.

We must also address head-on the alarming high school dropout rate. My own initiative, The Education Partnership Act of 1989, became part of a comprehensive education package that passed the House in July. This provision established a pilot program encouraging college students to serve as mentors for disadvantaged youth at risk of dropping out. This links college students with underprivileged children and increases financial aid options that universities can provide.

I believe we must help parents and students afford a college education. I have cosponsored many bills to help make college a reality for all students. H.R. 70, the Family Assistance Education Act of 1989, allows a special tax deduction for contributions to an educational savings account. In addition, we must provide incentives for the private sector to offer employees education benefits. H.R. 1165 would allow for a tax deduction of benefits received under educational assistance programs.

We are witnessing a world change right before our eyes. To provide our next generation with the kind of future they deserve, we need to ensure that they have the best education possible.

Sen. Claiborne Pell
Democrat
Candidate for the U. S. Senate

In Higher Education, the federal role is predominantly one of providing educational opportunity through student aid. These programs include Pell Grants, guaranteed loans, aid for graduate students, and a host of campus-based programs, such as supplemental grants and college work study. These federal programs, taken together, make up more than 75 percent of all student aid available in our country.

Here in Rhode Island, these programs account for more than \$40 million a year in student assistance.

Should I be re-elected, my primary effort will be to preserve, improve and expand federal student assistance. Next year, the major responsibility of the Education Subcommittee will be to re-write the Higher Education Act. As Chairman, I can continue to play a key leadership role in making sure that a college education is within the reach of all, and that a lack of wealth is not a barrier.

We live in a nation where 18 of the 21 growth jobs require at least two years of education beyond high school. I have long believed that every American who has the

talent, drive and desire should be assured four years of education beyond high school.

We live in a nation where the imbalance between grants and loans has reached an intolerable level. Ten years ago grants made up three quarters of a student's aid package. Today, that package is almost 75 percent loans and only 25 percent grants. That has meant a terrible increase in student indebtedness, which in turn has driven students away from public service and other professions where the pay is not sufficient to make a living and repay the loans. We must strengthen the Pell Grant program, increase the maximum grant and extend the program to hard-pressed middle income families.

We must also continue to crack down on student loan defaulters. I am proud to have spearheaded the strong, tough action taken by the Senate in this area, and am pleased that the Bush Administration has implemented many of the changes contained in my legislation.

We live in a nation where the shortage of scientists, engineers and teachers of math and science is reaching alarming proportions. Too few of our students master a foreign language, an understanding of geography, or a comprehension of other cultures. If we are to remain competitive in the world, we must reverse that situation.

We must also be constantly on the lookout for new and innovative education programs. We should provide incentives to develop such programs, and assistance to spread them from one campus to another. That is the mission of the Fund for the Improvement of Postsecondary Education, and it is something I will work hard to expand.

Clearly, our leadership in the international sphere depends upon preparing our people for the challenges that lie ahead. That means good, strong education programs, and I look forward to the opportunity of being able to continue my work on behalf of education for another six years.

Jack Reed
Democrat
**Candidate for the
U.S. House of Representatives
Second Congressional District**

Monumental changes are taking place in America that will shape our lives in the decades to come.

Advances in science and technology are transforming the American workplace. The population at our colleges and universities is more diverse than ever before. Recent changes in the global economy are placing an ever-increasing demand on our educational institutions to maintain America's competitive place in the world market.

I see these major concerns for higher education in the future:

* Training a competitive workforce. In the past, many businesses trained their own employees. But more jobs in the future will demand increased skills, and many businesses are depending on institutions of higher education to provide those highly-skilled workers.

Early intervention programs, such as the Children's Crusade, are vital to encourage more minority and disadvantaged children to aim for a college education. We will need their talents and resources to meet the challenges of the future.

Colleges and universities need to work together with the business community to determine what kind of skills the workers of the 21st Century will need and how best to provide them with those skills.

* Meeting the needs of a changing college population.

More and more older students are returning to college to enhance their skills and enrich their lives. At the same time, according to recent Census figures, the population approaching college age includes a higher-than-ever percentage of African-American, Hispanic and Asian students.

Election 1990 The candidates' views:

(Reed, cont. from page 10)

Curriculum and support services must be reexamined and redesigned to meet the needs of this changing student population.

* Maintaining our technological edge.
We are in danger of losing our position as the world's best producer of new tools and new ideas. College and university research facilities need increased support from both the public and the private sectors to maintain our technological edge in the world.

* Exporting the products of our higher educational system.

