



WHAT'S NEWS

AT RHODE ISLAND COLLEGE

Vol. 15 Issue 8

Circulation over 36,000

Dec. 12, 1994

The holidays: An 'extra-appropriate' time to share



GIFT WRAPPING: Senior Steve Murray and freshman Kryz Pezza wrap Christmas presents to be distributed by the College's Chaplain's Office during the holiday season. (What's News photo by Gordon E. Rowley)

by George LaTour
What's News Associate Editor

*And on every street corner
you'll hear...*

Silver bells, silver bells.

*It's Christmas time in the
city.*

For the city's homeless and those in the suburbs as well who suffer from want, it's a time when that want is, perhaps, more keenly felt.

"There are homeless people all year 'round," reminds James Montavon of the Rhode Island College Chaplain's Office, "but

Christmas is an extra-appropriate time for us to help."

Again this year the RIC Chaplain's Office will be the focal point for activities geared toward relieving — to some degree even if just for a day — the empty stomachs and down-trodden spirits of the less fortunate among us whether they be adults or children.

And this they do in a number of ways.

They know the various shelters that accept donations of foodstuffs and will direct donors as to what kind of foodstuffs are sought and where to deliver them.

For Thanksgiving, the Chaplain's

Continued on page 11

College receives \$165,000 grant from The Champlin Foundations

by Clare Eckert
What's News Editor

The Champlin Foundations has granted the Rhode Island College Foundation \$165,000 to provide computer workstations for all Department of Elementary Education faculty and put a computer in every classroom of the Henry Barnard School, all of which will advance the instruction of computer technology and its many uses in a classroom setting for practicum students and student teachers. This is the second year that the granting agency has funded a RIC project.

Last year, The Champlin Foundation gave the College \$150,000 to purchase a number of computer workstations so as to implement a program of state-of-the-art computer technology in the multicultural media center under the guidance of Robert Shein, director of the center. This year's grant will further help to enhance the

computer literacy of RIC faculty and those students who will graduate and seek teaching jobs in school systems in Rhode Island and the rest of the country.

Henry Barnard School Principal Ronald W. Tibbetts called the grant "a great opportunity to integrate computer technology into the everyday curriculum of RIC students and the elementary school children attending Henry Barnard. No longer will the concept students (practicum students) have to say, 'Oh, I'm going to my computer class.' The students will now receive the hands-on experience in computer usage right in the classroom."

Tibbetts said "we've taken a step to get the College and the elementary students into the mainstream of technology. We have more steps to take, but this grant allows us the first big step."

Department of Elementary Education Chair Robert T. Rude was

Continued on page 10

\$250,000 Alumni Fund goal within reach; send in your pledge today!

by Clare Eckert
What's News Editor

As the Rhode Island College 1994 Alumni Fund year closes in on the final days of the appeal, Honorary Chairperson Syd Cohen, Class of 1940, is "gratified" for the outpouring of alumni generosity which has broken all records of giving, already topping last year's \$190,000 goal. But, he remains cautious about the challenge of meeting the 1994 fund goal of \$250,000 by Dec. 31.

"The news that Rhode Island College's 1994 Alumni Fund has broken last year's record is gratifying beyond measure," Cohen said. "Now for the final push toward the fulfillment of our ultimate goal!" His message is: "Send in your check today."

The last day of December marks the day that all pledges must be postmarked for inclusion in the 1994 drive. "We must remain aware that our work is not yet done," Cohen said, adding that with "less than three weeks remaining before the fund drive comes to its close, our goal of \$250,000 remains challengingly elusive."

Kristen Jalbert, assistant director of development for annual giving, whose efforts have increased the number of donors to the fund nearly 100 percent since her arrival three years ago, called the rise in the participation rate of RIC alumni to the fund "amazing." She said the increase in the "generosity of the alumni in the numbers of donors and in the year-end totals reflect the bond that RIC graduates have with their alma mater and

their continued desire to help students through their college experience with scholarships and other areas supported by the fund."

Jalbert said "alumni are starting to realize the extreme importance of giving to their alma mater. This is demonstrated in the Alumni Fund moving from \$100,000 in 1991 to nearly doubling that figure in 1994. The fact that they have stepped up the pace of giving over the last three years is something of which we can all be proud."

"We owe our success to every graduate who has given so generously," she said, noting that contributions should be postmarked no later than Dec. 31. "Syd Cohen has been a devoted honorary chairperson. His positive and can-do attitude has inspired all of us working on the fund to see the light at the end of the tunnel in order to meet the challenge of our \$250,000 goal."

As a result of the record-breaking fund totals each year, Jalbert notes that the money raised has allowed the Alumni Association to distribute larger scholarship amounts to an increasing number of students. "One of the best parts of my job," she noted, "is knowing that the money raised allows more students to continue their education without the financial burden taken on by so many students today."

No pledge is too small, she said. "Every dollar works to benefit the students and the College." Donations should be postmarked no later than Dec. 31, made out to RIC 1994 Alumni Fund, and mailed to Alumni Fund, Rhode Island College, 600 Mt. Pleasant Ave. Providence, R. I. 02908.

Focus on Faculty and Staff

Faculty and staff are encouraged to submit items of information about their professional endeavors to What's News, Office of News and Publications Services, 300 Roberts Hall.



Donna Christy and **David L. Abrahamson**, assistant and associate professors of mathematics, had their article "To Use or Not to Use the Graphing

Calculator: That is the Question in College Precalculus" published in the fall-winter issue of the journal *Mathematics in College*. Each had taught a section of precalculus and examined whether there were differences between a conventionally taught control group and a treatment group using the graphing calculator. Although they did not reach a clear-cut conclusion that the graphing calculator immediately leads to improved results on graph-related questions, the study did show a positive change in attitude of the students using the calculators which seems to support further consideration for using a graphing calculator-enhanced approach. The math journal editor cited results of the Christy-Abrahamson study and called for further experiments to assess the benefits of technology in the classroom.

Sharon M. Fennessey, assistant professor at Henry Barnard School, made presentations at three local conferences recently. At the Rhode Island Council of the International Reading Association, her talk focuses on "How Children Respond to Literature," and at the Teachers of Whole Language conference, her presentation was on the subject of the "Child as Critic." A third presentation, titled "Drama: the Fiction Writer's Rehearsal," given at the Consortium on Writing will be published in the January issue of *Writing Teacher*.

Professor of art **Harriet E. Brisson** has participated in several exhibitions, made presentations at conferences and published articles

during the past months including an exhibition entitled "Let There Be Light," at the Bristol Art Museum, a presentation entitled "Hyperspace Design Workshop," at AM 94: Art and Mathematics conference at State University of New York and a publications entitled "Geometric Form in Ceramics: Some Tilings and Forms that Fill Space Completely," in *Ceramic Art*, Taipei, Taiwan.

Joan I. Glazer, professor of elementary education, presented a paper entitled "The Growth of Dual Language Children's Books in the United States" as part of a seminar on the theme of Children's Literature in Multi-lingual Societies



Where There is a Dominant Language. The seminar was at the 24th International Board on Books for Young People Congress in Seville, Spain, in October. The congress was attended by teachers of children's literature, librarians, authors and artists from 56 countries. Glazer was one of three presenters from the U.S.

Barry Schiller, associate professor of mathematics, gave a presentation on "Precalculus Reform" to the Northeastern Sectional meeting of the Mathematical Association of America on Nov. 18 in Hartford. This new approach to precalculus, intended to encourage students to continue their study of mathematics and to better prepare them to actually handle calculus, included not just the use of modern technology such as computers and graphing calculators, but emphasized methods of generating real-world math problems using difference equations and probability to develop models, and then assigning relevant student projects. Some text materials which have been developed to accomplish this were also discussed.

Other departmental faculty attending this meeting were **Fred Harrop**, **Lisa Humphreys**, **Ann Moskol**, **Namita Sarawagi**, **Helen Salzberg** and **Ying Zhou**.

Library dedicated to memory of Ren Leonelli

The new computerized health reference center at the Providence Public Library's Mount Pleasant branch has been dedicated to the memory of the late Renato "Ren" Leonelli, who was a professor emeritus at Rhode Island College.

Leonelli, 78, died Oct. 30. He had taught science for 39 years at RIC prior to his retirement in 1980.

Known throughout his career for encouraging children to take an interest in science, he created the Science Corner Exhibit Center at the branch and was a corporation member of the library.

The center — supported by an \$11,000 grant from the Walgreen's drug store chain — provides computer access to medical information in current periodicals, pamphlets and reference books.

More than 100 consumer magazines, newsletters and professional journals are included.

It will help neighborhood residents with questions about diseases, alternative treatments, fitness, nutrition, ailments, pregnancy, drugs and other health issues, and is expected to be a popular reference tool for patients and their family members.

ALUMNUS

ASSOCIATION & ALUMNI FUND NEWS

They talked about teaching, about memories of Rhode Island College of Education, and about the people. Last Tuesday was the first of what we hope will be many visits. Two RIC Ambassadors, Alison Kane and Irene Rupert, went to Central Falls to see Dr. S. Elizabeth Campbell, Class of 1931.

In some ways it was a living history lesson about the campus. As Dr. Campbell shared memories of Mary Tucker Thorp, Clara Craig, Charles Willard, and William Gaige, one of the students explained, "We know them as buildings - going to a class in Gaige, living in Willard or Thorp." But Dr. Campbell brought those buildings to life with stories of people for whom they were named. The students came away with a sense of pride in buildings named for people who made a difference at RIC.

Mary Tucker Thorp was a close friend of Dr. Campbell's, and it was Clara Craig who brought S. Elizabeth to work on campus as the head of clinical experiences for teachers. Dr. Campbell had taught elementary school for four years in Central Falls before coming to the College in 1939. She proudly showed Irene and Alison her RIC plaque for 30 years of service (she retired in 1972). She spoke fondly of two former College presidents, Dr. William Gaige, who lives in the San Diego area, and the late Charles Willard, Class of 1934, the first alumnus to be named RIC's president.

John Nazarian, the second alumnus to be named president of RIC, is also one of her favorites. She appreciates being remembered and still invited to the campus for special activities. President Nazarian wants her to come to the President's House to see the engraving on the silver tea service she gave to the College. She had made another gift as well, presenting a silver chafing dish to the Ambassadors to give the Alumni Association.

Alison and Irene are both in teacher education and Dr. Campbell wanted to know their views. They exchanged stories and ideas and they told stories. Since the time my son was born nine years ago, Dr. Campbell has always asked about him and sends him a Christmas card. Though they haven't actually met, she keeps a school picture of him. I sent the latest one with Irene, our sometime baby-sitter. When she told Dr. Campbell that Jeffrey fooled her into thinking they were lost on a bike ride, she thought it was pretty funny. If I have them meet, she might encourage him to do it again!

Actually, it sounds as if the students were there for hours, but it was actually less than an hour visit. We'd like to set up more visits. It is a wonderful opportunity for those alumni who may not be able to get to the campus (whether at home, in the hospital or a nursing home) to stay in touch and to meet our students.



With the holiday season upon us, we may be thinking more about friends and former classmates who don't get out as often as they used to. Although it may take a while to accommodate all requests, we will do our best. If you know of any alumni who might enjoy a visit from the RIC Ambassadors, please call the alumni office at 456-8086.

As *What's News* goes on its semester break, I'd like to wish you all a very happy and healthy holiday season and a Happy New Year! In the meantime, my stress brick is hard at work as I try to get my shopping done!

Holly L. Shadoian
Director, Alumni Affairs

Chess Club hosts international meet

The RIC Chess Club is hosting this year's Pan American Intercollegiate Chess Championship Dec. 27-30. The event will take place at the Omni Biltmore Hotel in Providence.

Over 30 college teams from the U.S., Canada and the Dominican Republic will compete. Events include master-level players competing against 20 opponents simultaneously, blindfolded matches, and man versus machine games.

The event is free and open to spectators. There is an entry fee to play. For more information call (401) 351-9583.

The staff of the
Office of News
and
Publications Services
wishes its readers
a safe and happy
holiday season.

The next issue of
What's News
will be
Monday, Jan. 30, 1995

WHAT'S NEWS AT RHODE ISLAND COLLEGE

Editor
Clare Eckert

Associate Editor
George LaTour

Staff
Gordon E. Rowley, Photographer
Cynthia L. Sousa, Editorial Asst.
Pauline McCartney, Secretary

Student Staff
Cynthia DeMaio, Student Writer

What's News at Rhode Island College (US681-650) is published biweekly by Rhode Island College Office of News and Publications Services, 600 Mt. Pleasant Ave., Providence, RI 02908. It is published throughout the academic year except during semester breaks. Second-class postage paid at Providence, RI

Postmaster: Send address changes to What's News at Rhode Island College, Office of News and Publications Services, 600 Mt. Pleasant Ave., Providence, RI 02908

Deadline
Deadline for submission of copy and photos is noon the Friday two weeks before publication date.

Telephone
(401) 456-8090

Printing
TCI Press

College Shorts

Nursing survey

Over 800 RIC nursing alumni will be receiving a survey from Salve Regina University soon. The survey will be used by Salve to assess interest in graduate level nursing programs.

The Alumni Office felt the survey might be of interest and wanted to be sure to provide the opportunity for response. Because of the College's policy prohibiting release of alumni addresses, the mailing was handled at RIC.

Senior makes presentation on Mayan math

A Rhode Island College senior math major in secondary education is the first from the College to present a paper at the Northeastern Sectional meeting of the Mathematical Association of America, reports math Prof. Robert J. Salhany.

Brian Carn of Cranston made the presentation — entitled "Mayan Mathematical Procedures" — in Hartford Nov. 18.

His study concentrated on addition, subtraction, multiplication, division and square roots, all of which the Mayans were able to effect through manipulative operations performed on a table of squares with a variety of items such as beans and sticks, says Salhany.

The Mayans were indigenous Indians located in southern Mexico and Guatemala and may have been the first society to develop the concept of zero in mathematics.

In preparing his presentation, Carn first had to translate portions of a book *La Ciencia Matematica de los Mayas* by Hector M. Calderon. Carn became interested in Mayan culture and its evolution upon earlier travels to Central America.

Investigation of Mayan mathematics reflects the increasing emphasis on the diverse cultures that contributed to mathematics rather than just the traditional focus on European developments in math history, says Salhany, who notes that Carn's project took root while he was a student in Associate Prof. Barry Schiller's course, "History of Mathematics."

Tri-captains named

Seniors Claudia DeFaria of Central Falls, Nicole Dziok of Smithfield and Maria Venagro of Cranston have been selected as tri-captains of the women's basketball team, it was announced by head coach Ken Hopkins.

Madison Avenue take notice; a RIC grad just moved in!

by Clare Eckert
What's News Editor

New York City's Madison Avenue - the mecca of business giants and creative minds and home to some of the most famous temples of haute cuisine - just added a new resident: Rhode Island College Class of 1994 graduate Anne Oculy, a bright, charming, and ambitious international student on her way up the ladder in one of the world's most prestigious advertising agencies, Young & Rubicam Advertising Agency on Madison Avenue between 40th and 41st streets.

The 24-year-old native of Marckolsheim, France, listing only 5,000 people within its domain in the northeastern part of that country, found her way to Manhattan via Rhode Island College - (if you can believe this) by way of a college directory listing RIC's programs she picked up by-chance on a visit to America several years back.

"The story began," she says with a laugh, "when I was in high school. You see I wanted to see something new. I remember wanting to see what was going on somewhere else" other than what her native country and small town could offer her. Oculy's aunt lived in Staten Island, and therein was the opportunity she had to come to the US and "see" what the other side of the world was like.

Oculy moved in with her aunt after graduating with honors from high school and enrolled in an ESL intensive program operated out of Wagner College on Staten Island. Although she was fluent in English, having studied it, along with German and Spanish throughout her educational experience as a youth, she grasped onto the opportunity to travel and soon found herself transferring into Wagner as a full-time student.

Her stay at Wagner was enjoyable. She said this is where she learned the difference between how the American educational system compared to the French system at the university level.

In France, she said, "the teachers don't know your name. You're pretty much by yourself. At Wagner, teachers were like friends. Students receive that individual attention. Grades are the most important thing in France. In America, grades are important, but not the most important."

The experience was enough to draw her back two years later, after returning to her family and enrolling in the French university. "I just didn't like it (the educational system) in France," she said, adding that she had met a young man at Wagner from Argentina who had chosen Boston University to continue his studies.

"I had picked up the directory over here, and when I began looking for American colleges listed in it that offered what I wanted to study and one that was near Boston, Rhode Island College was the best one," Oculy said.

She wrote to the admissions office at several schools and discovered that the communications program at RIC, which offers a strong public relations and advertising curriculum was her best choice at the best price.

In 1992, Oculy found herself a home in Brown Residence Hall, a communications department "that



A WOMAN ON THE MOVE: Anne Oculy, new New York resident, feels well-prepared to compete in the global world of advertising.

is the greatest," and a friendly campus that allowed her to pursue her desires and dreams.