America's institutions of higher education provided the training for many leaders of other countries. We should work to assure that the influence of our knowledge, and our way of life, continues to be felt around the world.

* Achieving academic parity with the rest of the world.

As a nation, we are only as strong as our educational system. The raising of academic standards throughout our elementary and secondary schools is a necessary component of any effort to insure the quality of higher education.

Rep. Claudine Schneider Republican

Candidate for the U. S. Senate

American universities are now attracting record numbers of students. Enrollments rose 42 percent since 1972, despite a decrease in student age population. The number of women receiving college degrees has increased significantly.

That's the good news.

The bad news is that average tuition and room/board costs at private colleges rose 43 percent from 1980 to 1987. Public college cost rose 27 percent. Despite the fact that spending by the Department of Education rose 27 percent for K-12 since 1980, national reading and writing tests have stagnated. SAT scores have fallen dramatically. American 17-year olds have a literacy rate of 13 percent, significantly lower than many of our international counterparts. And corporations are forced to spend about \$30 billion annually on remedial education.

I pride myself on being at the forefront of educational issues in the House, and I'm confident that I can continue seeking forward-looking solutions to the problems we face. When I co-founded the Congressional Competitiveness Caucus, improving education was one of the four focal points of our efforts. One of the Caucus's major initiatives in the last Congress was successful restoration of deductions for employer-provided educational assistance.

As the Ranking Member of the Space, Science and Technology committee, I have been successful in amending legislation to ensure that opportunities were not denied to students on basis of gender. I have actively championed improved math, science and engineering education and recognition of teachers working in these areas. In each of the last two Congresses, I have introduced legislation to provide for demonstration grants to local educational authorities to implement programs to reduce class size. I have taken a leadership role working to improve educational programs, from increased funding for Chapter 1 assistance for economically disadvantaged children to the successful inclusion of provisions to promote non-discrimination in vocational education in the Vocational Education Reauthorization Act last May.

Educators today are called upon not only to teach, but also to serve as positive role models, drug counsellors, social workers, referees, coaches, tutors, and often, surrogate parents. In return they are offered modest pay, long hours, insufficient resources, precious little public acclaim, and blame for all things wrong with our society. These challenges we face in improving education for all Americans will require new thinking about education. We have at our disposal tremendous technologies that can be helpful in education reform. In the final analysis, however, success will occur because we recognize that there is no substitute for committed teachers, for energetic and far-sighted policy makers, and for a commitment to excellence from both.

Bruce Sundlun Democrat

Candidate for Governor

The revival of Rhode Island's economy is linked to the health of our public higher education system. We are fortunate to have developed three superb institutions which make enormous contributions to the economic, personal, and social welfare of our state. Each institution has a unique mission that addresses our state's complex needs.

The University of Rhode Island is often called our state's flagship institution, and justifiably so. Its graduate programs have been recognized nationally, while its undergraduate schools boast of dedicated professors who meet the highest standards of excellence. As one of our nation's best buys in higher education, preserving URI's high standards and her national reputation will be a high priority for my administration.

Rhode Island College has a distinguished history of achievement in teacher education. As Governor, I will put RIC's expertise in this area to work for Rhode Island by reaching out to our state's public schools and making the college an active partner in educational reform. In addition, the School of Social Work can be a valuable asset in our efforts to make a real difference in the lives of Rhode Islanders who need its help the most.

The Community College of Rhode Island has become a model for other community colleges. CCRI has a vast array of college, transfer, occupational, and outreach programs—all of which are offered in a variety of locations and settings. With the opening of their Providence Campus in the former OIC facility, the CCRI programs will become truly accessible to all Rhode Islanders.

Our state has been blessed with the fine programs and services available at these three institutions. The system produces most of Rhode Island's teachers, engineers, pharmacists, nurses, business executives, technicians and Government leaders. This makes Rhode Island's public higher education system one of our state's greatest resources.

I would also like to take this opportunity to convey my strong support for two important higher education questions on the November 6 ballot. These questions are:

*Referendum No. 4 would authorize \$7 million worth of general obligation bonds for the development of a Coastal Institute at the world-renowned University of Rhode Island Graduate School of Oceanography.

* Referendum No. 8 permits the Board of Governors for Higher Education to issue

\$20 million of revenue bonds which would be used for auxiliary facilities at all three public institutions.

I am particularly impressed that referendum no. 8 will not be considered a debt of the state but will be paid by user fees.