"I loved it!" she said. "Dr. Israel helped me a lot. He was very supportive. The class that we worked for real clients was hard but it was the best experience. All the teachers were great."

Student work-study manager Phyllis Hunt became her "American Mom" and has kept up with the fact-paced young woman through an internship she finished this summer at Lintas Advertising Agency, also located in Manhattan, and up through today.

Oculy laughs when she tells "another directory story of success"

Landing the job at Young & Rubicam was something she'd imagined, but never thought would happen. Oculy credits her ability to speak five languages and her computer graphics skills to helping her secure the job.

The young advertising executive takes the subway to work, walks a few blocks and takes the elevator to the 13th floor of a 25-floor building where the agency is located. There her job is as an advertising network media buyer for some of the world's best known products like Lincoln-Mercury, Idaho Potatoes and Birds-Eye. As an example of the kind of money that is involved with big-time advertising, Oculy said a 30-

She "loves" the whole thing - working with top-notch clients, hobnobbing with famous people..."

as to how she landed the Lintas Advertising Agency internship in New York this past summer. She bought another directory listing all the advertising agencies in the U.S., and wrote to the top 20 seeking an interview to begin an internship. "Lintas called me and I got the job," she said. "I love directories!"

"Everything went fine," she said. But the agency was in the middle of a buy-out two weeks before her job was to end and she began to look for another job in New York thinking her chances of landing a permanent job at Lintas were slim. (One month after leaving Lintas and having begun her job at Young & Rubicam, the company called her back for with a full-time offer.)

second commercial on the Seinfeld show goes for about \$400,000.

She "loves" the whole thing - working with top-notch clients, hobnobbing with famous people, being a part of the fastest moving city in the world and the chance of a lifetime for a young person to get a foot in the door at one of the world's top five advertising agencies.

Oculy eventually received her degree in English from the French university through correspondence coursework. She graduated magna cum laude from RIC and hopes to someday go on to study in a masters program. But for now, making her way through Madison Avenue to become a full-fledged media buyer is her "ultimate goal."

'RIC connection' crucial in operating vital center for low-income youth and families

by Cynthia L. Sousa
What's News Writer

For over 60 years, John Hope Settlement House has been improving life for low income families in Providence. It does this by providing a comprehensive array of social services, educational programs and recreational activities, all of which have been influenced over the decades by the many qualified professionals employed at the agency who received their training at Rhode Island College.

The agency has provided field placements for RIC students in social work, urban studies, elementary education and other areas for a number of years. And, these placements very often lead to permanent positions.

A recent visit found senior Richmond Flowers of Providence doing his social work field placement requirement at the agency under the direction of Marie Kuhn of Cumberland. Ironically, Kuhn did her field placement at the agency while a RIC undergrad, became a permanent employee there after graduation in 1991 and is now the senior social worker. She received her MSW from Boston University in 1994.

True Thao of Providence, director of social services at John Hope Settlement House, received his BSW from RIC in 1989 and his MSW the following year. He also did his field placement at John Hope Settlement House and says he eventually took the place of then-director Peter Lee, also a RIC grad (MSW 1990), who went on to private practice.

Cranston resident and case manager Tania Garcia is the most recent RIC addition. She received her BSW degree in 1994 and has been employed by John Hope Settlement House for about three months. She joins case manager Jane Johnson, a 1986 RIC urban studies grad.



THE RIC CONNECTION: Workers at John Hope Settlement House, all of whom graduated from RIC, are (l to r) Richmond Flowers (degree candidate 1995), Marie Kuhn, True Thao, Tania Garcia and Joanne McDowell. (What's News Photo by Gordon E. Rowley)

blems relating to family life, drug abuse, housing, employment, welfare and meeting basic needs. Referrals to other agencies are made when the needs of an individual or family can't be met at John Hope Settlement House. Food assistance, and a clothing and furniture bank are also available.

Flowers is involved with this aspect of John Hope Settlement House and handles two cases at a time. He must make a social assessment and referrals when necessary. He says he likes John Hope Settlement House's "approach to social work" since it is

plans to pursue a MSW from either RIC or Boston University.

"I'm getting a rich experience under the supervision of Marie and True," says Flowers who came to America from West Africa 15 years ago.

The staff and those served at John Hope Settlement House is very diverse. There are Asians, Laotians, Hmongs, Cape Verdeans, those from the Dominican Republic and others.

Flowers says he likes this aspect of working at the agency also. "RIC's program stresses sensitivity

integrated program is "recognized as a national model" for day care centers across the nation, says Thao.

There are also after-school programs for children six through 12 years old. "These programs promote growth and development, respect, responsibility and self-esteem," says Kuhn. An eight-week summer day camp program for 200 children between the ages of six and 13 is also offered as is a one-week residential camp for those aged nine to 13.

Recreational programs for youths 13 to 18 include activities in the arts, field trips, sports, and a nationally recognized Peer Education program which provides vital information on AIDS prevention, human sexuality, family life education and substance abuse prevention.

The center also offers a wide range of recreational and educational programs for adults and serves as a gathering place for social events, etc.

Last year at this time John Hope Settlement House collected and distributed 3,000 coats to families in need and also distributed toys. The drive was so successful that the coats and toys couldn't be kept at the facility on Burgess Street but had to be moved to a larger facility.

The agency is conducting the same type of drive this year and hopes to exceed last year's numbers.

With the "RIC connection" at the helm, the John Hope Settlement House is sure to continue to be a vital center for the civic, cultural, educational and recreational interest of thousands of low income youth and families in Providence.

"RIC's (social work) program stresses sensitivity to diverse social and cultural groups."

And, Joanne McDowell, the associate executive director of John Hope Settlement House, who went to the agency as a youngster, is also a RIC grad (elementary education, 1977).

John Hope Settlement House is located in Providence on Burgess Street and helps residents of South Providence, and the Elmwood and West End sections of the city. In the last year alone, over 9,000 people turned to John Hope Settlement House for help with the struggles of poverty and with their quest for self-sufficiency and a better life. Ninety-eight percent of the agency's operating budget comes from the United Fund, Inc.

Thao says John Hope Settlement House provides a "multiple of programs" for those needing practical help, counseling and opportunities for personal development.

The People's Service Center supplies individual or family social services and counseling for prob-

in line with the philosophy taught at RIC.

Kuhn agrees. "RIC's model of social work practice is a generalist model with a systems focus." Students at RIC, she says, are trained to look at a situation as a whole, to look at "the person in the environment" and determine what is causing problems. Very often many stresses are at work simultaneously. A family may have no food, no clothing, no heat and no money. All of these different stresses play a part in the whole picture," she says.

Flowers will be at John Hope Settlement House until April fulfilling his advanced field work requirement. He has been working in human services since 1988 in a relief agency called Arbor Associates, for various groups home and psychiatric hospitals and has worked with juvenile delinquents, physically challenged and autistic children. He hopes John Hope Settlement House will hire him after graduation and later

to diverse social and cultural groups. It's nice to see this philosophy at work," he says.

Thao and Kuhn explained the other components of John Hope Settlement House. Comprehensive Emergency Services (CES) furnishes 24-hour crisis intervention and short term intensive services to families in crises. Programs focus on child abuse prevention, parenting skills training and access to emergency day care and foster care.

John Hope Settlement House has residential services that are statewide and include an emergency shelter for teenage girls, long-term residence and support services for teenage boys and a group home program which assists older male teens in developing the skills needed for independent living.

The agency also operates one of Rhode Island's largest pre-school day care programs and has a therapeutic component which caters to children with special needs. This

Hard work and a progressive outlook make Toher an outstanding 'teachers' teacher'

by Cynthia DeMaio
What's News Student Writer

Good ideas, unlike good luck, don't materialize out of thin air. They are the result of an individual's hard work and their awareness of the trends in their professional field. Rhode Island College assistant professor of elementary education Gertrude R. Toher is proof of this.

"Gert" graduated magna cum laude from RIC in 1969 with a bachelor's of mathematics and elementary education. She set off for the Teachers College of Columbia University to pursue a master's in mathematics education, which she received in 1970. She then went to work at Henry Barnard School, where she has taught grades 6, 5, and 3. In 1991 she received a three-year position in RIC's Department of Elementary Education. Last year she took a leave of absence and completed her Ph.D. in mathematics education from Indiana University.

The ideas Toher uses in her classroom reflect progressive national trends in the teaching of mathematics.

"The National Council of Teachers of Mathematics has published standards which change the way math is taught. Its recommendations focus in on communication in mathematics," says Toher, who points out that teachers now emphasize opportunities for students to converse with others in class, and to write down the reasoning they use in problem solving.