As my administration takes shape, I shall use all our academic resources to prepare for Rhode Island's future. The state's fiscal crisis will make funding tight during 1991, but when I prepare the state's higher education budget, I will consider it an investment rather than an expense. I will forge a partnership between my office, the Board of Governors, the Commissioner, and Rhode Island's three public institutions to deliver high-quality education at the most affordable price.

Scott Wolf Democrat

Candidate for the U.S. House of Representatives First Congressional District

If America is to be economically competitive and socially stable in the future, we are going to have to restructure and improve substantially our entire educational system, including higher education. At a time when a well educated work force is a economic imperative, our higher educational system must be given the tools and the incentives for optimum performance. Rhode Island's colleges, universities and technical schools are a major economic, educational and cultural resource. In recognition of this, I would be an aggressive advocate in Congress for our higher educational system.

The top priority in the field of higher education is to make sure that higher education is available to all who desire to attend regardless of the ability to pay. Therefore, I strongly support expansion of Pell Grants and work study programs. In addition, the Guaranteed Student Loan (GSL) program needs to be revamped in order to allow more students to participate. This would include eliminating the home equity value formula from the GSL criteria and in some cases, instituting a default fee for institutions with high default rates in order to streamline the GSL program and reduce its costs. I also support legislation to allow withdrawals from IRAs without tax penalty for college tuition payments.

In addition to increasing access to higher education, I would work hard for more federal research grants for Rhode Island's higher education institutions, especially for activities with major economic development potential, for example, oceanography, gerontology and biotechnology.

Finally, I would fight to preserve existing tax deductions for charitable contributions so that the fundraising efforts of our higher educational institutions can continue to flourish in these uncertain economic times.

Meet the candidates

Members of the Rhode Island College Student Community Government, Inc. have organized a "Meet the Candidates Day" for members of the College community.

Incumbents and their opponents will be available for questions and discussion, Wednesday, Oct. 17 from 10 a.m. to 4 p.m. in the Student Union Ballroom.

Everyone is invited and refreshments will be served. For further information, call 456-8088.

R.I. College presents—Everett Dance Theatre Oct. 19

In its first public appearance since its September New York performance on the "Out of Towners" series, Rhode Island's own Everett Dance Theatre will perform the New England premiere of "Flight" along with the piece "349" at Rhode Island College's Roberts Hall auditorium on Friday, Oct. 19.

"This critically acclaimed program"—which will be staged at 8 p.m.—"will provide local audiences with an opportunity to see two important works by Everett Dance Theatre's artistic director/choreographer, Dorothy Jungels," says Dante DelGiudice, director of the RIC Dance Company.

DelGiudice says the performance of the work, "Flight," makes this concert "an arts event of great significance to our community."

The work has established Jungels as "a major regional dance/theater artist," he says.

Described in *Dance Magazine* as "...a series of beautifully focused vignettes inspired by quotations from aviation pioneers," "Flight" is Jungels' inventive and poignant examination of the mostly

forgotten individuals and circumstances which shaped the development of early air travel, relates DelGiudice.

"While excerpts from the work have been performed locally, the experience of the complete 'Flight' provides a cohesive and powerful example of Jungels' masterful talent," he adds.

The work, "349," is an early signature work by the choreographer which presents an "engaging and enigmatic trio suggesting all manner of interaction among three slightly bizarre deadpan characters."

The performance also will feature the lighting design of Michael Giannitti, who has recently moved to Rhode Island from New York.

The concert will be performed without intermission.

Tickets are \$8 general admission with discounts for students, senior citizens and groups, and may be purchased at the Roberts box office.

Box office opens 10 a.m. to 4 p.m., Tuesday-Friday, Oct. 16-19, and 7 p.m. on the evening of performance.

For more information, call DelGiudice at (401) 456-5422.



IMAGES FROM 'FLIGHT' the Dorothy Jungels' piece to be performed by the Everett Dance Theatre.

RIC CALENDAR

Oct. 15—Oct. 29

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Monday, Oct. 15

Noon—Biology Colloquium. Mandy Lombard of the University of Cape Town will present a lecture entitled "Does Black or White Coloration Play a Thermal Role in Animals?" Fogarty Life Science 050.

Noon to 1 p.m.—Alcoholics Anonymous to meet in Student Union 305.

3:30 p.m.—Lecture on Global Warming. John Parker, professor of chemistry and environmental science and Director of Environmental Studies at Florida International University, will speak on "Energy Alternatives for Mitigating Global Warming: Analyzing Potential Impacts." Whipple 102. Free and open to the public.