"Students," she says, are encouraged to keep journals. Entries may include what a student learned that particular day. Or the item may explain in detail how the student solved a problem."

Math "projects" are another component of this teaching method. These projects cross disciplines including math, language arts, social studies and economics.

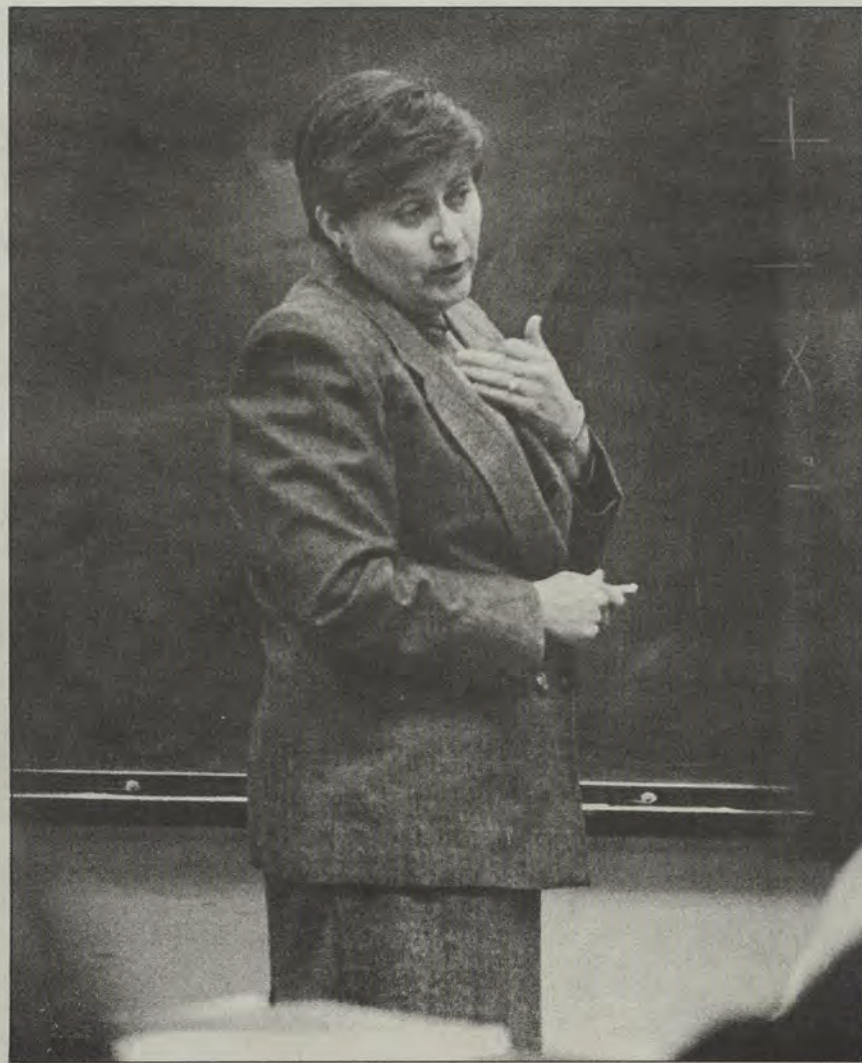
"For examples, students will construct a survey on the most popular TV shows, what's the favorite peanut butter, or where other students have been in the United States," Toher explains.

"Students record how they will collect the information, they prepare questionnaires or interviews, and do extra reading on the topic. Once the data is collected, they discuss and plan how results will be presented. They may use bulletin boards, overhead projectors or models."

This change in focus turns away from traditional "basal-centered" curriculum. The basal method presents a sequential development of topics and is the sole resource of what to teach and how to teach it.

"Historically, teachers relied totally on basal. Assignments came from basal, such as 25 addition problems or 15 story problems. This method provided limited opportunities to integrate subjects or add enrichment," Toher says.

The trend away from basal and toward communication has caught on in the Ocean State. "The teachers I have known and the places I have visited in Rhode Island indicate that many teachers are using newer ideas," Toher says. She credits professional groups including those in math (the Rhode Island Math Teachers Association), reading, geography, and early childhood



GERTRUDE "GERT" TOHER TEACHING

education for this advancement.

The state Department of Education also has worked to bring in national and international speakers on math education, and certain school districts have received grants for faculty to attend workshops, Toher says.

Another wide-reaching trend in education is interdisciplinary studies. In 1991, Toher took advantage of an opportunity to learn about the interdisciplinary subject of geography. "Some educators call geography the fabric which holds education together. I subscribe to that idea," she confirms.

Toher was selected as one of four teachers representing Rhode Island to attend the National Geographic Society's 1991 Summer Geography Institute held in Washington, DC. There they became "teacher consultants," learning how to set up a local geography institute which would promote new methods in the field.

Returning to Rhode Island, Toher and her associates Ann Petry, a professor of elementary education, and Chet Smolski, a professor of anthropology/geography, set up the Geography Education Center at RIC. They also helped to form the Rhode Island Education Alliance, a group which now includes 75 active teacher consultants throughout the state.

"When I was in elementary school, taking geography meant being able to name state capitals and identify rivers. It was a basal-based curriculum complete with crossword puzzles and things to memorize," Toher says.

The new method crosses over topics including meteorology, culture and land use. "Topics in geography include land formations, climate and how the availability of water and minerals impacts life," Toher says. "Many of the topics in physical science also have a venue in geogra-

phy," she notes.

Toher has included geography in the Education 336 course she teaches (336 deals with elementary school social studies). She and Joan Bloom, a faculty member at the Henry Barnard School, coordinated "Geography Awareness Week" in the fall of 1992. Toher has also "spread the word" through geography workshops for teachers. She will present "Techniques for Teaching Math Concepts through Geography" this coming April at the annual conference of the National Council of Teachers of Math.

"I've always had a secret love of the subject," Toher confides, "but I never dreamed I'd have the opportunity to revisit geography."

Another seeming "dream come true" is the encouragement and sup-

port Toher has received as a member of the RIC community. "I have been fortunate to have met and worked with a number of people on this campus who have encouraged me to pursue different ideas and to experiment in the classroom. Many of these people are now retired but some are still on the faculty," Toher says.

Toher says she also received a lot of support as an undergraduate student. "The faculty often had an encouraging word or would give me an article or book to read that helped me tremendously." Support was not the only thing she received, Toher adds.

"I graduated from RIC in 1969 and went to the Teachers College of Columbia University in New York. My classmates were from the University of Maryland, Syracuse and Boston College. There I was from (Little) Rhode Island College, on my own, and a little nervous," she says.

"After a couple of days, I became so impressed with the education I had received at RIC. From classroom discussions I knew that the ideas and information I got at RIC was up-to-date and on the cutting edge. My schooling had been equal to or better than students from the big name colleges had received. I never had to play catch-up," Toher assures.

"I knew RIC had historically held a high place in the field of education. But to hear it is one thing. To see what it actually means once you step outside the boundaries of this state is quite another," she says.

Part of what RIC's level of education means became apparent in 1990 when Toher received both the state and national Presidential Award for Excellence in Science and Mathematics Teaching. Established in 1983 by the White House and the National Science Foundation, the program identifies outstanding teachers in each state.

Another example of the support RIC gives its faculty is illustrated by the encouragement she got from David Nelson, dean of the School of Education and Human Development, to finish her doctorate. "The dean encouraged me to take a leave of absence and complete my Ph.D. This fits right into the support and encouragement the College has given me over the years to keep on trying."

1995-96 financial aid deadline approaches

Financial aid applications for 1995-96 are now available in the Office of Student Financial Aid, Craig-Lee Hall, Suite 050.

Students who are enrolled at the College will only be required to file the Free Application for Federal Student AID (FAFSA). The more detailed Financial Aid Form (FAF) will only be required for new freshmen and transfer students.

Applicants who filed the FAFSA for 1994-95 will have the option of using the FAFSA Renewal Application, which is easier to fill out because information that typically does not change will be carried over from the prior year. Applicants will need to review the preprinted information, make corrections and add new information pertaining to income and assets.

Renewal applications will be mailed to students from the federal processor this month, but the form cannot be filed until Jan. 1.

March 1 is the Rhode Island College deadline for receipt of the 1995-96 FAFSA at the federal processing center. It is recommended having the form postmarked by Feb. 15 to be sure to meet the deadline.

RIC Theatre grads make h-i-s-t---rionics

"Good evenin', mi' lords and ladies, and welcome to the Medieval Manor. I am Django the Minstrel, and if you solve my riddle, I'll reward your table with a pitcher of drink. Ready? What is better than God, worse than the Devil, and if you eat it, you'll die?" With that, the handsome musician in goatee and tights was off to riddle another table of banqueters.

Sally, our serving wench, appeared next, with a saucy smile, three pitchers of drink (beer, wine and sweet cider), and the rules of the manor: eat with your fingers; don't throw the food; if you need "to travel the road to Canterbury" (visit the restroom), you must ask permission of the king; and what ever you do - don't anger the king!

Two of the banqueters, a college professor and a photographer, were here in Boston to see a few graduates of RIC's theatre department in their roles as medieval entertainers. Five-foot-two Bill Forbes, Class of '91, is "Stump the Jester;" Jennifer Mudge, Class of '94 is "Cammi," a singing serving wench;" and Eric Tucker, Class of '95, is "Slouch the Oaf," a decidedly different character from his role as Salieri in RIC's 1993 production of *Amadeus*. Also, behind the scenes, serving as a manager and artistic director (and sometimes actor) is Jim Beauregard, Class of '92.

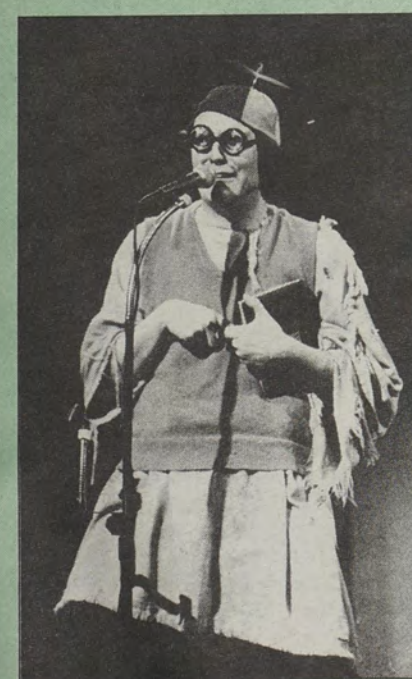
All in all, it's great fun - what with the jokes, the slapstick, the songs (some beautiful, some downright bawdy), skits with audience participation, the posturing of "the king," and the food: anachronistic cheese pizza; 20th-Century salad, tomato soup eaten with French bread rather than spoons, roast "beast," and finally, Cornish hens.

For more information on Boston's Medieval Manor, tel. 617-423-4900.

And for the answer to Django's riddle, turn to page 12.



Clockwise from above: "Cammi" sings, while (l & r) "Slouch" and "Stump" mime in the background. The posturing "king" (a.k.a. Bill Miller). The entire company sings Christmas carols: l to r, "Mary" (Alex Desuze), "Slouch," "Sally" (Stephanie Clayman), the "king," "Cammi," "Django" (Kevin Skorupa), and "Stump." At right, "Slouch" dresses up and "Django" sings a ballad. At left, "Stump" and "Slouch" have a little fun with a banqueter.



Text and
Photos by
Gordon E. Rowley

Gaining technical skills and foresight are key in RIC's Public Administration Program



BEHIND THE FLAGS OF MANY NATIONS: POLITICAL SCIENCE PROFESSOR FRAN LEAZES.

by Cynthia DeMaio
What's News Student Writer

We are familiar with the public officials who make and enforce the policies that touch our daily lives: the governor, the state legislators, the judges. But there is another group in government which operates outside of the media spotlight, making and influencing public policy. This is the company of public administrators that run state and local agencies such as the Department of Transportation, the Department of Children Youth and their Families, or the Department of Human Services.

"There has been a debate over the past 100 years on whether or not public administrators set policy," said Francis Leazes, Jr., associate professor of political science at Rhode Island College. "In reality, administrators play a large role in policy making."

"Administrators are the consistent players in the political process. They tend not to turn over. Administrators get an overview of policy in their area of specialty and have access to information about client groups served by their agency," Leazes said. The administrators also get information from advocate groups connected with their clientele and have a broad understanding of the requirements of union contracts.

Furthermore, public administrators develop relationships with legislative committees. "Committees depend on administrators for information and advice. The governor or mayor has to rely on the public administrator to operate the agency on a day-to-day basis. And when the governor is putting together his budget, he turns to the administrators for advice," Leazes said.

Because of the impact administra-

tors have on public policy, there is a need for trained individuals who understand the responsibility of their position and how it fits into the larger political arena, said Leazes. This is where RIC's major in public administration (PA) fits in.

This major, typically taken in conjunction with a major in political science, social work or psychology, is designed to develop the skills beneficial to a person who wishes to pursue a career in the government, non-profit, or even for-profit sectors. The program is nine years old and has

"Undergraduates received specialized knowledge which is of great benefit to the state or local agencies that hire them," Leazes said. "These students are sensitized to public service and learn skills required for the job." Leazes said skills include leadership, policy making and program evaluation, budgeting, personnel management, computer utilization, legal reasoning, and ethics.

Leazes is very familiar with issues in public administration. He joined RIC in 1984 with the directive to strengthen the school's undergraduate PA program and to develop a master's level program in this field. He is currently director of both programs. (The MPA degree is granted by the University of Rhode Island, but the program is a cooperative effort between URI, RIC and Providence College.)

The MPA program provides more advanced skills to public administrators. "There are two branches at this level: managerial skills and those concerned with policy-making," Leazes said. "Public administrators set policy through the budget process, and the MPA program explores the various policy making roles of administrators."

The second branch is the individual's management skills. "Public administrators have to have the ability to run a budget once they've set it up. They have to understand

the many technical skills necessary to run an organization," Leazes said. The program's course work includes financial, personnel and regulatory issues.

"What is ultimately gained is an effort to make government more effective, more efficient and more accountable," Leazes said. "In the private sector, businesses are accountable to their stockholders and their customers. Their bottom line is market share, profit margin and satisfied customers."

"The public sector, on the other hand, is accountable to all of the people all of the time. Our bottom line is equity, fairness, service, delivery and due process," Leazes said. The goal of the MPA program is to develop awareness of and commitment to these principles.

There is yet another dimension to the graduate level program, Leazes added. "Public administrators are always faced with changing social dynamics." For example, a major trend in government reform was set in motion with the publishing of the book *Reinventing Government*. Written by David Osborne, a government consultant, and Ted Gaebler, a former city manager, this book provides case histories of cost-cutting and improved efficiency in government. If these ideas catch on, they could be to government what Rachel Carson's *Silent Spring* was to the environmental movement or what Ralph Nader's *Unsafe at Any Speed* was to the consumer protection movement, Leazes said.

An important purpose of the MPA program is to develop in public administrators the ability to anticipate what future developments will require of them and their agencies. "If administrators are able to see trends coming, they will be prepared to respond to new situations rather than simply to react to them," Leazes said.

Grants and contracts

The following project directors have recently received grant and contract awards: Lenore Collins (Management & Industrial Technology), from Eagle Cornice Co., Inc., "Eagle Cornice Training," \$14,000; and from the Providence Cranston Job Training Partnership, "Providence/Cranston Training Extension," \$16,000; and from the Rhode Island Dept. of Human Services, "Refugee Training: 94-95," ~121,500; Nazanin Sahba (Management & Industrial Technology), from Induplate, Greystone Division, "Induplate: Greystone Division Training," \$6,000; Karon Dionne (Management & Industrial Technology), from Northern Rhode Island Private Industry Council, Inc., "Occupational Skills Training," \$119,903;

Also, Judith DiMeo (Education) from the Rhode Island Dept. of Education, "Central Falls Professional Development School Project: 94-95," \$50,000; David Nelson (Education), from the Providence Public School Dept., "Providence Public School Dept. Site Coordinator," \$25,500; Alice Grellner (Education) from the Rhode Island Dept. of Education, "Rhode Island Consortium on Writing: 94-95," \$5,670; Joanne Howard (Education), from the United States Department of Health & Human Services, Administration for Children & Families, "Operation Latchkey: 94-95," \$50,242;

Also, Patricia Landurand (Education), from the Rhode Island Dept. of Education, "Multicultural Inclusion College School Collaborative Project," \$22,442; Anthony Antosh (Education), from the Rhode Island Dept. of Mental Health, Retardation, and Hospitals, "Dept. of Mental Health, Retardation, and Hospitals/University Affiliated Programs Subcontract," \$280,000; and from the United States Department of Health & Human Services, Administration for Children & Families, "Positive Behavioral Supports," \$85,169;

Also, Thomas Kochanek (Education), from University of North Carolina-Chapel Hill, "Systems Based Investigation: 94-95," \$259,308; James Bierden (Arts & Sciences), from the Rhode Island Dept. of Education, "Statewide Systemic Initiative Phaseout," \$47,444; Chester Smolski and Anne Petry (Arts & Sciences/Education), from the Rhode Island State Legislature, "Rhode Island Geography Alliance Legislative Match: 94-95," \$18,404; Mariam Boyajian (Student Affairs), from Texas Instruments, Inc., "Texas Instruments Calculators," \$250; and from the Rhode Island Dept. of Education, "Upward Bound Summer Food Program: '94," \$9,757;

Also, Joseph Costa (Student Affairs), from the Rhode Island Dept. of Education, "Student Support Services Summer Food Program: 94," \$4,060; John Vickers (Administration & Finance), from the Rhode Island Office of Housing, Energy, and Intergovernmental Relations, "Henry Barnard School/Fogarty Energy Conservation II," \$5,250; and George Metrey (Social Work), from The Rhode Island Foundation, "RI Kids Count Project," \$9,301.