Monday—Thursday, Oct. 15-25

Counterpoint, an exhibit of the works of sculptors Bill Brayton and Joseph Fucigna, to be on display at Bannister Gallery. The gallery, which is located in the Art Center, is open Monday through Friday from 11 a.m. until 4 p.m. and Tuesday and Thursday evenings from 6 to 9. The exhibit is free and open to the public. For more information contact Dennis O'Malley, gallery director, at 456-9765 or 456-8054.

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Tuesday, Oct. 16

11 a.m.—Artist's Lecture. Sculptor B Brayton, whose artworks are featured the current Bannister Gallery exhibition, "Counterpoint," will discuss his work and career in the Art Center, room 5. Brayton teaches sculpture at Hampshire College, Amherst, MA.

Noon—Ace It to be the topic of the next session in the Passport to Success program. Ways to prepare for and take college level exams will be discussed. Craig-Lee 224. Open to the RIC campus community.

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Wednesday, Oct. 17

10:30 a.m. to 4 p.m.—Candidates D to be held by Rhode Island College Student Community Government to give students an opportunity to meet and ask questions of RI candidates for government office. Student Union ballroom. Refreshments will be served. For more information, call 456-8088.

12:30 p.m.—Artist's Lecture. Sculptor Joseph Fucigna, a two-time winner of the Amidar Award at the Sivermine Center of the Arts, New Canaan, CT, will discuss his work and career in the Art Center, room 5. Fucigna's artworks are featured in the current Bannister Gallery exhibition "Counterpoint."

12:30 to 1:50 p.m.—Math/Computer Science Lecture. Edmund Lamagna of the Department of Computer Science and Statistics at the University of Rhode Island will present a lecture/demonstration on "Calculus Companion: A Computational Environment for Exploring Mathematics." Gaige 253.

12:30 to 2 p.m.—Al-Anon and Adult Children of Alcoholics to meet in Craig-Lee 127.

12:30 to 2 p.m.—Black Orpheus to be shown as part of the history department's Latin American Classic Film Festival. Gaige 207.

12:30 to 2:30 p.m.—Career Decisions 101, a workshop on career decision making, to be presented in the Alumni Lounge, Roberts Hall, by staff members of the Office of Student Life and the Career Development Center. This workshop is open to all interested RIC students and is especially geared for students with all types of disabilities. For more information, call Sara Weiss at 456-8296 456-8061.

1 p.m.—Chamber Music Series. Piar Robert Weirich will perform works of Bach, Copland and Ravel. Roberts Hall 138. Free and open to the public. For more information, see article in this issue.

6:30 to 9 p.m.—Paying the Price for a Cleaner Bay is the title of a panel discussion on the issues surrounding funding pollution-control initiatives in the Narragansett Bay watershed. Experts representing public finance interests, government agencies, business interests, and environmental organizations will comprise the panel. Gaige Hall auditorium. Free and open to the public. For more information, call (401)277-3165.

8 p.m.—The Graduate to be shown by the Student Film Society. Horace Mann 19. General admission \$2, RIC students \$

19

Friday, Oct. 19

8 p.m.—Everett Dance Theatre to perform the New England premiere of "Flight" along with the piece "349" in Roberts Hall auditorium. Tickets are \$8 general admission with discounts for students, senior citizens and groups. For more information, see article in this issue.

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Saturday, Oct. 20

New York City Bus Trip to be offered by the Chaplain's Office and the Catholic Students Association. The bus will leave the Student Union at 7 a.m. and New York at 7 p.m. Three stops will be made: Metropolitan Museum of Art; Rockefeller Center; and lower Manhattan, from which the ferry to Ellis Island departs. Cost of the trip is \$20. For more information, contact Sr. Mary Ann Rossi at 456-8168.

22

Monday, Oct. 22

9:30 a.m.—Project Control is the topic of a lecture to be presented by Charles W. Perry, Assistant Vice President of Blue Cross/Blue Shield of Rhode Island, part of the RIC Department of Economics and Management's course CIS 353: Systems Analysis and Design. Fogarty Life Science 213. The public is invited to attend at no cost. For more information, call Jules Cohen, assistant professor of economics and management, at 456-

8036.

Noon to 1 p.m.—Alcoholics Anonymous to meet in Student Union 305.

Monday—Saturday, Oct. 22-27 *Special Inaugural Week Events.* For a complete listing of events, see article on front page of this issue.

23

Tuesday, Oct. 23

Noon—Passport to Success program to continue with the topic "Body Business." Discussion will focus on birth control, Sexually Transmitted Diseases (STDs) and Acquired Immune Deficiency Syndrome (AIDS). Student Union 305. Open to the RIC campus community.