RIC 'is grateful to all of you' Nazarian tells honorees at annual Service Recognition Day

by George LaTour
What's News Associate Editor

The small walnut and bronze desk plaques read: "Presented to (name) in recognition of your 30 years of dedicated service."

Each was engraved with the recipient's name and the signature of College President John Nazarian.

The names engraved this year are Vincent F. Calia, Henry P. Guillotte, John Pellegrino and Donald C. Smith.

Calia, of East Providence, and Guillotte, of Providence, each have emeritus status since having retired this year from the departments of counseling/educational psychology and mathematics/computer science, respectively.

Pellegrino, of Warwick, is an associate professor in the music department, and Smith, of Johnston, a professor in the art department.

Their names will now be added to the 30 Year Honor Roll which recognizes faculty, administrative and support staff who have completed 30 years of service to the College. The Honor Roll is permanently displayed in the President's Office reception area in Roberts Hall.

Each Dec. 1 or thereabouts the College pauses to honor its own with a reception at the President's House, and this year was no different. The day before all those who had achieved 10, 15, 20 or 25 years of service were recognized at the seventh annual Service Recognition Day.

A cheery group of 30-year honorees past and present gathered either before the parlor fireplace (which had a good-size fire in it) or a large table in the adjoining room which held juices, coffee, rolls, Danish and other pastry.

The conversation was light and often accented with laughter. There was a lot of hand shaking as colleagues met again, some for the first time since last year's get together.

President Nazarian called for a moment of silence in memory of two 30-year Honor Roll members who had died in the past year: Mary E. Loughery and Renato E. Leonelli.

Then, looking up, the president said he wanted "to thank this group..." but was interrupted here when someone interjected "(you mean) august body." That brought laughter and the nod of some heads and the shaking of others.

Nazarian responded, "But, it's December."

Laughter again filled the President's House, seemingly spurring Nazarian on even further.

"I'm so glad to see Jack Peterson made it," he said, adding, "He heard there was a free breakfast."

More appreciative laughter followed and, it seemed, a general agreement that everyone was glad to see Jack, looking fit and trim and in good humor.

Peterson had achieved the 30-year mark in 1992 and had recently undergone a brief hospital stay.

And, so it went. "Rhode Island College is grateful to all of you who have been here so long," said the president in a more serious tone.

"You're all aware of the role Rhode Island College plays in the state. It's a great institution, and while we always don't agree on everything, I believe we all agree on that."



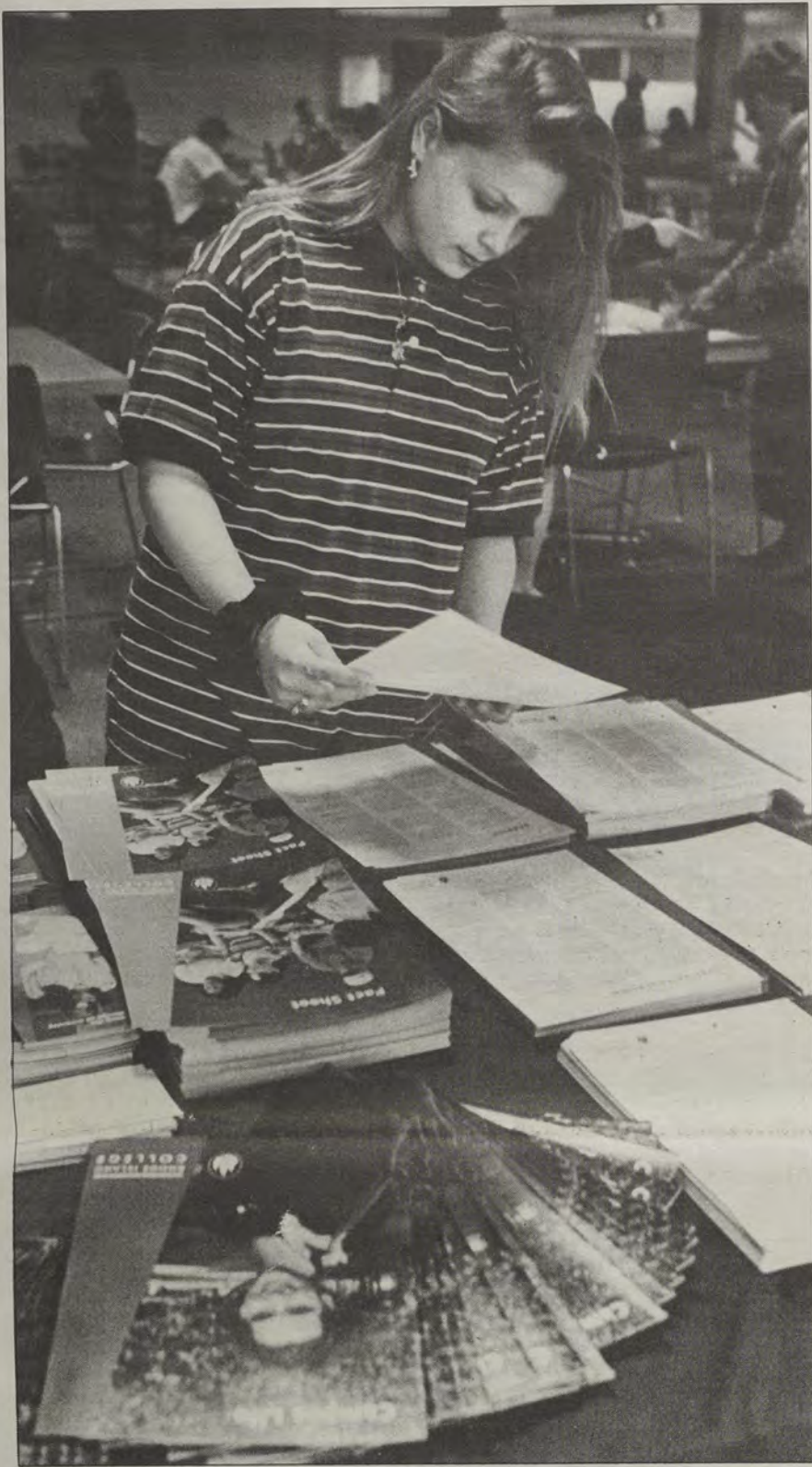
FOUR FACULTY MEMBERS were recognized for 30 years of service to RIC at a reception at the President's House Dec. 1. L to r are John Pellegrino, Pres. John Nazarian congratulating Donald C. Smith, Vincent F. Calia, and Henry P. Guillotte. (What's News photo by Gordon E. Rowley)



SHOWING OFF: Henry Barnard School Assistant Principal F. Haven Starr, Jr. shows off the tie clasp he received for 25 years of service to RIC. Starr was representing the 15 faculty and staff who reached 25 years. Others were recognized for 20, 15, and 10 years. At left is Personnel Director Gordon Sundberg and RIC President John Nazarian, the latter with over 40 years of service. Below, Margaret A. Hainsworth represents the 32 20-year service employees.



Open House grand success— Over 1,200 put RIC in college search



PERUSING THE PAMPHLETS: Emily DuBois, of Tolman High School, looks over RIC recruitment publications in Donovan Dining Center during the Admissions Office's Dec. 4 "open house." (What's News photo by Gordon E. Rowley)

The hard work and effort of the Rhode Island College admissions staff paid off this month when over 1,200 potential students and their families attended the annual Open House. The visitors started their day in Roberts Hall auditorium, where Vice President for Academic Affairs John Salesses welcomed the crowd and gave a rousing address about the opportunities offered by the College should they decide to attend.

According to William Hurry, dean of admissions and financial aid, who also spoke during the opening ceremony, "we were very pleased with the turn-out. It was probably the largest number of people at open house in the past three years."

Hurry said this year's more aggressive recruitment effort by his permanent staff and the assistance of the two part-time additional admission representatives for out-of-state recruitment could be seen in the numbers of people visiting the College. "It gives us good evidence that there is positive out-

come from the work of the representatives especially."

Each visiting family received an Open House program to guide them through the day's event. Admission staffers and RIC students assisted in making sure the potential students knew which buildings to enter to be briefed on their academic program of interest. Several faculty and staff participated in the day, and Hurry credits "all the faculty and staff who helped make this day a success. The staff at Donovan Dining Center put on their usual fine spread that many people commented on."

Hurry said the largest academic areas students were interested in learning more about were arts and sciences, education and management. Visitors also were introduced to residence hall life, the Recreation Center and athletic programs, other student life activities and procedures to secure financial aid.

"We received positive feedback" from the visitors, Hurry said. "It was a very exciting day. Thanks to all who helped."

The Champlin Foundations Grant

Continued from page 1

as well grateful to The Champlin Foundations for its award. "This allows us to have a computer in every office in the department, the importance of which," he said, "is that faculty must be computer literate in order to teach our students. The advantage is to integrate the technology into the curriculum."

The Henry Barnard School is one of only about 100 laboratory schools located on a college campus in the country. It's mission, according to Tibbetts, is twofold: "To educate the elementary school children and college students interested in education while at the same time demonstrating excellent teaching in the classroom."

The principal said the "seed" for seeking funding from The Champlin Foundations was planted by HBS faculty members, James Huggins, fifth grade, and Chris Szyba, art teacher. The elementary school teachers approached Tibbetts with the idea last spring. Together with Rude, the four held regular meetings to design the necessary arrangement of computer technology needs to support the theory of integrating the elementary education department with the classroom instruction for RIC practicum students and the HBS.

Tibbetts outlined the usage by the RIC students in the HBS classroom by explaining that once the computers are operationalized "a concept student who is teaching a sixth grade science class in Henry Barnard that is working on the environment will be able to go to a CD Rom Disc, call up the effect of pollution, say, in a rain forest in Brazil and immediately have at his or her fingertips the effects of the pollution. From there, the practicum student will be able to use the information in teaching the younger children."

The limited computers at HBS was "one of the gaps we identified in the school that we felt the practicum students should have access to," he said. "They may have observed the usage of computers in one setting or another, but now, they will be able to have practical hands-on experience and immediate response to their needs as they study the art and science of teaching."

Besides the departmental infusion of computers and those to be located in the classrooms of the HBS, additional computers will be housed on campus to provide further access between RIC students and education faculty and to later broaden the

base of instruction to the wider community of seasoned teachers.

Tibbetts said the 318-student laboratory school is "continuously revising and looking at what and how we are teaching. Where we were once limited in computer technology, this grant allows to better prepare the future generation of teachers."

Rude said his department has had a committee on technology for about three years. "The ability to provide each faculty member with a computer meets one of the goals of the committee, as well as helps to meet accreditation standards."

Another exciting aspect of the grant, according to Rude, is the stronger possibility of offering a semester long, student-teacher exchange program with England. The department chair visited the University of Reading in England over the Thanksgiving break to begin discussion on the exchange program. He said having a way to communicate through computer technology between those students and faculty who would participate in the program is critical to its success. The network of computers being purchased by RIC through The Champlin Foundations grant, he said, will move that project forward.

Dean of the School of Education and Human Development David Nelson applauds The Champlin Foundations "for its insight in realizing the growing needs of the College to fully train teachers in computer technology. It is one thing to understand the need," he said, "and yet a greater acknowledgement to appreciate the financial constraints the College has experienced over the years in attempting to satisfy those needs. The benefit of the grant will be practically demonstrated by our graduates in elementary education who will be better prepared as they step into the classrooms in the next century."

The Champlin Foundations was started by businessman and philanthropist George Champlin of Warwick in 1933. President John Nazarian was notified of the \$165,000 grant in mid November. Tibbetts and Rude, both thanked President Nazarian for moving the grant forward, and Vice President for Development and College Relations Kathleen McNally Wassenar for writing the proposal to The Champlin Foundations.

REMINDER!!!

**THE 1994 ALUMNI FUND
IS ABOUT TO CLOSE.**

**ALL GIFTS AND PLEDGE PAYMENTS
MUST BE POSTMARKED
BY DEC. 31, 1994.**

**WE NEED YOUR SUPPORT!
THANK YOU**

Grads combine talents and *Dial M for Matrimony*

Two Rhode Island College graduates, David Payton, Class of 1977, artistic director of Kaleidoscope Theatre, and Luann Battista, Class of 1975, whose family has owned and operated Luigi's Restaurant in Johnston for over 20 years, have combined their talents and resources to present the mock Italian wedding/murder mystery *Dial M for Matrimony*.

This original production showcases the talents of some of New England's talented performers, including several other RIC alumni, as they bring to life typical characters found at an Italian wedding/reception, while also laying the groundwork for a fascinating murder mystery.

"It's an evening of laughter and excitement," says Payton, "where guests can participate as much as they like in the festivities at the wedding of Martini Anne Rossi and Pasquale Provolone."

Of his quest to find the perfect place to present his Italian wedding/murder mystery, Payton says, "We searched for a restaurant with an excellent reputation which served superb Italian cuisine. Naturally our search led us to Luigi's and when we realized that it was run by a fellow RIC alumnus and her family we knew this had to be the place for us." Delicious food and delightful entertainment make this a mystery thriller that the entire family can enjoy, he says.

The arrangements have been so successful thus far, all performances through Jan. 16, 1995 are sold out. (Several performances had been added to the schedule before the first of the year.) However, the Battista family has extended the run of the show through April 1995 and a second



I LOVE LUCY!: The bride, Martini Anne Rossi (Sandy Pannone-Boyer, Class of 1972, of Johnston), and her uncle Luciano Havacavotti Pavarotti Aglio'olio (Robert Zannini of Providence, pause for a photo while dancing to Daddy's Little Girl in the Kaleidoscope Theatre's comic Italian wedding/murder mystery, *Dial M for Matrimony*).

cast is now in rehearsals. So, if you would like to be a guest at this outrageous wedding and experience a night of laughter, great food and mystery, Payton says, the following dates are not sold out: Jan. 23, Feb.

13 & 27, March 13 & 27 and April 10 & 24.

For further information please contact Luigi's Restaurant, 1357 Hartford Avenue, Johnston, at (401)861-3850.

Dial M for Matrimony

Dial M for Matrimony is an original production written and directed by Payton. It is full of characters and situations one might expect to find in any zany, light-hearted approach to the extremely comical mock Italian weddings so popular today, according to the multi-talented graduate.

"But Kaleidoscope takes it even one step further," he says, "by adding to this fun-filled, laugh riot an intriguing and delightful mystery."

Just when the wedding/reception starts winding down, a member of the wedding party is found murdered and WHAM!, the wedding guests find themselves right in the thick of things as amateur detective/priest, Pastor Fazool (Frank Ferri of Warwick) asks for their help in solving this dastardly crime. "Not for nuttin,' but youse really shouldn't miss dis show!"

Other cast members are the bride, Martini Anne Rossi (Sandy Boyer, Class of 1972, of Johnston); the groom, Pasquale Provolone (Vince Petronio of Coventry); the maid of honor, Ann Chovie (Marianne Douglas, Class of 1972 of Barrington); the best man, Carlo Carvone (Tony Caparco of Warwick); mother of the groom, Constance Naggia (Sue Andrews, Class of 1981 of North Scituate); mother of the bride, Rosena Novena Rossi (Alyce Fitzgerald of Scituate, Mass.); the bride's uncle, Luciano Havacavotti Pavarotti Aglio'olio (Robert Zannini of Providence); the bride's aunt, Auntie Pesto Aqua (Joyce Nero of Cranston) and Chef Boyd Ardee (John Pacheco, Class of 1993 of North Providence). Stage manager is Anna Pacheco, Class of 1994, also of North Providence.

Holiday sharing

Continued from page 1

Office collected Thanksgiving dinners with turkey and all the fixings from various campus student organizations and, in turn, dropped them off at St. Mary's Home in North Providence for its Independent Living Program whereby needy individuals or families can stop by and get food baskets without the need of public display and possible embarrassment.

"Response was so good," says the Rev. Gail Wheelock of the RIC Chaplain's Office, "that a pick-up truck was needed to carry the food

points out there always seems to be "a wonderful response" by the campus community for this project.

Again, those interested in providing the kits should call the Chaplain's Office for specific details on what to include and how to package and when to deliver them.

Other projects this Christmas find the Chaplain's Office helping to provide writing paper to women inmates at the Adult Correctional Institutions through the prison chaplaincy.