5:30 p.m.—RIC—Students for the Ethical Treatment of Animals will hold an organizational meeting for Rhode Island College students interested in the animal rights movement. Gaige 376.

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Wednesday, Oct. 24

12:30 to 2 p.m.—Al-Anon and Adult Children of Alcoholics to meet in Craig-Lee 127.

12:30 to 2 p.m.—El Norte to be shown as part of the history department's Latin American Classic Film Festival. Gaige 207.

1 p.m.—Chamber Music Series. Pro-Musica Nipponia Trio of Tokyo will perform traditional Japanese music on traditional Japanese instruments. Roberts Hall 138. Free and open to the public. For more information, see article in this issue.

8 p.m.—Woza Albert!, a play concerning the second coming of Jesus Christ in present day South Africa, to be presented by Crossroads Theatre as part of the Rhode Island College Performing Arts Series. Roberts Hall auditorium. Tickets are \$14 with discounts available for students and senior citizens. For more information, see article in this issue.

8 p.m.—Dr. Strangelove to be shown by the Student Film Society. Horace Mann 193. General Admission \$2, RIC students \$1.

Wednesday—Saturday, Oct. 24-27

8 p.m.—The Growing Stage, a student-run production group, will present "An Evening at the Black Box." This special event explores improvisation. With the help of audience members, the actors make up the evenings entertainment. Roberts Little Theater. For more information, call Stephen Burns at 456-8643.

25

Thursday, Oct. 25

9:30 a.m.—Biology Colloquium. Charles Krebs of the University of British Columbia will speak on "Population Ecology of Arctic Hares." Fogarty Life Science 050.

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Friday, Oct. 26

11 a.m.—Physical Science Colloquium. David L. Greene, professor of chemistry at Rhode Island College will speak on "Microwave Magic." Clarke Science 106.

10 to 11:30 a.m.—Open Dance Company Classes with Ze'eva Cohen. Walsh Center 106. Admission is \$5. For more information, call Dante Del Giudice at 456-9791.

29

Monday, Oct. 29

Noon—Biology Colloquium. Jae Choe of Harvard University will speak on the "Social Behavior and Mating System in *Zoraptera (Insecta)*." Fogarty Life Science 050.

Noon to 1 p.m.—Alcoholics Anonymous to meet in Student Union 305.

5:30 to 7 p.m.—Open Dance Company Classes with Ze'eva Cohen. Walsh Center 106. Admission is \$5. For more information, call Dante Del Giudice at 456-9791.

Sports Events

Tuesday, Oct. 16

3:30 p.m.—Women's Tennis. Rhode Island College vs. Assumption College. Home.

Wednesday, Oct. 17

3:30 p.m.—Men's Soccer. Rhode Island College vs. Connecticut College. Home.
7 p.m.—Women's Volleyball. Rhode Island College vs. Southeastern Massachusetts University. Home.

Friday—Saturday, Oct. 19-20

Women's Tennis. Rhode Island College at the New England Division III Championship. Amherst, MA.

Saturday, Oct. 20

Men's and Women's Cross Country. Rhode Island College with Connecticut College at Roger Williams Park, Providence. The men's race will begin at noon and the women's race at 1 p.m. The races will start and finish near the Temple of Music.

1 p.m.—Men's Soccer. Rhode Island College vs. Southeastern Massachusetts University. Home. (Little East Conference game).

1 p.m.—Women's Volleyball. Rhode Island College vs. Eastern Nazarene College. Home.

Wednesday, Oct. 24

3:30 p.m.—Men's Soccer. Rhode Island College vs. Eastern Nazarene College. Away.

Thursday, Oct. 25

7 p.m.—Women's Volleyball. Rhode Island College vs. Framingham State College. Home.

Friday—Saturday, Oct. 26-27

3 p.m.—Men's Cross Country. Rhode Island College at the Open New England's at Franklin Park, Boston.

Saturday, Oct. 27

TBA—Women's Cross Country. Rhode Island College at the New England Championships at Northfield Mt. Hemon School, Northfield, MA.

1 p.m.—Women's Volleyball. Rhode Island College at Clark University with Western Connecticut State College.

Monday, Oct. 29

3 p.m.—Men's Soccer. Rhode Island College vs. University of Massachusetts—Boston. Away. (Little East Conference Game)

7:30 p.m.—Women's Volleyball. Rhode Island College vs. Bryant College. Away.