Another project is the provision of

Anyone in the College community who wishes to contribute to any of these projects should contact the Chaplain's Office at 456-8168.

to St. Mary's."

Also, anyone who wishes to volunteer his or her time to assist in the sorting or preparation of food in pantries of soup kitchens or other sites at Christmas time may contact the Chaplain's Office for details.

For the sixth year in a row, the Chaplain's Office is collecting "survival kits" which are described as small bags of toiletries such as a comb, razor and razor blades, soap, facial tissues and the like.

The Chaplain's Office credits the College's secretaries for gathering the kits and turning them over to the Chaplain's Office which, in turn, gives them to Travelers Aid on Union Street in Providence.

"All the street people know to come there," assures Wheelock, who

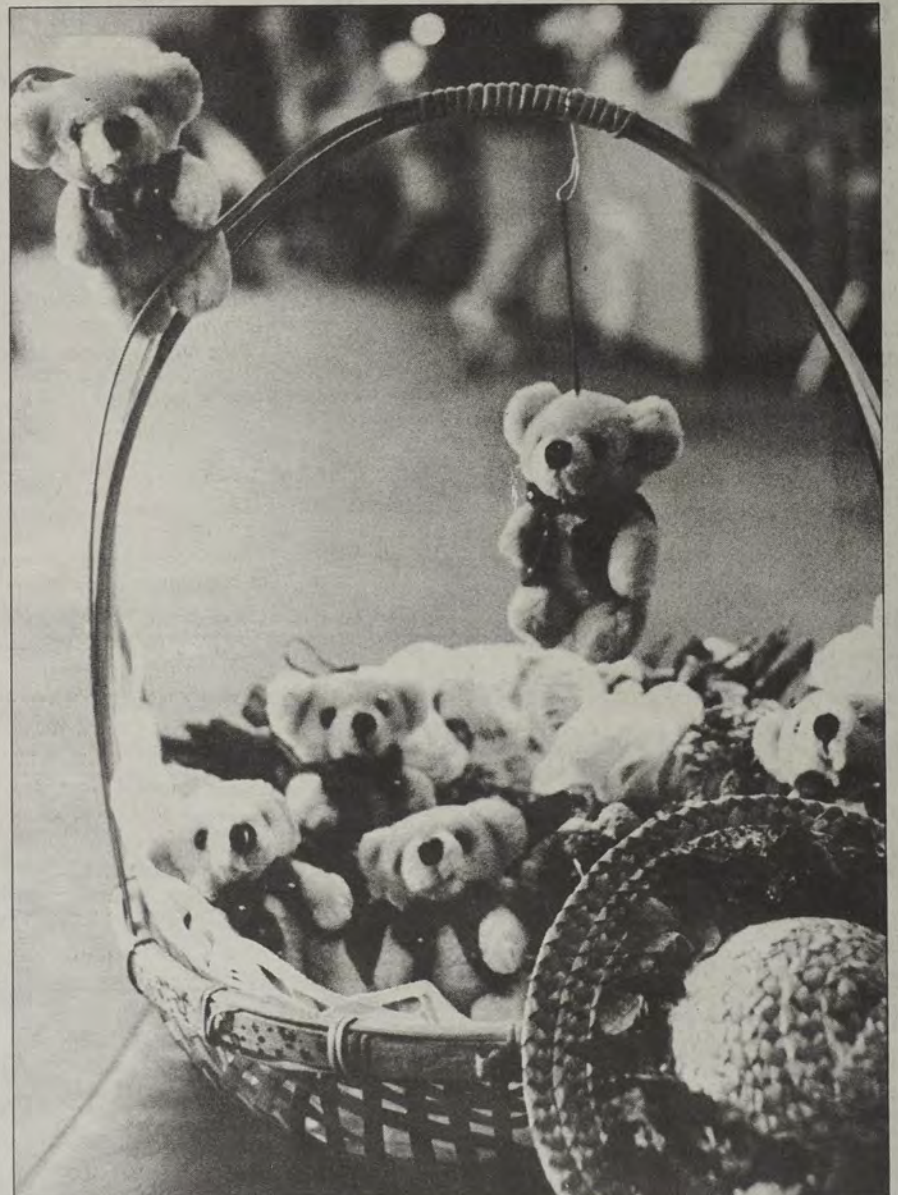
books for boys in grades 5, 6 and 7 at San Miguel School in South Providence, which is run by the Christian Brothers.

Anyone in the College community who wishes to contribute to any of these projects should contact the Chaplain's Office at 456-8168.

"We really think it is important at this time of year to remind the College community that Christmas is a time to share our blessings," says Reverend Wheelock.

"The response every year (at RIC) has been wonderful. For people who have the impulse to share, we can help them channel it in the right direction," she adds.

The deadline for responses to these various projects is Friday, Dec. 16.



A BASKET OF TEDDY BEARS rests on a table during the annual Holiday Fair held in the Student Union ballroom Dec. 1 & 2. (What's News photo by Gordon E. Rowley)

RIC CALENDAR

DEC. 12 — JAN. 30, 1995

Sports Events

21 Wednesday

6 p.m.—RIC Men's Basketball vs. Roger Williams College at Providence Civic Center.

6 Friday

6 p.m.—RIC Women's Basketball at Kean College Invitational Tournament.

7 Saturday

1/3 p.m.—RIC Women's Basketball at Kean College Invitational Tournament.

6/8 p.m.—RIC Men's Basketball at Kean College Invitational Tournament.

8 Sunday

1/3 p.m.—RIC Men's Basketball at Kean College Invitational Tournament.

10 Tuesday

6 p.m.—RIC Women's Basketball at Eastern Connecticut State University.

8 p.m.—RIC Men's Basketball at Eastern Connecticut State University.

12 Thursday

7:30 p.m.—RIC Men's Basketball vs. Colby Sawyer College. Home.

3 p.m.—RIC Men's Basketball vs. University of Mass.-Boston. Home.

13 Friday

9 a.m.—RIC Men's Wrestling at Division III Challenge Duals at Lycoming College.

14 Saturday

9 a.m.—RIC Men's Wrestling at Division III Challenge Duals at Lycoming College.

1 p.m.—RIC Women's Basketball vs. University of Mass.-Boston. Home.

17 Tuesday

6 p.m.—RIC Women's Basketball at University of Mass-Dartmouth.

8 p.m.—RIC Men's Basketball at University of Mass-Dartmouth.

18 Wednesday

7:30 p.m.—RIC Men's Wrestling at Wesleyan University.

19 Thursday

5:30 p.m.—RIC Women's Basketball vs. Westfield State College. Home.

7:30 p.m.—RIC Men's Basketball vs. Westfield State College. Home.

21 Saturday

11 a.m.—RIC Men's Wrestling at Southern Connecticut State U. Invitational.

1 p.m.—RIC Women's Basketball vs. Bridgewater State College. Home.

1 p.m.—RIC Women's Gymnastics at Ursinus College, Collegeville, Penn.

3 p.m.—RIC Men's Basketball vs. Bridgewater State College. Home.

24 Tuesday

6 p.m.—RIC Women's Basketball at Western Connecticut State University.

25 Wednesday

7 p.m.—RIC Men's Basketball at Western Connecticut State University.

7 p.m.—RIC Women's Gymnastics at Brown University.

28 Saturday

1 p.m.—RIC Women's Basketball at University of Southern Maine.

3 p.m.—RIC Men's Basketball at University of Southern Maine.

The College community,
family, friends and children
are invited to join me for a



Holiday Open House
and

Tree Lighting Celebration

The special event will also include a sing-a-long and refreshments.

Wednesday, Dec. 14

2:30-6 p.m.

President's House

Retired Henry Barnard School music teacher Alice Pellegrino will do the reading of "The Night Before Christmas."

One of the real joys of the holiday season is the opportunity to say thank you and to wish you the very best for the New Year. —John Nazarian

Events

14 Wednesday

Noon to 2 p.m.—Art: Artist's Lecture and Workshop by Keiji Shinohara in the Bannister Gallery.

2-7 Monday

10 to 11:30 a.m.—Dance: Open Dance Company Classes with Gus Solomons, Jr. in the Recreation Center Annex. \$6 per class.

5 Thursday

7:30 p.m.—Dance: "Postmodern Dance Methods"-Lecture by Gus Solomons, Jr. Rhode Island College Dance Company in Recreation Annex Center. Free admission.

9 Monday

7:30 p.m.—Dance: "The Doris Humphrey Dance Legacy"-Lecture by Mino Nicolas. Rhode Island College Dance Company in the Recreation Center Annex. Free admission.

Answer to riddle on page 6:
Nothing.